YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	ADHYAPAK SHIKSHAN MANDAL'S C.H.CHAUDHARI ARTS, S. G. PATEL COMMERCE AND BABAJI B. J. PATEL SCIENCE COLLEGE TALODA DIST. NANDURBAR
• Name of the Head of the institution	Shashikant R Magare
• Designation	Principal(in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02567232254
• Mobile no	9403086754
• Registered e-mail	acscollege1971@yahoo.com
• Alternate e-mail	drsrmagare@yahoo.co.in
• Address	Opp. Mission High School, Kazipur Road
• City/Town	Taloda
• State/UT	Maharashtra
• Pin Code	425413
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	**Rural**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.**
• Name of the IQAC Coordinator	**Mr. Jaypalsing Narayansing Shinde**
• Phone No.	**02567232254**
• Alternate phone No.	**9423497226**
• Mobile	**9423497226**
• IQAC e-mail address	**jpsing.taloda@gmail.com**
• Alternate Email address	**srgosavi.taloda@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.acscollegetaloda.ac.in /wp-content/uploads/2021/11/AQAR-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.acscollegetaloda.ac.in /wp-content/uploads/2022/03/Academic-Calendar-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**00**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.68**	**2012**	**15/09/2012**	**14/09/2017**
Cycle 3	**B**	**2.08**	**2021**	**01/03/2021**	**28/02/2026**

6.Date of Establishment of IQAC	**20/09/2012**
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	NIl	Nil	0	0

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	**6**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The institution was assessed for its third cycle of re-accreditation and IQAC took great efforts in preparing for the Peer team Visit and getting the assessment done successfully. However, due to pandemic situation the college was closed for most of the period and hence apart from regular meetings, no major activity could be performed by the IQAC.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
to develop its teaching learning facilities and basic upgrade the laboratories with advanced equipment.	All the laboratories have been upgraded with essential equipments.
to start some short term courses for the value addition.	New short term courses could not be introduced due to pandemic situation
to focus more on the competitive exams and career guidance	Guidance and counselling was provided to the students for competitive exams.
to focus more on the computer education and develop computer laboratory and to provide short term training to the students of all faculties.	A new well equipped computer lab has been developed with 25 computers with internet facility.
to submit proposal to the affiliating university for starting new courses on the self-financed basis.	Proposals for introducing new courses could not be submitted, however, the college is going to submit them in the next academic year.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	15/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	25/01/2022

Extended Profile

1.Programme

1.1	01

Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1462**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**915**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**334**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**31**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**41**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**32**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1758734**
4.3 Total number of computers on campus for academic purposes	**30**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Hence the college follows curriculum prescribed by the university and for effective implementation of the curriculum, the college prepares roadmap every year. Highlights of the roadmap are as below:

Academic Calendar Preparation: Before the commencement of the academic year, the college prepares academic calendar based on the University calendar, which captures the important dates like start and end of the session, internal examination, lab tests, etc. This gives clear picture of the available dates for noteworthy activities to ensure proper teaching learning transaction and continuous evaluation. e.g. Organization of workshops, annual gathering, internal examination schedule, etc. Pre-work at departmental level: 1.At the beginning of the academic year, Heads of the Department conduct meetings and discuss departmental academic calendar with the staff members for smooth conduct of the activities. 2. Discussion of the syllabus with individual teachers. 3. Assignment of the workload and timetable to the individual teacher. Teaching Instructions Teachers are informed about their workload and courses for next academic year. This helps them to prepare their teaching. Use of Information and Communication Technology: For better understanding

of the topics by the students, use of ICT has been increased by the faculty. · Teachers use power point presentations, animations, video clips, etc for better explanation of the topic Periodic meetings: Periodic meetings are held at departmental level by the Head of the department and thus monitor the smooth conduct of teaching-learning process. Periodic meetings (1 or 2) are conducted by the Vice principal and the Heads of various departments for smooth and effective conduct and implementation of curriculum.

Assessment of Students

The students are continuously assessed and evaluated through assignments, tutorial sheets, classroom test performance and internal assessment exams. The tests and assignments are mapped with the course outcomes. Feedback and monitoring on curriculum delivery is done through a feedback

collected from students and classroom visits by leadership team. The institution constantly strives to upgrade the infrastructure and procure resources for effective delivery of the curriculum such as LCD projectors, teacher training on ICT and regular monitoring and feedback mechanisms, academic facilities and support systems. Teachers refer to the standard reference books prescribed by University along with latest information available through online and other resources for effective implementation of curriculum. Curriculum Revision Some faculty members of our college actively participate in framing the curriculum, in their capacity as members of the Boards of Studies for different disciplines

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of the academic year, the college prepares academic calendar based on the University calendar, which captures the important dates like start and end of the session, internal examination, lab tests, etc.

This gives clear picture of the available dates for noteworthy activities to ensure proper teaching learning transaction and

continuous evaluation. e.g. Organization of workshops, annual gathering, internal examination schedule, etc.

The students are continuously assessed and evaluated through assignments, tutorial sheets, classroom test performance and internal assessment exams. The tests and assignments are mapped with the course outcomes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

23

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being affiliated to the K.B.C. North Maharashtra University, we have little autonomy with regards to the design of the syllabi. However some of our faculty members actively work as the members of various boards of the studies. Besides most of the faculty members attend the syllabi framing workshops and contribute their valuable suggestions in the designs of the syllabi of their respective

subjects. Following are the selected few courses which integrate cross-cutting issues into curriculum.

Apart from these courses, the college introduces various short term courses. Hence the various boards of studies take care of incorporating the cross-cutting issues which are relevant to gender equity, women's empowerment, environment conservation and sustainable development, human values, scientific temperament and professional ethics into the curricula. Our boards of studies for various subjects have incorporated these cross-cutting issues for exam. Environment protection, sustainable development, and pollution control are deal with in the syllabi of Botany, Zoology, Chemistry, and Geography. Gender sensitivity, gender equity, women's empowerment etc. are in corporate into the syllabi of Marathi, Hindi, and English literature, Sociology, Politics, Philosophy etc. Human Values are inculcated through the syllabi of literatures, philosophy, political science and sociology. Professional ethics are imbibed by incorporating the same in the syllabi of commerce and philosophy. The College faculty addresses these issues through their teaching of the syllabi by co-relating them to the contemporary scenario. Besides this, the college organizes various curricular, co-curricular and extracurricular activities to imbibe the values of gender equity, humanism, environment conservation, and ethics. The N.S.S. and N.C.C. units of the college organize rallies for blood donation camps, donation for the disaster affected people, awareness under the BetiBachao, Betipadhao, tree plantation awareness for plastic ban communal harmony etc.

Through our cultural activities the students give the message of gender equity, women's empowerment, and human values by presentation through drama one-act plays and dance etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	http://www.acscollegetaloda.ac.in/wp-content/uploads/2022/03/2020-21-STAKEHOLDERS-FEEDBACK-REPORT.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://www.acscollegetaloda.ac.in/wp-content/uploads/2022/03/2020-21-STAKEHOLDERS-FEEDBACK-REPORT.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1462

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1339

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every good educational institute tries its level best to achieve excellence in educational standards. The deteriorating standards of education in every level and area are the matters of grave concern. Though various factors responsible for it are out of the control of the institution, we try our level best to understand and assess the respective learning levels of the students. The institution caters to the educational needs of the students coming from rural, tribal and very poor family background whose parents are either illiterate or marginally literate. These students work in their agricultures immediately after the college hours and Sometimes as daily wage earners.

Hence the college takes into consideration the varied educational needs of the students and so it become essential to identify the slow and advanced learners at the entry level and mentor them accordingly. So at the beginning of every academic year the respective subject teachers conduct informal counseling sessions and classroom tests to understand the basics of the students. In these sessions the faculty member's make the students aware of their strengths and weaknesses and also the challenges they have to face in their academic career. The students are also counselled about their lacunae and the preparations they have to do to fill to the gaps in their actual and expected levels of the educational standards.

The faculty counsels the students about their goal setting code of conduct, classroom attendance,examinations of the college and university and various amenities and support facilities available in the college. Besides the college identifies the slow and advanced to learners on the basis of the previous board and university examination results.

The college provides special guidance and counselling, tests, tutorials, questions banks and home assignments. The college awards

the meritorious students for their excellent achievements.

For slow learner's institute provides Personal counselling Tests/Tutorials Question Banks Question paper solving Home assignments Extra lectures

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1462	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The academic plan of institution has student centric vision and mission. The institution employs various methods of experimental problem solving and participatory learning. The institution tries its level best to ensure that the students become active participants rather than passive listeners in the teaching learning process. The teaching staff of our college try their level best to make the teaching learning two way and student centric process by motivating the students to participate in all the curricular and co-curricular activities.

The institution adopts several pedagogical methods and techniques which are student centric for improving learning levels of the students. Our faculty employs experimental learning in the regular classroom teaching. Besides we employ problem solving methodologies, classroom, seminars, group discussions, home assignments, project work, survey methods, field visits and field projects etc.

Experiential learning:- All the teachers of the institution use

experiential learning methods. It is intended to improve and develop experiential learning approach. We believe that students learn more by doing rather than by just listening or seeing. Science departments like Botany, Zoology Physics, Chemistry, Geography and Social science departments like Economics, Politics and Sociology adopt this method of teaching learning to support the learning abilities of the students. Participative learning: - Participative method is the most effective student centered learning method. We motivate students to actively participate in the following co-curricular activities as group discussion, classroom seminar, role playing, field visits and industrial visits, classroom and home assignments are practiced in the college. Problem solving method: - Our institution adopts the problem solving methods to develop the students' creativity, decision making ability, reasoning power, critical and logical thinking etc. Departments like Mathematics, Physics, Chemistry, Commerce, Economics, Logics and Philosophy use this method successfully. Besides, the college uses the outreach activities for the overall personality development and learning proficiency of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty of the college have been using the digital media and the ICT enabled tools for the more effective and enhanced teaching – learning experience. The teachers use Power point presentations, Projectors, laptops and Computers. The college as well equipped Computer laboratories. For the use of the students. Beside all other labouratories are equipped with overhead projets & Computers etc.

The view of the covid - 19 pendamic the teacher has emphasis more on the ICT enabled teaching-learning methods. The faculty adopted the online teaching methods to ready the students and taught the curriculum by using the online meeting apps like Zoom, Google Meet, Google Classroom etc. Besides small size videos and pdf notes were circulted through whats aap groups of the respective classes and departments. The online classes are undertaken for regular teaching besides, youtube channels are also used for making the learning material available to the students as per thaier time and

conviniance.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

517

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has a very regular active impartial and transparent mechanism for internal assessement and evaluation. The college has very active expand committee which plans the schedule and of the internal exams monitors the smooth and timely execution of the internal exams, unit tests, tutorial and practical as well as assignments. The exam committee of the college ensures the regular implementation of the circular.

The exam committee monitors and ensures the transperant evaluation of the internal tests and exams and redresses the exam related griviences.

The internal exams are scheduled and executed as per the academic calendar of the affiliating university Kaviyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

The rules and regulations of the affiliating university are applied

for the internal assessment.

For all the undergraduate courses CBCS Pattern is applied by the affiliating K.B.C.N.M. University, Jalgaon. 40 % weightage is given to all the internal assessments. The examination committee works as internal squad to prevent the malpractices in the examinations. College examination Committee takes utmost care for ensuring the transparency in the internal examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution conducts the internal examinations as per the schedule prepared by the examination committee. The conduct and assessment of the internal exams is done at the college level exam committee.

We have a very impartial and transparent mechanism of the assessment of the answer sheets. Besides the answer sheets of the first-year university examination are also assessed at the central assessment programme in the college itself.

The management of the institution ensures that the examinations are conducted in the most fair and impartial manner so that there is little or no grievance about the same. And in case there is any grievance it is redressed in a very amicable and time bound way.

The Principal and exam committee ensure that the grievance is considered in a sensitive way.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Since our college is affiliated to K.B.C.N.M. University, Jalgaon, all the curriculum of all the courses are designed by the university. The colleges have little or no autonomy with regard to the design of the syllabi. The boards of studies of the respective subjects prepare their curriculum by extensively deliberating about it in the workshops organised for the same.

The aims and objectives of each course and subject are set by the boards by the boards of studies. And accordingly, the curriculum of the subject is designed. The university BoS discuss and define the aims and objectives of each course and they are communicated to the students and objectives of each course and they are communicated to the students and the faculty at the beginning of the academic year. The university curriculum and the course outcomes are displayed on the college website.

The syllabi, question paper patterns and the course outcomes are discussed and explained by the faculty to their respective students during the first few lectures at the beginning of the academic session.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a system of evaluating the attainment of program outcomes program specific outcomes and course outcomes continuous internal evaluation system and the results of university exams. The faculty of the college tests the students performance in the various internal and university exams. The performance and the progress of students are regularly monitored and evaluated.

The faculty members and heads of each department discuss the results immediately after the results are declared. Heads of department discuss the analysis and conclusions of the results. The faculty members discuss the findings of the results.

The faculty monitor the learning outcomes of the students and see whether the outcomes are as per the aims and objectives of the course. The students are counselled accordingly to ensure the maximum outcome.

The target level of each program is achieved by the students is assessed and seen whether it is as per the expected level. Internal assessment methods like class test unit test classroom seminar group discussions are also used to charge the attainment of program outcome course outcome and program specific outcomes. HR course outcome is correlated with the program outcome.

Counselling sessions are held with students and the barriers in the learning outcomes are resolved.Term and meetings are also conducted to discuss the performance of the students. Accordingly, initiatives are taken to improve the performance and IQAC monitors the learning outcome.

Faculty members use various assessment indicators for evaluating students' performance and attainment of learning outcomes.

The institution organises field visits educational tools and various other competitions ensure their confidence building.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

334

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>http://www.acscollegetaloda.ac.in/wp-content/uploads/2022/03/2020-21-STAKEHOLDERS-FEEDBACK-REPORT.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

08

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Though our institution is working in a remote, tribal and hilly area, it has created an ecosystem for innovation including incubation centre and other initiatives for creation and transfer of knowledge. The college has constituted Research Advisory Committee (RAC) as per the guidelines of K.B.C.North Maharashtra University Jalgaon to monitor and address the issues of Research under the guidance ofActing Principal Dr. S. R. Magare (Chairman, RAC) and K.B.C.North Maharashtra University Jalgaon has recognized our faculty as research supervisors. Besides the college runs a 'Kisan Dalan' for the guidance and counselling of the farmers in the neighbourhood areas. On site field visits are given for the guidance of the farmers by our faculty from departments of Botany and Zoology. Through the Kisan Dalan, our teachers provide guidance especially about bio-fertilisers, vermicomposting and paste-control.

The institution had organized a District level research festival cum competition "AVISHKAR-2019" in collaboration with the affiliating

university the K.B.C.N.M.U. Jalgaon. The students and research scholars from all the colleges of the district participated and presented their innovative ideas and research. The successful organization of "AVISHKAR-2019" has proved very much beneficial for motivating our students in research and innovation.

Three departments of our institute viz. Botany, Physics and Zoology are recognized as research centres by affiliating university the K.B.C.N.M.U. Jalgaon. We have well equipped research laboratories for these subjects. These research centres are working as knowledge creation and transfer centres. We provide free of cost platform for the post graduate students to perform short research project in our Physics Laboratory. The institution has developed Instrumentation Facility Centre and Material Research Laboratory through the "Additional Assistance Scheme" of UGC and resources of college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

38

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute always tries to inculcate the values of social and national responsibilities in the minds of young students. Curricular, co-curricular and extension activities give thrust on

relating to and working with the neighbourhood communities. The college has a very active and vibrant N.S.S. and N.C.C. units. At present, the strength of N.S.S. unit is of 250 volunteers. The college adopts a village in the vicinity, organizes winter N.S.S. camp for seven days every year as per the norms of K.B.C.N.M.U., Jalgaon. Besides we always work for the community in various other ways to make positive changes in the neighbourhood communities.

The college organizes blood donation camps for the community as there is always a scarcity of blood donors to save the critical patients. We work for creating environment consciousness and work for tree plantation. The college undertakes plantation in the campus, town and most importantly adopted villages.

The college conducts a workshop on disaster management and prepares our students mentally and physically to face the natural disasters. The college organizes Yoga day, youth day and various other days of national and international importance and birth and death anniversaries of great Indian personalities to teach their great works and message and to make them responsible, ideal and socially committed citizens. These programmes make a very positive impact on their minds and ultimately on the community.

Through our annual social gathering and youth festival programmes we give the messages on the current issues of socio-cultural importance. Our cultural programmes give focus on national integration, patriotism, cultural diversity, universal brotherhood, women's empowerment, environment protection, non-violence and communal harmony.

We organize "Avishkar" research exhibition at the district level and help to create scientific temperament among the U.G. students of the district.

During our N.S.S. winter camp, our volunteers work in the adopted villages and work for the various social, cultural issues which are important for the village community. Student volunteers work for Gram Swachhata (Village cleanliness), watershed management, tree plantation, health and hygiene, alcoholic de-addiction and superstition eradications etc. The college also has organized awareness programmes on human rights and cybercrime.

All these programmes and extension activities keep the college always connected to the neighbourhood community and make a very positive impact on its holistic development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

962

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has augmented its infrastructure systematically and continuously over the years. The college has state of the art infrastructural facilities like adequate classrooms, laboratories, computing equipment's, staff rooms, restrooms, conference halls, seminar hall, reading room, ramps for the physically challenged students. The college has excellent classrooms to conduct regular classes in the four different building blocks, like Block-A, Block-B, Block-C and Block - D. to ensure its optimal utilization, besides conducting regular classes, the classrooms are used for certificate courses and semester examinations.

Our college is located in Taloda and spread over a campus of 4.20 acres. Our college has total 28 computers and 2 laptops. Out of these 06 computers are being used by the officeand 22 computers are provided for and different departments, namely commerce lab, computers science lab. we have different ICT, equipments like 2 scanners, 10 printers 5 LCD projectors and 2 Wi-Fi modems,, 1 digital camera, 4 speakers and 1 pro sound amplifiers. One digital classrooms and 2 LCD facilities classroom are available for PowerPoint presentation lectures, audio, video film etc. 32 CCTV cameras are provided in the college campus for monitoring day to day activities. To maintain the arrival and departure of faculty, bio-metric machine i.e. thumb impression machine is set. All the computers in college are providing with UPS backup facilities.College has one BSNL Broad Band internet connection with 100 mbps bandwidth. Internet connection facilities are provided to Principal's cabin, office and NAAC cell, library, computer lab, exam office, commerce lab, language lab, Physics research lab , zoology and Botany labs in college.

Our institution has adequate facilities for teaching learning like classrooms laboratories and Computing equipment etc. Having three faculties we have large number classrooms for teaching and learning. We have 31 classrooms and 01 seminar hall. We have well-equipped laboratories of Chemistry, Physics, Botany, Zoology, Geography, ComputerScience, and Language lab. Language lab has N- Computing system with 1 computer 15 Monitors. Our institution has a big building of library also. It has reading room. Our library has 46760 books. Our college has a very good computer lab for computer science and commerce students with 06 computers. Our institution also has Ladies room, staff rooms, office, Principal cabin, N.S.S. Rooms, seminar hall etc. Ladies room contains facilities of sanitary napkin vending machines we also have NAAC cell in our college.

Details of the classrooms, Laboratories and library are as follow:-

Language Laboratory

For enriching the communicative abilities of the students the college has made available Advanced Digital Language Laboratory with interactive language lab software from BIYANI Technologies Kolhapur, Maharashtra.

Table: 4.1.1. Detail of Infrastructure facilities available for teaching-learning are summarized as follows:

Sr. No

Description

Number

1

Classrooms

31

2

Computer Laboratories

01

3

Other Laboratories

13

4

ICT enabled classrooms

01

5

Seminar Hall

01

6

Library

01

7

Reading Hall

01

8

Language Laboratory

01

9

Computers

28

10

Printers with scanner and Xeroxfacility

01

11

Printers

10

12

Scanner

02

13

Xerox

02

14

LCD Projector

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for sports. We have a very large play ground with 400 meters track and grounds for volley ball, basketball, cricket, kho-kho etc. The department of physical education takes care of the maintenance of these facilities. Besides we have a very well equipped gymnasium with many equipments for exercises. The gymnasium has 7 Station Machines, Bar bell, Dumbbells, Weight Plate, Flat Benches, Single Bar, Double Bar, Muddle, Weight Lifting Bar with weight plats, Trade Mill, Mirrors Weight Lifting Bar with weight plates 2 Station Machine, Lower back belt, Music Systemect. The college has good record of producing best athlets in the area. The college has a spacious stage for the cultural activities and most of our programmes are conducted on this

stage. The annual social gathering of the college and all rehearsals of the cultural programmes are held on this stage. Yoga day is organised by the college every year.

Table: 4.1.2. Sports Outdoor Games:

Sr. No.

Outdoor Games

1

Cricket

2

Kho-Kho

3

Valley Ball

4

Kabaddi

5

Ball Bad Minton

6

Long Jump

7

Hand Ball32

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

452602

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime knowledge learning resource of the college and is partially automated through integratedlibrary Management System LIBMAN Software. The LIBMAN software is developed byMastersoft ERP Solutions Pvt.Ltd.,Nagpur (Maharashtra, India).Itis an ISO9001-2008 certified Company. The Library Management Software consists of various Modules such as Acquisitions and cataloguing,Circulation,OPAC and MIS reports.

Sr.No

Physical Description

Remark

1

Name of ILMS(Library Management Software)

LIBMAN Software

2

Nature of Automation

(Fully Partially)

Partially

3

Version

1.0

4

Year of Automation

(Purchase of Software)

2011

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.37074

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution upgrades its IT facilities from time to time. The IT infrastructure needs to be updated frequently and accordingly the institution updates its IT facilities as per the requirements. The institution has recently upgraded the internet connection with more bandwidth and WI-FI facility. The institution has increased its IT

facilities with more number of computers, printers, scanners, LCD projectors, photo copiers etc. besides we use various softwares for our academic and administrative functions.The teaching and learning process has been enhanced by adding ICT tools, and e- resources. Our college library is equipped with INFLIBNET, OPAC Software. And CDs for various courses are available to help the students for enhanced learning abilities. The institution encourages the teachers, non-teaching staff and students to use various academic and administrative Software's.

Table 4.3.1. Comparative chart showing updates of ICT facilities in the years:

Sr. No

Facility

2020

2021

1

Total Computers

18

28

2

Campus Network

Broadband with LAN in Labs, Library and Office

Broadband connection with LAN in office, Library, Laboratory and WI-FI Facility

3

Internet Facility

03, Mbps high-speed broadband

03, 100 Mbps high speed leased line internet connection

4

Computer Laboratories/ Centre

01

01

5

ICT enabled Classroom

01

01

6

Printers with Scanners

02

02

7

Number of LCD Projectors

05

05

Updation and Upgradation of IT Facility:

Sr. No.

Particulars of Upgradation

Year of Upgradation

1

Upgradation of internet Bandwidth

2020- 2021

2

Website designing and development

2020-2021

4

Regular Upgradation of PC configuration and Scanners

2021-2021

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support

facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17.87

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The repair and maintenance of physical -, academic and support facilities:

The institution has been maintaining and using its academic, physical and support facilities in the best possible way. Maintenance, upgradation and augmentation of the academic physical and support facilities is a continuous process. So all these support facilities are maintained for the maximum utilisation by the stakeholders.

The college has established systems and procedures for the maintenance and utilization of its resources

- **The institution maintains and develops all the physical, academic and support facilities through various college committees and respective departments.**
- **Respective departments submit their requirements to the college administration.**
- **The HODs of the departments and Heads of committees take stock of their available and required resources at the beginning of the academic year.**
- **Gymnasium committee takes care of its sport equipments and sports materials.**
- **Library committee looksafter the library resources, their requirements, procurements maintenance and utilisation of the books, magazines, e-resources, reading room etc.**
- **Upgradation of software and hardware and maintenance of ICT**

- **facilities are taken care of by the principal, faculty of computer science.**
- **Each department's laboratory has lab assistant and lab attendant to take care of its equipment's, instruments and consumables.**
- **The institution runs the earn and learn scheme and the students working under the scheme help in maintaining and cleaning the academic and physical facilities, sport facilities and garden etc.**
- **The institution maintains the support facilities like toilet cleaning, computer labs, equipment, furniture, electronic equipments, fire extinguisher, water purifiers plumbing system etc. through local contract services on the day to day basis.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

873

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

71

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution ensures and facilitates the representation and participation of the student and their representatives in various extracurricular and academic activities like organization of gathering, college magazines, wall papers sports events research competition and exhibitions like Avishkar and District Level Youth Festivals like, Yuvarang.

However, as per the Maharashtra University Act 2016 there has been no Elections of the student bodies have been held. However, we ensure the engagement and participation of the promising enthusiastic and smart students in various curricular andextra curricular activities

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has registered Alumni Association which has been duly registered under the Maharashtra Societies registration Act 1954 the Alumni Association does not make any financial contribution directly. However, the members and executive bodies of the AlumniAssociation organise various programmes and activities for the student of institution.

However, during this assessment year the Alumni Association couldn't do any significant or make any contribution due to the Covid-19 Pandemic

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is governed by College Governing body. It is the apex body of the college that plans policies and executes developmental activities of the college by setting values and participative decision-making process. The CDC, The Principal, IQAC and the faculty play a pivotal role in the designing and implementation of its quality policies in teaching, learning, research and extension activities and for overall development. The involvement of the leadership is clear in ensuring the policy statements and action plans for the fulfillment of the stated mission. The vision and mission of the college is to impart education to the poor rural, tribal youths and bring about positive changes in their lives. The management of the college has been continuously striving for it and trying to provide the best passion educational facilities to the students. The admission data of the college shows that more than 90 percent students of the college come from socio economically backward classes and the leadership of the college put their best efforts for the all-round development of the students and making them self-reliant. The decision making process of the institution management is participative and all the decisions are taken collectively. The management members hold informal meetings with the teaching and non-teaching staff. Principal of our institution is an ex-officio secretary of the management. The needs, problems and concerns of the institutions are represented through the Principal in the management meetings. The management of the college takes regular feedback from the teachers, students and other stakeholders and decides the policy accordingly. All the management members of the institution live in and around the town and remain abreast with the developments in the campus. The principal of the college, being an ex-officio secretary of the management bridges the communication among all the stakeholders. The stakeholders of the college are heard with sensitivity. Vision and mission of the institute are well in tune with the objectives of higher education. It is reflected through the following programmes and activities: The vision and mission of the college are in tune with the objectives of the higher education policy. The college is striving to provide qualitative higher education to the tribal students, to develop educational, sociological and economic development. Unity and discipline are inculcated through NCC, NSS and sports activities. Besides the special winter camp, blood donation camp, tree plantation, AIDS awareness rally etc. are organized. Lectures and various welfare

activities are organized for girl students under Yuvatisabha. Career development of student through competitive examination guidance center, virtual learning center and soft-skills development Program. The college motivates the faculty to take up research projects sponsored by UGC, VCRMS by university etc. Community services and development of students through Commerce study circle, Geography study circle, Science Poster exhibition and Art circle. The college provides duty leave to the faculty to attend national and international seminars and conferences. Functioning Earn and Learn Scheme enables the students to take the education through self-help. Our students are sent for inter-collegiate competitions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A report of activities is prepared by each committee at the end of every academic year. Our management is fairly democratic and decentralized and decisions are taken collectively in its meetings. The management members hold informal meetings with the teaching and non-teaching staff. The best example of decentralized and participative management is that the Principal of our institution is an ex-officio secretary of the management. The needs, problems and concerns of the institutions are represented through the principal in the management meetings. The constitution of the college Trust has a provision of sending teachers representative on the management. The concerns of the employees are represented through them. The teachers have their say in the management and can participate in the decision making process of the institution. Secondly the college development committee, IQAC and various committees for the regular curricular, co- curricular and extracurricular activities also participate in the decision making process of the college. These committees are responsible for the regular activities of the college. The management of the college takes regular feedback from the teachers, students and other stakeholders and decides the policy accordingly. All the management members of the institution live in and around the town and remain abreast with the developments in the campus. They visit the campus frequently and hold informal talks with the teaching and nonteaching staff. The Principal of the college, being an ex-officio secretary

of the management bridges the communication among all the stakeholders. The stakeholders of the college are heard with sensitivity.

File Description	Documents
Paste link for additional information	http://www.acscollegetaloda.ac.in/iqac/minutes-of-iqac-meetings/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college is committed to imparting quality higher education and research, skill-oriented human resources and our plan is accordingly focused on these core objectives. The management of the institution envisions the development of infrastructure corresponding with the expected increase in student intake and courses. Improving the academic and support facilities for the students is one of the measures recognized by the management. The college strives to go ahead with this perspective plan helping as a roadmap for student achievements and the growth and development of the college. Specific aims and objectives of the Perspective Plan 2020-21: 1. To take efforts to introduce some more UG and PG courses on the self-finance basis to cater to the needs of the students. 2. To develop the infrastructure and support facilities of the college to fulfill the needs of the ever growing students' strengths, like more classrooms, more laboratories, sports facilities, seminar hall etc. 3. Use of e-governance and digitalization of academic and administrative processes. 4. Up gradation of the laboratories with latest lab equipment. 5. Enrichment of the central library with text books, reference books and books on the competitive exams etc. 6. Renovation of old classrooms and laboratories with respect to roofing, flooring, furniture etc. 7. Improving the research by faculty of the college both qualitatively and quantitatively, increase the number of publications by the faculty 8. To get more number of divisions sanctioned by the affiliating university to cater to need of the ever growing strength of the students. 9. Improving the students' participation in various curricular and extracurricular activities like sports, Avishkar , Yuvarang and other competitions like elocution, debating etc. 10. To start short term training, orientation, refresher programs for the students and teachers. 11. To strengthen the alumni association and its activities. 12. To organize state, university and national level

seminars. 13. To start short term online courses of other universities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.acscollegetaloda.ac.in/wp-content/uploads/2022/01/6.2.1_Perspective-Strategic-Plan-20-21.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is permanently affiliated to KBC NMUniversity, Jalgaon and is governed by Adhyapak Shikshan Mandal. The college is having two-tier systems for its governance. At the management level college is governed by the President, the Vice President, Treasurer and the Secretary. At the college level, the Principal is at the apex of the internal administration and is assisted by the Vice-principal, office superintendent, Heads of the departments, staff, and IQAC. The apex body of the college is Management board.

Administrative Setup: The administrative setup consists of the Principal followed by the Vice-principal, Office Superintendent, Accountant, Head Clerk, Junior Clerks, Assistants and Attendants. The organization of departments includes Heads of Departments, Associate Professors, Assistant Professors stage-1 and 2, Librarian and a Physical Director. The formal organizational structure of the library staff includes the Librarian, Library Clerk, and Library Assistants. Organizational structure of the Department of Physical Education and Sports includes a Director of Physical Education and the sports committee. Service Rules: For the service conditions and rules, the college follows the rules and regulations laid down by KBC NMU, Jalgaon, UGC, New Delhi and the Government of Maharashtra. Procedures for Recruitment: The college staff recruitment is carried out in two different ways: a) Permanent Posts (Grant-in-aid): These posts are recruited by the Government of Maharashtra according to the norms of the University and UGC. b) Temporary Posts (Non-Grant): These posts are recruited by the institution Management according to the norms of the University and UGC. Procedures for Promotion: The promotion is allotted according to KBC NMUniversity, Jalgaon, UGC, New Delhi and Government of Maharashtra. Grievance Redressal

Mechanism: The College has Anti Sexual Harassment Committee, Anti-ragging Committee, and Discipline Committee for timely redressal of the students and the faculty's grievances. Mechanisms for grievance redressal: a) Students direct access to authorities –Students can directly approach the Principal, the Vice-principal and Heads of the Departments to put up their grievances. b) Students suggestion Box – The students can put their complaints in written form in the suggestion box kept in the campus. The box is opened periodically and the authorities take cognizance of the grievances and suggest appropriate measures. c) Student Council - The grievances of students are also received through the members of the student council, and the appropriate measures are taken care of. d) Open Discussion with employees - Primarily, the Principal, the Vice-principal and the office superintendent resolve the grievances of employees through open discussions and interactions. The Alumni Association: The College has registered Alumni Association which has members with representation from different fields.

College Committees: Different committees play an important role in the execution of responsibilities and activities on the campus. It is through the committees, the college seeks decentralization of power structure.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.acscollegetaloda.ac.in/organizational-structure/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

C.H. Chaudhari Arts, S.G. Patel .Commerce and Babaji B.J. Patel Science College, Taloda appreciates the contribution of the employees towards the overall development and progress of the college. The college offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency. The following welfare schemes are available in the college for teaching and non-teaching staff: Co-operative credit society:- Talode Adhyapak Shikashan Mandal's Sevakanchi Pracharya Bhaisaheb G. H. Mahajan Credit Society: Our Co-operative Credit society provides loan facilities such as; Ordinary Loan Emergency Loan Loan on Contributions Leave for various purposes: - Study Leave: For Research work/FIP/FDP etc. Duty Leave: For Participation in Seminars, Conferences, and Workshops Medical Leave Maternity Leave Paternity Leave Employees Provident Fund Scheme

Medical Reimbursement: The faculty and staff members receive the medical expenses incurred for treatment from the state government. Such proposals are forwarded and recommended through the college. Gymnasium and Sports: Gymnasium and Sports facilities are available for the teaching and the non- teaching staff. Appreciation of staff - Distinct achievements of staff is appreciated in the form of felicitation in the prize distribution function of the college. Group Insurance Group Insurance for faculty and non-teaching staff. Incentives/Felicitation of Staff Lectures organized under Staff Academy Welfare Scheme; Sr. N0. Name of the Scheme 1 TalodeAdhyapakShikashanMandalsSevakanchi PracharyBhaisahebG.H.Mahajan Co-operative Bank 2 Group Insurance for all teaching non-teaching staff 3 Duty Leave 4 Medical Leave 5 Maternity Leave 6 Paternity Leave 7 Medical Reimbursement

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

35

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching-staff: The College has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010 and four amendments thereafter. Currently, the college follows the guidelines of UGC regulation, 2018. These Regulations can be called the University Grants Commission. (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018. Every academic year the API-PBAS forms are submitted to the IQAC by all the faculty members. The faculty performance is assessed by the HODs, IQAC and the Principal on the basis of API and PBAS forms and necessary action is taken for the CAS (Career advancement scheme) benefits The teacher's performance appraisal forms consist of: Category I: Teaching, Learning, and Evaluation Related Activities Category: II: Professional Development, Co-curricular and Extension activities Category: III: Research and Academic Contributions. Evaluation by students - The College collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation. Performance Appraisal System for non-teaching staff: Confidential reports – The overall performance of the non-teaching staff within the campus is evaluated by the Office Superintendent

and the confidential report is submitted to the Principal for the final evaluation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts external financial audits regularly. The college has a two tier financial audit system. External Audit - In the second stage, the audit is carried out by Shri L.B. Jain & Company , C.A., Nandurbar. Government Audit - It is conducted by the Administrative Officer, Senior Auditor (Higher Education Jalgaon Region, Jalgaon) and Accountant General, Mumbai.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is permanently affiliated to K.B.C NM University, Jalgaon and following the rules and regulations laid down by the Govt. of Maharashtra. The college receives the funds from UGC, BCUD and other funding agencies for academic and infrastructural development. Apart from this, the college trust mobilizes funds through donation from individuals, Self-financed courses, and admission fees and from other sources is used for the resource mobilization. The financial sources of the college are: The budgetary resources of the college include Plan and non-plan grants received from UGC. Salary grant is received from Government of Maharashtra. Grants received from K.B.C NM University, Jalgaon under the Quality Improvement Programme (QIP) for carrying out various academic programmes like seminars, conferences workshops, and expert lecture series. 70 percent Grants are received from K.B.C NM University, Jalgaon for implementing the Earn & Learn Scheme and 100% for the N.S.S. Grant received from K.B.C NM University, Jalgaon for VCRMS Research Project. EBC and BC scholarship grants are received from Government of Maharashtra and India. Admission, tuition and other fees are collected by the college from students, medical reimbursement grant and other grants (Bank Interest, canteen rent, Common dues, fees charged for issue of certificates) Gymkhana fees. Optimum utilization of financial resources: Following system is adopted by the college for the optimal utilization of resources; The College invites requirements from all departments and accordingly prepares the budgetary plan. Purchase Committee works on the details of the requirements, available resources and procurement. College governing body sanctions the amount by considering financial resources and needs of the departments. The utilization of the sanctioned budget is monitored by governing body of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization of quality

culture, the college has established the Internal Quality Assurance Cell. Since then IQAC has become instrumental in suggesting a number of quality improvement measures in the college.

Augmentation of teaching-learning facilities To cope up with the changing competitive scenario IQAC has tried to keep pace with the ICT enabled teaching learning process. As a result of this, over the years IQAC has started to facilitate the teaching learning process with E-journals, LIBMAN software for library, INFLIBNET, local chapter for online courses, e-books database and internet connection are available for the students and staff. The teachers of the college are having their blogs. IQAC has pursued the up-gradation of laboratories and enrichment of central library.

Enriching Research Culture in the College

IQAC of the college plays an important role in inculcating research culture in the college.

During the assessment year our six faculty members contributed as BOS members of the affiliating university and worked for the curriculum development of the respective discipline besides during the assessment year our faculty have actively engaged themselves in research and publication as well as the Faculty Development Programmes. The research output during the year can be stated in brief as follow:

Paper published (National International): 38

Seminars/ Conferences Attended:

Refresher Course Attended: 02

Orientation Course Attended: 03

Faculty Development Programme Attended: 18

Short Term Course Attended: 12

Besides the IQAC has taken following initiatives for the institutionalization of the quality culture in the college; Preparation of Academic Calendar and formation of college committees. IQAC conducts periodic meetings and takes stock of teaching learning process. IQAC submits Annual Quality Assurance Reports (IQAR) and self study reports (SSR) IQAC monitors the work

of various committees Collection and analysis of feedback from all the stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College reviews its teaching-learning process internal tests and assessments and learning outcomes at periodic intervals through IQAC. Following are two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC Structured feedback and Review of learning outcomes: Feedback is a vital part of the teaching-learning process. The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism. It helps the mentor to recognize how the students know his or her subject being taught. The collection and analysis of feedback from different stakeholder helps the institution to understand the needs of society and what other stakeholders foresee from the college. Keeping this view at the center, IQAC has developed well-structured feedback systems. IQAC prepares various feedback forms and collects structured feedback on design and review of syllabus and student feedback on teachers. Each department analyzes the feedback and submits a consolidated report to IQAC. IQAC prepares an inclusive feedback report for further improvement and implementation. Students learning outcomes are reviewed through class tests, assignments, class seminars, field projec

internal assessment tests, and university examinations. University result analysis is made for each semester at the department level and is discussed in IQAC/CDC, meetings for further improvement and implementation. This helps in identifying the slow and advanced learners. Effective teaching achieves its success only if it is well planned. And, hence for the proper planning of teaching each teacher is provided timetable, annual/semester wise. Teaching, workload, actual teaching units, daily teaching is done as per the time table and time table committee guidelines. Besides this, IQAC has reviewed and implemented teaching-learning process through the following ways: Choice Based Credit System (CBCS) for all UG (First and Second

Year) is implemented Use of ICT in teaching and learning is encouraged. Proper implementation of the teaching learning and assessment programmes. INFLIBNET, database, and internet connection in library for student and faculty. UGC-COC/Skill Based/ courses are introduced. The college employed various student-centric learning methods such as class seminars, field visits, group discussions, tutorials, class tests, home assignments, projects etc. Collection of Self-Appraisal Form (API) from faculty and scrutinizing and assessment for recommendations for CAS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.acscollegetaloda.ac.in/wp-content/uploads/2022/04/Annual-Report-2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has always focused on the inculcation of gender equity and created awareness against gender discrimination and gender injustices. The college has organised various competitions like essay, poster, elocution and debating etc. Besides the college organises workshops, self-defence training programmes and personality development workshops for the girl students.

However, during the last year the institutions could run for a very short period on a regular basis due to the pandemic situation. Hence it was impossible to take measures and organise special programmes for the promotion of the gender equity.

File Description	Documents
Annual gender sensitization action plan	http://www.acscollegetaloda.ac.in/wp-content/uploads/2022/01/7.1.1-pdf.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.acscollegetaloda.ac.in/wp-content/uploads/2022/01/7.1.1-pdf.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid waste of the college is used for making organic manure for the botanical garden and some of the solid waste is used for producing the vermi-compost. It is again used for plants and

botanical garden as organic fertilizer for the botanical garden.

The college disposes all its liquid waste in the soak pits created for disposal. No amount of liquid waste is released in the stream or any river. All the liquid waste from laboratories and washrooms is managed by percolating it in the soak pits.

The college does not produce any e-waste and so there is no problem of managing e-waste. College does not allow the use of plastic in the campus and so there is little or no plastic waste in the campus.

Besides, the college has a rain water harvesting structure for its new building. All the rain water from the building is harvesting and recharged pits. It helps to maintain the ground water level of the area.

The college administration tries to maintain the campus as green and eco-friendly as possible and prevents every kind of pollution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	C. Any 2 of the above

    1. **Restricted entry of automobiles**

2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :	**D. Any 1 of the above**

Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is most inclusive in its policies and functioning. It caters to the high educational needs of the rural tribal and other under privileged sections of society. Majority of the students taking education in the institution belong to the schedules tribes and other socio-economically backward sections.

Since the institution has been founded by great freedom fighters and social workers, they have taken great efforts and focused on building a very tolerant, liberal, democratic and inclusive environment in the campus. The grievances of the students (if any) are redressed immediately with great sensitivity. The management and faculty of the college treat students with great parity, irrespective of their caste, religion, language, region or socio-economic standing. The students of diverse ethnic, socio-economic and linguistic groups and amicably take education here. With this respect the institution shows great visions of very progressive, tolerant and inclusive vision.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

Nil

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organises various national festivals and the birth and death anniversaries of the great Indian personalities to inculcate the values of national integration, patriotism, humanism, environment conservation, national duties, scientific temperament and awareness about various socio-cultural issues. The birth & death anniversaries of the great Indian personalities is particular aimed at conveying their philosophy and teaching.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	*View File*
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

1.Title of The Practice

This title should capture the keywords that describe the practice

Bee Keeping

2.Duration (year of inception-year of discontinuation)

What is year of inception? Is the practice still continuing? If not what is the year of discontinuation?

Year of Inception – 2013

Yes, this Practice is still continuing

3.Objective of the Practice

What are the objective/intended outcomes of this "best practices" and what are the underlying principles or concepts of this practice (in about 100 words)

(1)To impart training of bee keeping to the tribal, rural students

(2)To make them familiar with the theoretical and practical knowledge of bee keeping.

(3)To enable them to start the business of bee keeping.

(4)To Make the students self reliant and earn their own livelihood.

(5)To make maximum use of local resources and help the students in self employment.

4.The context

What were the contextual features or challenging issues that needed to be addressed in designing and implemented this practice (in about 150 words)

Bee keeping is generally taken as supplementary business but it may provide full scope opportunity for earning livelihood to the rural, tribal students if managed properly. It can provide ample scope for the self employment. It can also provide jobs in various NGO's which are promoting apiculture. Our college is situated in small tahsil town where majority of students come from rural, tribal families. They all have agricultural background and so can easily opt for bee keeping as a career option. Bee products and by products like honey, bee wax, pollen, royal jelly, bee venom, bee brood and queen pheromones etc have tremendous scope in the market. So training the students in this area will surely help them in self employments as well as generating employment for others also

5.The Practice

Describe the practice and its uniqueness in the context of India higher education. What were the constraints/limitation, if any faced (in about 400 words)?

The college is running a short duration certificate course. The course was started with the financial assistance of the UGC since 2013. Now the college is running this course only on self finance based to train the students in all aspects of the apiculture. The admitted students mostly came from the rural and tribal background. Many of them are the first generation learners who need guidance, training and expertise in starting their agri-based business for employment. The students from agriculture background have an added advantage for their family profession and geographical situation. As most of the students came from the neighbourhood at the foothills of the Satpuda mountain ranges. This value added course has been proving very useful for earning their livelihood through self-employment and various NGO's.

6.Evidence of Success

Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe

in about 200 words

The certificate course has been imparting both theoretical knowledge and practical training in the science of apiculture and its economic aspects including breeding, rearing of bees, climate condition and the risks and challenges in the bee keeping. The students are acquiring value added certificate to enhance their employment prospects. These students are equipped with the technical know how about the apiculture.

7. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 150 words)

While implementing the course we face the problem of hot temperature. The bees migrate for suitable climate when the mercury rises in the area. The resource of the diversity of flora and fauna is most essential for the bee keeping and this part of Maharashtra is very rich regarding diversity of the same.

8.Notes(Optional)

Please add any other information that may be relevant for adopting/implementing the Best Practice in other Institutions(in about 150 words)

Keeping in view the situational advantage of the geographical location of the college and the socio-cultural, familial background of the students, the course is very much useful and relevant for our college.

File Description	Documents
Best practices in the Institutional website	https://www.acscollegetaloda.ac.in/best-practices-2/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

(1)The institution has been catering to the educational needs of the

most backward, poor and underprivileged sections of society with the best possible support facilities.

(2)Our college has been founded by the noted social worker, freedom fighter, scholar and educationist Principal G.H.Mahajan. He had mobilized the likeminded, committed social workers for taking education to the rural, tribal and most marginalized sections of society. Their goal was to take education to the grassroots for the upliftment of the most underprivileged sections.

(3)The college was founded and developed in the most adverse circumstance facing acute financial resource crunch.

(4)The college is situated in the small mofussil town at the foot hills of the Satpuda mountain ranges. The area is surrounded by small backward villages and hamlets. Even the town people mostly depend on the agriculture of their livelihood.

(5)Inclusive development and the upliftment of the socio-economically and educationally backward strata of society should be the aim of educational institute and our institution has been continuously striving to take education to the people who were denied the right to education and thus opportunities to develop and raise their standards of living.

(6)Hence, serving the poorest people of society through the means of education has been the driving force for the management. In view of this, the college is taking high strides in making available the best possible educational services.

(7)Vision and mission of the college is to impart best possible means and help the youths to break the vicious circle of poverty and illiteracy. So presently the college is offering 11 UG and 03 PG and 05 doctoral research Programmes, 01 values added and 01 certificate programmes. The campus of the college is spread over 4.50 acres of land on the outskirts of the town. The campus is very beautiful and surrounded by lush green trees. We provide best possible physical infrastructure facilities with adequate number of classrooms, staffrooms, library, laboratories, office, reading room, gymnasium, common room and seminar hall etc.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future plan

1. To initiate the process of starting new UG and PG programmes on the self-finance basis and create the infrastructural and support facilities for the same.

2. To organise the state and national level seminars, workshops and short term faculty development courses for the teachers.

3. To undertake more green practices and create renewable energy resources and water harvesting and eco-friendly garbage sewage disposal units.

4. To focus on the extension services and undertake socio-economic surveys and work for the welfare of the neighbourhood communities with respect to healthy, hygiene, addictions and superstitions.

5. To work for and strengthen the student support and progression mechanisms like financial help for the needy and deserving students, providing more effective and skill based trainings through short duration courses, competitive exams and career guidance.