



Adhyapak Shikshan Mandal's
C.H.Chaudhari Arts, S. G. Patel Commerce And Babaji B. J.
Patel Science College, Taloda Dist – Nandurbar Pin 425413

Internal Quality Assurance Cell (IQAC)

Dr. R.L.Rajani
IQAC Co-ordinator
(9226931373)

NAAC Re-accredited-Grade "B"
(With 2.08 CGPA) (3rd cycle)
<http://www.acscollegetaloda.ac.in>

Prof. S.N. Sharma
Acting Principal
(9422564427)

Students' Feedback Report

Academic Year 2021-22

C.H.Chaudhari Arts, S. G. Patel Commerce And Babaji B. J. Patel Science College, Taloda, is one of the reputed educational institution catering to the higher educational needs of the rural & tribal students of north Maharashtra. Situated at the foothills of the Satpuda mountain ranges, it has been imparting education to the most under privileged section of society. The college has been instrumental in bringing about empowerment of weaker section of the society in this region. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, employers and alumnae for continuous improvement and all round development of the students. For the year 2021-22, the analysis of stakeholders' feedback is presented as under:

Students Feedback Mechanism

The institution has established a system of collecting feedback from the students once in a year. The feedback is collected online from various students through a built in feedback form. Students will respond to the structured questionnaire on certain key elements related to syllabus and its transactions. Feedback is considered only if a minimum of 50-60 % students participate in the feedback session. Almost all questions are asked on five point Likert scale basis, 0 showing minimum and 4 showing maximum. Performance on any parameter and on overall level performance is evaluated as follows:

Average Score	0- .80	0.81 to 1.60	1.61 to 2.40	2.41 to 3.20	3.21 -4.00
Performance	Poor	Fair	Good	Very Good	Excellent





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As the feedback is collected on five point Likert scale a generally accepted threshold ratio of 80% is expected on overall level, means on overall 13 parameters if average score comes to 80% of maximum score of 4 i.e. 3.2 in our case, it will assume that the college is successfully met students' expectation.

For deciding the urgency of interventions to be required to take following cut off ratios are used.

Average Score	Up to 1.60	1.61 to 2.40	2.41 to 3.20	3.21 -4.00
Intervention Required	Immediate Intervention Required	Midterm Intervention Required	Long Term Intervention Required	Maintenance Required

Results

Number of students surveyed: 447

Questions	Average Grade Score	Performance	Intervention Required
4) Curriculum is effective in developing analytical and problem solving skills.	3.23	Excellent	Maintenance Required
11) Teachers ensure seminar presentations, group discussions and learner's participation	3.21	Excellent	Maintenance Required
3) Curriculum is effective in enhancing team-work.	3.19	Very Good	Long Term Intervention Required
5) Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.	3.18	Very Good	Long Term Intervention Required
7) The course/syllabus has good balance between theory and application	3.18	Very Good	Long Term Intervention





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			Required
8) Do you that syllabus is almost fully completed by teacher timely.	3.17	Very Good	Long Term Intervention Required
6) Aims and objectives of the syllabi are well defined	3.15	Very Good	Long Term Intervention Required
13) The college provides adequate facility for projects and research	3.14	Very Good	Long Term Intervention Required
12) The environment in the college is conducive to learning and research	3.13	Very Good	Long Term Intervention Required
2) Curriculum is structured, comprehensive, relevant and arranged properly.	2.27	Good	Midterm Intervention Required
10) Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	2.24	Good	Midterm Intervention Required
1) Syllabus is suitable to the course and need based ?	2.23	Good	Midterm Intervention Required
9) Sufficient number of prescribed books are available in the Library	2.20	Good	Midterm Intervention Required
Average of all 13 parameters	2.89	Very Good	
Overall threshold	72.25%	Marginally Below than predetermine d 80% threshold	





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Major Observations and Recommendations of Students' Feedback:


Considering the students' feedback on the above parameters, it is observed that college has to take midterm intervention for following parameters

- Curriculum is structured, comprehensive, relevant and arranged properly.
- Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.
- Syllabus is suitable to the course and need based ?
- Sufficient number of prescribed books are available in the Library

Further, college has to take long term intervention on following parameters, as shown in the above table

- Curriculum is effective in enhancing team-work.
- Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.
- The course/syllabus has good balance between theory and application
- Do you think that syllabus is almost fully completed by teacher timely.
- Aims and objectives of the syllabi are well defined
- The college provides adequate facility for projects and research
- The environment in the college is conducive to learning and research


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IQAC Co-ordinator


Dr.S.N.Sharma
Principal

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