



Adhyapak Shikshan Mandal's
C.H. Chaudhari Arts, S. G. Patel Commerce And Babaji B. J.
Patel Science College, Taloda Dist - Nandurbar Pin 425413

Internal Quality Assurance Cell (IQAC)

Dr. R.L. Rajani
IQAC Co-ordinator
(9226931373)

NAAC Re-accredited-Grade "B"
(With 2.08 CGPA) (3rd cycle)
<http://www.acscollegeataloda.ac.in>

Prof. S.N. Sharma
Acting Principal
(9422564427)

Teachers' Feedback Report

Academic Year 2021-22

Teachers' Feedback Mechanism

The institution has established a system of collecting feedback from the teachers once in a year. The feedback is collected online from each teacher through a built in feedback form. Teachers will respond to the structured questionnaire on certain key elements, such as, communication, subject knowledge, behaviour, ICT usage, teaching methodology etc., Feedback is considered only if a minimum of 80-90 % teachers participate in the feedback session. Almost all questions are asked on five-point Likert scale basis, 0 showing minimum and 4 showing maximum i.e. Strongly Disagree, Disagree, Neither Agree nor Disagree, Agree and Strongly Agree. Performance on any parameter and on overall level performance is evaluated as follows:

Average Score	0- .80	0.81 to 1.60	1.61 to 2.40	2.41 to 3.20	3.21 -4.00
Performance	Poor	Fair	Good	Very Good	Excellent

As the feedback is collected on five point Likert scale a generally accepted threshold ratio of 80% is expected on overall level, means on overall 20 parameters if average score comes to 80% of maximum score of 4 i.e. 3.2 in our case , it will assume that the college is successfully met students' expectation.

For deciding the urgency of interventions to be required to take following cut off ratios are used.

Average Score	Up to 1.60	1.61 to 2.40	2.41 to 3.20	3.21 -4.00
Intervention Required	Immediate Intervention Required	Midterm Intervention Required	Long Term Intervention Required	Maintenance Required





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Results

Number of Teachers surveyed: 31

Questions	Average Grade Score	Performance	Intervention Required
1] How would you agree/disagree with that the curriculum have scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc.	3.23	Excellent	Maintenance Required
2] How would you agree/disagree on the relevancy/ sufficiency of the courses on latest trends in the society.	3.16	Excellent	Maintenance Required
12] How would you agree/disagree, that the curriculum clearly state the learning outcomes and the process of assessment and evaluation?	3.29	Excellent	Maintenance Required
15] How would you agree/disagree, that the environment in the Department/Centre is conducive to teaching and learning.	3.29	Excellent	Maintenance Required
19] How would you agree/disagree,that the evaluation process at the college is fair and transparent	3.29	Excellent	Maintenance Required
5] How would you agree/disagree that academic initiatives of the college contributing towards achieving the Mission and Vision of the institution.	3.26	Excellent	Maintenance Required
14] How would you agree/disagree, that there is freedom in the institution to adopt innovative & new techniques of teaching.	3.23	Excellent	Maintenance Required
4] How would you agree/disagree that content of the syllabus provide continuity to strengthen the permanency of learning and development of skills.	3.19	Very Good	Long Term Intervention Required
8] How would you agree/disagree, that the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	3.16	Very Good	





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11] How would you agree/disagree, that the course objectives and its outcomes are well defined and clear to the faculty members.	3.16	Very Good
20] How would you agree/disagree, that outcomes of the syllabus taught are achieved.	3.13	Very Good
3] How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or on the developmental pattern of growth of the cognitive, affective, and psychomotor domain.	3.10	Very Good
18] How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum.	3.10	Very Good
13] How would you agree/disagree, that the sufficient number of prescribed & reference books are available in the Library.	3.06	Very Good
6] How would you agree/disagree that the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students.	2.97	Very Good
10] How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory.	2.97	Very Good
7] How would you agree/disagree, that the curriculum is based on the needs of the stakeholders.	2.94	Very Good
9] How would you agree/disagree, that the curriculum have good balance of theory and practical aspects of courses.	2.94	Very Good
17] How would you agree/disagree, that the Institute provides adequate support for projects and research facilities.	2.94	Very Good
16] How would you agree/disagree, that infrastructural facilities such as faculty rooms, class rooms, reading rooms and toilets in the Department/Centre are sufficient	2.84	Very Good





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available.			
Average of all 20 parameters	3.11	Very Good	
Overall threshold	77.75%	Marginally Below than predetermine d 80% threshold	

Major Observations and Recommendations of ^{Teachers'} ~~Students'~~ Feedback:

Considering the teachers' feedback on the above parameters, it is observed that college has to takesome long-term intervention for increasing all above those points on which average score of response is below 3.20. There are not repeated here again to avoid duplication. Further, college has to take intervention on various parameters, on the basis of open-ended question no.21.

- Installation of LCD projectors in some important rooms
- Necessary steps are to be taken on core objective of the education, that is teaching quality. And college has to focused on students' wellbeing
- Change in the curriculum will be expected according to situations.
- The CBCS syllabus is working to deprive students of gaining mastery in selective, special, or major skill-based courses. As per my knowledge and experience, I expected the college to provide a teaching and learning system and freedom to teach innovative ICT-based courses in subjects like social science, humanities, and science, but the college has failed to implement such ICT-based teaching and learning methodologies in our classrooms and respective departments. The ICT-based classroom is important for the students because it gives opportunities to learn and apply the required 21st century teaching and learning skills. The classroom environment should be clean and well-informative with wall charts. The toilet facility must be clean with complete facilities for students and staff, as there is a lack of





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cleanliness in the college premises as well as cleanliness is expected to be regular and to be maintained.

- Reference book and chemicals needed to be increase.
- Improve awareness to students.
- Practical skill development of the students should be given more emphasis


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