



AdhyapakShikshan Mandal's
C.H.Chaudhari Arts, S. G. Patel Commerce
And Babaji B. J. Patel Science College, Taloda
Dist – Nandurbar Pin 425413

Internal Quality Assurance Cell (IQAC)

IQAC Co-ordinator
Dr.R.L.Rajani
(9226931373)

NAAC Re-accredited-Grade "B"
(With 2 08 CGPA) (3rd cycle)
<http://www.acscollegetaloda.ac.in>

Acting Principal
Dr.S.N.Sharma
(9422564427)

Students' Feedback Report

Academic Year 2022-23

C.H.Chaudhari Arts, S. G. Patel Commerce And Babaji B, J. Patel Science College, Taloda, is one of the reputed educational institution catering to the higher educational needs of the rural & tribal students of north Maharashtra. Situated at the foothills of the Satpuda mountain ranges, it has been imparting education to the most under privileged section of society. The college has been instrumental in bringing about empowerment of weaker section of the society in this region. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, and alumnae for continuous improvement and all round development of the students. For the year 2022-23, the analysis of stakeholders' feedback is presented as under:

Students Feedback Mechanism

The institution has established a system of collecting feedback from the students once in a year. The feedback is collected online from each student through a built in feedback form. Students will respond to the structured questionnaire on certain key elements, such as, communication, subject knowledge, behaviour, ICT usage, teaching methodology etc., Feedback is considered only if a minimum of 50-60 % students participate in the feedback session. Almost all questions are asked on five point Likert scale basis, 0 showing minimum and 4 showing maximum. Performance on any parameter and on overall level performance is evaluated as follows:

Average Score	0- .80	0.81 to 1.60	1.61 to 2.40	2.41 to 3.20	3.21 -4.00
Performance	Poor	Fair	Good	Very Good	Excellent



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As the feedback is collected on five point Likert scale a generally accepted threshold ratio of 80% is expected on overall level, means on overall 20 parameters if average score comes to 80% of maximum score of 4 i.e. 3.2 in our case , it will assume that the college is successfully met students' expectation.

For deciding the urgency of interventions to be required to take following cut off ratios are used.

Average Score	Up to 1.60	1.61 to 2.40	2.41 to 3.20	3.21 -4.00
Intervention Required	Immediate Intervention Required	Midterm Intervention Required	Long Term Intervention Required	Maintenance Required

Results

Number of students surveyed: 402

Questions	Average Grade Score	Perform ance	Intervention Required
5. Fairness of the internal evaluation process by the teachers.	3.35	Excellent	Maintenance Required
1. How much of the syllabus was covered in the class?	3.35	Excellent	Maintenance Required
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.15	Very Good	Long Term Intervention Required
12. The teachers illustrate the concepts through examples and applications.	3.15	Very Good	Long Term Intervention Required
6. Was your performance in assignments discussed with you?	3.1	Very Good	Long Term Intervention Required



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4. The teacher's approach to teaching can best be described as	3	Very Good	Long Term Intervention Required
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	2.9	Very Good	Long Term Intervention Required
13. The teachers identify your strengths and encourage you with providing right level of challenges.	2.85	Very Good	Long Term Intervention Required
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	2.8	Very Good	Long Term Intervention Required
2. How well did the teachers prepare for the classes?	2.8	Very Good	Long Term Intervention Required
17. Teachers encourage you to participate in extracurricular activities.	2.65	Very Good	Long Term Intervention Required
3. How well were the teachers able to communicate?	2.4	Good	Midterm Intervention Required
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	2.4	Good	Midterm Intervention Required
20. The overall quality of teaching-learning process in your institute is very good.	2.35	Good	Midterm Intervention Required
14. Teachers are able to identify your weaknesses and help you to overcome them.	2.3	Good	Midterm Intervention Required
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	2.1	Good	Midterm Intervention Required



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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	1.6	Fair	Midterm Intervention Required
11. Your mentor does a necessary follow-up with an assigned task to you.	1.55	Fair	Immediate Intervention Required
9. The institution provides multiple opportunities to learn and grow.	1.55	Fair	Immediate Intervention Required
Average of all 20 parameters	2.5975	Very Good	
Overall threshold	64.9 %	Below than predetermined 80% threshold	

Major Observations and Recommendations of Students' Feedback:

Considering the students' feedback on the above parameters, it is observed that college has to take immediate intervention for "The institution provides multiple opportunities to learn and grow" and "Your mentor does a necessary follow-up with an assigned task to you" for these two parameters.

Further, college has to take mid and long term intervention on various parameters, as shown in the above table.


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IQAC Co-ordinator
Coordinator
IQAC
Arts, Com, Sci. College
Taloda, Dist. Nandurbar




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