

Adhyapak Shikshan Mandal's C.H.Chaudhari Arts, S. G. Patel Commerce And Babaji B. J. Patel Science College, Taloda Dist - Nandurbar Pin 425413

	Internal Quanty Assurance Ce
Dr. R.L.Rajani	NAAC Re-accredited-Grade "B"
IQAC Co-ordinator	(Wlth 2 08 CGPA) (3rd cycle)
(9226931373)	http://www.acscollegetaloda.ac.in

Internal Quality Assurance Cell (IQAC) **Re-accredIted-Grade** "B"

Prof. S.N. Sharma **Acting Principal** (9422564427)

Teachers' Feedback Report

Academic Year 2022-23

Teachers' Feedback Mechanism

The institution has established a system of collecting feedback from the teachers once in a year. The feedback is collected online from each teacher through a built in feedback form. Teachers will respond to the structured questionnaire on certain key elements, such as, communication, subject knowledge, behaviour, ICT usage, teaching methodology etc., Feedback is considered only if a minimum of 80-90 % teachers participate in the feedback session. Almost all questions are asked on five-point Likert scale basis, 0 showing minimum and 4 showing maximum i.e. Strongly Disagree, Disagree, Neither Agree nor Disagree, Agree and Strongly Agree. Performance on any parameter and on overall level performance is evaluated as follows:

Average Score	080	0.81 to 1.60	1.61 to 2.40	2.41 to 3.20	3.21 -4.00
Performance	Poor	Fair	Good	Very Good	Excellent

As the feedback is collected on five point Likert scale a generally accepted threshold ratio of 80% is expected on overall level, means on overall 20 parameters if average score comes to 80% of maximum score of 4 i.e. 3.2 in our case, it will assume that the college is successfully met students' expectation.

For deciding the urgency of interventions to be required to take following cut off ratios are used.

Average Score	Up to 1.60	1.61 to 2.40	2.41 to 3.20	3.21 -4.00
Intervention Required	Immediate Intervention Required	Midterm Intervention Required	Long Term Intervention Required	Maintenance Required



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Results

Number of Teachers surveyed: 29

Questions	Average Grade Score	Perform ance	Intervention Required
18] How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum.	3.65	Excellent	Maintenance Required
20] How would you agree/disagree, that outcomes of the syllabus taught are achieved.	3.50	Excellent	Maintenance Required
19] How would you agree/disagree, that the evaluation process at the college is fair and transparent	3.15	Very Good	Long Term
11] How would you agree/disagree, that the course objectives and its outcomes are well defined and clear to the faculty members.	3.15	Very Good	Intervention Required
16] How would you agree/disagree, that infrastructural facilities such as faculty rooms, class rooms, reading rooms and toilets in the Department/Centre are sufficient available.	3.10	Very Good	Long Term
15] How would you agree/disagree, that the environment in the Department/Centre is conducive to teaching and learning.	2.95	Very Good	Intervention Required
8] How would you agree/disagree, that the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	2.85	Very Good	Long Term Intervention Required
13] How would you agree/disagree, that the sufficient number of prescribed & reference books are available in the Library.	2.75	Very Good	Long Term Intervention Required
12] How would you agree/disagree, that the curriculum clearly state the learning outcomes and the process of assessment and evaluation?	2.65	Very Good	Long Term Intervention Required



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4] How would you agree/disagree that content of the syllabus provide continuity to strengthen the permanency of learning and development of skills.	2.60	Very Good	Long Term Intervention Required
14] How would you agree/disagree, that there is freedom in the institution to adopt innovative & new techniques of teaching.	2.35	Good	Midterm Intervention Required
10] How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory.	2.35	Good	Midterm Intervention Required
5] How would you agree/disagree that academic initiatives of the college contributing towards achieving the Mission and Vision of the institution.	2.25	Good	Midterm Intervention Required
1] How would you agree/disagree with that the curriculum have scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc.	2.22	Good	Midterm Intervention Required
2] How would you agree/disagree on the relevancy/ sufficiency of the courses on latest trends in the society?	2.15	Good	Midterm Intervention Required
3] How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or on the developmental pattern of growth of the cognitive, affective, and psychomotor domain?	1.95	Good	Midterm Intervention Required
6] How would you agree/disagree that the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students.	1.55	Fair	Immediate Intervention Required
9] How would you agree/disagree, that the curriculum have good balance of theory and practical aspects of courses.	1.52	Fair	Immediate Intervention Required
7] How would you agree/disagree, that the curriculum is based on the needs of the stakeholders.	1.50	Fair	Immediate Intervention Required



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	agree/disagree, that the Institute support for projects and research	1.50	Fair	Immediate Intervention Required
Average	of all 20 parameters	2.48	Very Good	
O	erall threshold	62.11%	Below than predetermined 80% threshold	

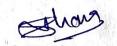
Major Observations and Recommendations of Students' Feedback:

Considering the teachers' feedback on the above parameters, it is observed that college has to take some immediate intervention for questions number 6, 9, 7 and 17. Because on all those points on which average score of response is below 1.60.

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Adhyapak Shikshan Mandal's (E-247)

Dr. R.L.Rajani Coordinator IQAC Arts,Com,Sci.College Taloda, Dist. Nandurbar



Prof. S.N. Sharma Adhyapak Shikshan Mandal's C.H.Chaudhari Arts, S.G.Patel Commerce and Babaji B.J.Patel Science College Taloda Dist.Nandurbar (Maharashtra)