



Adhyapak Shikshan Mandal's
C.H.Chaudhari Arts, S. G. Patel Commerce And Babaji B. J.
Patel Science College, Taloda Dist – Nandurbar Pin 425413

Internal Quality Assurance Cell (IQAC)

Dr. R.L.Rajani
IQAC Co-ordinator
(9226931373)

NAAC Re-accrdlited-Grade "B"
(With 2 08 CGPA) (3rd cycle)
<http://www.acscollegetaloda.ac.in>

Prof. S.N. Sharma
Acting Principal
(9422564427)

Alumni Feedback Report

Academic Year 2022-23

C.H.Chaudhari Arts, S. G. Patel Commerce And Babaji B, J. Patel Science College, Taloda, is one of the reputed educational institution catering to the higher educational needs of the rural & tribal students of north Maharashtra. Situated at the foothills of the Satpuda mountain ranges, it has been imparting education to the most under privileged section of society. The college has been instrumental in bringing about empowerment of weaker section of the society in this region. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, employers and alumnae for continuous improvement and all round development of the students. For the year 2022-23, the analysis of stakeholders' feedback is presented as under:

Alumni Feedback Mechanism

The institution has established a system of collecting feedback from the Alumni once in a year. The feedback is collected online from various Alumni through a built in feedback form. Alumni will respond to the structured questionnaire on certain key elements related to syllabus and its transactions. Almost all questions are asked on five point Likert scale basis, 0 showing minimum and 4 showing maximum. Performance on any parameter and on overall level performance is evaluated as follows:

| | | | | | |
|---------------|--------|--------------|--------------|--------------|------------|
| Average Score | 0- .80 | 0.81 to 1.60 | 1.61 to 2.40 | 2.41 to 3.20 | 3.21 -4.00 |
| Performance | Poor | Fair | Good | Very Good | Excellent |

As the feedback is collected on five point Likert scale a generally accepted threshold ratio of 80% is expected on overall level, means on overall 9 parameters if average score comes to



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80% of maximum score of 4 i.e. 3.2 in our case , it will assume that the college is successfully met Alumni expectation.

For deciding the urgency of interventions to be required to take following cut off ratios are used.

| Average Score | Up to 1.60 | 1.61 to 2.40 | 2.41 to 3.20 | 3.21 -4.00 |
|-----------------------|---------------------------------|-------------------------------|---------------------------------|----------------------|
| Intervention Required | Immediate Intervention Required | Midterm Intervention Required | Long Term Intervention Required | Maintenance Required |

Results

Number of surveyed: 40

| Questions | Average Grade Score | Performance | Intervention Required |
|---|---------------------|-------------|---------------------------------|
| 7) The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development | 3.1 | Very Good | Long Term Intervention Required |
| 1) The contents of syllabus fulfil the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management | 3.05 | Very Good | Long Term Intervention Required |
| 6) Contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. | 2.95 | Very Good | Long Term Intervention Required |
| 3) The specified contact hours stated in syllabus | 2.85 | Very Good | Long Term Intervention |



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| | | | |
|--|--------|---|---------------------------------|
| is sufficient to complete the coverage of syllabus as per each course by the teachers | | | Required |
| 5)The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment | 2.75 | Very Good | Long Term Intervention Required |
| 4)Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus | 2.65 | Very Good | Long Term Intervention Required |
| 8) The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students. | 2.65 | Very Good | Long Term Intervention Required |
| 9) The teachers are well prepared, punctual, and have good communication skills | 2.45 | Very Good | Long Term Intervention Required |
| 2) Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management | 1.43 | Fiar | Immediate Intervention Required |
| Average of all 09 parameters | 2.65 | Very Good | |
| Overall threshold | 66.25% | Above than predetermined 80% threshold | |

Major Observations and Recommendations of Alumni Feedback:

Considering the Alumni feedback on the above parameters, it is observed that college has to Immediate intervention on the point “Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management” while on all other parameters, long term intervention are required.


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