

Programme Outcomes (Under Graduate Level)

After graduating from science faculty, a student should have:

- Acquired knowledge with facts and figures related to various subjects in basic sciences such as Chemistry, Botany etc.
- Understood the basic concepts, fundamental principles, and scientific theories related to various scientific phenomena and their relevance in day-to-day life.
- Acquired skills in handling scientific instruments, planning and performing laboratory experiments noting down the observations and drawing logical inferences from them.
- Analyzed the given scientific data critically and systematically and drawing objective conclusions.
- Been able to think creatively (divergently and convergent) to propose novel ideas in explaining facts and figures or providing new solution to the problems.
- Realized how developments in any one-science subject help in the development in other science subjects and vice-versa and how interdisciplinary approach helps in providing better solutions and new ideas for sustainable developments.
- Developed scientific outlook not only with respect to science subjects but also in all aspects related to life.
- Realized that knowledge of subjects in other faculties such as humanities, performing arts, social sciences etc can greatly and effectively influence & inspire in evolving new scientific theories and inventions.
- Imbined ethical, moral and social values in personal and social life leading to highly cultured and civilized personality.
- Developed various communication skills such as reading, listening, speaking, etc.,
- Which will help in expressing ideas and views clearly and effectively.
- Realized that pursuit of knowledge is a lifelong activity and in combination with untiring efforts and positive attitude all necessary qualities for leading a successful life.
- Developed a flair for participating in various social and cultural activities voluntarily, in order to spread knowledge, creating awareness about the social evils, blind faith, etc.

Programme Outcomes (Post Graduate Level)

After completing the post-graduation studies in any subject belonging to science, the student should have...

- Acquired a deep knowledge on possible in the subject concerned by making use of reference books, research journals & periodicals, internet, etc.
- Known in detail how the subject matter has progressed from ancient times till the date with important discoveries, inventions, theories, the scientists who contributed to this.
- Understood how scientific theories are proposed and how they are accepted or rejected by experimental evidences.
- Judged the presently accepted theories by considering their strength and weakness and provide better explanations for the modification or improvement of the theory.
- Explained how the subject has influence the progress in the other areas of science and technology useful in the betterment of life of common man.
- Acquired high level skills in laboratory experimentation and inferring the logical conclusions.
- Participated in Project works, doing independent designing & execution of the research work.
- Participated in seminars and workshops and acquires theoretical thinking skills and practical skills.
- Developed the faculty of creative thinking (Convergent & divergent) to provide solutions to the unsolved problems or designing new experimental verification procedures.
- Conceived where and how subject knowledge can be used in future for a betterment of mankind.
- Recognized the areas where there is no further research work done or the areas which are not yet explored.
- Taken up an independent research project in a R & D organization or in any industrial organization.
- Developed a strong faith that ethical, moral and social values are necessary for pursuing a scientific career.
- Accepted that scientific knowledge plays most important role in overcoming social evils, blind faith, poverty, health issues, and can certainly improves the quality of human beings.
- Comprehended necessary measures for sustainable development and controlling environmental pollution hazards.

Programme Outcomes (Undergraduate Level)

After completing the graduation in the faculty of humanities/Arts/Social sciences, the student should have:

- Acquired knowledge with facts and figures related concerned with subjects such as Hindi.
- Understood the basic concepts, fundamental principles, and various theories in the above mentioned subjects.
- Realized the importance literature in creating aesthetic, mental, moral, intellectual development of an individual and increasing a healthy society.
- Understood how issues in social science influence literature and how literature can provide solutions to the social issues.
- Gained the analytical ability to analyze critically the literature and social issues, appreciate the strength and suggest the improvements for better results.
- Appreciated that social issues are no longer permanent and largely depend on political, economic changes and also on the developments in science and technology.
- Convinced himself/herself that study of literature and social sciences not only help to evolve better individual and better society but also help to make the life of an individual more happy and meaningful. Participated in various social and cultural activities voluntarily.
- Written articles, novels, stories to spread the message of equality, nationality, social harmony, etc.
- Emerged as a multifaceted personality who is self dependant; earning his own bread and butter and also creating opportunities to do so.
- Realized that pursuit of knowledge is a lifelong process and in combination with untiring efforts and positive attitude are necessary qualities for leading a successful life.
- Developed various communication skills such as reading, listening, speaking, etc., which will help in expressing ideas and views clearly and effectively.

Programme Outcomes (Post Graduate Level)

After completion the Post-Graduation in Humanities, the student should have -

- Acquired a deep knowledge as possible in the subject concerned by making use of reference books, research journals, periodicals and internet facilities.
- known in detail how the subject matter has developed from ancient time till this date with important landmarks, theories and people have contributed to achieve these.
- Critically evaluated the works of various authors or social scientists by considering the strength and weakness and suggestions probable modifications for improvement.
- Understood how the developments in the field of Humanities have improved the quality of life and how they have satisfied the aspirations, intentions likes and dislikes and how they could modify them.
- Realized how the studies in Humanities have led to various social, economical, political changes over last few centuries.
- Predicted the future course of the developments in the subject and the various factors that are likely to influence them and how they will change the life of common man.
- Taken up an independent research project, plan and execute it and present the results and conclusions systematically at the end.
- Taken up independent creative writing or various aspects in literature, social, economic political, environmental issues in the form of story, poetry, research articles, reports, etc in various periodicals & journals.
- Recognized the areas where there is no further research work or areas which are not yet explored.
- Developed a strong belief that study of humanities will lead to development of soul, giving immense pleasure & satisfaction for any individual.
- Recognized that studies in humanity will dissolve differences & inequalities due to caste, creed and religion, social status etc leading to human dignity which will help to create social & national integration.
- Participated & led various activities related to literature & social issues in order to create social awareness and harmony.

Programme Outcomes (Under Graduate and Post Graduate Level)

Bachelor of Commerce (B.Com)

- To equip students with the necessary soft skills to enhance their competitive edge in the job market
- To imbibe in students positive attitude towards life and work
- To help students excel in their individual and professional lives using the soft skills
- Understand the significance and essence of a wide range of soft skills
- Learn how to apply soft skills in a wide range of routine social and professional settings.
- Learn how to employ soft skills to improve interpersonal relationships.
- Learn how to employ soft skills to enhance employability and ensure workplace and career success.
- Learn The Law & Legal Principals of Contract Act 1872.
- Draft legal documents including partnership deed & service tax returns.
- Understand the basic structure, rules & powers of consumer protection act.
- To know the provision regarding strikes and lock outs under industrial dispute act.
- Be acquainted with development of patents and environment protection act.
- Students to gain a better underrating of the negotiable instrument act.
- Learn how to analysis the legal constraints on business.
- Be able to face the problems on various sides of Business and Tax Law.
- To acquaint the students with modern updated computerized accounting system and software.
- To develop an understanding of the rules of measurement and reporting relating to various components of corporate financial transactions.
- To provide working knowledge of accounting principles and procedures for recording of transactions related to corporate entities.
- To provide working knowledge for preparing the corporate accounts and statements in accordance with the statutory requirements.
- To Understand the Objectives of Computerized Accounting.
- To Know the Principles Of Tally Software.
- To acquire Computing Skills.
- To Study various features of Tally.
- To Acquaint with Modern Technology In Accounting.
- To study of Goods and Services Tax Act
- To use Tally with GST
- Demonstrate a basic understanding of computer hardware and software.
- Demonstrate problem-solving skills.
- Apply logical skills to programming in a variety of languages.
- Utilize web technologies.
- Present conclusions effectively, orally, and in writing.
- Demonstrate basic understanding of network principles.
- Working effectively in teams.
- Apply the skills that are the focus of this program to business scenarios.
- Students will be able to get the Job as an accountant in GST
- Students may get the job as an assistant in GST Tax consultancy firm
- Students may get the job of GST Practical Instructor in Educational Computer Institute
- To improve the knowledge, skills & competencies of the potential & existing entrepreneurs in various sector.
- To improve life management skills of children and youth.
- To provide intellectual resources to youth for their best future.
- To improve social and economic skills.
- To provide diverse opportunities for participation.
- To empower to people to create business opportunities.
- To boost the Entrepreneurship Development Programme.
- To boost women and rural entrepreneurship.
- To understand different methods to assess the attractiveness of business opportunities

- To understand what characterizes an attractive business opportunity and common pitfalls during the entrepreneurial process
- To products or services to market
- To understand different methods that can be used to minimize uncertainties at different stages of the entrepreneurial process
- To understand the dynamics of how teams develop and function as well as the various types of conflicts that can arise during teamwork
- To acquaint students with the new concepts of Banking
- To update the students about new changes in Banking
- To know the relevance Banking practices in modern competitive world
- To make understandable of Banking operations
- Explain the various functions of money, and how money has evolved over time.
- Show that modern banking systems include both privately owned commercial banks and government-owned central banks.
- Explain how commercial banks create money through the process of taking deposits and making loans.
- List what is included in the various measures of the money supply
- To Introduce Basic Retailing Management Concepts.
- Empowering Students with the Most Modern Techniques and Practices of Retailing as Seen and Experienced around the Globe.
- Imparting Theoretical and Practical Knowledge to Ensure Understanding of the Dynamic of Modern Organized Retail Trade.
- To understand analysis of store location, merchandising, products and pricing.
- The learner will be able to determine a level of interest in pursuing a career in retail management.
- To equip students with the necessary soft skills to enhance their competitive edge in the job market
- To imbibe in students positive attitude towards life and work
- To help students excel in their individual and professional lives using the soft skills
- To understand the essential terminologies used in the Indian Partnership Act and the structure of legal document
- To acquire the knowledge of various terms included in the Factories Act and Industrial dispute Act
- To understand the basic structure, rules & powers of the Consumer Protection Act.
- To be acquainted with the Environment Protection Act.
- To be acquainted with the Goods and Services tax Act.
- Describe the legal system and the legal environment of business.
- Describe the relationship of ethics and law in business.
- Define relevant legal terms in business.
- Explain basic principles of law that apply to business and business transactions.
- Describe business law in the Indian context.
- Describe current law, rules, and regulations related to settling business disputes.
- Understand different technical terminology used in this act
- Discussed and consult businesses on related issues of business laws
- A comprehensive understanding of the advanced issues in accounting for assets, liabilities and owner's equity.
- The ability to account for a range of advanced financial accounting issues
- The ability to prepare consolidated accounts for a corporate group.
- Demonstrate a basic understanding of computer hardware and software.
- Demonstrate problem-solving skills.
- Apply logical skills to programming in a variety of languages.
- Utilize web technologies.
- Present conclusions effectively, orally, and in writing.
- Demonstrate basic understanding of network principles.
- Working effectively in teams.
- Apply the skills that are the focus of this program to business scenarios.
- To understand different methods to assess the attractiveness of business opportunities
- To understand what characterizes an attractive business opportunity and common pitfalls during the entrepreneurial process
- To products or services to market

- To understand different methods that can be used to minimize uncertainties at different stages of the entrepreneurial process
- To understand the dynamics of how teams develop and function as well as the various types of conflicts that can arise during teamwork
- To acquaint students with the new concepts of Banking.
- To update the students about new changes in Banking.
- To know the relevance Banking practices in modern competitive world.
- To make understandable of banking operations.
- Explain the central role of retail in industrialized societies, and the impact of key market/retail trends upon this sector in the local and global contexts.
- Identify the key stakeholders and the roles/responsibilities of retail towards these stakeholders
Understand and apply appropriate frameworks to develop high level retail marketing strategy, and identify the role of marketing strategies in the building of brand equity and shareholder value in the retail industry
- Evaluate the implementation of marketing strategy through the retail mix – including product and merchandise mix, pricing, location and store- design, promotions, and store management - to improve the total customer experience and retailer market competitiveness.
- Interpret retail problems and be capable of critically evaluating and applying appropriate retail management models and theories to generate strategic and tactical solutions
- Analyse how retail managers can make informed strategic choices in relation to managing channel partners, retail form (online vs. bricks and mortar), global sourcing, and managing staff to improve strategic outcomes.

Outcome of B Sc Chemistry

Programme Outcome (B.Sc Chemistry)

- To promote understanding of basic facts and concepts in Chemistry while retaining the excitement of Chemistry.
- To make students capable of studying Chemistry in academic and Industrial courses.
- To expose the students to various emerging new areas of Chemistry and apprise them with their prevalent in their future studies and their applications in various spheres of chemical sciences.
- To develop problem solving skills in students.
- To expose the students to different processes used in Industries and their applications.
- To develop ability and to acquire the knowledge of terms, facts, concepts, processes, techniques and principles of subjects,
- To develop ability to apply the knowledge of contents of principles of chemistry.
- To inquire of new knowledge of chemistry and developments therein.
- To expose and to develop interest in the fields of chemistry
- To develop proper aptitude towards the subjects.
- To develop the power of appreciations, the achievements in Chemistry and role in nature and society.
- To develop skills required in chemistry such as the proper handling of apparatus and chemicals.

Outcome of M. Sc. Organic Chemistry

- To equip students with the knowledge and generic skills for employment or further training in R&D, science based industry and establishments, education, and for training at management levels in other professions.
- To stimulate intellectual development, develop powers of critical analysis and ability to solve problems
- Understand the synthesis by various mechanism and characterization of organic compounds and natural compounds.
- To train students in the practical skills necessary for the safe manipulation of chemicals To generate interest in, and understanding of, the wider role of chemistry in society e.g. health, industry.
- To enable students to develop independent learning skills as well as the experience of working as part of a team.
- Understand the Stereochemistry of the natural product and organic compounds.
- Perform the organic preparation of one, two and three stage preparation by green and chemical approach.
- Understanding application of organic compounds like antibacterial, anticancer and antifungal etc. in medical and pharmaceutical field.
- To introduce student to chemical research methodology through carrying out a research project.
- Understanding application of IR, NMR, GCMS for characterization of organic compounds. To understand professional responsibility and ethics in Chemistry.

Course outcome UG

- This course offers self-employment to the student like horticulture related business like nursery, food industry like Pickle, tomato ketchup and fruit jam preparation etc.
- They become technically sound in area like tissue culture and green house technology.
- They are able to understand plant structures in the context of physiological activities of plants.
- Students will be well versed with various processes such as mushroom production, cut flower production, and compost production.
- They are able to understand structural organization and variation in chromosomes.

Course outcome PG:

- Department of Botany offer PG course in Botany designed in the North Maharashtra
- This course rigorously train students in the extensive activities run in seed companies, as well as tissue culture companies.
- They are able to realize the environmental problems like air pollution, water pollution and soil pollution and are able to handle these problems.
- They are also able to handle subject related projects.
- Study of a-biotic stresses with respect breeding in different crops which is one of the burning issues in Indian agriculture.

On Completion of the B.Sc. (Zoology) students are able to

Understand the nature and basic concepts of cell biology

Understand the basic concepts about chordates and non-chordates

Understand the concepts of Goatsy and Lac culture.

Understand the various Applications of Biotechnology

Understand the Lamarckism, Neo-Lamarckism and Darwinism.

Understand the term ELISA technique and DNA fingerprinting.

Understand the process of evolution.

Course outcome UG:- Computer Science

- Know about Software Coding & Testing
- know about functions and services of operating system
- get introductory knowledge about android operating system.
- Create and manipulate databases for various applications.
- Aware about different web techniques used in PHP.
- On completion of the course, students are able to develop interactive static as well as dynamic websites.
- By using ASP.Net create dynamic web pages

After Completing Bachelor of Commerce (B.Com) course, students are able to:

- To build a strong foundation of knowledge in different areas of Commerce. To develop the skill of applying concepts and techniques used in Commerce.
 - To develop an attitude for working effectively and efficiently in a business environment.
 - To integrate knowledge, skill and attitude that will sustain an environment of learning and creativity among the students.
 - To expose students about entrepreneurship.
 - To enable a student to be capable of making decisions at personal and professional level.
 - Solve problems (programming networking database and Web design) in the Information Technology environment. Function effectively on teams to accomplish a common goal, Demonstrate professional behavior.
 - Develop IT-oriented security issues and protocols. Able to design and implement a web page.
 - Improved communication and business management skills, especially in providing technical support.
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- **On completion of B.A. (Economics), Students are able to** Understand basic concepts of economics.
 - Analyze economic behavior in practice. Understand the economic way of thinking.
 - Analyze historical and current events from an economic perspective. Write clearly expressing an economic point of view.
 - Find alternative approaches to economic problems through exposure to coursework in allied fields.
 - Create students ability to suggest solutions for various economic problems.

On completion of B.A (English), students are able to:

- Use correct English in oral as well as written form.
- Inculcate of human values for one's transformation of behavior. Interpret the literary works by critical analysis.
- Compare literary works of the great philosophers using their logic and literary capacity.

On Completion of the BA (Geography) Students are able to:

- To understand overall structure of Geography and its importance in Society
- Importance of Geographical knowledge in day to day life.
- To Study the land forms and related processes.
- Understand the structure, composition of different spheres of the earth
- Understand importance of oceans, rivers and water and Conservation
- Understand the Function and importance of Biogeography
- Understand the science of Remote Sensing
- Job opportunities in the Field of GIS, Surveying, Climate, Ocean etc.
- To Understand aware the students about use of resources with prudence.
- To understand acquaint the students with different environmental policies.
- Understand acquaint the students with the knowledge of economic realm in the world.
- Highlight the different economic activities.
- Understand mineral and power resources in the specific regions of the world.

B.A. in HINDI

After completion of B. A. Hindi student will able to

Develop Attitude of Literary Forms. (Hindi Poetry & Fiction)

Develop Reading, Writing & Communication Skills of Students.

Get information about the history of ancient, medieval and modern Hindi Literature.

learn the literary works on the basis of the foundation laid by the scholars.

Get information about Literary Theory.

Develop Approach of Hindi Linguistics & Grammar.

M.A. in HINDI

After completion of M. A. Hindi student will able to understand

Applications of Literature and Language concepts.

The literary works on the basis of the foundation laid by the scholars.

The basic need for strengthening the language capacity.

The latest development of literary works in the world and within the country

B.A. History

On completion of the BA (History) special, students will be able to

Understand the basic themes, concepts, chronology and the Scope of Indian History.

Acquaint with range of issues related to Indian History that span distinct eras.

Understand the history of countries other than India with comparative approach.

Think and argue historically and critically in writing and discussion.

Prepare for various types of Competitive Examinations

Critically recognize the Social, Political, Economic and Cultural aspects of History.

On Completion of the B.A.(MARATHI) students are able to:

- Understand the basic themes, concepts, chronology and the Scope of Marathi.
- Think and argue Marathi writing Skill and discussion.
- Prepare for various types of Competitive Examinations
- Consulting on the progress of modern Marathi novels.

On Completion of the B.SC(Marathi) students are able to:

- To explain the basic concepts of Marathi classical to the students
- Develop linguistic skills for students

- Introduce students to the storytelling type of storytelling

On completion of the B.COM (Marathi) Programme, students are able to:

- Introduce business skills to Student
- Explain the concept of business to Student through the example of an entrepreneur
- Introduce Student to different entrepreneurs and introduce them to life journey
- Make the students aware of the various aspects in Social Behaviour.

Courses Outcomes

Department of Botany

Class	Course	Outcomes(After completion of this course, the students will be able to)
	SEM I & SEM II	
F.Y.B.Sc.	BOT-101 Microbial Diversity, Algae & Fungi	1. To study the diversity among Microbes.
		2. To study systematic, morphology and structure of Bacteria, Viruses, Algae and Fungi.
		3. To study the life cycle pattern of Bacteria, Viruses, Algae and Fungi.
		4. To study the useful and harmful activities of Bacteria, Viruses, Algae and Fungi.
	Bot. 102: Plant Taxonomy	1 To study the diversity of angiosperms.
		2 To study the comparative account among the families of angiosperms.
		3 To study the economic importance of the angiosperm plants.
		4 To study the distinguishing features of angiosperm families.
	Bot. 201: Diversity of Archegoniates	1 To study salient features of Archegoniate.
		2 To make students aware of the status of higher cryptogams & gymnosperms as a group in plant kingdom.
		3 To study the life cycles of selected genera.
		4 To study economic and ecological importance of Archegoniate.
	Bot. 202: Plant Ecology	1 To know scope and importance of the discipline.
		2 To study plant communities and ecological adaptations in plants.
		3 To know about conservation of biodiversity.
		4 To study the botanical regions of India and vegetation types of Maharashtra.
	SEM III & SEM IV	
S.Y.B.Sc.	Bot. 301: Plant Anatomy	1. To know scope and importance of plant anatomy
		2. To study various tissue systems
		3. To know primary structure of dicot and monocot plants
		4. To study normal secondary growth in plants and their causes
		5. To study protective tissue system
	BOT.302: PLANT PHYSIOLOGY	1. To know importance and scope of plant physiology.
		2. To study plant and plant cell in relation to water.
		3. To study different process in relation with structure of organism and its environment.
		4. To understand mechanism of absorption of water, gases and solutes.
		5. To understand growth at various level.
	BOT. - 401: PLANT EMBRYOLOGY	1. To know the scope and Importance of Embryology
		2. To study structure of micro and mega sporangium.

S.Y.B.Sc.		3. To study pollination, fertilization, Endosperm and Embryogeny.
		4. To give exposure of techniques in embryology
	BOT.-: 402 PLANT METABOLISM	1. To know the scope and importance of plant metabolism.
		2. To study the properties, mechanism and classification of enzymes.
		3. To study the process of photosynthesis in higher plants, C3, C4 and CAM pathways.
		4. To study respiration in higher plants.
Class	Course	Outcomes (After completion of this course, the students will be able to)
	SEM V & SEM VI	
T.Y.B.Sc SEM V	PAPER – I CRYPTOGRAMS	1. To study salient features of Cryptogrammic plants.
		2. To make students aware of the status of cryptogams as a group in plant kingdom.
		3. To study the life cycles of selected genera.
		4. To study economic and ecological importance of Cryptogrammic plants.
	PAPER-II ANGIOSPERM TAXONOMY	1. To study status of angiosperms in plant kingdom
		2. To study origin of Angiosperms with respect to time, place, origin and probable ancestor.
		3. To study Pre-Darwinian and Post- Darwinian systems of Classification.
		4. To study various angiosperm families emphasizing their morphology, distinctive
	PAPER- III CELL AND MOLECULARBIOLOGY	1. To introduce the students with “Cell Science”.
		2. To study Cell wall Plasma membrane, Cell organelles and cell division.
		3. To study the scope and importance of molecular biology.
		4. To study the biochemical nature of nucleic acids, their role in living systems, experimental evidences to prove DNA as a genetic material.
		5. To understand the process of synthesis of proteins and role of genetic code in polypeptide formation.
	PAPER-IV ADVANCED PLANT PHYSIOLOGY	1) To learn and understand about mineral nutrition in plants.
		2) To study the growth and developmental processes in plants.
		3) To learn about movement in plants.
		4) To study the process of translocation of solutes in plants
		5) To Study the nitrogen metabolism and its importance
PAPER-V PLANTECOLOGY AND PHYTOGEOGRAPH Y	1. To know scope and importance of the discipline.	
	2. To study plant communities and ecological adaptations in plants	
	3. To know about conservation of biodiversity, Non-conventional Energy and Pollution.	
	4. To study botanical regions of India and vegetation types of Maharashtra.	
	5. To study Bioremediation, Global warming and climate change.	
PAPER VI [OPTIONAL PAPER-] GARDENING	1. To know the concept of garden.	
	2. To study the special types of gardens.	
	3. To study the different features of garden.	
	4. To study the different ornamental garden plants.	
	5. To study about the techniques of pot-culture, Bonsai, Topiary, Lawn.	
T.Y.B.Sc SEM VI	PAPER I GYMNASPERM S & PALEOBOTAN Y	1. To study Gymnosperms with respect to distinguishing characters, comparison with Angiosperms, economic importance and classification.
		2. To study the life cycles of Pinus and Gnetum.
		3. To study the scope of Pale botany, types of fossils and geological time scale.
		4. To study the various fossil genera representing different fossil groups
	Paper-II ANATOMY AND EMBRYOLO GY	1. To know scope & importance of Anatomy and Embryology
		2. To study various tissue systems.
		3. To study normal and anomalous secondary growth in plants and their causes.
		4. To give exposure to techniques in anatomy

	Paper - III GENETICS, PLANT BREEDING AND EVOLUTION - GENETICS	1. To introduce the students with “Science of Heredity”.
		2. To study the role of genes in evolution of species.
		3. To study linkage, segregation and mutation of genes during evolution.
		4. To introduce the student with science of plant breeding
	PAPER- IV PLANT BIOCHEMISTRY	1. To introduce the students with current status of Biochemistry.
		2. To recognize the impact of Biochemistry on socioeconomic aspects of life.
		3. To develop the knowledge of industrial application of Biochemistry
		4. To inculcate the students with the importance of Bimolecular.
	Paper – V Applied Botany	1. To know importance and scope of botanical science in the industries.
		2. To study role of microbial plants in fermentations process.
		3. To study the process of cultivation of cash crops.
		4. To study some plants which are used as herbal cosmetics.
5. To study technique of plant tissue culture and its application.		
6. To study the role plants in forensic science.		

T.Y.B.Sc. SEM VI	Paper VI: Optional Paper - Horticulture	1. To know horticulture, its scope, disciplines and importance
		2. To know horticulture zones of Maharashtra and India
		3. To understand different horticultural practices and their methods
		4. To study importance, principles and types of Bahar treatment
		5. To study role played by green and polyhouses in horticulture
		6. To study production technology, harvesting techniques and marketing of crops grown especially in Khandesh region of Maharashtra
Class	Course	Outcomes (After completion of this course, the students will be able to)
	SEM I & SEM II	
M.Sc.I	BOT - 101: Plant Systematics-I	1. To study salient features of Algae, Fungi and Bryophytes
		2. To know the diversity of Cryptogrammic plants in nature.
		3. To study the life cycle patterns in cryptogams.
	BOT-102 Taxonomy of Angiosperms	1. To study aims, principles and methods in taxonomy.
		2. To study taxonomic structure of Angiosperms.
		3. To study Cronquist system of classification.
		4. To study recent APG system of classification and evolutionary trends.
		5. To study morphological peculiarities and biological importance of plants
	BOT 105 Applied Plant Biotechnology	1. To the fundamentals of totipotency, plant tissue culture techniques.
		2. To study transgenic technology for the improvement of quality and quantity of Plant and thereby product.
		3. To understand the advantages of in vitro propagation in various areas.
		4. To understand the application and importance of plant tissue culture and transgenic plant in
Bot. 201 Plant Systematics- II (Pteridophytes, Gymnosperms and Palaeo botany)	1. To know the Classification, economic importance of Pteridophytes& Gymnosperms.	
	2. To Know the distribution of Pteridophytes& Gymnosperms in India.	
	3. To understand the biodiversity of Pteridophytes and Gymnosperms.	
	4. Scope, importance, applied aspect of Palaeobotany& methods to study various fossils.	
	5. To study the important fossils in different group of plants and Indian fossil record.	
BOT 202 Plant Physiology and Biochemistry	1. To understand plant-water relationships	
	2. To understand the plant structures with respect to physiological functions of plants	
	3. To understand physiology of photosynthesis and respiration in plants	

		4. To understand lipid metabolism in plants
		5. To understand basic concepts in Biochemistry
		6. To understand the primary and secondary metabolites and their importance in the plants
	BOT 203 Cytogenetics and MolecularBiology	1. To study structural organization and variation in the chromosome as well as karyo type analysis.
		2. To study extra-chromosomal inheritance in the plant system.

		3. To study molecular biology about genetic material, its inheritance, modification, replication, and repair.
		4. To study transcription, translation post-translation modification of a protein.
		5. To study gene regulation in prokaryotes and eukaryotes
	SEM III & SEM IV	
M.Sc.II	BOT-301 PLANT DEVELOPMENT AND REPRODUCTION	1. Able to differentiate vascular tissue. 2. Able to identify embryological stages. 3. Expertise in tissue culture technique.
	BOT-302 B MYCOLOGY SPECIAL PAPER-I	1. Able to know history of Mycology and Nomenclature of fungi. 2. Able to describe life cycle patterns of various groups of fungi. 3. Higher cognitive skills about taxonomy of fungi will develop.
	Bot.303Practical- (Core Course) Practical Based on Bot-301	1. To Study of stomatal types by peeling method. 2. To Study of Trichomes locally available plants. 3. To Study of different types of woods by double stained preparation of a. Dicot woods (Covering different types)
	BOT.304 PRACTICAL-II (Core course) (Based on BOT. 302 B Mycology Special Paper I)	Study of the representative genera belonging to following groups with respect to observations made based on accessory organs, asexual and sexual structures, fruiting body ascocarp/ basidiocarp/ Pycnidia. (Study should be based on genera collected from the regular field trips and outside tours.)
	Core Course BOT-305 ABIOSTATISTICS AND BIOINFORMATICS	1. Able to understand the ways to report the results in a scientific way. 2. Able to recognize importance of Biostatistics in interpreting the biological data. 3. Expertise in Bioinformatic stools to analyze different protein or nucleotide sequences.
	AC-301 D: Biodiversity and Conservation	Able to understand the concepts of Biodiversity and Conservation.
	BOT-401 B MYCOLOGY SPECIAL PAPER-II	1) This paper acquaints students with maintenance and preservation industrial important fungi. 2) Able to know fermentation technology, mushroom technology, fungal toxins, soil microflora, importance of soil microflora, nitrogen fixation, fungal ecology, fungal genetics and fungal biotechnology.
	BOT. 402 B MYCOLOGY SPECIAL PAPER-III	1. Able to know concept, scope and importance of the plant pathology. 2. Able to describe development of disease, pathogenesis, defense mechanism. 3. Higher cognitive skills about abiotic and biotic diseases of plants will develop.
	BOT-403 Practical (Core Course) (Based on BOT. 401 B and 402 B)	Able to know the practical knowledge of various things of Mycology.
BOT-404 Practical (Core Course) Project Dissertation	Submission of project work certified by Guide. Presentation of project work using LCD.	
BOT-405 B: Industrial Botany	This paper acquaints students with various plant materials and microbes viz. Algae, Fungi, Bacteria used on large scale for industrial purpose like food industry, Sugar industry, Paper industry, Oil industry, Medicine (Space food).	
AC-401 C: Banana Fruit Processing	Able to understand the Banana Fruit Processing.	

DEPARTMENT OF CHEMISTRY
Course Outcomes under Graduate Level

F.Y.B.Sc. CBCS (Chemistry Courses)

Course Outcomes (Students will be able to)	
Semester -I	
CH-101: Physical and Inorganic Chemistry-I	• Develop an ability to use conceptual and mathematical tools to express and predict atomic and molecular behavior
	• Predict atomic structure, chemical bonding or molecular geometry based on accepted models.
	• Convert scientific equation in straight line to get physical parameter for slope and intercept.
	• Understand deviation of real gas from ideal behavior.
	• Understand critical constant and vanderwall's constant.
CH-102: Organic and Inorganic Chemistry-I	• Understand the general properties of organic compounds, applications of organic compounds.
	• Understand the Mono functional compounds - Common and IUPAC nomenclature of various type of organic compound.
	• Understand the the alkane by many organic reaction.
	• Understand of S- block Elements of alkali metals and Alkaline earth metals
	• Understand Arrhenius theory, Bronsted- Lowry theory, and Lewis theory.
	• Understand ionic product of water, Buffer solutions.
CH-103: Chemistry Practical-I	• Calibrate the apparatus like volumetric flask, pipette and burette.
	• Understand the determination of heat of solution, equivalent weight, surface tension etc.
	• Carry out qualitative analysis of acidic and basic radicals.
	• Learn the applications of types of titrations for various estimations
	• Carry out quantitative analysis by gravimetric method
	• Carry out quantitative analysis by volumetric method
Semester -II	
CH-201: Physical and Inorganic Chemistry-II	• Identify methods and instruments that can be used to study chemistry
	• Evaluate data generated by experimental methods for chemical characterization.
	• To understand specific and equivalent conductance.
	• To understand cell constant and use of it to obtain specific and equivalent conductance.
	• To know Kohlraush's law and application of it.

CH-202: Organic and Inorganic Chemistry-II	• Understand the preparations, reactions and properties of Monohalogen and Dihalogen derivatives of Alkane.
	• Understand the preparations, reactions and properties of Alcohol, Ether and Epoxide.
	• Understand the preparations and reactions of carbonyl group.
	• Understand the preparation of carboxylic acids.
	• Determine the Molecular weight, formula weight, equivalent weight of organic compounds.
	• Understand the Electronic structures, size of atoms and ions, ionization energy, metallic and nonmetallic of p block elements.
CH-203: Chemistry Practical-II	• Handle viscometer to determine the viscosity and relative viscosity of liquids .
	• Carry out quantitative analysis by instrumental method using Conductometer.
	• Estimate of aniline / phenol.
	• Perform qualitative analysis of organic compounds.
	• Carry out quantitative analysis by volumetric method and gravimetric methods

SYBSc CBCS (Chemistry Courses)

Course	Outcomes Students are able to
Semester – III	
CH 301: Physical and Inorganic Chemistry(Core Course)	• Understand the properties of solution
	• Understand concept of and application of colligative properties
	• Understand concept of vapor pressure of liquids
	• Learn about the D-block elements and its properties in periodic table
	• Understand the concept of physical properties of metals
	• Learn about standard electrode potential and magnetic properties of elements
CH 302: Organic and Inorganic Chemistry(Core Course)	• Review the concept of isomers and discuss the isomer which results from free rotation of C-C single bond, from a chirality, from restricted rotation, R, S and E, Z nomenclature
	• Study of heterocyclic and polycyclic aromatic compounds
	• Study of donor and acceptor properties.
	• Understand the concept of molten salts, solvents for electrochemical reactions, purity of solvents
	• Know the importance of differentiating and leveling solvents.
	• Learn about the co-solvating agents.
	• Learn the concept of soft and hard acid and bases
CH 303: Practical Chemistry	• Understand the technique and process of physical chemistry experiment
	• Understand the use/application of volumetric titration
	• Use of chromatography in sample analysis
	• Carryout the preparation of organic compounds (derivatives)

Ch-304 Basic Analytical Chemistry (Skill Enhancement Course) SEC-I	• Understand the concept of analytical chemistry
	• Understand Good laboratory practices: Material Safety Data Sheet (MSDS), fire safety, Handling of chemicals
	• Know about titration method use for analysis
	• Understand the concept and application of Acid-Base titration
	• Understand the concept and application of precipitation titration
	• Understand the concept of Chromatography and its application in analytical chemistry
Semester - IV	
CH 401: Physical and Inorganic Chemistry(Core Course)	• Understand the concept of electrochemistry
	• Understand concept of chemical thermodynamics and its use
	• Understand about basic concept of co-ordination chemistry
	• Understand the general properties of metals
	• Understand about type and application of Semiconductor
CH 402: Organic and Inorganic Chemistry(Core Course)	• Understand the concept and application of synthetic reagents
	• Understand the synthesis of synthetic reagents and their synthetic utility
	• Know the concept of organometallic compounds and its use in synthesis
	• Understand the concept of Molecular Orbital Theory (MOT)
	• Understand the use of molecular orbital treatment for Homo and Hetero nuclear diatomic species
CH 403: Practical Chemistry	• Understand the technique and process of physical chemistry experiment
	• Carry out qualitative analysis of organic compounds
	• Determine critical solution temperature
	• Perform gravimetric analysis
	• Preparation of inorganic compounds synthetically in the laboratory
CH 404: Advanced Analytical Chemistry (Skill Enhancement Course) SEC-II	• Understand the concept and application of redox titration
	• Understand the concept and application of complex metric titration
	• Understand the concept and application of gravimetric analysis

Sem-V		
TYBSc	Course	Outcomes
	CH-501 Principles of Physical Chemistry- I	Understand the significance of wave function and postulates of quantum mechanics.
		Deduce rate equations and half-life equations for first and second order reactions.
		Draw and explain the one and two component system phase diagrams.
		Explain the principles of electrode processes and apply them during practical.
	CH-502 Inorganic Chemistry	Learn about the VSEPR theory and how it can be used to explain molecular shapes.
		Learn about the VBT to describe the formation of covalent bonds in terms of atomic orbital overlap.
		Learn about stability of complexes using CFSE.
		Learn about MOT to draw energy diagrams and to predict bond order.
	CH-503 Organic Reaction Mechanism	Students will learn organic reactions like nucleophilic substitution, electrophilic substitution, nucleophilic addition, electrophilic addition and elimination.
		Students will be able to write/ explain mechanisms of those types of reactions.
		Students will understand how a reaction takes place in one or more steps.
		Students will understand the types of intermediates formed in different reactions.
		Students will learn how reagent attacks the substrate molecule and accordingly how bonds break and formed.
		Students will learn how change in structure of substrate, reagent and solvent changes the product formed and its stereochemistry.
		Students will be able to predict the products and to suggest the mechanisms.
	CH-504 Industrial Chemistry	Basic requirements of Chemical Industry, different terms, operations and processes involved in chemical Industry.
		Describe Copy Right Act, Patent Act and Trade Marks, Bureau of Indian Standards (BIS) and International Organization for Standardization (ISO).
		Basic requirements, raw materials, different processes and operations involved in Sugar Industry and also different grades of sugar and uses of by-products of sugar industry.
		Importance of fermented products, basic requirements, theory and process of alcohol making, fractional distillation and various terms involved in Fermentation Industry.
		Understand Occurrence of Petroleum, theories of formation of Petroleum and different terms Viz. Knocking, Anti-Knock Compounds, Octane number, Cetane number, Gasohol and Power alcohol etc.
Manufacturing processes involved in Industrial Organic Synthesis such as Methanol, Isopropanol, Glycerol, Acetylene and Aromatic hydrocarbon i.e. Toluene from petroleum with their uses.		
CH-505 Analytical Instrumentation	Explain the fundamentals of analytical methods and instruments for qualitative and quantitative Analysis.	
	Express the role of analytical chemistry in science.	

	Students will be able to function as a member of an interdisciplinary problem solving team.
CH-506(A) Biochemistry	Students will study biomolecules like carbohydrates, amino acids, proteins, enzymes, lipids and nucleic acids.
	Students will understand definitions, classifications and examples of these biomolecules.
	Students will learn the detailed structure of these biomolecules along with types of bonds or linkages present in their molecules.
	Students will learn the chemical properties of these biomolecules and the action of some reagents on them in the form of reactions or graphical presentation.
	Students will understand biochemical energetics of common energy rich compounds along with hydrolytic reactions.
	Students will learn metabolisms like Glycolysis, TCA cycle, Transamination, deamination and β - oxidation through reactions, enzymes involved, outlines and energetics.
CH-506(B) Green Chemistry	With this course, the graduate students will be able to understand the twelve principles of green chemistry that will help to build the basic understanding of toxicity, hazards and risk of chemical substances. The course will help to understand stoichiometric calculations and relate them to green chemistry metrics. The students will learn about atom economy and understand its importance over percentage yield.
	The students will learn to design safer chemicals, products and processes that are less toxic than the conventional chemistry, understand significance of catalysis, use of renewable feed stock, renewable energy sources, importance of green solvents, etc.
	The course will train the students to appreciate green chemistry and boost the students to think and develop the skills to innovate and search for the solutions to environmental problems.
	Green chemistry is only way of future chemistry to ensure sustainability with absolute zero waste. The success stories and real-world cases will motivate the young generation to practice green chemistry.
CH-507 Physical Chemistry Practical	Students will get basic analytical and technical skills to work effectively in the various fields of chemistry.
	Students will be able to calibrate and handle instruments like conductometer, potentiometer, pH meter, colorimeter, spectrophotometer, polarimeter.
	They have ability to perform accurate quantitative measurements with an understanding of the theory and use of contemporary chemical instrumentation, interpret experimental results, perform calculations on these results and draw reasonable, accurate conclusions.
	They get skills required in chemistry such as the proper handling of apparatus and chemicals.
	They will have ability to present scientific and technical information resulting from laboratory experimentation in both written and oral formats.
	Students will apply conductometer, potentiometer, pH meter, colorimeter, spectrophotometer, polarimetry techniques for analysis and measurement.
CH-508 Inorganic Chemistry Practical	Student will be able to determine cation & anion from inorganic mixtures by using qualitative analysis.
	Student will be able to determine metal from ore & alloys.
	Students will be able to design & carry out scientific experiments as well as accurately record & analyze the results of experiments.
	Students will be able to handle colorimeter for estimation of metal ions.
CH-509	Separate and analyze binary water insoluble mixture.

	Organic Chemistry Practical	Separate and analyze binary water-soluble mixture.
		Estimate - Acetamide, Glucose and Glycine by volumetric method.
		Estimate basicity of various acids.
		Synthesis of various organic compounds through greener alternatives.
		Understand Thin Layer Chromatographic techniques and physical constant.
TYBSc	SEM VI	
	CH-601 Principles of Physical Chemistry-II	Analyze the rotational spectra of diatomic molecules and determine the bond length.
		Explain and apply the radioactivity principles for various chemical and biological investigations.
		Describe the mechanism of fluorescence, phosphorescence and photochemical reactions.
		Analyze the given crystal structure and determine the indices of planes, inter-planer distances and type of crystal structure.
	CH-602 Chemistry of Inorganic Solids	Learn about basic principles and synthesis of nanomaterials.
		Learn about classification, composition and processing of cement.
		Learn about classification and composition of alloys.
		Learn about types manufacture and applications of fertilizers.
	CH-603 Spectroscopic Methods of Structure Determination	Students will learn interaction of radiations with matter. They will understand different regions of electromagnetic radiations. They will know different wave parameters.
		Students will learn principle of mass spectroscopy, its instrumentation and nature of mass spectrum.
		Students will learn principle of mass spectroscopy, its instrumentation and nature of mass spectrum.
		Students will understand principle of UV spectroscopy and nature of UV spectrum. They will learn types of electronic excitations.
		Students will be able to calculate maximum wavelength for any conjugated system. And from the value of λ -max they will be able to find out extent of conjugation in the compound.
		Students will understand principle of IR spectroscopy, types of vibrations and the nature of IR spectrum.
		From IR spectrum, they will be able to find out IR frequencies of different functional groups. And thus, they will be able to find out functional groups present in the compound.
		Students will understand principle of NMR spectroscopy and will understand various terms used in NMR spectroscopy. They will learn measurement of chemical shift and coupling constants.
		Students will be able to interpret the NMR data and they will be able to use it for determination of structure of organic compound.
		Students will be able to determine structure of simple organic compounds on the basis of spectral data such as λ max values, IR frequencies, chemical shift (δ values).
	CH-604 Chemistry of Industrially Important Products	Describe the industrial production of a number of important organic and inorganic compounds / chemicals and products of end use.
		Gain comprehensive knowledge of cutting-edge developments in a field of different chemical industries.
		Importance of Cosmetics Industry and a general study including preparation and uses of the Hair dye, hair spray, shampoo, suntan

		lotions, lipsticks, talcum powder, nail enamel, creams (cold, and shaving creams).
		Perfumes and identify the distinguishing features of its components and also an essential oils and their importance in cosmetic industries with reference to Eugenol, Geraniol, sandalwood oil, eucalyptus, rose oil, 2-phenyl ethyl alcohol, Jasmone, Civetone, Muscone etc.
		Know about pesticides both natural and synthetic, benefits and adverse effects of it, also synthesis, manufacture and uses of pesticides viz. Organochlorines (DDT, Gammexene,); Organophosphates (Malathion, Parathion); Anilides (Alachlor and Butachlor).
		Definition, classification, raw material used in soaps and detergents, reaction involved in it, Manufacture of Soaps and cleansing action of soaps and detergents.
		Definition, properties of good dyes, relation between colour and constitution, classification of dyes according to their mode of application and chemical constitution.
		Importance's, definition and meaning of the different terms involved in Drugs and Pharmaceuticals Industry and also synthesis, uses, properties and industrial manufacture of Paracetamol, Aspirin, and Chloramphenicol.
	CH-605 Analytical Techniques	Compare the Instrumental methods and non instrumental methods and there advantages.
		Solve the problem of detection and separation using analytical instruments.
		Students will be able to explore new areas of research in both chemistry and allied fields of science and technology.
		Students will be able to explain why chemistry is an integral activity for addressing social, economic, and environmental problems.
	CH-606(A) Polymer Chemistry	Define terms like monomer, polymer, polymerization, polydispersity index, etc., classify polymers based on their origin, native backbone chain, and thermal response.
		Know glass transition temperature and its determination, various ways to express molecular weights of polymers and polydispersity index.
		Identify different mechanisms of polymerizations viz. free radical, ionic, and condensation polymerizations.
		Distinguish techniques of polymerization based on physical conditions required for the preparation of polymers in laboratory or industry.
		Familiar with preparation, properties, and applications of industrially important selected polymers.
	CH-606(B) Research Methodology for Chemistry	Students will learn about what is research, research methods and impact of chemical research on society through pure and applied research.
		Students will learn how to analyze research in chemistry drawn from contemporary primary chemical literature.
		Student will formulate thesis topic, explain its significance and propose the methodology to be used in the thesis topic research.
		Student will demonstrate proficiency in scientific writing which includes:
		o Ability to interpret and synthesize primary research literature related to the student's thesis topic.
		o Ability to write a coherent narrative that explains the significance of the thesis research with regard to the primary research literature.
		o Ability to report original research results in a coherent narrative.
		o Ability to explain and defend conclusions draw from original results in narrative form.
		o Prepare and present scientific topics orally utilizing presentation software such as PowerPoint.

	<p>Students will be able to design and carry out scientific experiments as well as accurately record and analyze the results of such experiments.</p> <p>Students will be skilled in problem solving, critical thinking and analytical reasoning as applied to scientific problems.</p> <p>Students will be able to communicate the results of scientific work in oral, written and electronic formats.</p> <p>Students will appreciate the central role of chemistry in our society and use this as a basis for ethical behaviour in issues facing chemists including an understanding of safe handling of chemicals, environmental issues and key issues facing our society in energy, health and medicine.</p>
CH-607 Physical Chemistry Practical	Students will get basic analytical and technical skills to work effectively in the various fields of chemistry.
	Students will be able to calibrate and handle instruments like conductometer, potentiometer, pH meter, colorimeter, spectrophotometer, polarimeter.
	They have ability to perform accurate quantitative measurements with an understanding of the theory and use of contemporary chemical instrumentation, interpret experimental results, perform calculations on these results and draw reasonable, accurate conclusions.
	They get skills required in chemistry such as the proper handling of apparatus and chemicals.
	They will have ability to present scientific and technical information resulting from laboratory experimentation in both written and oral formats.
	Students will apply conductometer, potentiometer, pH meter, colorimeter, spectrophotometer, polarimetry techniques for analysis and measurement.
CH-608 Inorganic Chemistry Practical	Students will be able to prepare co-ordination compounds.
	Students will be able to determine amount of metal by using quantitative analysis.
	Students will be able to calculate R _f value of metal.
	Students will be able to design & carry out scientific experiments as well as accurately record & analyze the results of experiments.
	Students will be able to explain why chemistry is an integral activity for addressing social, economic & environmental problems.
	Understand the purification technique use in organic chemistry.
CH-609 Organic Chemistry Practical	Separate and analyze binary water insoluble mixture.
	Separate and analyze binary water soluble mixture.
	Estimate - Acetamide, Glucose and Glycine by volumetric method.
	Estimate basicity of various acids.
	Synthesis of various organic compounds through greener alternatives.
	Understand Thin Layer Chromatographic techniques and physical constant.
	Understand the purification technique use in organic chemistry.

MSc (Organic Chemistry Courses)

Class	Course	Outcome
M. Sc. I	SEM – I	
	CH-110: Physical Chemistry – I	<p>Apply the quantum mechanical principles to simple systems of chemical interests</p> <p>Differentiate between the nature of chemical bond concept from MOT and VBT</p> <p>To identify and write the different types of equilibriums in a given nuclear decay process</p> <p>To explain the concept of Radiation dose measurement and its practical applications</p> <p>To be able to calculate the ionic strength and activity coefficients by using the basic concepts underlying.</p>
	CH-130: Inorganic Chemistry – I	<p>Apply the fundamental knowledge about the synthesis, structure, bonding and properties of some selected main group elements which are very important in different fields.</p> <p>Apply fundamental knowledge about molecular symmetry, MOT, organometallic compounds, ionic solids and bioinorganic compounds.</p> <p>Explain various concepts and theories of various topics from inorganic chemistry.</p>
	CH-150: Organic Chemistry – I	<p>Apply the fundamental concepts of organic reaction mechanism in theoretical and practical work, may be in academic, research laboratories, and industries.</p> <p>Understand the importance and types of organic reactions and their applications.</p> <p>Acquire knowledge of important characteristics of organic compounds.</p>
	CH-190: Industrial Safety and Good Laboratory Practices	<p>Understand the importance of laboratory safety.</p> <p>Aware and follow healthy laboratory practices.</p> <p>Acquire the knowledge about personal protective equipment.</p>
	CH-P-1 (A): Physical Chemistry Practical – I	<p>Students will understand the preparation for each experiment.</p> <p>Setup and standardize the potentiometer, P^H meter and conductometer.</p> <p>Identify thermodynamics and kinetics of simple systems.</p> <p>To know Safety requirements and lab skills to perform physico-chemical experiments.</p> <p>To apply the principles and techniques to different systems.</p>
	CH-I-1 (A): Inorganic Chemistry Practical-I	<p>Students will understand the process of over analysis.</p> <p>Students able to apply their knowledge for binary mixture separation of inorganic compounds using quantitative analysis</p> <p>Students can analyze contents present in drug</p> <p>Students able to evaluate the lattice energy of binary salt</p>
	CH-O-1 (A): Organic Chemistry Practical-I	<p>Students understand the important of safety techniques and handling of chemicals.</p> <p>Students are made aware of carrying out different types of reactions and their workup methods.</p>

	Students are able to apply their knowledge for development of experiment involve green chemistry.
	Students able to perform purification techniques in organic chemistry like recrystallization, distillation, steam distillation and extraction.
AC-101: Practicing Cleanliness	Identify need at of cleanliness at home/office and other public places.
	Plan and observe cleanliness programs at home and other places.
	Practice cleanliness practices in day to day life.
CH - 210: Physical Chemistry – II	Students will gain an understanding of Joule-Thomson effect, third law of thermodynamics, absolute entropy, standard entropy and residual entropy and partial molar quantity and its significance.
	Students should understand the importance of statistical thermodynamics and concept of partition functions.
	Students should able to understand core study of chemical kinetics and spectroscopy.
CH - 230: Inorganic Chemistry –II	Understand the concept of microstates, spectroscopic terms and Orgel diagram of inorganic compounds.
	Gain knowledge about magnetic properties and charge transfer spectra of transition metal complexes.
	Students are able to analyze structure reactivity and reaction mechanisms of metal complexes.
CH - 250: Organic Chemistry – II	Students will learn the basic name reactions and rearrangement reactions.
	Students will understand the applications of reagents in organic synthesis.
	Students will apply the basic knowledge about core study of spectroscopy and stereochemistry
CH - 290: Instrumentation and Analysis	Explain various theoretical concepts of analytical chemistry.
	Build up ability to solve the numerical problems.
	Apply theoretical principles, working of various classical and modern instrumentation techniques.
CH-P-1 (B): Physical Chemistry Practical – II	Students will understand the preparation for each experiment.
	Setup and standardize the potentiometer, P ^H meter and conductometer.
	Identify thermodynamics and kinetics of simple systems.
	To know Safety requirements and lab skills to perform physico-chemical experiments.
	To apply the principles and techniques to different systems.
CH-I-1 (B): Inorganic Chemistry Practical- II	Students are able to synthesize and evaluate the complex and also able to determination of complex purity.
	Students understand the techniques of chromatography and its application in analysis.
	Students able to handle and perform the instrumental analysis techniques.
	Students able to perform estimation of inorganic compounds.
CH-O-1 (B): Organic Chemistry Practical- II	Students are trained to different purification techniques in organic chemistry like recrystallization, distillation, steam distillation and extraction.
	Students are made aware of safety techniques and handling of chemicals.
	Students are made aware of carrying out different types of reactions and their workup methods.

		This practical course is designed to make student aware of green chemistry and role of green chemistry in pollution reduction.
	AC-201(A): Soft Skills	Develop soft skill in students Students are aware about the use of soft skills in the personal and professional development.
	AC-201(B): Practicing Sports Activities	Aware about various sports and its importance in physical strength development. Develop interest in various sports. Students are motivated towards sports and provide them required training.
	AC-201(C): Practicing Yoga	Students are motivated towards yoga and provide them required training.
	AC-201(D): Introduction to Indian Music	Students are motivated towards Indian music and provide them minimum required training. Identify different types of Indian music. Develop more interest to learn and practice Indian music.

Semester III

CH-350: Organic Reaction Mechanism	• Compare the major and minor product of variety of organic reaction.
	• Understand accepted mechanism of organic reaction including all intermediates
	• Solve the problems on Taft and Hammett constant.
	• Understand Concave upward and downward deviation.
	• Learn the type's hydrolysis of ester.
	• Solve problems on Anionic assisted reaction.
CH-351: Spectroscopic Methods in Structure Determination	• Understand principle and instrumentation of ¹ H NMR, ¹³ C NMR and Mass spectroscopy.
	• Investigate structures on these techniques.
	• Resolve structure of organic compounds by 2D NMR techniques.
	• Analyze reaction sequences by using spectroscopic technique.
CH-352: Organic Stereochemistry	• Understand the basic concepts of stereo chemistry
	• Assign structure of organic molecules.
	• learn Three dimensional structure of cyclic and acyclic compounds
	• Use selectivity of reagents for chemical reactions.
	• Compare the major and minor product of asymmetric synthesis.
	• Solve the examples on ORD and CD.
CH-353: Free radical, photochemistry, pericyclic reaction and their application	• Understand term quantum yield, and electronic states and transitions in molecules.
	• Understand Norrish-I and Norrish-II cleavages, Paterno-Buchi reaction.
	• Understand Photochemistry of olefins and arenes: 1, 2-, 1, 3- and 1, 4- additions.
	• Understand free radical reaction contain Halogen, Sulphur, and, Selenium Group transfer reaction.
	• Understand selection rule for thermal and photochemical reactions.

	<ul style="list-style-type: none"> • Understand Frontier molecular orbital approach [FMO] and Aromatic transition state approach according to Huckel and Mobius system.
Semester- IV	
CH-450: Chemistry of Natural Products	<ul style="list-style-type: none"> • Know concept of biogenesis of natural products.
	<ul style="list-style-type: none"> • Classify sources of various vitamins.
	<ul style="list-style-type: none"> • Learn biological importance of vitamins B1, B2, B6, folic acid, B12, C, D1, E, K1, and K
	<ul style="list-style-type: none"> • Understand and apply the role of enzyme in reactions.
	<ul style="list-style-type: none"> • Synthesize natural organic compounds by chemical methods.
	<ul style="list-style-type: none"> • Learn the stereochemistry of natural product.
CH-451: Synthetic Methods in Organic Chemistry	<ul style="list-style-type: none"> • Understand Transition metal complexes in organic synthesis, Grubb's catalyst, Ziegler Natta catalyst.
	<ul style="list-style-type: none"> • Design the organic compounds by use of synthetic reagents
	<ul style="list-style-type: none"> • Understanding role of Umpolung in organic synthesis.
	<ul style="list-style-type: none"> • Understanding Protection and deprotection in the synthesis of polypeptide and polynucleotide.
	<ul style="list-style-type: none"> • Know basic principles of green chemistry and design green synthesis.
	<ul style="list-style-type: none"> • Use ecofriendly green reagents, solvents, catalysts and reaction conditions.
CH-452: Heterocyclic chemistry, Chiron approach and chiral drugs	<ul style="list-style-type: none"> • Know the main synthetic routes and reactivity for variety of heterocyclic compounds and applications.
	<ul style="list-style-type: none"> • Understand Important Terms –Receptor, therapeutic index, bioavailability, Drug assay and Drug Potency used in medicinal chemistry.
	<ul style="list-style-type: none"> • Understand Structure of triose, Pentose, hexose, Stereochemistry and reaction of Glucose.
	<ul style="list-style-type: none"> • Understand Synthesis and Pharmacological activity of S-Ibuprofen , S-Metoprolol, (+) Ephedrine
	<ul style="list-style-type: none"> • Understand basic Pharmacokinetics of drugs, anti Microbial drugs, Antifungal, Antibacterial, antiviral, antiprotozoals.
CH-O-2: Organic Preparation Practical	<ul style="list-style-type: none"> • Separate organic compounds in different phases.
	<ul style="list-style-type: none"> • Perform qualitative test to analyze functional group of organic compounds.
	<ul style="list-style-type: none"> • Learn distillation technique.
	<ul style="list-style-type: none"> • Detect elements N, S, and X in organic compounds.
	<ul style="list-style-type: none"> • Use purification techniques of organic compounds .
CH -O-3: Three Stage Preparations	<ul style="list-style-type: none"> • Perform three stage preparation.
	<ul style="list-style-type: none"> • Draw the reaction mechanism.
	<ul style="list-style-type: none"> • Purify the organic compounds by crystallization.
	<ul style="list-style-type: none"> • Perform chromatographic technique to check completion of reaction.
	<ul style="list-style-type: none"> • Apply the knowledge about different reaction conditions.
CH-O-4: Short Research Project	<ul style="list-style-type: none"> • Survey literature for the topic of the project.
	<ul style="list-style-type: none"> • Learn to apply reaction conditions for synthesis, isolation of product and give mechanism.
	<ul style="list-style-type: none"> • Handle instruments for analysis and discuss their experimental results.
	<ul style="list-style-type: none"> • Used ICT tools to prepare project reports and present it using Power point presentation.
	<ul style="list-style-type: none"> • Work within a small team to achieve a common research goal.

Department of Commerce

Class	Courses	Outcomes (Students will be able to)
F.Y.B.Com Sem –I & Sem – II	104 Financial Accounting and Costing	To lay a foundation for understanding the Accounting Standards issued by the ICAI.
		To lay down a theoretical foundation for the recording of financial transactions concerning specialized area related to Non-corporate entities and for preparing the related accounts or statements.
		To gain the ability to solve problems relating to settlement of obligations on dissolution of partnership firm and also relating to their business combinations
		To introduce the concepts used in Cost Accounting, elements of costs and the concept of cost sheet.
		To lay a foundation for the preparations of financial statements from incomplete record.
		To lay a foundation for understanding the Accounting procedure for Material cost and price methods.
	105 Computing Skills	To familiarize the Students with basics of Internet.
		To understand the use of Office application.
		To know the role of word processor, Spread sheet, presentation in industry .
		To understand the how of accounting software works .
		To know the relevance of Tally accounting package in modern competitive world.
	106 a - Elective - Modern office Management	To understand the concept of office management.
		To acquire operational skills of office management.
		To develop the interest in methods and procedures of office management.
		To know the secretarial procedure.
		To understand office layout and environment in modern context.
		To acquire the basic knowledge of office appliances and machines.
		To understand office system.
	107 a - Elective- Principles & Practices of Banking-I	Knowledge of evolution of banking.
		To enlighten the students with Introduction of banking concept and dynamic services
		Understanding structure of Indian Banking
		Understanding primary and secondary functions of a bank.
		Understanding the concepts related to lending and ratios.
		Understanding the process of opening and operating procedure of bank accounts.
		Understanding various types of bank accounts holders
	Understanding various methods of remittance.	
	107 c - Elective - Marketing & Advertising	To create awareness about marketing & advertising
		To understand basic concepts of marketing & advertising
To establish link between business and marketing & advertising		
To know the relevance of marketing & advertising in modern competitive world		
To develop an analytical ability to plan for various marketing& advertising strategy.		
	204 Financial Accounting and Costing	To lay a foundation for understanding the Accounting Standards issued by the ICAI.
		To lay down a theoretical foundation for the recording of financial transactions concerning specialized area related to Non-corporate entities and for preparing the related accounts or statements.
		To gain the ability to solve problems relating to settlement of obligations on dissolution of partnership firm and also relating to their business combinations
		To introduce the concepts used in Cost Accounting, elements of costs and the concept of cost sheet.

		To lay a foundation for the preparations of financial statements from incomplete record.
		To lay a foundation for understanding the Accounting procedure for Material cost and price methods.
	205 Quantitative Technique	To train students in quantitative techniques.
		To prepare students for logical and data presentation and analysis aspects.
		Students will be able to understand essential quantitative techniques
		Students will be ready with Data Presentation and Data Analysis Skills
	206 a - Elective - Modern Office Management	To understand the concept of office management.
		To acquire operational skills of office management.
		To develop the interest in methods and procedures of office management.
		To know the secretarial procedure.
		To understand office layout and environment in modern context.
		To acquire the basic knowledge of office appliances and machines.
		To understand office system.
		To acquire knowledge of office meetings and proceedings.
	207 a - Elective- Principles & Practices of Banking	Knowledge of evolution of banking.
		To enlighten the students with Introduction of banking concept and dynamic services
		Understanding structure of Indian Banking
		Understanding primary and secondary functions of a bank.
		Understanding the concepts related to lending and ratios.
		Understanding the process of opening and operating procedure of bank accounts.
		Understanding various types of bank accounts holders
		Understanding various methods of remittance.
	207 c - Elective - Marketing & Advertising	To create awareness about marketing & advertising
		To understand basic concepts of marketing & advertising
		To establish link between business and marketing & advertising
		To know the relevance of marketing & advertising in modern competitive world
		To develop an analytical ability to plan for various marketing & advertising strategy.
SYBCOM Sem-III & Sem-IV	301 Business Skill	Understand the significance and essence of a wide range of soft skills
		Learn how to apply soft skills in a wide range of routine social and professional settings.
		Learn how to employ soft skills to improve interpersonal relationships.
		Learn how to employ soft skills to enhance employability and ensure workplace and careersuccess.
	303 Business and Tax Laws	Draft legal documents including partnership deed & service tax returns.
		Understand the basic structure, rules & powers of consumer protection act.

		To know the provision regarding strikes and lock outs under industrial dispute act.
		Be acquainted with development of patents and environment protection act.
		Students to gain a better understanding of the negotiable instrument act.
		Learn how to analyse the legal constraints on business.
		Be able to face the problems on various sides of Business and Tax Law.
	304 Corporate Accounting	To acquaint the students with modern updated computerized accounting system and software.
		To develop an understanding of the rules of measurement and reporting relating to various components of corporate financial transactions.
		To provide working knowledge of accounting principles and procedures for recording of transactions related to corporate entities.
		To provide working knowledge for preparing the corporate accounts and statements in accordance with the statutory requirements.
		Students will be able to handle issues related to corporate accounting.
	305 Computing Management	Demonstrate a basic understanding of computer hardware and software.
		Demonstrate problem-solving skills.
		Apply logical skills to programming in a variety of languages.
		Utilize web technologies.
		Present conclusions effectively, orally, and in writing.
		Demonstrate basic understanding of network principles.
		Working effectively in teams.
		Apply the skills that are the focus of this program to business scenarios.
	Paper : 306 a – Business Entrepreneurship	to understand different methods to assess the attractiveness of business opportunities
		to understand what characterizes an attractive business opportunity and common pitfalls during the entrepreneurial process
		to products or services to market
		to understand different methods that can be used to minimize uncertainties at different stages of the entrepreneurial process
		to understand the dynamics of how teams develop and function as well as the various types of conflicts that can arise during teamwork
	Paper: 307 (a) – Modern Banking & Financial System	1. Explain the various functions of money, and how money has evolved over time. 2. Show that modern banking systems include both privately owned commercial banks and government-owned central banks. 3. Explain how commercial banks create money through the process of taking deposits and making loans. 4. List what is included in the various measures of the money supply.
	307 (c) – Retail Management	Explain the central role of retail in industrialised societies, and the impact of key market/retail trends upon this sector in the local and global contexts.
		Identify the key stakeholders and the roles/responsibilities of retail towards these stakeholders
		Understand and apply appropriate frameworks to develop high level retail marketing strategy, and identify the role of marketing strategies in the building of brand equity and shareholder value in the retail industry
		Evaluate the implementation of marketing strategy through the retail mix – including product and

	merchandise mix, pricing, location and store- design, promotions, and store management - to improve the total customer experience and retailer market competitiveness.
	Interpret retail problems and be capable of critically evaluating and applying appropriate retail management models and theories to generate strategic and tactical solutions
	Analyse how retail managers can make informed strategic choices in relation to managing channel partners, retail form (online vs. bricks and mortar), global sourcing, and managing staff to improve strategic outcomes.
401 Business Skill	Understand the significance and essence of a wide range of soft skills
	Learn how to apply soft skills in a wide range of routine social and professional settings.
	Learn how to employ soft skills to improve interpersonal relationships.
	Learn how to employ soft skills to enhance employability and ensure workplace and career success.
403 Business and Tax Laws	Describe the legal system and the legal environment of business.
	Describe the relationship of ethics and law in business.
	Define relevant legal terms in business.
	Explain basic principles of law that apply to business and business transactions.
	Describe business law in the Indian context.
	Describe current law, rules, and regulations related to settling business disputes.
	Understand different technical terminology used in this act
	Discussed and consult businesses on related issues of business laws
404 Corporate Accounting	A comprehensive understanding of the advanced issues in accounting for assets, liabilities and owner's equity.
	The ability to account for a range of advanced financial accounting issues
	The ability to prepare consolidated accounts for a corporate group.
405 Cost Accounting	Demonstrate a basic understanding of computer hardware and software.
	Demonstrate problem-solving skills.
	Apply logical skills to programming in a variety of languages.
	Utilize web technologies.
	Present conclusions effectively, orally, and in writing.
	Demonstrate basic understanding of network principles.
	Working effectively in teams.
	Apply the skills that are the focus of this program to business scenarios.
406(a) Business Entrepreneurship	to understand different methods to assess the attractiveness of business opportunities
	to understand what characterizes an attractive business opportunity and common pitfalls during the entrepreneurial process

		to understand different methods that can be used to minimize uncertainties at different stages of the entrepreneurial process
		to understand the dynamics of how teams develop and function as well as the various types of conflicts that can arise during teamwork
	Paper: 407 (a) – Modern Banking and Financial System	<ol style="list-style-type: none"> 1. To acquaint students with the new concepts of Banking. 2. To update the students about new changes in Banking. 3. To know the relevance Banking practices in modern competitive world. 4. To make understandable of Banking operations.
	407 (c) – Retail Management	<p>Explain the central role of retail in industrialised societies, and the impact of key market/retail trends upon this sector in the local and global contexts.</p> <p>Identify the key stakeholders and the roles/responsibilities of retail towards these stakeholders</p> <p>Understand and apply appropriate frameworks to develop high level retail marketing strategy, and identify the role of marketing strategies in the building of brand equity and shareholder value in the retail industry</p> <p>Evaluate the implementation of marketing strategy through the retail mix – including product and merchandise mix, pricing, location and store- design, promotions, and store management - to improve the total customer experience and retailer market competitiveness.</p> <p>Interpret retail problems and be capable of critically evaluating and applying appropriate retail management models and theories to generate strategic and tactical solutions</p> <p>Analyze how retail managers can make informed strategic choices in relation to managing channel partners, retail form (online vs. bricks and mortar), global sourcing, and managing staff to improve strategic outcomes.</p>
T.Y. B.COM Sem-V & Sem-VI	502 & 602 -Principles of Auditing	<ol style="list-style-type: none"> 1) Understand the concept of Audit and its various types, 2) Prepare and implement an audit programme, 3) Vouch the transactions recorded in the books of accounts of an organisation, 4) Verify the assets and liabilities, and 5) Maintain the necessary documentation in relation to the audit, 6) Understand the concept of Investigation, internal check and internal control, 7) Understand the various provisions of the Companies Act, 2013 in relation to the appointment of auditors, and their powers, duties and liabilities, 8) Understand the manner of auditing the capital and borrowing raised by a limited company, 9) Understand the contents of an audit report.
	503 & 603 - Business Management	<ul style="list-style-type: none"> • Understand the significance and essence of management concepts, principles and skills. • Learn how to apply Management concepts, principles and skills in business setting and improving business environment. Learn how to employ Management skills to enhance employability and ensure workplace and career success • Understand the significance and essence of management concepts, principles and skills. • Learn how to apply management concepts, principles and skills in business setting and improving business environment. Learn how to employ Management skills to enhance employability and ensure workplace and career success.

	504 - Income Tax	<ol style="list-style-type: none"> 1. Understand the various provisions relating to Income Tax 2. Determine the basic concepts of the Income Tax Act 1961 3. Describe the elementary knowledge of scheme of taxation in India 4. Compute Income and Tax of an Individual assessee under the Act 5. Utilize working knowledge with application skill.
	604 - Goods & Services Tax (GST)	<ol style="list-style-type: none"> 1. To develop basic understanding of procedural aspects of Goods & Service Tax Law. 2. To provide overview of various provisions under GST Law. 3. understand Registration under GST 4. Know about how to Maintenance of Records and Input Tax Credit 5. Understand about Offences and Penalties
	505 a & 605a-Human Resource Management	<ol style="list-style-type: none"> 1. Students can know concepts , principles and practices of HRM. 2. Familiar with concepts of HR Planning , job analysis, recruitment and selection. 3. Development in total personality of students as future human resource of India. 4. Acquaint the knowledge of recent trends in HRM. 5. Students have the knowledge of management development and training procedure to Human Resource. 6. Students are familiar to the recent trends in Human Resource Management. 7. Total Personality of students can be develop as a future Human Resource of India. 8. Acquaint the knowledge of various dimensions of Human Resource Management. 9. Familiar with work culture and discipline.
	506a & 606a-:Advanced Accounting-I	<ol style="list-style-type: none"> 1. Understand the various concepts of Advanced Accounting 2. Utilize working knowledge with application skill of Advanced Accounting. 3. Preparing the Bank Companies Statements in accordance with the statutory requirements. 4. Prepare Statements regarding Royalty Accounts and Insolvency Accounts. 5. Understanding knowledge of Hire Purchase, Banking Companies and Farm Accounting. 1. Understand the various concepts of Management Accounting 2. Describe the elementary knowledge of Financial Statement Analysis and Interpretation. 3. Utilize working knowledge with application skill of Management Accounting. 4. Compute Ratio Analysis and Prepare Fund Flow and Cash Flow Statements. 5. Understanding knowledge of Budget and Budgetary Control.

	507 a & 607 a- Advanced Accounting – II	<ol style="list-style-type: none">1. Understand the various concepts of Corporate Sector Accounting.2. Developing techniques of reconstruction of Companies financial statement.3. Preparing the Reconstructed Financial Statements.4. Understanding knowledge of Liquidation of Companies5. Utilize working knowledge with application skill of Advanced Accounting.6. Understand the various concepts of Advanced Accounting7. Preparing the Government Accounts in accordance with the statutory requirements.8. Prepare Statements regarding Service Sector and Independent Branch.9. Understanding knowledge of Accounting of Educational Institution and Insurance Claim.
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Department of Computer Science

Class	Course	Outcomes (Students will be able to)
FYBSc	CS 101 Basics of Computer	Understand the History of Computers.
		Understand What is Computer and Basic concepts of computer.
		Aware about various types of Computers, types of input and output devices.
		• Preparation of Algorithm and Flowchart of Program.
		• Learn computer networks, its types and basics of Internet.
	• Understand computer viruses and its types.	
	CS 103 LAB Course on Essential of Computer and C programming	How LAN work in laboratory, Sharing of Computer and printer in Network
		Creation of an e-mail account, sending and receiving emails with attachment
		To Study various editors and perform program using standard input output Statements.
	CS 202 C Programming Language- II	• Design programs using Functions, Pointers , Structures and Unions in C language.
• Write a program using File Handling.		
• Writing programs for drawing different graphical shapes.		

	CS-203 LAB Course on Internet Computing and C Programming	<p>On completion of the course, students are able to develop programs using C.</p> <p>To meet real world needs and able to develop their own websites.</p> <p>This course provides platform</p> <p>To enhance student's basic skills required for advanced programming.</p>
SYBSc	COMP 211 : Data Structure-I	• Know what is data structure and basic algorithmic notations.
		• Analyse the time and space requirement of any algorithm.
		• Understand different linear data structures for conversion of mathematical expressions and polynomial representations.
		• Know the file structures.
	COMP 212 : OOAD & Introduction to C++	• Be familiar with Object Oriented Programming Environment.
		• Differentiate between Structure oriented programming and object oriented programming.
		• Understand different object modelling techniques and analysis like Generalization , Aggregation and Metadata.
		• Write Reusable , Extensible and Robust programs in C++.
	CS SEC-I (Skill Enhancement Course-I) Software & Hardware Installation Skills	To understand Software & Hardware Installation Skills.
	COMP 213: Practical Course	• On completion of the course, students are able to develop programs using C++ based on object oriented concepts and write the ROBUST, EXTENSIBLE and EFFICIENT programs.
COMP 221 : Data Structure – II	• Know different non-linear data structures that can be used to represent hierarchical relationship between objects.	
	• Traverse and represent the graphs in computer.	
	• Understand the different approaches of sorting and searching elements in the arrays.	
	• Understand different techniques of designing the algorithms.	
COMP 222 : Programming in C++	• Explore polymorphism using Function and Operator Overloading.	
	• Write programs for handling runtime errors using exception.	
	• Understand the concepts of pointers in C++.	
	• Understand the different aspects of hierarchy of classes and their extensibility.	
	• Write generic programs using templates and STL.	

	CS SEC-II (Skill Enhancement Course-II) Network Security	To understand objectives of Network Security.
	COMP 223 : Practical Course	• On completion of the course, students are able to develop programs using C++ based on object oriented concepts and write the ROBUST, EXTENSIBLE and EFFICIENT programs.
Class	Course	Outcomes (After completion of this course, the students will be able to)
	SEM V	
T.Y.B.Sc	CS-501 System Programming	Understand details about system software
		Students are familiar with language processing activities- functions of translators, loader and linkers
		To do basic system program like development of editors lexical analyzers etc
	CS-502: Database Management System	Solve real world problems using appropriate set, function, and relational models.
		Design E-R Model for given requirements and convert the same into database tables.
		Use SQL.
	CS-503 Software Engineering	Students are able to perform the E-R Diagram, DFD, Data dictionary, Decision tree about software.
		They can also design the software in learned language using the course content
		Get the knowledge of types of testing & how testing is performed in industry
	CS-504 Com puter Aide d Grap hics	Differentiate between interactive and non-interactive graphics.
		Study line Drawing and Circle Drawing techniques and algorithms.
		Perform 2D and 3D transformation on different images
		Know about detail working of 2D and 3D clipping and windowing
		Understand raster graphics and hidden surface elimination
	CS – 505Python Programming - I	Explain basic principles of Python programming language
		Construct and apply various filters for a specific task.
		Apply the best features of mathematics, engineering and natural sciences to program real life problems.
	CS-506B JAVA Programming I	Get knowledge of JDK environment
		Explore polymorphism using method overloading and method overriding
		Understand the different aspects of hierarchy of classes and their extensibility
		Understands the concept of streams and files
	CS-507 LAB on Python Programming – I	Write programs for handling run time errors using exceptions
		Explain basic principles of Python programming language
Construct and apply various filters for a specific task.		
Apply the best features of mathematics, engineering and natural sciences to program real life problems.		
CS-508: Computer aided Graphics	Hands on of using standard graphics library	
	Hands on of implementation of DDA, Bresenham's Line, Circle Drawing Algorithm	
	Hands on of implementation of 2D Transformation: Translation, Scaling and Rotation	
	Hands on of implementation of Cohen-Sutherland line clipping algorithm	
CS-509B : Lab on JAVA	Explore polymorphism using method overloading and method overriding	

Programming I	Understand the different aspects of hierarchy of classes and their extensibility
	Understands the concept of streams and files
	Write programs for handling run time errors using exceptions
SEM-VI	
CS-601 : Operating System	Students should familiar with Operating System Services.
	Understand CPU scheduling algorithms, memory Management Techniques, Disk Drum Scheduling algorithms, Deadlock preventions and avoidance.
	Introduction to android operating systems – its architecture, applications and uses.
CS-602 :Relational Database Management Systems	Design E-R Model for given requirements and convert the same into database tables.
	Use database techniques such as SQL & PL/SQL.
	Explain transaction Management in relational database System.
	Use advanced database Programming concepts
CS-603 :Computer Network	Students understand the information exchange done across the network with the help of OSI & TCP/IP models.
	Student understands how errors are captured & handled in network.
	Understand the different aspects of hierarchy of classes and their extensibility
	Understands the concept of streams and files
	Write programs for handling run time errors using exceptions
CS-507 LAB on Python Programming – I	Explain basic principles of Python programming language
	Construct and apply various filters for a specific task.
	Apply the best features of mathematics, engineering and natural sciences to program real life problems.
CS-508: LAB on Computer Aided Graphics	Hands on of using standard graphics library
	Hands on of implementation of DDA, Bresenham's Line, Circle Drawing Algorithm
	Hands on of implementation of 2D Transformation: Translation, Scaling and Rotation
	Hands on of implementation of Cohen-Sutherland line clipping algorithm
CS-509B : Lab on JAVA Programming I	Explore polymorphism using method overloading and method overriding
	Understand the different aspects of hierarchy of classes and their extensibility
	Understands the concept of streams and files
	Write programs for handling run time errors using exceptions
SEM-VI	
CS-601 : Operating System	Students should familiar with Operating System Services.
	Understand CPU scheduling algorithms, memory Management Techniques, Disk Drum Scheduling algorithms, Deadlock preventions and avoidance.
	Introduction to android operating systems – its architecture, applications and uses.
CS-602	Design E-R Model for given requirements and convert the same into

:Relational Database Management Systems	database tables.
	Use database techniques such as SQL & PL/SQL.
	Explain transaction Management in relational database System.
	Use advanced database Programming concepts
CS-603 :Computer Network	Students understand the information exchange done across the network with the help of OSI & TCP/IP models.
	Student understands how errors are captured & handled in network.

	Understand the different aspects of hierarchy of classes and their extensibility
	Understands the concept of streams and files
	Write programs for handling run time errors using exceptions
CS-507 LAB on Python Programming – I	Explain basic principles of Python programming language
	Construct and apply various filters for a specific task.
	Apply the best features of mathematics, engineering and natural sciences to program real life problems.
CS-508: LAB on Computer Aided Graphics	Hands on of using standard graphics library
	Hands on of implementation of DDA, Bresenham's Line, Circle Drawing Algorithm
	Hands on of implementation of 2D Transformation: Translation, Scaling and Rotation
	Hands on of implementation of Cohen-Sutherland line clipping algorithm
CS-509B : Lab on JAVA Programming- I	Explore polymorphism using method overloading and method overriding
	Understand the different aspects of hierarchy of classes and their extensibility
	Understands the concept of streams and files
	Write programs for handling run time errors using exceptions
SEM-VI	
CS-601 : Operating System	Students should familiar with Operating System Services.
	Understand CPU scheduling algorithms, memory Management Techniques, Disk Drum Scheduling algorithms, Deadlock preventions and avoidance.
	Introduction to android operating systems – its architecture, applications and uses.
CS-602 :Relational Database Management Systems	Design E-R Model for given requirements and convert the same into database tables.
	Use database techniques such as SQL & PL/SQL.
	Explain transaction Management in relational database System.
	Use advanced database Programming concepts
CS-603 :Computer Network	Students understand the information exchange done across the network with the help of OSI & TCP/IP models.
	Student understands how errors are captured & handled in network.

	Student understands various attack & its prevention techniques.
CS-604: Theoretical Computer Science	Understanding the use of Sets, Relations and Graphs.
	Understand Languages in TCS.
	Introduction of Regular Languages and Expressions.
	Understanding Pumping Lemma and its applications.
	Explore the knowledge of Pushdown Automata.
	Understanding Normal Forms with Examples.

		Understanding Turing Machine.
CS – 605 Python Programming - II		Explain basic principles of Python programming language
		Implement object oriented concepts, database applications.
		Construct regular expressions for pattern matching and apply them to various filters for a specific task.
		Design and implement Database Application and Content providers.
		Apply the best features of mathematics, engineering and natural sciences to program real life problems.
CS-606B : JAVA Programming II		Program using graphical user interface with Swing classes
		Handle different kinds of events generated while handling GUI components
		Create programs using menus and dialog boxes
		Program to create applets
		Understand advanced java concepts like JDBC, Java Beans
CS-LAB-607 LAB on Python Programming – II		Design and implement Database Application and Content providers.
		Apply the best features of mathematics, engineering and natural sciences to program real life problems.
		Implement object oriented concepts, database applications
CS-Lab 608): Lab on RDBMS		To use SQL & PL/SQL.
		To perform advanced database operations.
		Create database tables in postgresQL
		Write and execute simple, nested queries

Department of Economics

Class	Course	Outcomes
FYBA	Eco G-101 (A) Principles of Micro Economics-I	• Students will be aware about fundamental concepts of economics
		• Students will be able to understand economic approach& what is

		a utility of demand theory.
		• Students will be able to know role of market in real life.
		• Student gets knowledge of cost and production to apply on ground.
	Eco G-201(A) Principles of Micro Economics-I	• Students will be aware about various forms of market
		• What is a real competition in market and what to do company for market capturing*
		Too aware about concept of Rent, profit, Interest
SYBA	DSC Eco 231 C- (02) ** General Paper	• Students will be able to understand nature of Indian economy
		• Students will be able to understand population & economic development
		• Students will be able to understand infrastructure and economic development
		• Students will be able to understand role of agriculture in Indian economy
	DSC C - (02) ** General Paper	• Students will be able to understand industrial sector in India
		• Students will be able to understand cooperative sector in economy
		• Students will be able to understand economic planning in India
		• Students will be understand recent structural changes in economy able to
SYBA	DSE Eco 233 A Advanced Macro Economics-I	• Students will be able to understand macro-economic analysis
		• Able to understand of national income
		• Able to understand classical & Keynesian theories of output and employment
		• Able to understand consumption & Investment function
	DSE Eco 243 B Advanced Macro Economics-II	• Students will be able to understand process of credit creation by commercial banks
		• Students will be able to understand Quantity theory of money.
		• Students will be able to understand various macroeconomic problems.
		• Students will be able to understand various macroeconomic policy
SYBA	DSE Eco 232 A Agricultural Economics-I	Students will be able to understand economics of agriculture
		Students will be able to understand Indian agriculture sector

		Students will be able to understand agricultural prices, marketing & subsidies in India
	DSE Eco 242 B Agricultural Economics-II	Students will be able to understand economics of agricultural production
		Students will be able to understand technology in agriculture
		• Students will be able to understand management of animal genetics resources
SYBA	SEC Eco 234 (Research Methodology In Economics-I)	Students will be able to understand methods of data collection & analysis
		Students will be able to understand contents of report writing
		Students will be able to understand concepts of research designing
		Students will be able to understand concepts of hypothesis testing methods
	SEC Eco 244 (Research Methodology In Economics-II)	Student gets knowledge of survey.
		How to write research paper in various subjects.
		Job opportunity in in various companies for Demand Forecasting.
TYBA	ECO 351 - Indian Economy	• Students will be able to understand Indian financial system

	since 1980 – III	
		• Students will be able to understand money & banking
		• Students will be able to understand India's foreign trade
		• Students will be able to understand concept of globalization
	ECO 361-Indian Economy since 1980 – IV	• Students will be able to understand federal fiancé in India
		• Students will be able to understand Indian tax system
		• Students will be able to understand public expenditure in India
		able to
	ECO 242- Advanced Micro Economics – II	• Students will be able to understand price determination of factors
		Students will be able to understand various theories of factors
		Students will be able to understand concept of profit & Interest
		Students will be able to understand market equilibrium of firm in monopolistic market.
	ECO 233- Advanced Macro Economics – I	• Students will be able to understand macro-economic analysis
		• Able to understand of national income.
		• Able to understand classical & Keynesian theories of output and employment
		• Able to understand consumption & Investment function

	ECO 243- Advanced Macro Economics – II	• Students will be able to understand process of credit creation by commercial banks
		• Students will be able to understand Quantity theory of money.
		• Students will be able to understand various macro economic problems.
		• Students will be able to understand various macro economic policy.
TYBA	ECO 351 - Indian Economy since 1980 – III	• Students will be able to understand Indian financial system.
		• Students will be able to understand money & banking.
		• Students will be able to understand India's foreign trade.
		• Students will be able to understand concept of globalization
	ECO 361-Indian Economy since 1980 – IV	• Students will be able to understand federal fiancé in India
		• Students will be able to understand Indian tax system
		Students will be able to understand public expenditure in India
		• Students will be able to understand public debt & deficit finance
	ECO-352(A)- Public Finance and Policies-I	• Students will be able to understand concept of public fiancé
		• Students will be able to understand concept of public revenue
		• Students will be able to understand incidence & approaches of taxation
		• Students will be able to understand government intervention
	ECO-362(A) - Public Finance and Policies-II	• Students will be able to understand concept of public expenditure
		• Students will be able to understand concept of public debt
		• Students will be able to understand concept of fiscal policy
		• Students will be able to understand concept of budget & deficit finance.

	ECO-353(A) - International Trade and Practices-I	• Students will be able to understand international tradetheories
		• Students will be able to understand gains from international trade & trade policy.
		• Students will be able to understand concept of BOP &BPT
		• Students will be able to understand concept of exchange rates.
	ECo-362(B) - Economics of Indian Agriculture-II	• Students will be able to understand international capital movements &MNCs

Department of English

Class	<u>Course Outcome</u>	<u>Programme Specific Outcome</u>
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F.Y.B.A. (CBCS)	Compulsory English	<ol style="list-style-type: none"> 1.To enable the students to understand the written text 2. To inculcate the human and moral values amongst the students. 3. To develop the communicative competence of students with special reference to congratulation, compliments, thanks, expressing an apology and making inquiries. 4. To develop the writing skills of students with special reference to reporting, notice, agenda, minutes and letter writing. 5.To acquaint the students with formal and informal style in using English 	<ol style="list-style-type: none"> 1. The students will understand the written text 2. The students will inculcate the human and moral values amongst the students. 3. The students will develop the communicative competence of students with special reference to congratulation, compliments, thanks, expressing an apology and making inquiries. 4. The students will develop the writing skills of students with special reference to reporting, notice, agenda, minutes and letter writing. 5. The students will acquaint with formal and informal style in using English
	Core Course- Reading Literature: Short Stories and Poems	<ol style="list-style-type: none"> 1. This, being discipline specific course invites the students to know about the treasure of English literature 2. The Course introduces two basic forms of literature- short story and poem which are very near and dear to every human heart. 3. As per the guidelines of CBCS, this course contains the simple stories and poems. The prescribed texts not only meet the primary function of literature i. e. entertainment but also the secondary function of value inculcation. 4. The course will enhance the skills of appreciation and creativity of the Students. 	<ol style="list-style-type: none"> 1. The course will introduce the basic forms of literature to the students. 2. The course will develop the liking of reading in the students. 3. The course will inspire students to develop their creative ability. 4. Consequently, the course will develop reading skill and creative and expressive ability of the students.
F.Y.B.Com.	Compulsory English	To understand the technical writing skills	Banking, Advertisements, Sales, Medical Representatives, Hotel Management BPOS, Translators Tourists Guide, Media Radio, Television Competitive Examination Administrative Services Industries, Call Centers Computer Services Business Communication Journalism Railway Service Sector

	Optional English	To understand efforts taken different businessman.	Students will understand the detail information about different business & businessman.
F.Y.B.Sc. (CBCS)		<ol style="list-style-type: none"> 1. To introduce the students with writing and reading skill 2. To acquaint the students with the use of English language through different means 3. To acquaint the students with the creative use of English language 	<ol style="list-style-type: none"> 1. the students will know writing and reading skill 2. the students will acquaint the use of English language through different means 3. the students acquaint the creative use of English language

S.Y.B.A. (CBCS) SEM.PATTERN (with effect from 2019-20)	Compulsory English	To enable the students to understand the written text To inculcate the human and moral values amongst the students. To develop the communicative competence of students with special reference to congratulation, compliments, thanks, expressing an apology and making inquiries. To develop the writing skills of students with special reference to reporting, notice, agenda, minutes and letter writing. To acquaint the students with formal and informal style in using English	1. The students enable to understand the writtentext 2. The students will inculcate the human andmoral values amongst the students. 3. The students will develop the communicativecompetence of students with special reference to congratulation, compliments, thanks, expressing an apology and making inquiries. 4. The students will develop the writing skills of students with special reference to reporting, notice, agenda, minutes and letter writing. 5. The students will acquaint with formal andinformal style in using English
	Special Paper-I: 16th and 17th Century English Literature DSE 1 A and B (Equivalent to S-I)	1. To acquaint students with the major dramatists and essayists of the 16th and 17th Century English Literature. 2. To make the student aware of the literary history, salient features and cultural background of the period. 3. To help the students to grasp the content and critical appreciation of the prescribed texts. 4. To inculcate amongst students a liking for the Elizabethan and post-Shakespearean literature.	1. The students will acquaint with the major dramatists and essayists of the 16th and 17th Century English Literature. 2. The students will make aware of the literary history, salient features and cultural background of the period. 3. The students will help to grasp the content and critical appreciation of the prescribed texts. 4. The students will inculcate amongst a liking for the Elizabethan and post-Shakespearean literature.
	Special Paper-II: 18th and 19th Century English Literature DSE 2A and B (equivalent to Special Paper-II)	1. To impart basic ideas about the 18th and 19th Century English Literature with special reference to Poetry and Novel. 2. To make the students aware of the literary history, salient features and cultural background of the Romantic and Victorian age. 3. To help the students to grasp the content and critical appreciation of the prescribed Texts. 4. To inculcate amongst	1. The students will impart basic ideas about the 18th and 19th Century English Literature with special reference to Poetry and Novel. 2. The students will make aware of the literary history, salient features and cultural background of the Romantic and Victorian age. 3. The students help to grasp the content and critical appreciation of the prescribed Texts.

		Students a liking for the Romantic and Victorian literature.	4. The students will inculcate a liking for the Romantic and Victorian literature.
	English General Paper-II: The Study of Novel & Drama DSC 1 C (equivalent to Sp. English -General Paper II)	1. To develop the interest of students in reading/understanding novel and drama. 2. To acquaint students with Novel and Drama as genres of literature. 3. To develop students competence 4. To study, understand, analyze and Interpret novel and drama. 4. To introduce students with the key terms useful in the study of novel and drama. 5. To orient students with major types of novel and drama.	1. The students will acquaint with the essential aspects of novel & drama as a form of literature. 2. The students will orient to different types of English novel & drama 3. The students will enable to trace the development of the English novel & drama 4. The students will develop competence to systematically study and analyze a novel & drama 5. The students will introduce to the recent trends in novel & drama form.

	Practical for the paper DSC 1C and D (for internal assessment)	<ol style="list-style-type: none"> 1. To acquaint the students with notion of applied perception 2. To develop scientific attitude of understanding their subject 3. To put on record their own observations and hone their skill of explanation 4. To observe the local investigation topics and suggest remedies. 	<ol style="list-style-type: none"> 1. The students will acquaint with the essential aspects of novel & drama as a form of literature. 2. The students will become conversant with different types of English novel & drama 3. The students will enable to mark out the development of the English novel & drama 4. The students will develop ability to systematically study and scrutinize a novel & drama 5. The students will introduce to the recent trends in novel & drama form.
	Skill Enhancement Course (SEC) SEC-I: English for Competitive Examinations	<ol style="list-style-type: none"> 1. To enable students to prepare for the competitive exams of various kinds especially meant for testing ability in English language. 2. To introduce students with the common question types asked in competitive examinations concerning English- grammar, vocabulary, comprehension, and other significant topics. 3. To encourage students to appear and prepare for the competitive exams. 4. To help the students to overcome the fear about English as a compulsory subject in various competitive exams. 	
	SYBA English Sem. IV DSC 3 D Minor Study Project	<ol style="list-style-type: none"> 1. To motivate students for research 2. To inspire them to participate research oriented activities like Avishkar, Indradhanushy, Anweshan etc. 3. To orient them for grasping the concept and features of 	

		<p>Research</p> <ol style="list-style-type: none"> 4. To inculcate in them skills like analysis, interpret and visualize 	
S.Y.B.Sc.		<ol style="list-style-type: none"> 1. To introduce the new techniques of technical communication 2. To train the students to use English for specific purpose and situation in real life 3. To enable the students to face the world of competition and challenges of the changing world 4. To equip the students with enough English to enable them to enter the usual professions open to them 5. To inculcate the basic human values amongst the students 6. To enable the students for oral and written communication in English 7. To equip the students to communicate effectively in the changed circumstances and the 	<ol style="list-style-type: none"> 1. The students enable to understand the written text 2. The students will inculcate the human and moral values amongst the students. 3. The students will develop the communicative competence of students with special reference to interview, presentation skills. 4. The students will develop the writing skills of students with special reference to reporting, notice, agenda, minutes and letter writing. 5. The students will acquaint with formal and informal style in using English 6. The students will be familiarized with varieties of English through the reading of the prescribed novels.

	ENG 233 and 243 : Basics of Research in English Language and Literature	<ol style="list-style-type: none"> 1) To acquaint the students with the term „research“ 2) To introduce the students with the basic elements of research in English language and English literature. 3) To make the students familiar with difference in the research of English language and literature. 4) To acquaint the students with nature, aspects, types and areas of research in English language and literature. 5) To acquaint the students with research questions, methods and framing of outlines. 	<ol style="list-style-type: none"> 1) The students will be acquainted with the term research“ 2) the students will be introduced a basic elements of research in English language and English literature. 3) the students will be familiar with difference in the research of English language and literature. 4) The students will be acquainted with nature, aspects, types and areas of research in English language and literature. 5) The students will be acquainted with research questions, methods and framing of outlines.
	ENG 234 and 244 (B) : American Literature	<ol style="list-style-type: none"> 1. To acquaint the students with selected masterpieces in American Literature. 2. To acquaint the students with the development of different genres in American Literature. 3. To make the students aware about social, political and cultural issues reflected in American Literature. 4. To introduce the students with the trends and tendencies in American Literature. 	<ol style="list-style-type: none"> 1. The students will be acquainted with selected masterpieces in American Literature. 2. The students will be acquainted with the development of different genres in American Literature. 3. the students will be aware about social, political and cultural issues reflected in American Literature. 4. The students will be introduced with the trends and tendencies in American Literature.

<u>Class</u>		<u>Course Outcome</u>	<u>Programme Specific Outcome</u>
T. Y. B. A (CBCS)	Developing Communication Skills	<ol style="list-style-type: none"> 1. To acquaint students with various modes of communication 2. To intimate students about various types of written communication 3. To inform students about <p>To give practice to students in various modes of communication</p>	<ol style="list-style-type: none"> 1. Students will be acquainted with various modes of communication. 2. Students will acquire the skill of varied types of written communication. 3. Students will get the knowledge of various types of oral communication. 4. Students will practice various modes of Communication.
	(DSE 3 A) Twentieth Century English Literature	<ol style="list-style-type: none"> 1. To explain the development of poetry in English 2. To acquaint the students with features and types of modern poetry, drama and novel 3. To introduce the students with major poets, novelists and dramatists in modern English literature. 	<ol style="list-style-type: none"> 1. The course will introduce the development of poetry in English. 2. Students will get the detail knowledge of features, types and development of poetry in twentieth century English Literature 3. Students will acquire the knowledge of major poets, novelists and dramatists in modern English literature.

DSE 4 ENG A: The Study of English Language	<ol style="list-style-type: none"> 1) To introduce the students to the properties, styles, and varieties of English language. 2) To acquaint the students with grammatical forms and functions in English language. 3) To enable the students learn and practice morphological concepts and word formation processes. 4) To introduce the students to the basic concepts in semantic, lexis and syntax in English language. 	<ol style="list-style-type: none"> 1. Students will be introduced to the properties, styles, and varieties of English language. 2. Students will get the knowledge of grammatical forms and functions in English language. 3. Students will be able to understand and practice morphological concepts and word formation processes. 4. Students will learn the basic concept concepts in semantic, lexis and syntax in English language.
DSC ENG 1 E: Indian Writing in English	<ol style="list-style-type: none"> 1. To introduce students with development of English Literature by Indian Writers. 2. To acquaint students with major writers of Indian English Literature. 3. To introduce students with content, techniques and styles of Indian writers in English. 	<ol style="list-style-type: none"> Students will get the idea of the development of English Literature by Indian 2. Students will study the major writers of Indian English Literature 3. Students will be acquainted with the content, techniques and styles of Indian writers in English
SEC ENG: English for Practical	1. To enable students learn and practice usages in spoken	1. Students will learn the practical use of spoken

	Purposes 3 & 4	<p>and written English</p> <p>2. To introduce students various skills in using practical English in real life situation</p> <p>3. To encourage students prepare for attending job interviews, develop presentation skills,</p> <p>Learn professional skills in communicative English.</p> <p>4. To make students able to exercise spoken and written English skills for their career Development.</p>	<p>and written English.</p> <p>2. Students will use various skills in English in real life situation</p> <p>3. Students will learn attending job interviews; develop presentation skills and communicative skill.</p> <p>4. Students will be able to use spoken and written English skills for their career Development</p>
	GE Eng. A and B: Film and Literature	<p>a) To introduce the students the concept of film and its origin and development.</p> <p>b) To make the students able to understand the similarities and differences in film and literature</p> <p>c) To enable the students explore the process of adaptation and come to an understanding of how Film interacts with other cultural forms such as theatre and fiction.</p> <p>d) To help the students analyze and judge film as an adaptation of literary text</p> <p>e) To develop among the students the ability to comprehend art of cinema making from a literary text.</p>	<p>1. Students will know the concept of film and its origin and development</p> <p>2. Students will understand the similarities and differences in film and literature</p> <p>3. Students will understand the relation of film and culture. The difference between film and theatre.</p> <p>4. Students will develop the ability to analyze and judge film as an adaptation of literary text</p> <p>Students will develop the ability to comprehend art of cinema making from a literary text.</p>

Department of Geography

Class	Course	Outcomes (Students will be able to)
FYBSc	Gg.101,& 201 Paper I (Section A) Physical Geography (Lithosphere Part –I & II)	<ul style="list-style-type: none"> • Understand the effect of rotation of revolution theEarth • Know the internal structure of the earth know the importance of longitudes & latitudes International Date line and Standardtime • Understand interior structure of theearth • Understand Theory regarding of Origin of Continents and oceans • Study the formation of Rocks Understand the work of internal and external forces and their associated landforms. To study external forces operating on the Earth surface. To enable students to acquire knowledge of their physical environment.
	Gg.102 & 202 Paper - II (Section B) Physical Geography (Atmosphere & Hydrosphere)	<ul style="list-style-type: none"> • Understand the importance of Atmosphere • Understand the composition of atmosphere • Know Measurement of Atmospheric Pressure and formation of Pressure Belts • Understand the types of winds To introduce the students to the basic concepts of Oceanography. To introduce the origin and effects of Tsunami. To make the student aware about the application of Oceanography in different areas.
	Paper - III (Section A & B Lab.) Gg. 103 & 2032 Practical Geography (Cartographic Techniques) (Practical Geography Map Projections)	<ul style="list-style-type: none"> To understand the concept of scale at the initial stage. To know how to draw the maps on various scale. To acquaint the students with the principles of Classification and Choice of map projections.
SYBSc	Gg: 301 (DSC) Sem. III Paper I - Environmental Geography	<ol style="list-style-type: none"> 1. To create the environmental awareness amongst the students. 2. To acquaint the students with fundamental concepts of Environmental Geography. 3. To aware the students about the processes and patterns in the natural environment. 4. To acquaint the students with past, present and future utility and potentials of Environmental Geography at regional, national and Global levels. 5. To make aware the students about the judicious use of resources.
	Gg: 302 (DSC) Sem. III Paper II –Physical Geography of Maharashtra	To Understand Natural, Historical and Political Geography Of Maharashtra

Gg: 303(DSC) Sem. III (LAB-III) Paper III - Interpretation of Topographical, Weather Maps and Weather Data Analysis	<ol style="list-style-type: none"> 1. To develop the interpretation skill among the students. 2. To introduce the students about the information recorded on topographical and weather maps. 3. To acquire various information from the maps.
Gg: 304 Sem. III SEC I - Regional Planning and Development	<ol style="list-style-type: none"> 1) To introduce general problems of regional development and their application to rural areas. 2) To introduce basic methods of elaboration regional development studies 3) The student is able to explain the role of regional policy and desire the tools used to regional development support 4) To understanding of social and regional relation of the rural development
Gg: 401(DSC) Sem. IV Paper I - Human Geography	<ol style="list-style-type: none"> 1. This course is to acquaint the students with the nature of man-environment relationship and human capability. 2. To adopt and modify the environment under its varied conditions from primitive life style to the modern living; 3. To identify and understand environment and population in terms of their quality and spatial distribution pattern. 4. To comprehend the contemporary issues facing the global community.
Gg: 402 (DSC) Sem. IV Paper II - Socio – Economic Geography of Maharashtra	<ul style="list-style-type: none"> • To accustom the students with utility and applications knowledge got from the study of Socio-Economic Geography in different walks of the life. • To acquaint the student with basic knowledge of Maharashtra state. • To acquaint the student with prospects and problems of agriculture, industries, trade and transport of Maharashtra.
Gg: 403 (DSC) Sem. IV (LAB-IV) Paper III - Surveying and Area Measurement by GPS	<ol style="list-style-type: none"> 1. To develop the surveying skill among the students. 2. To introduce the students about working and practical utility of GPS. 3. To acquaint the students about the field survey.
Gg: 404 Sem. IV SEC II - Field Techniques and Survey based Project Report	<ol style="list-style-type: none"> 1) To inculcate in students the analytical approach towards their geographical environment through field study/work of a selected area. 2) To aware students that how does a field work form an important part of geographical learning? 3) To develop the skill of selection of appropriate technique for field study. 4) To enable the student to frame different types of questionnaires to conduct a field study. 5) To develop the ability of analysis, interpretation and report writing based upon the data collected during a field study.

FYBCom	Paper: 107 g - Elective Geography of Disaster Management (Part – I) Paper: 207 g - Elective - Geography of Disaster Management (Part – II)	To understand basic concepts in Disaster Management. To create awareness on disasters through intensive public education To Understand Types, Categories and impact of Disasters. To know role & responsibilities of Different Agencies & Government. To know the Importance of planning in disaster preparedness. To get information regarding disaster medicine.
FYBA	Gg 101 PHYSICAL GEOGRAPHY: PART– I (Lithosphere)	<ul style="list-style-type: none"> • Understand the effect of rotation of revolution the Earth. • Know the internal structure of the earth know the importance of longitudes & latitudes International Date line and Standard time • Understand interior structure of the earth • Understand Theory regarding of Origin of Continents and oceans • Study the formation of Rocks Understand the work of internal and external forces and their associated landforms. <p>To study external forces operating on the Earth surface. To enable students to acquire knowledge of their physical environment.</p>
	Gg. 201 PHYSICAL GEOGRAPHY: PART- II (Atmosphere & Hydrosphere)	<ul style="list-style-type: none"> • Understand the importance of Atmosphere • Understand the composition of atmosphere • Know Measurement of Atmospheric Pressure and formation of Pressure Belts • Understand the types of winds <p>To introduce the students to the basic concepts of Oceanography. To introduce the origin and effects of Tsunami. To make the student aware about the application of Oceanography in different areas.</p>
SYBA	Gg. 231 (DSC) Sem. III General Cartography	To understand the concept of scale at the initial stage. To know how to draw the maps on various scale. To acquaint the students with the principles of Classification and Choice of map projections.
	Gg. 241(DSC): G2 Human Geography	<ul style="list-style-type: none"> • Understand the relationship of man and environment • Studies of races of mankind.

		<ul style="list-style-type: none"> • Understand the modes of life of Eskimo, pigmy, gonad, Bhil And nagas. • Importance of Right to Information Acts.
	Gg. 232 (DSE 1 A) Sem. III Geography of Tourism	<ol style="list-style-type: none"> 1. To develop and communicate basic conceptual frame work of Geo Tourism. 2. To realize its potentials and against achieved in the Indian context. 3. To understand the various Geo tourism. geography. 4. To know the role and responsibilities, economic growth of Tourism industry in India. 5. To evaluate the role of various organization of tourism.. 7. To develop Socio cultural aspects for the Tourism 6. To know the importance of the sustainable tourism

	Gg. 242 (DSE 1 B): GEOGRAPHY OF INDIA	<ul style="list-style-type: none"> i. To make the students able to understand Geographical Personality of India. ii. To study minerals and power resources in the specific regions of India. iii. To study the nature of industries and their development in India. iv. To aware the students about agricultural and demographic problems and make them able to find remedial measures on those problems.
	Gg. 233 (DSE 2 A): PRACTICAL GEOGRAPHY (Scale and Map Projections)	<ul style="list-style-type: none"> 1. To give basic information about various tools and techniques used in making maps. 2. To understand the concept of scale at the initial stage . 3. To know how to draw the maps on various scale. 4. To acquaint the students with basic of Scale, Map Projections and cartographic Techniques 5. To enable the students to use Scale Map Projections and cartographic techniques
	Gg. 243 (DSE 2 B): PRACTICAL GEOGRAPHY (Surveying)	<ul style="list-style-type: none"> 1. To acquire knowledge of survey language and sense of technique of surveying. 2. To know the scale and distance of surveying. 3. To know how to draw layout by surveying of region. 4. To acquaint the students with basic knowledge and technique of ground survey. 5. To acquire the knowledge of survey instruments.. 6. To provide basic information about mechanism of survey instruments. 7. To acquaint the knowledge how to use survey instruments. 8. To know the importance of surveying and survey instruments.
	Gg. 234 (SEC 1): REGIONAL PLANNING AND DEVELOPMENT	<ul style="list-style-type: none"> 1. Student will become well aware about the Regional Planning and Development.

		<ul style="list-style-type: none"> 2. Students will get the knowledge of planning, its limitation. plans and Agro Ecological Zones of Maharashtra. 3. Students will be able to participate in planning and regional development. 4. Students will get knowledge about various approaches and models of regional planning and development. 5. Students will be aware of the Special area development.
	Gg. 244 (SEC 2): REMOTE SENSING AND GPS BASED PROJECT REPORT	<ul style="list-style-type: none"> 1. To understand the principles of Remote Sensing. of GPS based survey. 2. To acquaint the students with fundamental concepts of Aerial Photography. 3. To introduce students with advance techniques for data collection. 4. To learn principles and applications 5. To learn basics of GPS.

	Gg. 245 (DSC 3D): MINOR STUDY PROJECT	<ol style="list-style-type: none"> 1. To motivate the students towards Research. students. 2. To understand the various problems in the field of Geography. 3. To introduce research methodology and to inculcate research aptitude. 4. To enhance analytical thinking and report writing ability of the students. <ul style="list-style-type: none"> • Investigate components and function of GIS • Study GIS Datamodels. • Introduce GPS and Its Functions. • Make use GIS & GPS software.
Class	Courses	Outcomes (After completion of this course, the students will be able to)
	SEM V	
T.Y.B.A	Gg. 351 (DSC 1E) Environmental Geography	To make the environmental awareness amongst the students.
		Awareness among the students about use of resources with prudence.
		To identify environmental problems and their solution in day to day life
	Gg. 352 (DSE 3A) Economic Geography	To understand current economic situation in relation with geography
		To identify different economic problems in India & World
		Understanding of efficient use of resources for economic sustainable development
Gg. 353 (DSE 4A) Practical in Human	To understand the practical approach of Human Geography	

	Geography and Geo-Statistics.	To know the importance of statistical techniques in Human Geography.
		To understand techniques useful in various research work
	Gg. 354(SEC 3) Field Techniques and Introduction to Project Report.	Understanding & experience of the analytical skill of field-work.
		Development of skill in preparing research method while working on field
		Understanding of preparation of questionnaires, methodology and Research Report
	Gg. 355 (GE 1A) Disaster Risk Reduction.	Understanding the types and kind of disaster
		To know what to do in pre, during and post disaster time
		Understanding of participation in different NGO'S and their role in disaster management
	SEM-VI	
	Gg. 361 (DSC 1F) Population Geography.	Understanding of concept of population and its properties
		Understanding of population as a resource with examples
		Understanding of recent problems of population in day to

	day life and solutions
Gg.362 (DSE 3B) Political Geography	Understanding population geography in relation with National & Global politics
	Understanding geo politics & related theories
	Understanding problems of politics & its relation with geography
Gg. 363 (DSE 4B) Practical in Physical Geography	Understanding of SOI topsheets& its ground applications
	Reading, Understanding & interpretation of IMD maps
	Understanding an importance of Village survey & tour Report
Gg. 364 (SEC 4) Geographical Information System.	Understanding fundamental concept of GIS & related field
	Knowing applications of GIS in various filed
	Understanding of different type of Job opportunities in various GIS companies
Gg. 365 (GE 1B): SUSTAINABILITY AND DEVELOPMENT	Understanding actual concept of Sustainable development & its importance
	Understanding role of individual in sustainable development while living day to day life
	Understanding problems associated with sustainable development

Department of Hindi

Class	Course	Outcomes (Students will be able to)
FYBCom	HIN 102 - F. Y. B COM - OPTIONAL HINDI	<ul style="list-style-type: none"> • develop Hindi reading and linguistic comprehension of students.
		<ul style="list-style-type: none"> • develop interest in literature, fiction and poetry.
		<ul style="list-style-type: none"> • use their vocabulary for developing moral and social sense in life.
		<ul style="list-style-type: none"> • make special use of language for their expression..
FYBA	HIN 111 General Hindi	<ul style="list-style-type: none"> • Develop the comprehensive ability.
		<ul style="list-style-type: none"> • Inculcate moral and human values within themselves.
		<ul style="list-style-type: none"> • Understand the basic forms of fiction and poetry.
SYBA	HIN 231 S. Y. B. A GENERAL 2 :- Short Story	<ul style="list-style-type: none"> • Develop literary tendencies.
		<ul style="list-style-type: none"> • Understand the types of Hindi Short story writing.
	HIN 232 S. Y. B. A SPECIAL I :- Kavyashatra	<ul style="list-style-type: none"> • Know Indian Poetry structure in ancient and modern era.
		<ul style="list-style-type: none"> • Know the importance of criticism.
		<ul style="list-style-type: none"> • Increase vision regarding literary value.
		<ul style="list-style-type: none"> • Know the concept and process of literature.
	HIN 233 S. Y. B. A SPECIAL II :- Upnyas and Natak	<ul style="list-style-type: none"> • understand novel forms and their types
		<ul style="list-style-type: none"> • know the concept and process of dramatics
Class	Course	Outcomes (After completion of this course, the students will be able to)
T.Y.B.A	SEM V	
	MIL-III Hindi DSC	To make student aware of media interface Language to make student aware of editorials in newspapers
	DSC-E(A) Hindi	To make student aware of basic Principles of "Yatra Sahitya"
	SEC-III Hindi	To make student aware of grammar and Sentence Compositions in Hindi language .
	DSE - III (A) Hindi	To make student aware of History & Hindi Literature
	DSE VI-(A) Hindi	To make student aware development in Hindi language .
	GE-(A) Hindi	To introduce students with "Hindi Kavya Dhara "
T.Y.B.A	SEM VI	
	MIL-IV Hindi DSC	To introduce students with the History & Hindi Cinema .
	DSC-F (A) Hindi	To introduce students to Bhartiya Sant Kavya.
	SEC-IV Hindi	To introduce students with Standard language .
	DSE - III (B) Hindi	To make student aware of History & Hindi Literature
	DSE - III (B) Hindi	To make student aware development in Hindi language .
	GE-I (B) Hindi	To introduce students Khandesh Folk Literature.
MA-I	HIN 1110 : General level – Katha Sahitya	<ul style="list-style-type: none"> • Get information about the Novel and Story Literature.
		<ul style="list-style-type: none"> • Get information about Hindi Literature Forms.
		<ul style="list-style-type: none"> • Understand Socio-Cultural & Political Impact on Hindi Literature.
	HIN 1120 : Special level : Aadikalinavam Madhyayug inkavya	<ul style="list-style-type: none"> • get information about Sant poet & their Literature.
		<ul style="list-style-type: none"> • get information about Hindi's Historical Literature Forms.

		• get information Well Known poet Vidyapati&SantTulasidaas
	HIN 1130: Special level: Bharatiyakavyashastrakesiddhantavama	• know Indian Poetry structure in ancientera
		• know the importance ofcriticism.
		• increase vision regarding literaryvalue.
		• know the concept and process ofliterature.
	HIN 1140 : Special level : Aatmkatha	• get information Well Known female writer in Hindi
		• know the literary contribution of femalewriter
		• know the gender equality among theliterature.
		• know the importance offeminism.
		• know the characteristics of feminineliterature.
	HIN 1210 : General level : kathetargadyasahitya	• get introduction of Hindiwriter.
		• get information about the autobiography, essay and dramaLiterature.
		• get information about Hindi Literature Forms.
		• understand Socio-Cultural & Political Impact on HindiLiterature.
	HIN 1220: Spl. – Ritikalinkavya	• know the Medieval Hindiliterature
		• get information about Hindi’s Historical LiteratureForms.
		• get information Well Known poet Bihari, Ghananand&Bhushan
	HIN 1230 : Spl. Level – Paschatyakavyshastraevam Vaad	• know western Poetry structure in ancient and modernera
		• know the importance ofcriticism.
		• increase vision regarding literaryvalue.
		• know the concept and process ofliterature.
	HIN 1240 : Spl. Optional : Dalit Vimarsh	• get introduction of Dalit agitation (India &World)
		• know the history of the Dalit movement inIndia
		• study of literature in Dalitapproach.
	HI 2310 : General level : poetry	• get acquainted with the language, poetic style, diction of the age to which itbelongs.
		• learn values through literaryworks.
	HI 2320 : Spl. level : Bhashavigyan	• know the importance of language in humanlife.
		• know the various methods to the the study oflanguage.
		• understand the communication process and method
	HI 2330 : Spl. level : Hindi sahyakaEtihas	• Study the historical Development of HindiLiterature.
		• know the brief literature in sameperio

		• know the various literary form in sameperiod.
	HI 2340 : Spl. level optional : Loksahitya	• know the concept of folk-literature.
		• know the tradition of folk literature inIndia
		• know the co-relation between folk literature and otherbranches.
		• know the new trends study of folk literature in newera.

	HI 2410 : General level : poetic Drama, New Poetry and Gazal	<ul style="list-style-type: none"> • know the new trends study of poetic Drama, New Poetry and Gazal literature in newera.
		<ul style="list-style-type: none"> • get acquainted with the poetic style, diction of the age to which it belongs.
		<ul style="list-style-type: none"> • learn values through literary works.
	HI 2420 : Spl. level – Hindi Bhasha	<ul style="list-style-type: none"> • know the importance of language in human life.
		<ul style="list-style-type: none"> • know the various methods to the study of Hindi language.
		<ul style="list-style-type: none"> • understand the communication process and method.
		<ul style="list-style-type: none"> • know the importance of Devnagari Script
	HI 2430 : Spl. level – Hindi Sahitya ka adhunika Itihas	<ul style="list-style-type: none"> • study the socio-cultural & political Background of from 1900 to 2000 periods.
		<ul style="list-style-type: none"> • know the brief literature in same period.
		<ul style="list-style-type: none"> • know the various literary form in same period.
		<ul style="list-style-type: none"> •
	HI 2440 : Spl. level optional- Prayojanmoolak Hindi	<ul style="list-style-type: none"> • understand the communication process and method
		<ul style="list-style-type: none"> • introduce the media writing
		<ul style="list-style-type: none"> • introduce the Devnagari script various aspect.
		<ul style="list-style-type: none"> •
Class	Course	Outcomes (After completion of this course, the students will be able to)
T.Y.B.A	SEM V	
	MIL-III Hindi DSC	To make student aware of media interface Language to make student aware of editorials in newspapers
	DSC-E(A) Hindi	To make student aware of basic Principles of "Yatra Sahitya"
	SEC-III Hindi	To make student aware of grammar and Sentence Compositions in Hindi language .
	DSE - III (A) Hindi	To make student aware of History & Hindi Literature
	DSE VI-(A) Hindi	To make student aware development in Hindi language .
	GE-(A) Hindi	To introduce students with "Hindi Kavya Dhara "
Class	Course	Outcomes (After completion of this course, the students will be able to)
T.Y.B.A	SEM VI	
	MIL-IV Hindi DSC	To introduce students with the History & Hindi Cinema .
	DSC-F (A) Hindi	To introduce students to Bharatiya Sant Kavya.
	SEC-IV Hindi	To introduce students with Standard language .
	DSE - III (B) Hindi	To make student aware of History & Hindi Literature
	DSE - III (B) Hindi	To make student aware development in Hindi language .
	GE-I (B) Hindi	To introduce students Khandesh Folk Literature.

Department of History

Class	Course	Outcomes (Students will be able to)
FYBA	HIS-101-History of India (1857-1950)	<ul style="list-style-type: none"> • To introduce various perspectives of the Indian Freedom Movement. • To develop the spirit of nationalism among students. • To bring an awareness among the students as responsible citizen of the country. • To bring an awareness among the students as responsible citizen of the country. • To bring an awareness among the students as responsible citizen of the country. • To inculcate the rational thinking among the students.
SYBASem. III	HIS-231-History of Marathas (AD 1605 - AD1750)	<ul style="list-style-type: none"> • To Create and enhance interest about regional History among the students. To acknowledge students how ShivajiMaharaj created the empire in adverse circumstances. • To motivate students for the research work of the Maratha History • Useful for the preparation of the competitive examinations.
	HIS-232- History of United States of America (A.D.1776 - A.D. 1945)	<ul style="list-style-type: none"> • To understand the importance of America (USA) in the world history. • To study the foreign policy of America (USA). • To study the foreign policy of America (USA). • To evaluate the progressive era of America (USA) and its important the world. • To study and the Role of America between two world wars. • Focus on the Human Rights Movement in America (USA). •
	HIS-233-History of Ancient India (B.C 3000 to B.C 600)	<ul style="list-style-type: none"> • To acquaint the students with different sources of Ancient Indian History. To enable the students to understand the Political, Socio-Economic and Cultural Developments in the Periods under study and appreciate the rich Cultural Heritage in India. • To Survey the Sources of History of Ancient India. The Course intends to Provide and Understanding of the Social, Economic, Religious and Institutional Bases of Ancient India. •
	HIS-234 Research Methodology in History(SKILL COURSE)	<p>The paper is designed to provide adequate conceptual base, bring better</p> <ul style="list-style-type: none"> • understanding of history and its forces, help interrogate existing paradigms and challenge the outdated, help in developing critique, help research in terms of formulating hypotheses and develop broad frames of interaction with other social sciences and attain certain level of Interdisciplinary approach. •
SYBA Sem.IV	HIS-231-History of Marathas (AD 1605 - AD 1750)	<ul style="list-style-type: none"> • To Create and enhance interest about regional History among the students. To acknowledge students how ShivajiMaharaj created the empire in adverse circumstances. • To motivate students for the research work of the Maratha History • Useful for the preparation of the competitive examinations.

	HIS-232- History of United States of America (A.D.1776 - A.D. 1945)	To understand the importance of America (USA) in the world history.
		To study the foreign policy of America (USA).

		Focus on the Role of America (USA) in world politics.
		To evaluate the progressive era of America (USA) and its important the world.
		To study and the Role of America between two world wars.
		Focus on the Human Rights Movement in America (USA).

	HIS-233-History of Ancient India (B.C 3000 to B.C 600)	To acquaint the students with different sources of Ancient Indian History. To enable the students to understand the Political, Socio-Economic and Cultural Developments in the Periods under study and appreciate the rich Cultural Heritage in India.
		To Survey the Sources of History of Ancient India. The Course intends to Provide and Understanding of the Social, Economic, Religious and Institutional Bases of Ancient India.

	HIS-234 Research Methodology in History(SKILL COURSE)	The paper is designed to provide adequate conceptual base, bring better understanding of history and its forces, help interrogate existing paradigms and challenge the outdated, help in developing critique, help research in terms of formulating hypotheses and develop broad frames of interaction with other social sciences and attain certain level of Interdisciplinary approach.
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	DSC- HIS-241- History of the Marathas (A.D. 1605- A.D. 1750)	To Create and enhance interest about regional History among the students.
		To acknowledge students how Shivaji Maharaj created the empire in adverse circumstances.
		To motivate students for the research work of the Maratha History
		Useful for the preparation of the competitive examinations.

	DSE - HIS - 242 History of United States of America (A.D. 1776 - A.D.1945)	To understand the importance of America (USA) in the world history.
		To study the foreign policy of America (USA).
		Focus on the Role of America (USA) in world politics.
		To evaluate the progressive era of America (USA) and its important the world.
		To study and the Role of America between two world wars.

	DSE-HIS- 243 History of Ancient India (B.C 600 - A.D 1206)	To acquaint the students with different sources of Ancient Indian History. To enable the students to understand the Political, Socio-Economic and Cultural Developments in the Periods under study and appreciate the rich Cultural Heritage in India.
		To Survey the Sources of History of Ancient India. The Course intends to Provide and Understanding of the Social, Economic, Religious and Institutional Bases of Ancient India.

	SEC-HIS-244 An Introduction to Archives in India	To create awareness among the students about the role of Archives in the preservation of Heritage.
		To introduce the importance of Archives in study of History.
		To create awareness to conserve the historical records in their local areas.
		To create interest of students to pursue career in the field of Archives.
		To encourage students to visit Archives.
		• Understand emergence of feudal system in Indian society

		• Understand the History of Satvahanas, Shungas, Kushans, and Hunas.
		• Know about the Sangam age, the Cholas, Pallavas and Chalukyas.
	SEM - V	
T.Y.B.A (History)	HIS -351 -History of Modern Europe(AD 1781 - AD 1913)	1. Students will be able to Understand the concept and meaning of the ` History of Modern Europe.
DSC-1E		2. Students will be able to Explain important information of the `History of modern Europe`.
		3. Students will be able to introduce various perspectives of the History of modern Europe.
		4. Students will be able to Cover an Important topic of the `History of Modern Europe` 1781 to 1945.
		5. Students will be able to inculcate Liberty, Equality and fraternity among the students.
DSE 1 C	HIS 352 History of India (AD 1750 – AD 1857)	1. To introduce various perspectives of the Modern India
		2. To develop the spirit of nationalism among students.
		3. To bring an awareness among the students as responsible citizen of the country.
		4. To inculcate Liberty, Equality, and Fraternity among the students.
		5. To inculcate the rational thinking among the students.
DSE 2 C	HIS 353 History of India(AD 1206 – AD 1526)	1. Students learn about the various polity and sultanate period`s (1206-1526) in India.
		2. Students understand and review about the social, Economic and cultural information during the Sultanate period in Medieval India.
		3. Students understand and review detail about the agricultural, trade and commerce position of women and religious condition in sultanate period.
SEC 3	HIS 354 Travel and Tourism in India	1. Students will be able to Understand the concept and types of Tourism.
		2. Students will be able to Acquire adequate knowledge about various aspects in Tourism planning.

		3. Students will be able to Explain important information of some Historical tourist places.
		4. Students will be able to Develop career in Tourism industry.
GE 1 A	HIS 355 Making of Contemporary India - 1	1. This course presents some important vignettes of a complex, highly diverse India that is also witnessing unprecedented changes since its formal independence in 1947 from Great Britain.
		2. The course revolve around social dimensions of change, political democracy, economic transition from the state to the market, gender relations, India's economic globalization and changing world view.
		3. It would be helpful if students are aware of the socio political dynamics at play in contemporary India and keep themselves abreast with current affairs and debates in the country to fully appreciate the various dimensions and contours if the subject matter in the course.
T.Y.B.A (History)	Semester-VI	
DSC 1 F	HIS 361 History of Modern Europe	1. Students will be able to Understand the concept and meaning of the ` History of Modern Europe.

	(AD 1914 - AD 1945)	
		2. Students will be able to Explain important information of the `History of modern Europe.
		3. Students will be able to introduce various perspectives of the History of modern Europe.
		4. Students will be able to Cover an Important topic of the `History of Modern Europe 1781 to 1945.
		5. Students will be able to inculcate Liberty, Equality and fraternity among the students.
DSE 1 D	HIS 362 History of India(AD 1750 – AD 1857)	1. To introduce various perspectives of the Modern India
		2. To develop the spirit of nationalism among students.
		3. To bring an awareness among the students as responsible citizen of the country.
		4. To inculcate Liberty, Equality, and Fraternity among the students.
		5. To inculcate the rational thinking among the students.
DSE 2 D	HIS 363 History of India (AD 1526 – AD 1707)	1. Students learn about the various polity and sultanate period"s (1206-1526) in India.
		2. Students understand and review about the social, Economic and cultural information during the Sultanate period in

		Medieval India.
		3. Students understand and review detail about the agricultural, trade and commerce position of women and religious condition in sultanate period.
SEC 4	HIS 364 An Introduction to Museums in India	1. Grasp the concept of Museum.
		2. Acquire adequate knowledge about Historical Importance of Museums as Sources of History.
		3. Understand Management of Museums.
		4. Acquire important information of some Famous Museums in India.
		5. Develop career in Tourism industry.
GE 1 B	HIS 365 Making of Contemporary India – 2	1. This course presents some important vignettes of a complex, highly diverse India that is also witnessing unprecedented changes since its formal independence in 1947 from Great Britain.
		2. The course revolve around social dimensions of change, political democracy, economic transition from the state to the market, gender relations, India's economic globalization and changing world view.
		3. It would be helpful if students are aware of the socio political dynamics at play in contemporary India and keep themselves abreast with current affairs and debates in the country to fully appreciate the various dimensions and contours if the subject matter in the course.
		4. This course presents some important vignettes of a complex, highly diverse India that is also witnessing unprecedented changes since its formal independence in 1947 from Great Britain.

Department of Marathi

CLASS	COURSE	OUTCOME
FYBA SEM I	Mar -111 A Specific Type of Study Story	understand the nature and characteristics of this type of story
		know the journey of Marathi Katha on the basis of highlights
		derstand the major components of story telling
FYBA SEM -II	MAR -121 A Specific Types of Study Poems	understand the nature and features of this poetic type
		know the nature of two important types of poetry
		To know the expressions of different types of poems in the edited poetry collection
SYBA SEM III	DSC 1 MAR 232-A Modern Literature: Novel	know the nature and characteristics of this growing type of novel
		Consulting on the progress of modern Marathi novels.
		develop the vision of evaluating and evaluating the novel
SYBA SEM IV	DSC 1 MAR 242-B Modern Wadmay Type Poems	know the nature and features of these types of poems
		To consult the movement of modern Marathi poetry
		My University's evaluation of this collection of poems
SYBA SEM III	C (S2) Mar 233 ShityaVichar(Indian and Western)	roducing Indian and Western thought
		Understanding the experimental nature of the material
		To know various questions of literature production 4 To know the main and merit reasons of literature production
SYBA SEM IV	DSC (S2) Mar 243 ShityaVichar(Indian and Western)	Introducing Indian and Western literary ideas
		Understanding the nature and type of vocabulary while learning the nature of the language of literature
		To know the nature of happiness derived from literature
SYBA SEM III	DSC Mar 231 A Studies of Specific Literary Types	To introduce the tradition of ideological prose writing in Marathi
		To know about the life work of Mahatma JyotiraoPhule and his personal ideological connection
		To get information about the writings of Mahatma JyotiraoPhule

		Understanding the nature and characteristics of the conceptual content of farmers in Asud
SYBA SEM IV	DSC Mar 241 A The study of Character- Autobiography Writing	1 To know the social and literary importance of writing autobiography. 2. The students learned the inspiration behind the creation of medieval Marathi Vadmaya. 3.The students learned the salient features of shayari poetry by observing its nature.
	DSE 4 Marathi A	1 The students learned the nature of language and its function. 2 students were introduced to different colors of language study 3 The students got to know the opinions regarding the epithet of Marathi language and took note of the background of Marathi.
	GE Marathi A	1 students learned the concept of folklore . 2 students got to know the nature of folk theater and got acquainted with the features .3 students learned the nature and features of traditional forms of kirtan and bharud .
	MIL Marathi 3	1 The students got a special introduction to the audio-visual medium of television .2 students learned about the function of television and its usefulness . 3 students learned the nature and technique of writing advertisements for television .
	SEC Marathi 3	1 Students acquired essay writing skills . 2 Which he learned the nature of essay writing and its components . 3 students practiced their writing considering the type of essay .
F.Y.B.SC SEM I/II	Study of story and communication skills	Notice the characteristics of the stories in the Mandeshi Manasan story collection.
		Notice the conflicting narrative and language features of the stories in this Mandeshi people collection.
		Performing formal and informal types of fairies
		Introduce the essentials for communication skills
S.Y.B.SC SEM I	Science fiction and record writing	Introducing this type of science fiction story
		Encourage writing in Marathi on various subjects in the field of science
		Learn the skills of people to write useful on various subjects in the field of science
S.Y.B.SC SEM II	Humorous stories and science fiction writing	Introduce these types of comedy stories

Department of Mathematics

Class	Course	Outcomes
FYBSc	1.MTH 101: Matrix Algebra	<p>Upon successful completion of this course the student will be able to:</p> <ul style="list-style-type: none"> • understand concepts on matrix operations and rank of the matrix. • understand use of matrix for solving the system of linear equations. • understand basic knowledge of the eigen values and eigen vectors. • apply Cayley-Hamilton theorem to find the inverse of the matrix. • know the matrix transformation and its applications in rotation, reflection, translation.
	2.MTH 102: Calculus	<p>Upon successful completion of this course the student will be able to:</p> <ul style="list-style-type: none"> • understand basic concepts on limits and continuity • understand use of differentiations in various theorems. • know the Mean value theorems and its applications. • make the applications of Taylor's, Maclaurin's theorem. • know the applications of calculus.
	3.MTH 103(B): Graph Theory	<p>Upon successful completion of this course the student will be able to:</p> <ul style="list-style-type: none"> • know the types of graphs • know the concept of trees • know the directed graphs • know the applications of graphs
	4. MTH 201: Ordinary Differential Equations	<p>Upon successful completion of this course the student will be able to:</p> <ul style="list-style-type: none"> • To understand the necessity of differential equations • To learn about forming differential equations from physical situations • To know various types of differential equations • To practice methods of solution for various types of differential equations. • It is used in all branches of engineering.
	5. MTH 202: Theory of Equations	<p>Upon successful completion of this course the student will be able to:</p> <ul style="list-style-type: none"> • To know about number system • To learn division algorithm and its application • To know about congruence classes • To understand the famous Fermat's theorem. • To learn how to solve various types of equations.
	6. MTH 203(A): Laplace Transform	<p>Upon successful completion of this course the student will be able to:</p> <ul style="list-style-type: none"> • understand basic concepts on Laplace and Inverse Laplace transforms. • understand convolution theorem. • Know the applications in engineering. • to learn properties of Laplace and inverse Laplace transforms.

SYBSc	1.MTH -301: Calculus of Several Variables	<p>Upon successful completion of this course the student will be able to understand:</p> <ul style="list-style-type: none"> • limit and continuity of functions of several variables • fundamental concepts of multivariable Calculus. • series expansion of functions. • extreme points of function and their maximum, minimum values at those points. • meaning of definite integral as limit as sums. • how to solve double and triple integration and use them to find area by double integration and volume by triple integration.
	2. MTH -302(A): Group Theory	<p>Upon successful completion of this course the student will be able to:</p> <ul style="list-style-type: none"> • understand group and their types which is one of the building blocks of pure and applied mathematics. • understand concept of automorphism of groups • understand concepts of homomorphism and isomorphism • understand basic properties of rings and their types such as integral domain and field
	3.MTH 304: Set Theory and logic (SEC-I)	<p>Upon successful completion of this course the student will be able to:</p> <ul style="list-style-type: none"> • understand the issues associated with different types of finite and infinite sets via countable uncountable sets • know the knowledge of the concepts and methods of mathematical logic, set theory, relation calculus, and concepts concerning functions which are included in the fundamentals of various disciplines of mathematics • provide the logical mathematical reasoning, formulate theorems and definitions
	4. MTH -401: Complex Variables:	<p>Upon successful completion of this course the student will be able to:</p> <ul style="list-style-type: none"> • understand the concept of analytic function • understand the Cauchy Riemann Equations • understand harmonic functions

	<ul style="list-style-type: none"> • understand complex integrations • understand calculus of residues. • acquire the skill of contour integrations.
5. MTH-402(A): Differential Equations	<p>Upon successful completion of this course the student will be able to:</p> <ul style="list-style-type: none"> • aware of formation of differential equations and their solutions • understand the concept of Lipschitz condition • understand method of variation of parameters for second order L.D.E • understand simultaneous linear differential equations and method of their solutions • understand Pfaffian differential equations and method of their solutions • understand difference equations and their solutions
6. MTH 404: Vector Calculus(SEC-II)	<p>Upon successful completion of this course the student will be able to:</p> <ul style="list-style-type: none"> • understand scalar and vector products • understand vector valued functions and their limits and continuity and use them to estimate velocity and acceleration of partials. • Calculate the curl and divergence of a vector field. • Set up and evaluate line integrals of functions along curves.

Department of Physics

Class	Course	Outcomes (Students will be able to)
F.Y.B.Sc.	PHY-101: Basic Mechanics	<ul style="list-style-type: none"> Apply the concept of use of knowledge of mechanics to real life problems. Empower the students to acquire engineering skills and practical knowledge which will help them in everyday life. Understanding of the course will create scientific temperament.
	PHY-102: Dynamics and Elasticity	<ul style="list-style-type: none"> Kinematics and dynamics of rigid body in detail. Study the elastic behavior and working of torsional pendulum To understand torsional pendulum and time period calculation.
	PHY-103: Lab-I	<ul style="list-style-type: none"> Understand the principles of measurement and error analysis and develop skills in experimental design. To study the elastic behavior of materials To understand the calculations of moment of inertia.
	PHY-201: Electricity and Electrostatics	<ul style="list-style-type: none"> This course helps the students to provide a foundation in electricity which have the key role in the development of modern technological world. Have gained elaborated knowledge about electrostatics and laws governing the charge distribution.
	PHY-202: Dielectrics, Magnetism and Electromagnetism	<ul style="list-style-type: none"> The students should have understood the basics of electromagnetism. Understand the basic idea about types of magnetization.
	PHY-203: Lab-II	<ul style="list-style-type: none"> Thermal conductivity of a bad conductor by Lee's method. To study the variation of thermo e. m. f. across two junctions of a thermocouple with temperature. To determine the Refractive Index of the Material of a given Prism using Sodium Light. Study of spectrometer and determination of angle of prism. Understand basics of electrical circuits.
S.Y.B.Sc.	PHY-301: Thermodynamics and kinetic theory of gases	<ul style="list-style-type: none"> To apply the concept of use of knowledge of Thermodynamics and kinetic theory of gases to real life problems. Understand basic concept of thermodynamics and to distinguish between work done due to Adiabatic and isothermal changes. To state laws of thermodynamics and concept of internal energy. To understand Carnot's ideal heats engine, Carnot cycle and its efficiency, Carnot's theorem, Otto and Diesel engines with their efficiencies. To understand Concept of entropy, Change of entropy in Reversible process and Irreversible process, T-Sdiagram.
	PHY-302(A): Electronics-I	<ul style="list-style-type: none"> Acquires knowledge about how a semiconductor diode rectifies an input a.c. signal. To distinguish between P-N diode, Zener diode, LED, solar cell and Photodiode. To understand half wave, full wave and bridge rectifiers. To demonstrate voltage regulation using Zener diode. To understand basic construction and operation of bipolar transistors (NPN and PNP) Know about various number systems and their applications. To understand the Boolean algebra and simplification of logic circuits.
	PHY-303: Lab III	<ul style="list-style-type: none"> To test thermal conductivity of a bad conductor. To study the variation of thermo e.m.f across two junctions of a thermocouple with temperature. To determine the Refractive Index of the Material of a given Prism using Sodium Light. Study of spectrometer and determination of angle of prism. Study of I-V characteristics of solar cell. Experimental verification of logic gates.
	PHY-304: Skill Enhancement course I	<ul style="list-style-type: none"> Make interpretation about the renewable energy sources. Understand the types of energy, energy storage and energy conversion systems. Understand availability of solar radiation, solar geometry, instrument used for measuring solar radiation

	<ul style="list-style-type: none"> • Learn about the energy and environment, air pollution climate changes and its impacts on sustainable development
PHY-401: Waves, Oscillations and Acoustics	<ul style="list-style-type: none"> • To demonstrate Lissajous figures by mechanical, optical and electrical methods. • To understand composition of two S.H.M.s of equal frequencies along same line of vibration, at right angles. • To demonstrate Resonance and its types- Mechanical resonance, Acoustic resonance, Electrical resonance and Optical resonance. • To understand the concept of sound and to classify sound frequencies. • To understand Doppler effect in sound and light and its application.

Department of Zoology

Class	Course	Outcomes Students are expected to:
FYBSc	ZOO 101 Animal Diversity I	learn basic knowledge pertinent to cell as unit, cell organelles and its architecture
		know the structural and functional details of cell.
		find answers related to the scope of biotechnology eukaryotic cells
		understand how science works
		aware about biotechnology and its application in various fields
	ZOO 102 Animal Diversity II	Demonstrate theory and practical skills in different types of microscopy and their handling techniques and staining procedures
		Understand the fundamental biochemical concepts and familiarize with standard solution, buffer and reactions
		Describe the concepts of pH and its biological significance, buffers, HendersonHasselbalch equation, biological buffer systems and their importance
		Know the terms and terminologies related to basic biochemical aspects
		understand the Principle, general features and significance of biophysical terms like density, sedimentation, centrifugation, surface tension, adsorption
	ZOO 103 Animal Diversity I & II) Practical	Demonstrate practical skills in microscopy, laboratory equipment and their handling techniques and staining procedures.
		Know various stages of cell division and also understand the significance of each event during meiosis and mitosis
		Perform routine tasks safely and effectively
	ZOO 201 Comparative Anatomy of Vertebrates	Overview of major biomolecules –carbohydrates, lipids, proteins, aminoacids, nucleic acids, classification, structure, function of the above mentioned biomolecules
		Specify the biological significance of biomolecules in metabolism
	ZOO 202 Developmental Biology of Vertebrates)	Understand the basic microbial structure and study the comparative characteristics of prokaryotes and eukaryotes and familiarize the structural similarities and differences among various microbes
		Know various Culture media and their applications and also understand various physical and chemical means of sterilization
		Know general bacteriology and microbial techniques for isolation of pure cultures of bacteria, fungi and algae
		Learn aseptic techniques and be able to perform routine culture handling tasks safely and effectively
		understand the Principle, working and applications of instruments viz, pH meters, spectrophotometer, centrifuge, viscometer, and laminar air flow
	ZOO 203 Comparative Anatomy & Developmental Biology of Vertebrates Practical	Demonstrate theory and practical skills in microscopy and their handling techniques and staining procedures
		Understand the basic microbial practices and study the comparative characteristics of prokaryotes and eukaryotes
		Prepare and view specimens using microscopy (bright field microscope).
		Aware and train in aseptic handling of microbial specimens.

		Practice safe microbiology, using appropriate protective and emergency procedures.

SYBSc	ZOO 301 Physiology	understand basic concept of Gene, DNA
		study mutation and chromosomal variations
		learn basic aspect about gametogenesis and cell cycle.
		understand the Mendel's laws.

	ZOO 302 Biochemistry	develop an understanding of the various aspects of Bioprocess Technology.
		aware with screening of Industrially Important Strains and culture collection centres
		understand principles underlying design of Fermenter, Fermentation Process, upstream and downstream processing

	ZOO 303 Physiology & Biochemistry Practical	acquaint with different problems regarding genetics
		know various stages of cell division and understand the significance of each event during meiosis and mitosis
		develop skill about isolation of industrially important microorganism and familiar with analytical techniques

	ZOO-304 SEC I Apiculture	To understand commercial development of algal culture
		To aware about commercial utilization of algae
		To understand diversity of morphological and biochemical
		To know role of algae in industries
		Know about nutritional and medicinal value of edible mushrooms
		Learn about the cultivation techniques off mushrooms
		Gain knowledge on the present status of mushroom industry in india

	ZOO 401 Genetics	understand basic structure of DNA
		understand central dogma of molecular biology
		understand the process of replication, transcription, translation.
		Learn regulation of all molecular processes.

	ZOO 402 Evolutionary Biology	now the cellular ontogeny and organ involvement in immunity
		explain the principles of self-tolerance and autoimmunity
		know how the immune system can fight infections and cancer, including examples of immunodeficiency diseases
		know the difference between innate and adaptive immunity
		understand what antigens are and how they are presented
		understand the mechanisms involved in control of immune responses
		know about the basic concept in immunology.

	ZOO 403 Genetics & Evolutionary Biology Practical	understand basics in serological practicals and its handling
		ware of molecular biology techniques about isolation of genetic material.
		aware and train spectrophotometric estimations of metabolites

	ZOO-404 SEC II Medical Diagnostics	Explain the functioning, maintenance and safety aspects of the basic apparatus used in a Biotechnology lab.
		Explain the principles and applications of Bioanalytical instrumentation
		Utilize the knowledge for the separation of proteins/peptides by selecting appropriate separation techniques
		Characterize certain functionalities of biomolecules by using techniques.
SYBSc	ZOO 231: Non Chordates-II	<ul style="list-style-type: none"> • Understand the Characters of class Asterias with help of animal Seastar. • Understand the internal as well as external morphology of that animal. • To study and understand the concepts-Metamorphosis, regeneration and autotomy. • Understand the Mouthparts of insects. • Understand the Canal system in sponges. • Understand the Locomotion in Protozoa. • To observe and study the Foot in Mollusca.
	ZOO 232: Medical Zoology	<ul style="list-style-type: none"> • To study and understand the scope and branches of Medical Zoology. • To aware the students for various parasites and diseases which spreads in human with the help of study of host-parasite relationship. • To increase awareness for the health instudents. • Understand the various disease causing vectors like Mosquitoes. • To aware about the typhoid, cholera like disease. • Understand the importance of medical diagnostic and also understand the term forensic Entomology.
	ZOO 241: Chordates –II	<ul style="list-style-type: none"> • To study and understand the external as well as internal characters of class Aves, by studying animal <i>Columba livia domestica</i>. • Understand the various systems of pigeon. • Understand the General Topics like Accessory respiratory organs in fishes. • Able to know the reptiles of Mesozoic era. • Understand the adaptations in aquatic mammals.
	ZOO 242: Applied Zoology	<ul style="list-style-type: none"> • Introduce the term apiculture to the students. • To aware the students and provides the economical importance of Apiculture. • Understand the Bee keeping equipments and apiary management. • To study and understand the various species of Bees.
	ZOO 233: Practical Sem-I	<ul style="list-style-type: none"> • Understand the external characters and water vascular system in sea star. • Understand the locomotion in protozoa and Modification of foot in molluscs. • To understand the viruses like chikungunya, Swine flu, tetanus. • To aware the students for virus carrying vectors, like Aedes, culex and anopheles. • To understand the various diseases diagnostic methods.
	ZOO 243: Practicals sem-II	<ul style="list-style-type: none"> • Study of Evolutionary history of animals. • Study and understand the types of fins. • Understand the adaptation in Aquatic mammals ex. whale and seal.

		<ul style="list-style-type: none"> • Study and understand the diseases, pest, parasites and predators of Honey Bee. • To study and aware the students for honey bee products and their uses. • To aware the students for Adulteration.
	SEM V	
T.Y.B.Sc.	Zoo - 501: Reproductive Endocrinology	1. Understand the functioning of male and female reproductive systems particularly in humans.

		2. Comprehension of the interplay of various hormones in the functioning and regulation of the male and female reproductive systems
		3. Know about modern contraceptive devices.
	Zoo - 502: Cell and Molecular Biology (CMB)	1. Achieve the knowledge of cell structure and cellular system.
		2. Predict the outcome of various cellular reactions carried out in cell and cellular system under various conditions.
		3. Predict the role of genes and its relevance to human genetics and diseases.
	Zoo - 503: Mammalian Histology	1. Enrich themselves with histology of different tissues and systems for research and job opportunities in Pathology and Cancer research centers.
	Zoo - 504: Animal Biotechnology	1. Acquire knowledge about animal cell and tissue culture techniques.
		2. Become familiar with genetically engineered products for human animal welfare.
		3. Developing embryo - transfer technology, cloning, transgenic animals.
		4. Understand applications of hybridoma technique and functions of antibodies.
		5. Acquire knowledge about stem cell research and its ethical issues.
	Zoo - 505: Public Health and Hygiene	1. Get familiarised with various aspects of environmental risks and hazards.
		2. Acquire knowledge regarding epidemiology, prevention, control and management of diseases of public health importance.
		3. Learn about diagnosis of various diseases and methods to prevent them.
	Zoo – 506 (A): Pest Management	1. Impart basic awareness regarding pest problem and crop loss due to their dominance.
		2. Understand various pests affecting our local crops and select the best method for their control.
		3. Acquire basic knowledge and skills in agriculture management to enable the learner for self-employment
	Zoo - 507: Corresponding practical to DSC Zoo 501& Zoo502 (CB)	1. Understand the functioning of male and female reproductive systems particularly in humans. 2. Achieve the Knowledge of cell structure and cellular system.
	Zoo - 508: Corresponding practical to DSC Zoo 502 (MB)& Zoo503	1. Predict the outcome of various cellular reactions carried out in cell and cellular system under various conditions. 2. Enrich with Histology of different tissues and systems for research and job opportunities in Pathology and Cancer research centers.
	Zoo - 509: Corresponding practical to DSC Zoo 504	1. Acquire knowledge about animal cell and tissue culture techniques
		2. Become familiar with genetically engineered products for human animal welfare,

		3. Developing embryo - transfer technology, cloning, transgenic animals
		4. Understand applications hybridoma technique and functions of antibodies
SEMESTER- VI		
	Zoo - 601: Study of Leech And Calotes	1. Understand the systematic position, habit and habitat of Leech and Calotes
		2. Acquire the knowledge about structural and functional details about Leech as invertebrates and Calotes as vertebrates
		3. Compare structural and functional details in Leech and Calotes.
	Zoo - 602: Chick Embryology	1. Understand various stages involved in the developing embryo.
		2. Understand the initial developmental procedures involved in chick.
		3. Understand the processes involved in embryonic development and practical applications of studying the chickembryology.
	Zoo - 603: Applied Zoology	1. Practice of vermicomposting,vermiculturing and poultry farming.
		2. Aspire to work in preparing bio compost, vermicomposting and vermiculturing and get employment accordingly.
		3. Start business for rearing and production of birds and get employment accordingly.
	Zoo - 604: Microtechnique	1. Cell tissue structure, histology of tissues and details of morphology of animals. Job opportunities in Health institutes, Hospitals and Pathological labs.
	Zoo - 605: Research Methodology	1. Understand some basic concepts of research and its methodologies.
		2. Differentiate between the Quantitative and Qualitative Research and understand different types of Research Design.
		3. Select and define appropriate research problem and parameters.
		4. Organize and conduct research project in a more appropriate manner.
		5. Writing of dissertations, project proposals, project reports, research papers.
		6. Understand intellectual Property Rights – Biopiracy, copyrights, patent and traditional knowledge and plagiarism.
	Zoo – 606 (B) Sericulture	1. Develop an expert manpower to handle the own sericulture units/entrepreneurship/corporate sector units.
		2. Provide gainful employment, economic development and improvement in the quality of life to the people in rural area.
	Zoo - 607: Corresponding practical to DSC Zoo 601	1. Understand the systematic position, habit and habitat of Leech and Calotes
		2. Acquire the knowledge about structural and functional details about Leech as invertebrates and Calotes as vertebrates.
		3. Compare structural and functional details in Leech and Calotes.
	Zoo - 608: Corresponding practical	1. Practice of vermicomposting, vermiculturing and poultry farming.

	to DSC Zoo 602 and Zoo 603	
		2. Aspire to work in preparing bio compost,vermicomposting and get employment accordingly.
		3. Rearing and production of birds and get employment accordingly.
	Zoo - 609: Corresponding practical to DSC Zoo 604	1. Cell tissue structure, histology of tissues and details of morphology of animals. Job opportunities in Health institutes, Hospitals and Pathological labs.

Department of Philosophy & Logic

Class	Course	Course outcomes
F.Y.B.A. Sem I	G-101: Introduction to Philosophy – I	<ol style="list-style-type: none"> 1. Understand key Philosophical foundation of the Jesuit intellectual tradition, particularly in so far the tradition has addressed issues of basic Philosophy. 2. Understand use and assess the strength and weakness of Philosophical theories. 3. Become effective writers, including writers of high-quality academic prose. 4. Learn to use Philosophical theories to analyze situations and inform judgments about actions.
	G-101: Traditional Logic –I	<ol style="list-style-type: none"> a) To understand fundamental terms, definitions, concepts principles and theories etc. of logic. b) To get acquainted with deductive logic. c) To understand modern logic as the study of inference. d) To differentiate various forms of statements and arguments. e) To apply formal techniques to arguments. f) To develop an ability of logical thinking. g) To develop interest in Traditional and modern logic.
F.Y.B.A. Sem II	G-201: Introduction of Philosophy – II	<ol style="list-style-type: none"> 1. Understand key Philosophical foundation of the Jesuit intellectual tradition, particularly in so far the tradition has addressed issues of basic Philosophy. 2. Understand use and assess the strength and weakness of Philosophical theories. 3. Become effective writers, including writers of high-quality academic prose. 4. Learn to use Philosophical theories to analyze situations and inform judgments about actions.
	G-201: Propositional Logic – II	<ol style="list-style-type: none"> a) To understand fundamental terms, definitions, concepts principles and theories etc. of logic. b) To get acquainted with deductive logic. c) To understand modern logic as the study of inference. d) To differentiate various forms of statements and arguments. e) To apply formal techniques to arguments. f) To develop an ability of logical thinking. g) To develop interest in Traditional and modern logic.
S.Y.B.A Sem -III	DSC-PHI 1 C (231) Indian Philosophy : (Charvaka,Jainism,Buddhism)	<p>To introduce the basic concepts of philosophy to students from other disciplines.</p> <p>To acquaint students with the key western</p>
	DSCLogic-C231 Logic and Methodology of Science(Propositional Logic)	<p>Logic is the study of the methods and principles used to distinguish good (Valid) from bad (invalid) reasoning. The course aims to acquaint student with various techniques to identify validity and invalidity of argument and the basic rules as how to avoid fallacies in deductive and inductive arguments.</p>
	SEC- PHI 1 PHI 234 Introduction to Philosophy	<p>To introduce the basic concepts of philosophy to students from other disciplines.</p> <p>To acquaint students with the key</p>

		issues in both Indian and western philosophy.
Sem-IV	DSC- PHI 2 C (241) Indian Philosophy :Orthodox	To introduce the basic concepts of philosophy to students from other disciplines. To acquaint students with the key western philosophy.
	DSCLogic-D241 Logic and Methodology of Science(Predicate Logic)	Logic is the study of the methods and principles used to distinguish good (Valid) from bad (invalid) reasoning. The course aims to acquaint student with various techniques to identify validity and invalidity of argument and the basic rules as how to avoid fallacies in deductive and inductive arguments.
	SEC- PHI 2 PHI 244 Glimpses of Indian Philosophy	To introduce the basic concepts of philosophy to students from other disciplines. To acquaint students with the key issues in both Indian and western philosophy.
T.Y.B.A. Sem- V	DSC-PHI-1E(351) Modern Western Thought	Understanding the Modern Western thoughts of various philosophers and their science knowledge.
	DSC-LOG-1E(351) Formal Logic	Understanding the concepts of formal logic. Advanced Predicate Logic, Relational Logic, Elements of set theory etc.
	GE- PHI- A (355) Philosophy for Competitive Examinations	To impart knowledge on basic philosophical concepts and their relevance in the day to day human life. To enable the student appreciate the significance of ethics and logic in leading a responsible and meaningful life. To enable the students understand the moot philosophical issues that perturbed the human civilization from the time immemorial. To help the students to pursue a career in civil Services with philosophy as an optional subject.
	SEC-PHI - 1 PHI-3-354 Philosophy of Saint - I	To introduce some dominant trends in Bhakti Philosophy with their distinctive characteristics in terms of epistemology, metaphysics and ethics.
Sem-VI	DSC-PHI-2F(361) Modern Indian Thought	Understanding the Modern Western thoughts of various philosophers and their science knowledge.
	DSC-LOG-2F(361) Inductive Logic	Understanding the concepts of Inductive logic. 1) Inductive inference: Nature and types, 2) Grounds of induction, 3) Hypothesis and Inductive Methods etc.
	GE- PHI- B(365) Philosophy for Competitive Examinations	To impart knowledge on basic philosophical concepts and their relevance in the day to day human life. To enable the student appreciate the significance of ethics and logic in leading a responsible and meaningful life. To enable the students understand the moot philosophical issues that perturbed the human civilization from the time immemorial. To help the students to pursue a career in civil Services with philosophy as an optional subject.
	SEC-PHI - 2 PHI-3-364 Philosophy of Saint - II	To introduce some dominant trends in Bhakti Philosophy with their distinctive characteristics in terms of epistemology, metaphysics and ethics.

Department of Political Science

Class	Course	Courses Outcomes
F.Y.B.A. Sem – I	C.C. POL - G 101 - A – The Indian Constitution	This paper is a basic introduction to the process, concept and working of Indian constitution & its philosophy. India constitution is a social document of everyone. The Indian constitution accommodates conflicting impulses of liberty and justice, territorial decentralization and a strong union for instance within itself. This paper is really useful for learner of every discipline because they should understand basic concepts and specific days which are more important in day to day life. The main purpose of this paper is to perception or getting information of constitutional and political systems of today's perspective.
Sem - II	C.C. POL - G - 201 - B - Indian Polity	This paper is a basic introduction to the process, concept and working of Indian constitution & its philosophy. India constitution is a social document of everyone. The Indian constitution accommodates conflicting impulses of liberty and justice, territorial decentralization and a strong union for instance within itself. This paper is really useful for learner of every discipline because they should understand basic concepts and specific days which are more important in day to day life. The main purpose of this paper is to perception or getting information of constitutional and political systems of today's perspective.
Sem - III	Pol – (DSC 1 C) Introduction to Administration of Maharashtra	This paper is essential for students of any faculty – discipline. Because it is not only useful for G.K. but also necessary for admire the history and administration of our region. We should learn about how our administration is going on, what is the role of administrator of all internal section, features of government, internal branches of administration, structure of government etc. As well as this paper will help to create further administrator.
	Pol – (SEC 1) Research Methodology in Political Science.	This paper attempt to discuss the main concepts and methodology of research. Political science is the part of social science/humanities. And therefore under graduate students should learn suitable research topic for further research work, ability to write a research proposal/report. National education policy (2019) has decided to enhance quality research and publication .In this context, at UG level students should admire and proper understanding methodology and hard work for quality.
Sem – IV	Pol – (DSC 1 D) Introduction to Local District Administration of Maharashtra.	This paper is attempts to discuss about local and district administration of Maharashtra. It is very useful for MPSC/UPSC/Other exams; purpose/aim of this paper understands the core of administration and enhances ability to get proper knowledge of rural – urban administration.
	Pol – (SEC 2) Election Management	This paper is attempts to discuss about principles, structure, debate and practices of election

		management. It will be useful for proper understanding the process of election and management. As well as admire the concepts and thoughts of election administration. Each and every one has evolved in election process so we should get more information through this paper.
T.Y.B.A. Sem-V	DSC 1E Indian Political Thinker Part – I	This is an introductory paper to the concept ideas and theories developed in India. It deals with the main sources of the political traditions in modern India and focuses the development of social Institution and as various patterns of politics that emerged in modern India. This course will encourage students to understand and decipher the diverse and often contesting ways in which the ideas of nationalism, democracy and social transformation were discussed in Pre- and Post independence India. The main objective to study this paper is to understand key thinker's seminal contribution to the evolution of political theorizing in India.
	SEC -3 Journalism and Mass Communication	This paper deals with concepts and dimensions in journalism, mass communication and political journalism. It highlights various aspects of press, media and its type and methods. This course will help learners to understand dynamics within Journalism, Political journalism and communication means and ends and his process in society and nation. This course will give introduction to the students of journalism aims to provide voters with the information to formulate their own opinion and participate in community, Local to global matter that will effect then political journalism is provided through different mediums in print, broadcast, online reporting, instant coverage of campaign politics, event news, government status, elections updates etc.
	GE 1 A Indian Civil Services	This paper provides the conceptual framework of the civil services and good governance. It delves deep in meaning, origin, forms of civil services and good governance in general. This course will be helpful and encourage students to acknowledge civil services and good governance process in India. An intention of this paper is to understand origin, development, and challenges before good governance in India.
	DSC 1F Indian Political Thinker Part – II	This is an introductory paper to the concept ideas and theories developed in India. It deals with the main sources of the political traditions in modern India and focuses the development of social Institution and as various patterns of politics that emerged in modern India. This course will encourage students to understand and decipher the diverse and often contesting ways in which the ideas of nationalism, democracy and social transformation were discussed in Pre- and Post independence India. The main objective to study this paper is to understand key thinker's seminal contribution to the evolution of

		political theorizing in India.
	SEC -4 Political Journalism	This paper deals with concepts and dimensions in journalism, mass communication and political journalism. It highlights various aspects of press, media and its type and methods. This course will help learners to understand dynamics within Journalism, Political journalism and communication means and ends and his process in society and nation. This course will give introduction to the students of journalism aims to provide voters with the information to formulate their own opinion and participate in community, Local to global matter that will effect then political journalism is provided through different mediums in print, broadcast, online reporting, instant coverage of campaign politics, event news, government status, elections updates etc.
	GE 1 B Management and Good Governance	This paper provides the conceptual framework of the civil services and good governance. It delves deep in meaning, origin, forms of civil services and good governance in general. This course will be helpful and encourage students to acknowledge civil services and good governance process in India. An intention of this paper is to understand origin, development, and challenges before good governance in India.

Department of Sociology

Class	Course	Courses Outcomes
F.Y.B.A Sem-I	CC-Soc G-101-Introduction to Sociology	<ul style="list-style-type: none"> • To introduce the students to the Discipline of Sociology. • To Familiarize students with the basic concepts of Sociology. • To provide basic understanding of the Social Structure of Society.
Sem-II	CC-Soc G-201-Foundation of Sociology	<ul style="list-style-type: none"> • To introduce the students to the Discipline of Sociology. • To Familiarize students with the basic concepts of Sociology. • To provide basic understanding of the Social Structure of Society.
S.Y.B.A. Sem-III	DSC-SOC 1 C (231) Indian Society : Issues and Problems	<ol style="list-style-type: none"> 1) To Sensitive the student to the Emerging social issues in India. 2) To Enable them to acquire sociological understanding of these issues and problems over and above their commonsense understanding. 3) To empower them to deal with these issues and problems.
	SEC-SOC 1 (234) Research Methodology in Sociology	To understand the knowledge of social research introduction, Essential Stages and Techniques.
Sem-IV	DSC-SOC 2 C (241) Indian Society : Issues and Problems	<ol style="list-style-type: none"> 1) To Sensitive the student to the Emerging social issues in India. 2) To Enable them to acquire sociological understanding of these issues and problems over and above their commonsense understanding. 3) To empower them to deal with these issues and problems.
	SEC-SOC 2 (244) Research Methodology in Sociology	To understand the knowledge of social research Sampling techniques, Data Collections and Data processing and Interpretation.
T.Y.B.A. Sem-V	DSC-SOC 1 E (351) Indian Society : Structure and Change	<ol style="list-style-type: none"> 1. To introduce students the socio-cultural background of the Indian society. 2. To familiarize students with the institutional changes in the Indian society since the ancient period. 3. To get the basic understanding of the various social processes in the Indian Society.
	SEC-SOC 3 (354) Women in India	<ol style="list-style-type: none"> 1. To introduce students the basic concepts of the women studies. 2. To understand overall situation of women under the system of patriarchy in India. 3. To sensitize the student to the emerging women social issues in India.
	GE-SOC 1 A (355) Sociology for Competitive Examinations	<ol style="list-style-type: none"> 1. To impart knowledge on basic sociological concepts and various sociological perspectives. 2. Students will demonstrate familiarity with the Sociological Imagination. 3. To practice the students for competitive Examinations of state and Central Government department. 4. To help the students to achieve a career after

		graduation.
Sem-VI	DSC-SOC 1 F (361) Indian Society : Structure and Change	<ol style="list-style-type: none"> 1. To introduce students the socio-cultural background of the Indian society. 2. To familiarize students with the institutional changes in the Indian society since the ancient period. 3. To get the basic understanding of the various social processes in the Indian Society.
	SEC-SOC 4 (364) Women in India	<ol style="list-style-type: none"> 1. To introduce students the basic concepts of the women studies. 2. To understand overall situation of women under the system of patriarchy in India. 3. To sensitize the student to the emerging women social issues in India.
	GE-SOC 1 B (365) Sociology for Competitive Examinations	<ol style="list-style-type: none"> 1. To impart knowledge on basic sociological concepts and various sociological perspectives. 2. Students will demonstrate familiarity with the Sociological Imagination. 3. To practice the students for competitive Examinations of state and Central Government department. 4. To help the students to achieve a career after graduation.

Department of Defence and Strategic Studies

Class	Course	Course Outcomes
F.Y.B.A. Sem-I	DEF-101-A- Military System of Modern India (Up to – 1947)-I	After understanding this course a student will be in a position to – 1. To study the development of Indian Army, Navy and Air Force. 2. Become familiar in evaluation of military system of modern India.
Sem-II	DEF-201-A Military System of Modern India (Up to – 1947)-II	After understanding this course a student will be in a position to – 1. To study the development of Indian Army, Navy and Air Force. 2. Become familiar in evaluation of military system of modern India.
Sem-III	DSC-DFE – 231 India's National Security-I	To develop special subject knowledge on the vital concept of National Security and the approaches to achieve National Security (Special reference to India.)
	SEC- DEF - 234 Research Methodology in Defence and Strategic Studies-I(Skill Base Course)	This course introduces and discusses approaches, strategic, and data collection method relating to research in Defence and strategic studies. Students will consider how to select the appropriate methodology for use in study to be performed.
Sem-IV	DSC-DFE – 241 India's National Security-II	To develop special subject knowledge on the vital concept of National Security and the approaches to achieve National Security (Special reference to India.)
	SEC- DEF - 244 Research Methodology in Defence and Strategic Studies-II (Skill Base Course)	This course introduces and discusses approaches, strategic, and data collection method relating to research in Defence and strategic studies. Students will consider how to select the appropriate methodology for use in study to be performed.
Sem-V	DSC-DEF- E-351 International Security Issues- I	1] To create understanding the challenges to International Security and World Peace among the students. 2] To study the International strategic & Security issues. 3] To analyze and evaluate the International security issues.
	SEC-DEF- 354 Defence Research	1] To enhance the knowledge and skill of the students regarding India's defence research and production. 2] To provide an overview of the progress of India in defence research and defence production. 3] To make the students aware with the advancement and its development in the field of defence research and defence production.
	GE-DEFA- 355 Disaster Management & Security – I	1] To understand the concepts of disaster and disaster management. 2] To study the Structure, role and problems of disaster management in India. 3] To assess the India's disaster management mechanism.

Sem-VI	DSC-DEF- E-361 International Security Issues- II	<p>1] To create understanding the challenges to International Security and World Peace among the students.</p> <p>2] To study the International strategic & Security issues.</p> <p>3] To analyze and evaluate the International security issues.</p>
	SEC-DEF- 364 Defence Research	<p>1] To enhance the knowledge and skill of the students regarding India's defence research and production.</p> <p>2] To provide an overview of the progress of India in defence research and defence production.</p> <p>3] To make the students aware with the advancement and its development in the field of defence research and defence production.</p>
	GE-DEFA- 365 Disaster Management & Security – II	<p>1] To understand the concepts of disaster and disaster management.</p> <p>2] To study the Structure, role and problems of disaster management in India.</p> <p>3] To assess the India's disaster management mechanism.</p>

Department of History of Civilization

Class	Course	Course Outcomes
F.Y.B.A. Sem - I	HIS-G-101-B History of Civilization (From Stone Age to A.D.1453) -I	To understand the history of civilization from the beginning of mankind, Ancient civilization and classical civilization.
Sem-II	HIS-G-201-B History of Civilization(From Stone Age to A.D.1453) –II	To understand the history of civilization main religions in the Ancient world, feudalism and Rise of growth and power of Islamic Powers.
S.Y.B.A. Sem-III	DSC-HIS-230 Social Formation and Cultural Patterns of the Ancient World	<ol style="list-style-type: none"> 1) To introduce the student for the culture of medieval world. 2) To highlight Economic development in Europe. 3) To get acquainted with basic concepts, theories and methodology of social Philosophy. 4) To enable the students to understand the Economic, Religion, Societies and Cultural Development of Medieval World.
Sem-IV	DSC-HIS- 240 Social Formation and Cultural Patterns of the Medieval World	<ol style="list-style-type: none"> 1) To introduce the student for the culture of medieval world. 2) To highlight Economic development in Europe. 3) To get acquainted with basic concepts, theories and methodology of social Philosophy. 4) To enable the students to understand the Economic, Religion, Societies and Cultural Development of Medieval World.
T.Y.B.A. Sem-V	DSC 2 E HIS 351 History of civilization	<p>To understand the history of Socio-Economical Change in Europe from the 14th to 17th Century.</p> <p>To understand the history of Transition from Feudalism to Capitalism.</p> <p>To understand the history of Rise of Neo-imperialism and First World War.</p>
Sem-VI	DSC 2 F HIS 361 History of civilization	<ol style="list-style-type: none"> 1. Syllabus covers the competitive Examinations. (UPSC, MPSC, NET, SET, Railway Board and Staff Selection etc.) 2. To make awareness about Socio-economical World History. 3. To highlight Economic development in Europe. 4. To enable the student to understand the Economic Development of Modern World.