SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

ADHYAPAK SHIKSHAN MANDAL'S C.H.CHAUDHARI ARTS, S. G. PATEL COMMERCE AND BABAJI B. J. PATEL SCIENCE COLLEGE TALODA DIST. NANDURBAR

OPP. MISSION HIGH SCHOOL, KAZIPUR ROAD, TALODA DIST. NANDURBAR
(M.S.) 425413
425413
http://www.acscollegetaloda.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Adhyapak Shikshan Mandal's, C.H. Chaudhari Arts, S.G. Patel commerce & Babaji B.J. Patel Science, college, Taloda is a very small but reputed educational institution in North Maharashtra. It was founded by a great freedom fighter Prin. G.H.Mahajan and some of his like-minded and devoted friends. Prin. G.H.Mahajan was a committed social worker, scholar and writer of great repute. He was an ardent follower of Karmaveer Bhaurao Patil who founded the Rayat Shikshan Sanstha and took education to the grassroots.

Nandurbar district is mostly populated by the poor tribal people. Major parts of the district fall under the inaccessible mountainous terrains of the Satpuda mountain ranges. Due to the geographical inaccessibility of the region there is a severe lack of development and educational infrastructure facilities.

Hence in order to cater to the needs of higher education aspirants, under the aegis of A.S. Mandal, he founded Arts and commerce college trust in 1971 and established this college under its management. It was the only degree college in three tahsils of Taloda, Akkalkuwa and Dhadgaon for two decades.

The college campus is spread over 4.5 acres of land. It provides higher education in Arts, Commerce and Science streams. The college runs 11 UG, 3 PG, 4 research programmes and 2 career oriented courses. College has well equipped laboratories, rich central library, gymnasium, big playground for outdoor sports. Spacious and adequate number of classrooms and other academic and physical support facilities are available. College runs a study centre of Yashwantrao Chavan Maharshtra Open University. Hundreds of persons and housewives whose educations is discontinued due to adverse conditions are given the opportunity to pursue their education and fulfil their educational aspirations.

The college is permanently affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon previously known as North Maharashtra University, Jalgaon. It was affiliated to the University of Puna till 1991. The college is approved under section 2(F) and 12(B) of the University Grants Commission Act. It was first accredited by the NAAC in 2004 with 'B' grade and reaccredited in 2012 with 2.68 CGPA.

Vision

1. To impart qualitative and valuable services in the field of education for the socio-economic transformation of the residents of tribal tahsils like Taloda, Akkalkuwa and Dhadgaon.
2. To ensure and inculcate perfect discipline in terms of regularity, sincerity and punctuality among the students from tribal area so that they can contribute to the society as the most responsible citizens.
3. To aim at the personality development of the students through extra-curricular activities like sports, dramas, debating, social gathering, NSS, NCC, etc.
4. To provide platforms to the students by giving them opportunities to face the challenges of competitive world with utmost utilisation of their potential.
5. To create skill and knowledge among students which will empower them to possess basic scientific outlook and eradicate superstitious beliefs.

Mission

To empower the youths of the tribal, rural and underprivileged sections of society by imparting to them high quality education and transform them into ideal citizens of society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Very good infrastructure with 4.5 acres of lush green land.
2. Very dedicated and motivating management.
3. Good number of program options with choice based credit system.
4. Very good student support facilities with Earn and Learn Scheme, GOI Scholarships, Group Insurance, Active NSS, NCC units and adequate sports facilities.
5. Self-financed 3 UG and 3 PG programs.
6. Dedicated well qualified and competent faculty with good research record.
7. Rich library with more than books and well equipped science and computer laboratories, big playground and sports facilities, gymnasium etc.
8. Good number of research publications and textbook written by faculty.
9. Gender related activities for women's empowerment.
10. Excellent rapport among the teachers and students.

Institutional Weakness

1. First generation learners studying in the most adverse socio-economic conditions.
2. Absence of more career oriented and professional courses.
3. Lack of autonomy in curriculum design.
4. Fewer PG departments.
5. Irregular student attendance due to their agricultural background.
6. Mofussil location of the college in the rural, tribal area.
7. Lack of adequate public transport facilities for the commuters.
8. Limited variety of courses and absence of non- conventional employment oriented courses.
9. Lack of industry-institution collaboration and campus placement opportunities.
10. Restrictions in appointing sufficient permanent staff due to government policies.

Institutional Opportunity

1. The college has greater opportunity to further improve its academic standards given the potential of our students and faculty.
2. We have an opportunity to take more extension activities in the community.
3. The institution has an opportunity to undertake environment conservation projects by utilising the locational advantage of the proximity of the Satpuda Mountains.
4. Scope for student exchange programme with neighbouring colleges.
5. The college can introduce more add-on certificate courses to enhance the employability of the students.
6. Participation of the alumni in the extension activities of the socio-economic, educational importance.

7. To obtain corporate CSR funds for the development of college.
8. Greater scope in achieving excellence in the academic, sports, co-curricular and extra-curricular activities.
9. We have a great scope and opportunity to use renewable energy sources, adopt green practices.

Institutional Challenge

1. Imparting education to the rural, tribal learners studying in the most adverse circumstances.
2. Running the self-financed courses in absence of the government support.
3. Developing the college infrastructure and teaching aids with insufficient resources.
4. Enhancing the students participation in co-curricular and extra-curricular activities.
5. Building the competitive abilities of the students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

1. The college is permanently affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon (previously known as North Maharashtra University, Jalgaon).
2. The college is offering academic programmes including 11 UG, 03 PG and 04 PG research programmes.
3. All the UG programmes follow the CBCS curriculum.
4. Our college runs 2 short term certificate programmes on the self-financed basis.
5. Our teachers contribute as the chairman and members of various boards of studies and participate in the syllabi designing workshops.
6. For the effective delivery of its curriculum the college adopts and implements the methods and tools like the academic calendar, regular departmental meetings, proper division of workload, preparation of time tables, use of ICT, educational tours, refresher, orientation programmes for the faculty, use of various softwares and feedback mechanism.
7. Our college gives thrust on the co-curricular and extra-curricular activities for the all-round development of the students.

Teaching-learning and Evaluation

1) College is situated in the mofussil, rural, tribal belt of north Maharashtra

2) Most of the students belong to the socio-economically backward classes and many of them are first generation learners.

3) We have good number of students coming from the neighbouring Gujrat state

4) College implements continuous internal evaluation through classroom tests, classroom seminars, group discussions and internal exams etc.

5) College provides ramps, rails and reader allowance to the visually impaired teacher.

6) Various student centric teaching methods, tools and teaching aids are used by the college.

7) Learning outcomes and aims and objectives of the courses are explained to the students during the initial lectures.

8) The institution motivates its faculty to acquire higher qualifications and pursue research and publications.

9) College prepares academic calendar and implements its curricular, co-curricular and extra-curricular activities according to the planning of the academic calendar.

10) College organises district level Yuvarang Youth Festival and Avishkar research exhibitions.

Research, Innovations and Extension

1. 8 teachers are recognized as research guides by the K.B.C.N.M. University,Jalgaon and 5research scholars have completed Ph.D. under their guidance. The faculty have published 41 research papers in UGC notified journals and 70 research papers in peer reviewed journals, 79 research papers in conference / seminars / workshops proceedings and 36 books/chapters in books published by different reputed publications.
2. 4 research projects funded by various funding agencies have been completed /ongoing.
3. The college has conducted 7 workshops / seminars under Intellectual Property Rights (IPR) and Industry Academia Innovations.
4. 13 faculty members have been awarded Ph.D. degree. Four laboratories namely Botany, Chemistry, Physics and Zoology are recognized as a research centres by K.B.C.N.M. University, Jalgaon. Also the college has research centre for Ph.D. and M.Phil. in subjects Hindi.
5. The college has constituted Research Advisory Committee to review the research proposals, finalize the topic of research and review periodically and assist in the progress of the research work.
6. UGC and K.B.C.N.M. University, Jalgaon has sanctioned Rs. 6,82,000/- for the Minor Research Projects to the faculty.
7. The college has NSS and NCC units through which we undertake extension activities in the neighborhood community and help in the holistic development of students and the vicinity.
8. The college has conducted extension and outreach programs in the collaboration with various stakeholders of the society. Our students are regularly participated in the extension activities such as Yoga day, Blood donation, Youth Festival, Avishkar, some outreach programmes conducted by ISRO, tree plantation, Bet BachaoBetiPadhav, Cleanliness Abhiyan, Voters day, Youth day etc.
9. 1 functional MoU and 2 linkages to exchange the research facilities and scientific instruments etc. and expertise with students and faculty mutually.

Infrastructure and Learning Resources

1. The college has excellent infrastructure and teaching learning resources including ICT enabled, seminar hall, fully equipped laboratories, computer laboratories, Language Lab and other support facilities.
2. The college has total built up area of 5352.33sq. mtrs. (57591 sq.feet)
3. The college has a campus area of 4.5 acres on the outskirts of the town.
4. It also has the substantial infrastructure required for sports activities like athletics, basketball, volley ball, badminton, table tennis, weight lifting, power lifting, wrestling etc.

5. The Library is partially automated with Integrated Library Management System (LIBMAN Software). It houses a sufficient number of books in all disciplines with the collection of rare books, e-journals etc.
6. The learning resources like INFLIBNET (N-LIST) are available in the library.
7. The Budget for infrastructure, library and other learning resources is earmarked annually based on the recommendations of respective committees constituted for upgrading, maintaining and utilizing physical, academic and support facilities.
8. The college maintains an adequate number of computers with 100 Mbps bandwidth internet connection and campus Wi-Fi facility.
9. The college regularly maintains upgrades and enhances its physical, academic and support facilities.

Student Support and Progression

1. The college is having the well-established student support system for financial / scholarship assistance.
2. Nearly 90% of the students are benefitted by the scholarship and freeships provided by the government agencies.
3. University has provided Rs. 3,52,000 to 114 students from the economically weaker sections in the last four years.
4. Earn and learn scheme is functional in the college. In the last five years except-2015-16, college has spent Rs. 3,86,960 under this scheme.
5. University has granted students accidental insurance of Rs.3,15,000 to two students of our college.
6. The college has a healthy system to provide support to students for skill and other development.
7. We try to provide placement camp for student. We organized one placement camp of security guard for students.
8. Reading room facility, INFLIBNET, books for NET / SET guidance, and books for competitive exams are available. Total 489 books for competitive exams are available for students who show their interest in appearing for competitive examinations.
9. The students council is formed as per the rules and regulations laid down by K.B.C.N.M.U. Jalgaon and Maharashtra University act 2016.
10. The college has registered Alumni Association.

Governance, Leadership and Management

1. The vision and mission of the college correlate with the national policies of higher education and are based on education as a means of development of the nation and social reformation.
2. The college translates its vision and mission through programs and activities such as NCC, NSS, soft skills development program, welfare schemes, sports, career guidance, etc.
3. The organizational structure of the institution and college is based on democratic value.
4. The college promotes a culture of decentralization and participative management through various academic and administrative committees.
5. The Principal helps in governing and managing the college through CDC, IQAC, and other college committees.
6. The college encourages the faculty to participate in refresher, orientation, and faculty development programs to complete their M. Phil. and Ph. D and research projects.
7. Study leave and financial support are granted to the faculty for attending seminars, workshops, and conferences.
8. The College has introduced partial e-governance in administration, finance, accounts, student

admissions, and examinations.

9. The institution has effective welfare measures for teaching and non-teaching staff
10. The performance of the teaching and non-teaching staff is assessed through the annual performance appraisal system
11. Faculty orientation programmes, seminars, conferences, workshops are organized. Efforts are taken to get in funds from UGC/BCUD etc.
12. The accounts are audited regularly and strictly.
13. IQAC undertakes quality sustenance and quality enhancement measures.

Institutional Values and Best Practices

1. The institution organises gender equity programmes. It has very active YuvatiSabha (girl students forum) and the various activities for women's safety and security, self-defence, mental and physical health, legal and constitution provisions for women's security and empowerment of women are organised through this forum.
2. Institution provides common room facility for girl students. The common room for the girls is provided with sanitary napkin vending machine through which sanitary napkins are provided at nominal amount of five rupees.
3. The whole campus, library, laboratories and lobbies have been brought under CCTV surveillance to ensure the safety and security of the girls.
4. The college has tried to maintain the campus clean and green. Our botanical garden preserves some rare and endangered varieties of plants.
5. The institution has maintained rain water harvesting unit, bore-well recharge pits, and vermi-compost unit for organic and green manure.
6. College maintains soak pits for the disposal of its liquid waste management.
7. The institution tries its level best to minimise the use of plastic and maintain the campus plastic free.
8. We have tried to maintain the campus friendly for the differently abled person by providing ramps, rails etc..
9. The college has maintained excellent tradition of research promotion and publication in reputed journals and maintains excellent research laboratories
10. College runs Earn and Learn scheme to support the needy and deserving students in their education.
11. The institution strives to maintain transparency in financial, administrative and auxiliary functions by participative management & mechanism.
12. The college makes its physical infrastructure available for different socio-cultural programmes.

The college organises the Blood donation camp and birth and death anniversaries of great Indian personalities to inculcate their message on the young minds.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ADHYAPAK SHIKSHAN MANDAL'S C.H.CHAUDHARI ARTS, S. G. PATEL COMMERCE AND BABAJI B. J. PATEL SCIENCE COLLEGE TALODA DIST. NANDURBAR
Address	Opp. Mission High School, Kazipur Road, Taloda Dist. Nandurbar (M.S.) 425413
City	Taloda
State	Maharashtra
Pin	425413
Website	http://www.acscollegetaloda.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Shashikant Ratilal Magare	02567-232254	9403086754	02567-	acscollege1971@yahoo.com
IQAC / CIQA coordinator	Jayapalsing Narayansing Shinde	091-9423497226	9423497226	02567-233054	jpsing.taloda@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	01-01-1971

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	North Maharashtra University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	03-02-1976	[View Document](#)
12B of UGC	30-09-2004	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Opp. Mission High School, Kazipur Road, Taloda Dist. Nandurbar (M.S.) 425413	Tribal	4.5	5352.33

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	H.S.C.	English	320	20
UG	BA,Marathi	36	H.S.C.	Marathi	320	184
UG	BA,Hindi	36	H.S.C.	Hindi	320	159
UG	BA,Economics	36	H.S.C.	Marathi	320	242
UG	BA,History	36	H.S.C.	Marathi	320	205
UG	BA,Geography	36	H.S.C.	Marathi	320	233
UG	BCom,Commerce	36	H.S.C.	Marathi	120	85
UG	BSc,Chemistry	36	H.S.C.	English	220	220
UG	BSc,Botany	36	H.S.C.	English	220	169
UG	BSc,Zoology	36	H.S.C.	English	220	169
UG	BSc,Computer Science	36	H.S.C.	English	220	10
PG	MA,Hindi	24	Graduate	Hindi	40	20
PG	MSc,Botany	24	Graduate	English	15	3
PG	MSc,Organic Chemistry	24	Graduate	English	30	28

Doctoral (Ph.D)	PhD or DPhil,Hindi	36	PostGraduatae	Hindi	6	2
Doctoral (Ph.D)	PhD or DPhil,Chemistry	36	PostGraduate	English	6	3
Doctoral (Ph.D)	PhD or DPhil,Botany	36	PostGraduate	English	6	2
Doctoral (Ph.D)	PhD or DPhil,Zoology	36	PostGraduate	English	6	3
Doctoral (Ph.D)	PhD or DPhil,Physics	36	PostGraduate	English	6	3

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				9				31
Recruited	1	0	0	1	9	0	0	9	20	1	0	21
Yet to Recruit				0				0				10
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				16
Recruited	0	0	0	0	0	0	0	0	12	4	0	16
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				27
Recruited	20	0	0	20
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	4	0	0	8	0	0	13
M.Phil.	0	0	0	1	0	0	1	0	0	2
PG	0	0	0	3	0	0	12	1	0	16

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	770	7	0	0	777
	Female	605	9	0	0	614
	Others	0	0	0	0	0
PG	Male	45	3	0	0	48
	Female	45	0	0	0	45
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	9	0	0	0	9
	Female	4	0	0	0	4
	Others	0	0	0	0	0
Certificate / Awareness	Male	33	0	0	0	33
	Female	30	0	0	0	30
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	22	17	10	16
	Female	14	17	18	18
	Others	0	0	0	0
ST	Male	673	640	615	631
	Female	344	335	397	446
	Others	0	0	0	0
OBC	Male	183	138	109	123
	Female	156	160	137	144
	Others	0	0	0	0
General	Male	73	42	45	55
	Female	66	55	58	51
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1531	1404	1389	1484

Extended Profile

1 Program

1.1

Number of courses offered by the institution across all programs during the last five years

Response: 1842

File Description	Document
Institutional Data in Prescribed Format	View Document

1.2

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
19	19	19	19	19

2 Students

2.1

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1484	1390	1404	1531	1509

File Description	Document
Institutional Data in Prescribed Format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
986	986	986	976	976

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
77	234	157	306	359

File Description	Document
Institutional Data in Prescribed Format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
31	31	32	32	34

File Description	Document
Institutional Data in Prescribed Format	View Document

3.2

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
41	41	41	41	41

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 32

4.2

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
343.71	299.94	290.18	320.88	341.92

4.3

 Number of computers

Response: 0

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Being affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, the college follows curriculum given by the university and for effective implementation of the curriculum, the college prepares roadmap every year. Highlights of the roadmap are as below:

Academic Calendar Preparation:

· Prior to the commencement of the academic year, the college prepares academic calendar based on the University calendar, which captures the important dates like start and end of the session, internal examination, lab tests, etc.

· This gives clear picture of the available dates for noteworthy activities to ensure proper teaching learning transaction and continuous evaluation. e.g. Organization of workshops, annual gathering, internal examination schedule, etc.

Pre-work at departmental level:

- At the beginning of the academic year, Head of the Department conducts meeting and discusses departmental academic calendar with the staff members for smooth conduct of the activities.
- Discussion of the syllabus with individual teachers.
- Assignment of the workload and timetable to the individual teacher.

Teaching Instructions

Teachers are informed about their workload and courses for next academic year. This helps them to prepare their teaching.

Use of Information and Communication Technology:

· For better understanding of the topics by the students, use of ICT has been increased by the faculty.

· Teachers use power point presentations, animations, video clips, etc for better explanation of the topic

Periodic meetings:

Periodic meetings are held at departmental level by the Head of the department and thus monitor the smooth conduct of teaching-learning process.Periodic meetings (1 or 2) are conducted by the Vice-principal and the Heads of various departments for smooth and effective conduct and implementation of

curriculum.

Assessment of Students

- The students are continuously assessed and evaluated through assignments, tutorial sheets, classroom test performance and internal assessment exams. The tests and assignments are mapped with the course outcomes.
- Feedback and monitoring on curriculum delivery is done through a feedback collected from students and classroom visits by leadership team.
- The institution constantly strives to upgrade the infrastructure and procure resources for effective delivery of the curriculum such as LCD projectors, teacher training on ICT and regular monitoring and feedback mechanisms, academic facilities and support systems.
- Teachers refer to the standard reference books prescribed by University along with latest information available through online and other resources for effective implementation of curriculum.

Curriculum Revision

- Some faculty members of our college actively participate in framing the curriculum, in their capacity as members of the Boards of Studies for different disciplines

File Description	Document
Any additional information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 10

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	02	02	02

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 15.63

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	00	00	01

File Description	Document
Details of participation of teachers in various bodies	[View Document]()
Any additional information	[View Document]()

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 3.42

1.2.1.1 How many new courses are introduced within the last five years

Response: 63

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	[View Document]()
Details of the new courses introduced	[View Document]()

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 66.67

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 14

File Description	Document
Name of the programs in which CBCS is implemented	[View Document](#)
Minutes of relevant Academic Council/BOS meetings.	[View Document](#)

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 4.3

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
43	51	69	70	82

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

As our College is affiliated to the K.B.C. North Maharashtra University, we have little autonomy with regards to the design of the syllabi. However some of our faculty actively works as the members of various boards of the studies. Besides most of the faculty members attend the syllabi framing workshops and contribute their valuable suggestions in the designs of the syllabi of their respective subjects.Following are the selected few courses which integrate cross-cutting issues into curriculum.

Sr. No.	Program Name	Course Code and Name	Remark
1	FYBA	PHI-G-111 Introduction to Ethics	Gender Issue
2		SOC-101 Introduction to Sociology	
3		SOC-201 Sociology of	

		India	
4		ECO-231& ECO-241 Indian Economy Since 1980-I	
5		GG-241 Human Geography	
6	FYBA	Environmental Studies-55555	Environment & Sustainability
7	SYBA	GG-232 Geography of Tourism	
8	TYBA	GG-352 Environmental Geography	
9	FYBSC	GG-101& GG-102 Physical Geography (Lithosphere-I)	
10	SYBSC	Environmental Science -301 and 401	
11		BOT-304 Mushroom Culture Technology	
12		Applied Botany	
13		Mycology and Plant Pathology Special paper-I-III	
14	FYBA	SOC-101 Introduction to Sociology	Human Values
15		POL-G-101-a) Indian Constitution	
16		PHI-G-121 Dimensions of Ethics	
17		MAR-233 Bhartiya Ani Pashchyatya Sahityavichar	
18		POL-231 Introduction to Administration of Maharashtra	
19		PHI-231 Indian Philosophy (Charvaka, Jainism, Buddhism)	
20		HIS-233 History of Ancient India (B.C 3000 to B.C 600)	
21	TYBA	CENG-351 Compulsory English-I	
22		SOC-351 Indian Society Structure and Change-I	
23		PHI-351 Modern Western Thought	
24		PHI-G-121 Dimensions of Ethics	

| 25 | SYBCOM | 306 a) & 406 a)Business Entrepreneurship | |

Apart from these courses, the college introduced the various courses. Hence the various boards of studies take care of incorporating the cross-cutting issues which are relevant to gender equity, women's empowerment, environment conservation and sustainable development, human values, scientific temperament and professional ethics into the curricula.

Our boards of studies for various subjects have incorporated these cross-cutting issues for exam.

- Environment protection, sustainable development, and pollution control are deal with in the syllabi of Botany, Zoology, Chemistry, and Geography.
- Gender sensitivity, gender equity, women's empowerment etc. are in corporate into the syllabi of Marathi, Hindi, and English literature, Sociology, Politics, Philosophy etc.
- Human Values are inculcated through the syllabi of literatures, philosophy, political science and sociology.
- Professional ethics are imbibed by incorporating the same in the syllabi of commerce and philosophy.

The College faculty addresses these issues through their teaching of the syllabi by co-relating them to the contemporary scenario.

Besides this, the college organizes various curricular, co-curricular and extracurricular activities to imbibe the values of gender equity, humanism, environment conservation, and ethics.

The N.S.S. and N.C.C. units of the college organize rallies for blood donation camps, donation for the disaster affected people, awareness under the Beti Bachao, Beti padhao, tree plantation awareness for plastic ban communal harmony etc.

Through our cultural activities the students give the message of gender equity, women's empowerment, and human values by presentation through drama one-act plays and dance etc.

File Description	Document
Any Additional Information	[View Document](#)

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 5

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 05

File Description	Document
Details of the value-added courses imparting transferable and life skills	[View Document](#)
Brochure or any other document relating to value added courses.	[View Document](#)

1.3.3 Percentage of students undertaking field projects / internships

Response: 0

1.3.3.1 Number of students undertaking field projects or internships

Response: 00

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise

Response: C. Any 2 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback processes of the institution may be classified as follows:

Response: E. Feedback not collected

File Description	Document
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 1.13

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
19	20	20	10	13

File Description	Document
List of students (other states and countries)	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 34.78

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
711	668	649	686	705

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1974	1974	1974	1954	1954

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 47.82

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
439	412	470	511	515

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Every good educational institute tries its level best to achieve excellence in educational standards. The deteriorating standards of education in every level and area are the matters of grave concern. Though various factors responsible for it are out of the control of the institution, we try our level best to understand and assess the respective learning levels of the students. The institution caters to the educational needs of the students coming from rural, tribal and very poor family background whose parents are either illiterate or marginally literate. These students work in their agricultures immediately after the college hours and Sometimes as daily wage earners.

Hence the college takes into consideration the varied educational needs of the students and so it becomes essential to identify the slow and advanced learners at the entry level and mentor them accordingly. So at the beginning of every academic year the respective subject teachers conduct informal counselling sessions and class room tests to understand the basics of the students. In these sessions the faculty members make the students aware of their strengths and weaknesses and also the challenges they have to face in their academic career. The students are also counselled about their lacunae and the preparations they have to do to fill to the gaps in their actual and expected levels of the educational standards.

The faculty counsels the students about their goal setting code of conduct, class room attendance, examinations of adhe college and university and various amenities and support facilities available in the college. Besides the college identifies the slow and advanced to learners on the basis of the previous board and university examination results.

The college provides special guidance and counselling, tests, tutorials, questions banks and home assignments.

 The college awards the meritorious students for their excellent achievements.

For slow learner's institute provides

Personal counselling

Tests/Tutorials

Question Banks

Question paper solving

Home assignments

Extra lectures

File Description	Document
Any additional information	[View Document](#)

2.2.2 Student - Full time teacher ratio

Response: 383:8

File Description	Document
Any additional information	[View Document](#)

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.13

2.2.3.1 Number of differently abled students on rolls

Response: 02

File Description	Document
List of students(differently abled)	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any other document submitted by the Institution to a Government agency giving this information	[View Document](#)
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The academic plan of institution has student centric vision and mission. The institution employs various methods of experimental problem solving and participatory learning. The institution tries its level best to ensure that the students become active participants rather than passive listeners in the teaching learning process. The teaching staff of our college try their level best to make the teaching learning two way and student centric process by motivating the students to participate in all the curricular and co-curricular activities.

The institution adopts several pedagogical methods and techniques which are student centric for improving learning levels of the students. Our faculty employs experimental learning in the regular classroom teaching. Besides we employ problem solving methodologies, classroom, seminars, group discussions, home assignments, project work, survey methods, field visits and field projects etc.

Experiential learning: -

All the teachers of the institution use experiential learning methods. It is intended to improve and develop experiential learning approach. We believe that students learn more by doing rather than by just listening or seeing. Science departments like Botany, Zoology Physics, Chemistry, Geography and Social science departments like Economics, Politics and Sociology adopt this method of teaching learning to support the learning abilities of the students.

Participative learning: -

Participative method is the most effective student centred learning method. We motivate students to actively participate in the following co-curricular activities as group discussion, classroom seminar, role playing, field visits and industrial visits, classroom and home assignments are practised in the college.

Problem solving method: -

Our institution adopts the problem solving methods to develop the students' creativity, decision making ability, reasoning power, critical and logical thinking etc. Departments like Mathematics, Physics,

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Chemistry, Commerce, Economics, Logics and Philosophy use this method successfully. Besides, the college uses the outreach activities for the overall personality development and learning proficiency of the students.

File Description	Document
Any additional information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 64.52

2.3.2.1 Number of teachers using ICT

Response: 20

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 383:8

2.3.3.1 Number of mentors

Response: 31

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

Innovation and creativity play vital role in teaching and learning process. Our college has provided ICT facility to our students to impart various skills to the students. These ICT enabled devices, e-learning resources, online courses and online video lectures are promoted by the college in order to make teaching learning process more effective.

The college facilitates the teacher PPTs, LCDs, e-books journals and equipments in the laboratories. Department of English has initiated the use of interactive Digital Language Laboratory for enhancing and enriching English. College organizes various competitions to provide a platform to students for expressing

their views and opinions. Departments of Geography organize the programs like Ozone Day and Geography Day. Department of Hindi celebrates Hindi Day every year. The institution promotes teachers to attend training programmes, workshops / seminars on quality related themes. Department of Chemistry and Botany Organize field visits and Industrial visits every year for participative learning. Group Discussion, classroom seminars are organised by the faculty for their respective departments. Most of the faculty members are using internet study materials. They circulate study material to their respective students.

File Description	Document
Any additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 78.05

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)
Any additional information	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 31.44

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
13	11	11	7	8

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	[View Document](#)
Any additional information	[View Document](#)

2.4.3 Teaching experience per full time teacher in number of years

Response: 17.68

2.4.3.1 Total experience of full-time teachers

Response: 548

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 4.39

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	02	01	02

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

College has reformed the continuous internal evaluation system time to time. It is fruitful and very effective for students. College conducts internal tests and seminars for the internal continuous assessment of the students. Internal tests and seminars for the students are conducted as prescribed by the affiliating university. Continuous internal evaluation is introduced for all three faculties as per the norms of University.

Internal evaluation is continuously done by the various methods like internal tests, classroom, seminars, Group discussions, quiz and other co-curricular, extra-curricular activities. The college takes informal initiatives to assess the student regularly and monitor their progress or lack of it. The students are accordingly guided and mentored by the faculty. Presently the university has adopted CBCS pattern and it is being implemented by the college. Right now 60 + 40 i.e. 40 marks for College assessment and 60 marks for university assessment the students are evaluated by their performance in the various tests and co-curricular activities.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Our institution has mechanism for the continuous and comprehensive assessment. The mechanism functions as per the norms and guidelines of the K.B.C.N.M. University, Jalgaon

The college has active and efficient examination Committee, which plans, prepares, conducts and supervises the various assessments of the students.

At the beginning of every academic year, examination committee prepares the time – table of the internal exams as per the schedule of the academic calendar. The time – table of the internal exams is communicated among the faculty and displayed on the notice boards.

The Exam Committee supervises and conducts the internal examinations in the college. Central

Assessment Programme is undertaken for the continuous and comprehensive internal examinations. The institution conducts class tests, tutorials, unit tests class room seminars, home assignments, class assignments, group discussions and Quiz competitions etc.

The transparency in the assessment is ensured as per the guidelines of the affiliating university. Students are informed about the continuous evaluation at the beginning of every academic year and guided about the question paper formats, marking scheme etc.

For all the undergraduate courses CBCS Pattern is applied by the affiliating K.B.C.N.M. University, Jalgaon. 40 % weightage is given to all the internal assessments. The examination committee works as internal squad to prevent the malpractices in the examinations.

College examination Committee takes utmost care for ensuring the transparency in the internal examination.

File Description	Document
Any additional information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The institution conducts the internal examinations as per the schedule prepared by the examination committee. The conduct and assessment of the internal exams is done at the college level exam committee. We have a very impartial and transparent mechanism of the assessment of the answer sheets. Besides the answer sheets of the first-year university examination are also assessed at the central assessment programme in the college itself.

The management of the institution ensures that the examinations are conducted in the most fair and impartial manner so that there is little or no grievance about the same. And in case there is any grievance it is redressed in a very amicable and time bound way. The Principal and exam committee ensure that the grievance is considered in a sensitive way.

File Description	Document
Any additional information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Academic Calendar Prepared and adhered for conduct of examinations and other related matters.

Institution prepares its academic calendar and tries to adhere to it in the best possible way. The internal examinations and other co-curricular, extra-curricular activities are conducted as per the planning in the academic calendar, the college reopens on 15th June and the admissions of the first year are started. Prospectus of the college is prepared and printed during the summer vacations. The various curricular and co-curricular committees are formed. When the admissions are about to be completed the enrolment to the National Service Scheme and National Cadet Corps are commenced. Independence Day celebrations, Gandhi Birth anniversary are celebrated. Blood donation camp is organized on the 1st October. or in the first week of October. Internal examinations of the college are conducted in the first and second week of October. The other co-curricular, extracurricular activities are conducted in August and September. Semester examinations start in the last week of October. The programme of the semester examinations and practical examination are scheduled by the university and has to be followed by the affiliated colleges. For the last few years some papers of the 1st 3rd and 5th semesters are held even during the winter vacations. The University exams continue till the first week of December. The second semester starts in the last week of November.

The preparations for the National Service camp start in the second week of December and the camp is organized in the last week of December. On 12th January, the college celebrates the birth anniversary of Swami Vivekananda and the national Youth Day. Preparations for the university level Yuvarang Youth Festival and the cultural programmes of annual social gathering and Prize distribution function start in the second week of January. Annual social gathering is celebrated in the last week of January and Youth Festival is organized by the university in the last week of January or first week of February. The internal exams are scheduled in the second week of February. Practical exams start in March. The schedule for the university exams and evaluation of answer sheets is prepared by the affiliating university. External (university) exams start in the last week of March and continue till the first week of May.

The academic calendar is subject to changes in the inevitable circumstances. And the changes, if any, are notified to the faculty and students.

File Description	Document
Any additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Since our college is affiliated to K.B.C.N.M. University, Jalgaon, all the curriculum of all the courses are designed by the university. The colleges have little or no autonomy with regard to the design of the syllabi. The boards of studies of the respective subjects prepare their curriculum by extensively deliberating about it in the workshops organised for the same.

The aims and objectives of each course and subject are set by the boards by the boards of studies. And accordingly, the curriculum of the subject is designed. The university BoS discuss and define the aims and

objectives of each course and they are communicated to the students and objectives of each course and they are communicated to the students and the faculty at the beginning of the academic year. The university curriculum and the course outcomes are displayed on the college website.

The syllabi, question paper patterns and the course outcomes are discussed and explained by the faculty to their respective students during the first few lectures at the beginning of the academic session.

File Description	Document
COs for all courses (exemplars from Glossary)	[View Document](#)
Any additional information	[View Document](#)

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The college has a system of evaluating the attainment of program outcomes program specific outcomes and course outcomes continuous internal evaluation system and the results of university exams. The faculty of the college tests the students performance in the various internal and university exams. The performance and the progress of students are regularly monitored and evaluated.

The faculty members and heads of each department discuss the results immediately after the results are declared. Heads of department discuss the analysis and conclusions of the results. The faculty members discuss the findings of the results.

The faculty monitor the learning outcomes of the students and see whether the outcomes are as per the aims and objectives of the course. The students are counselled accordingly to ensure the maximum outcome.

The target level of each program is achieved by the students is assessed and seen whether it is as per the expected level. Internal assessment methods like class test unit test classroom seminar group discussions are also used to charge the attainment of program outcome course outcome and program specific outcomes. HR course outcome is correlated with the program outcome.

Counselling sessions are held with students and the barriers in the learning outcomes are resolved.

Term and meetings are also conducted to discuss the performance of the students. Accordingly, initiatives are taken to improve the performance and IQAC monitors the learning outcome.

Faculty members use various assessment indicators for evaluating students' performance and attainment of learning outcomes.

The institution organises field visits educational tools and various other competitions ensure their confidence building.

The institution also emphasizes on the organisation of the co-curricular, extra-curricular extension activities in order to develop their personality.

Career oriented certificate courses are initiated for gainful employment.

2.6.3 Average pass percentage of Students

Response: 30.74

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 79

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 257

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 2.96

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 6.82

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.00	4.85	1.300	0.00	0.67

File Description	Document
List of project and grant details	[View Document]
e-copies of the grant award letters for research projects sponsored by non-government	[View Document]

3.1.2 Percentage of teachers recognised as research guides at present

Response: 25.81

3.1.2.1 Number of teachers recognised as research guides

Response: 08

File Description	Document
Any additional information	[View Document]

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.13

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 04

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 160

File Description	Document
Supporting document from Funding Agency	[View Document](#)
Funding agency website URL	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Though our institution is running in a remote, tribal and hilly area, it has created an ecosystem for innovation including incubation centre and other initiatives for creation and transfer of knowledge. The college has constituted Research Advisory Committee (RAC) as per the guidelines of K.B.C.N.M. University Jalgaon to monitor and address the issues of Research under the guidance of Prin. Dr. P. V. Ramaiah (Chairman, RAC) and K.B.C.N.M.U. Jalgaon recognized research supervisors. Besides the college runs a 'Kisan Dalan' for the guidance and counseling of the farmers in the neighbourhood areas. On site field visits are given for the guidance of the farmers by our faculty from departments of Botany and Zoology.

The institution had organized a District level research festival competition **"AVISHKAR-2017"** in collaboration with the affiliating university the K.B.C.N.M.U. Jalgaon. The students and research scholars from all the colleges of the district participated and presented their innovative ideas and research. The successful organization of "AVISHKAR-2017" has proved very much beneficial for motivating our students in research and innovation. Report of the same is given in

The University Grants Commission (UGC) has initiated several measures to bring equity,efficiency and excellence in the Higher Education System of the country. The important measures taken to enhance academic standards and quality in higher education include innovation and improvements in curriculum, teaching-learning process and examination & evaluation systems.In this context, North Maharashtra University, Jalgaon has taken several initiatives to upgrade and enhance the academic excellence, examination reforms and developing the skilled minds and skilled hands in the last decade.As per the directions of UGC, NMU, Jalgaon is going to implement the Choice Based Credit (CBCS) pattern to undergraduate programs run byvarious colleges affiliated to NMU, Jalgaon. As per the initiatives led by the Honorable Vice-Chancellor, Pro-Vice Chancellor and Dean of the Faculty of Science and Technology of our university, one day workshop was organized for syllabus framing at Department of Physics of C.H.C. Arts, S.G.P. Commerce and B.B.J.P. Science College, Taloda and teachers of the affiliated colleges and university department participated in the workshop of re-structuring the syllabi of F.Y.B. Sc. (Physics) as per the CBCS pattern and it has been finalized during the workshop and the same was effectively implemented from the academic year 2018-19.

Three departments of our institute viz. Botany, Physics and Zoology are recognized as research centres by affiliating university the K.B.C.N.M.U. Jalgaon. We have well equipped research laboratories for these subjects. These research centres working as knowledge creation and transfer centres. We provide free of cost platform for the post graduate students to perform short research project in our Physics Laboratory. The institution has developed Instrumentation Facility Centre and Material Research Laboratory through the "Additional Assistance Scheme" of UGC and resources of college.

File Description	Document
Any additional information	[View Document]
Link for Additional Information	[View Document]

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 6

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
03	02	01	00	00

File Description	Document
Report of the event	[View Document]
List of workshops/seminars during the last 5 years	[View Document]

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
Any additional information	[View Document](#)

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 05

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 00

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document](#)
Any additional information	[View Document](#)

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 1.28

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
20	10	04	03	04

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)
Any additional information	[View Document](#)

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 3.5

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
23	20	22	26	21

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)
Any additional information	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The institute always tries to inculcate the values of social and national responsibilities in the minds of young students. Curricular, co-curricular and extension activities give thrust on relating to and working with the neighborhood communities. The college has a very active and vibrant N.S.S. and N.C.C. units. At present, the strength of N.S.S. unit is of 250 volunteers. The college adopts a village in the nearby vicinity, organizes winter N.S.S. camp for seven days every year as per the norms of K.B.C.N.M.U., Jalgaon. Besides we always work for the community in various other ways to make positive changes in the neighborhood communities.

The college organizes blood donation camps for the community as there is always scaracity of blood donors to save the critical patients. We work for creating environment consciousness and work for tree plantation. The college undertakes plantation in the campus, town and most importantly adopted villages.

The college conducts a workshop on disaster management and prepares our students mentally and physically to face the natural disasters. The college organizes Yoga day, youth day and various other days of national and international importance and birth and death anniversaries of great Indian personalities to teach their great works and message and to make them responsible, ideal and socially committed citizens. These programmes make a very positive impact on their minds and ultimately on the community.

Through our annual social gathering and youth festival programmes we give the messages on the current issues of socio-cultural importance. Our cultural programmes give focus on national integration, patriotism, cultural diversity, universal brotherhood, women's empowerment, environment protection, non-violence and communal harmony.

We organize "Avishkar" research exhibition at the district level and help to create scientific temperament in the U.G. students of the district.

During our N.S.S. winter camp, our volunteers work in the adopted villages and work for the various social, cultural issues which are important for the village community. Student volunteers work for Gram Swachhata (Village cleanliness), watershed management, tree plantation, health and hygiene, alcoholic deaddiction and superstition eradications etc. The college also has organized awareness programmes on human rights and cybercrime.

All these programmes and extension activities keep the college always connected to the neighborhood community and make a very positive impact on its holistic development.

File Description	Document
Any additional information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Number of awards for extension activities in last 5 years	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 19

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
03	07	02	02	05

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	[View Document](#)
Any additional information	[View Document](#)

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 3.3

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
245	00	00	00	00

File Description	Document
Report of the event	[View Document](#)
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document](#)

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 5

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	01	01	02

File Description	Document
Number of Collaborative activities for research, faculty etc	[View Document]
Copies of collaboration	[View Document]

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	[View Document]
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	[View Document]

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The college has augmented its infrastructure systematically and continuously over the years. The college has state of the art infrastructural facilities like adequate classrooms, laboratories, computing equipments, staff rooms, restrooms, conference halls, seminar hall, reading room, ramps for the physically challenged students. The college has excellent classrooms to conduct regular classes in the four different building blocks, like Block-A, Block-B, Block-C and Block D. to ensure its optimal utilization, Besides conducting regular classes, the classrooms are used for certificate courses and semester examinations.

Our college is located in Taloda and spread over a campus of 4.50 acres. Our college has total 28 computers. Out of these 06 computers are being used by the office and 22 computers are provided for and different departments, namely commerce lab, computers science lab. we have different ICT, equipments like 2 scanners, 10 printers 5 LCD projectors and 2 Wi-Fi modems,, 1 digital camera, 4 speakers and 1 pro sound amplifiers. Classroom are available for PowerPoint presentation lectures, audio, video film etc. 32 CCTV cameras are provided in the college campus for monitoring day to day activities. To maintain the arrival and departure of faculty, bio-metric machine i.e. thumb impression machine is set. All the computers in college are provided with facilities.College has one BSNL Broad Band internet connection with 100 mbps bandwidth. Internet connection facilities are provided to Principal's cabin, office and NAAC cell, library, computer lab, exam office, commerce lab, language lab, Physics research lab , Zoology and Botany labs in college.

Our institution has adequate facilities for teaching learning like classrooms, laboratories and Computing equipment etc. Having three faculties we have large number of classrooms for teaching and learning. We have 31 classrooms and 01 seminar hall. We have well equipped laboratories of Chemistry, Physics, Botany, Zoology, Geography, Computer Science and Language lab. Language lab has N- Computing system with 1 computer & 15 Monitors. Our institution has a big building of library also. It has reading room. Our library has 46760 books. Our college has a very good computer lab for computer science and commerce students with 06 computers. Our institution also has Ladies room, staff rooms, office, Principal cabin, N.S.S. Rooms, seminar hall etc. Ladies room contains facilities of sanitary napkin vending machine.We also have NAAC cell in our college.

Details of the classrooms, Laboratories and library are as follow:-

Language Laboratory

For enriching the communicative abilities of the students the college has made available Advanced Digital Language Laboratory with interactive language lab software from BIYANI Technologies Kolhapur, Maharashtra.

Table: 4.1.1. Detail of Infrastructure facilities available for teaching-learning are summarized as follows:

Sr. No	Description	Number
1	Classrooms	31
2	Computer Laboratories	01
3	Other Laboratories	13
4	ICT enabled classrooms/Seminar Hall	01
5	Library	01
6	Reading Hall	01
7	Language Laboratory	01
8	Computers	28
9	Printers with scanner and Xeroxfacility	01
10	Printers	10
11	Scanner	02
12	Xerox	02
13	LCD Projector	05

File Description	Document
Any additional information	[View Document](#)

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The institution has adequate facilities for sports. We have a very large play ground with 200 meters track and grounds for volley ball, basketball, cricket, kho-kho etc. The department of physical education takes care of the maintenance of these facilities. Besides we have a very well equipped gymnasium with many types of equipment for exercises. The gymnasium has 7 Station Machines, Bar bell, Dumbbells, Weight Plate, Flat Benches, Single Bar, Double Bar, Muddle, Weight Lifting Bar with weight plats, Trade Mill, Mirrors Weight Lifting Bar with weight plates 2 Station Machine, Lower back belt, Music System etc. The college has good record of producing best athlets in the area. The college has a spacious stage for the cultural activities and most of our programmes are conducted on this stage. The annual social gathering of the college and all rehearsals of the cultural programmes are held on this stage. Yoga day is organised by the college every year.

Table: 4.1.2. Sports Outdoor Games:

Sr. No.	Outdoor Games
1	Cricket
2	Kho-Kho
3	Valley Ball
4	Kabaddi
5	Ball Bad Minton

| 6 | Long Jump |
| 7 | Hand Ball |

File Description	Document
Any additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 3.13

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 1

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)
any additional information	[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 4.79

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
16.2	7.55	13	7.2	34.2

File Description	Document
Details of budget allocation, excluding salary during the last five years	[View Document](#)
Audited utilization statements	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library is the prime knowledge learning resource of the college and is partially automated through integrated library Management System **LIBMAN** Software. The LIBMAN software is developed by Mastersoft ERP Solutions Pvt.Ltd., Nagpur (Maharashtra, India).It is an ISO9001-2008 certified Company. The Library Management Software consists of various Modules such as Acquisitions and cataloguing,Circulation,OPAC and MIS reports.

Sr.No	Physical Description	Remark
1	Name of ILMS(Library Management Software)	LIBMAN Software
2	Nature of Automation (Fully Partially)	Partially
3	Version	1.0
4	Year of Automation (Purchase of Software)	2011-12
5	AMC for Software	2014-15 to 2018-19

4.2.1. Expenditure for purchase of LIBMAN ILMS Software and A. M. C. during the period 2014-15 to 2018-19

Sr.No.	Fiscal Year	Inv.No. & Date	Expenditure on the purchase of LIBMAN ILMS Software	Expenditure on A. M.C. of LIBMAN Software
1	2011-12	101/03.10.2011	37800/-	One year free A.M.C.
2	2014-15	652/22.01.2015		11,000/-
3	2015-16	603/08.06.2016		12,595/-
4	2016-17	-		-
5	2017-18	684/30.08.2017		12,650/-
6	**2018-19**	**1429/18.08.2018**		**12,980/-**

File Description	Document
Any additional information	[View Document](#)

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The library is considered as an integral part of any educational institute. The college established a library with the collection of **908** books in 1971. Presently the library is fulfilling the intellectual needs and expectations of the students and faculty. Our library has greatly supported the teaching,learning and research activity of the institution. Since the year of its inception, the library is enriched with the collection of **46760** books, 26 periodicals,155 CDs. The library has a rich collection of a of encyclopaedias, year books, dictionaries, hand books and manuals of various subjects. Government reports   are also available in the library.

Encyclopaedias such as Encyclopaedia for woman. Hindi Vishvakosh vols 1 to 30, Encyclopaedia of Career Guidance, Nobel Laureates in Chemistry,Geography, Sports, English Literature, Encyclopaedia of Nano technology are available in the library. The central library has a membership of N-LIST. E-resources as e-books and e-journals are available in the library through N-LISTprogramme of INFLIBNET.Web portal links and Library also provides additional linkages for rare books and manuscripts;

http://www.rarebooksocietyofindia.org/
http://rarebookroom.org/
http://borilib.com/repository/search/browse/all
http://ascollegetaloda.ac.in

File Description	Document
Any additional information	[View Document](#)

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

Response: D. Any 1 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	[View Document](#)
Any additional information	[View Document](#)

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 3.36

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR

in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
3.26	3.73	1.88	2.44	5.48

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 1.78

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 27

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution upgrades its IT facilities from time to time. The IT infrastructure needs to be updated frequently and accordingly the institution updates its IT facilities as per the requirements. The institution has recently upgraded the internet connection with more bandwidth and WI-FI facility. The institution has increased its IT facilities with more number of computers, printers, scanners, LCD projectors, photo copiers etc. besides we use various softwares for our academic and administrative functions.

The teaching and learning process has been enhanced by adding ICT tools, and e- resources. Our college

library is equipped with INFLIBNET, OPAC Software.And CDs for various courses are available to help the students for enhanced learning abilities. The institution encourages the teachers, non- teaching staff and students to use various academic and administrative Software's.

Table 4.3.1. (a). Comparative chart showing updates of ICT facilities in the last five years:

Sr.No	Facility	In 2014	In 2019
1	Total Computers	18	28
2	Campus Network	Broadband with LAN in Labs, Library and Office	Broadband connection with LAN in office, Library, Laboratory and WI-FI Facility
3	Internet Facility	03 Mbps high-speed broadband	100 Mbps high speed leased line internet connection
4	Computer Laboratories/ Centre	01	01
5	ICT enabled Classroom	01	01
6	Printers with Scanners	02	02
7	Printer	10	10
8	E- Journals	Nil	Nil
9	E-Books	Nil	Nil
10	Language Laboratories	01	01
11	Number of Books in Library	36823	45470
12	Number of LCD Projectors	05	05

File Description	Document
Any additional information	[View Document](#)

4.3.2 Student - Computer ratio

Response: 742:11

File Description	Document
Any additional information	[View Document](#)

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

Response: >=50 MBPS

File Description	Document
Any additional information	[View Document](#)

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 0.2

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1.21	0.58	0.27	0.47	0.78

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document](#)
Audited statements of accounts.	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The repair and maintenance of physical -, academic and support facilities:

The institution has been maintaining and using its academic, physical and support facilities in the best possible way. Maintenance, upgradation and augmentation of the academic physical and support facilities is a continuous process. So all these support facilities are maintained for the maximum utilisation by the stakeholders.

The college has established systems and procedures for the maintenance and utilization of its resources

- The institution maintains and develops all the physical, academic and support facilities through various college committees and respective departments.
- Respective departments submit their requirements to the college administration.
- The HODs of the departments and Heads of committees take stock of their available and required resources at the beginning of the academic year.
- Gymnasium committee takes care of its sport equipments and sports materials.
- Library committee looks after the library resources, their requirements, procurements maintenance and utilisation of the books, magazines, e-resources, reading room etc.
- Upgradation of software and hardware and maintenance of ICT facilities are taken care of by the Principal, faculty of computer science.
- The lab equipements, intruments and consumables are looked after by the lab assistant with the help of lab attendants.
- The institution runs the earn and learn scheme and the students working under the scheme help in maintaining and cleaning the academic and physical facilities, sport facilities and garden etc.

The institution maintains the support facilities like toilet cleaning, computer labs, equipment, furniture, electronic equipments, fire extinguisher, water purifiers plumbing system etc. through local contract services on the day to day basis.

File Description	Document
Any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 66.76

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1044	860	951	979	1055

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 2.35

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	47	51	32	40

File Description	Document
Any additional information	[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching

5.Language lab
6.Bridge courses
7.Yoga and meditation
8.Personal Counselling

Response: E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 0

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Details of the students benifitted by VET	[View Document](#)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Details of student placement during the last five years	[View Document](#)

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 12.99

5.2.2.1 Number of outgoing students progressing to higher education

Response: 10

File Description	Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Under the provisions of section 99(3) of the Maharashtra Universities Act, 2016, the college constitutes Student Council in every academic year.

1) After the commencement of every academic year, the college Student Council is constituted

as per the rules and regulations laid down by K.B.C. N.M.U. Jalgaon

2) Class Representatives (CR) are selected based upon their previous year's academic

performances from each class.

3) The members of the student council actively participate in academic and administrative

developmental activities of the college.

4) The members of students council conduct various co-curricular and extra-curricular

activities under the guidance of the respective committee chairmen and staff in-charges.

Objectives and functions of Students Council:

1) To promote all-round development (academic, professional and personal) of students.

2) To promote an obliging culture amongst the students and to develop their leadership

3) Conducting various activities/programmer at intra and inter-collegiate level.

4) To help in maintaining discipline and healthy ambiance on the college campus.

5) To seek help as the task force in the special drives such as fundraising, disaster management, and event management etc.

Following is the Composition of the Student Council:

Following is the structure of the student council as per the new Maharashtra University act-2016. But however, as there is no order from the university from the last two years no student council has been formed.

(1) The college students' council for each institution, conducted college or affiliated college shall consist of the following members namely:-

  (a) President, elected by an electoral college consisting of students who are engaged in full time studies in that college;

  (b) Secretary, elected by an electoral college consisting of students who are engaged in full time studies in that college ;

  (c) One lady representative, elected by an electoral college consisting of students who are engaged in full time studies in that college;

   (d) One representative belonging to Schedule Caste or Scheduled tribes or De-notified Tribes (Vimukta–Jatis) or Nomadic Tribes or other backward classes, by rotation, elected by an   electoral college consisting of students who are engaged in full time studies in that college:

Provided that the university shall decide the category of reservation for each college for the purpose of this clause by drawing lots;

(e) one student from each class, elected by an electoral college consisting of students who are engaged in full time studies in that class;

(f) one student each from (a) National Service Scheme, (b) National Cadet Corps, (c) Sports and (d) Cultural activities, nominated by the Principal from the students who are engaged in National service scheme, National Cadet Corps, Sports and cultural activities, respectively.

(g) One teacher as cordinator of the students' council appointed by the Principal of the college and Director, Sports and physical Education, NSS programme Officer and NCC Officer as permanent invities.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 44

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
27	45	34	41	73

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The College has registered alumni association under the **Society Registration Act 1860/21** (**Registration No. MH/21/2019/Nandurbar dt- 28/01/2019/).** The association is constituted with a 15 member Executive Committee and General Body comprising of all registered members. The students who have completed UG or PG or M. Phil or Ph. D. from our college are eligible to register as a member of the alumni association. The Alumni association of **C.H. Chaudhari Arts, S.G.Patel Commerce and Babaji B.J.Patel Science College, Taloda**, **Dist- Nandurbar** is intended to work for the well being of the students and organize a number of activities/events regularly.

The composition of the Alumni Association

Sr. No.	Name	Designation
1	Mr.Shaidane Vijay Sahebrao	President
2	Mr.ValviAkashSatish	Vice-President
3	Mr.GuravRavindraArun	Secretary
4	Jain PoojaSantosh	Treasurer
5	PatilVijaykumarJaykrushan	Member
6	Mahajan Sangita Priyadharshan	Member
7	Rane Sachin Rohidas	Member
8	Pawara Vansant Shildar	Member
9	Salve Prashant Sudas	Member
10	Kapure Shailesh Pratap	Member
11	Pawar Madhukar Omkar	Member

12	Thakare Monorama Ravindra	Member
13	Yevale Bhushan Ramesh	Member
14	Valvi Rakesh Gulabsing	Member
15	Tadvi Satya Saysing	Member

Activities and contributions of the alumni association:

1) Organize events such as alumni meet every academic year

2) Alumni contribute through guest lectures, resource person, visiting faculty etc.

3) Participation of alumni in seminars/conferences/symposiums organized by the college.

4) The alumni association also helps the students and alumni of the college by creating

placement opportunities through on campus and off campus placement drives.

5) The members of the alumni association have regular interaction with the Principal, the

management, and staff members regarding the overall development of the college.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

Response: <1 Lakh

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 1

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	01	00	00

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	[View Document](#)
Any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The college is governed by College Governing body. It is the apex body of the college that plans policies and executes developmental activities of the college by setting values and participative decision-making process. The CDC, The Principal, IQAC and the faculty play a pivotal role in the designing and implementation of its quality policies in teaching, learning, research and extension activities and for overall development. The involvement of the leadership is clear in ensuring the policy statements and action plans for the fulfillment of the stated mission**.** The vision and mission of the college is to impart education to the poor rural, tribal youths and bring about positive changes in their lives. The management of the college has been continuously striving for it and trying to provide the best passion educational facilities to the students. The admission data of the college shows that more than 90 percent students of the college come from socio economically backward classes and the leadership of the college put their best efforts for the all-round development of the students and making them self-reliant.

The decision making process of the institution management is participative and all the decisions are taken collectively. The management members hold informal meetings with the teaching and non-teaching staff. Principal of our institution is an ex-officio secretary of the management. The needs, problems and concerns of the institutions are represented through the Principal in the management meetings. The management of the college takes regular feedback from the teachers, students and other stakeholders and decides the policy accordingly. All the management members of the institution live in and around the town and remain abreast with the developments in the campus. The principal of the college, being an ex-officio secretary of the management bridges the communication among all the stakeholders. The stakeholders of the college are heard with sensitivity.

Vision and mission of the institute are well in tune with the objectives of higher education. It is reflected through the following programmes and activities:

The vision and mission of the college are in tune with the objectives of the higher education policy. The college is striving to provide qualitative higher education to the tribal students, to develop educational, sociological and economic development. Unity and discipline are inculcated through NCC, NSS and sports activities. Besides the special winter camp, blood donation camp, tree plantation, AIDS awareness rally etc. are organized. Lectures and various welfare activities are organized for girl students under Yuvatisabha. Career development of student through competitive examination guidance center, virtual learning center and soft-skills development Program. The college motivates the faculty to take up research projects sponsored by UGC, VCRMS by university etc. Community services and development of students through Commerce study circle, Geography study circle, Science Poster exhibition and Art circle. The college provides duty leave to the faculty to attend national and international seminars and conferences. Functioning Earn and Learn Scheme enables the students to take the education through self-help. Our students are sent for inter-collegiate competitions.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.1.2 The institution practices decentralization and participative management

Response:

A report of activities is prepared by each committee at the end of every academic year.

Our management is fairly democratic and decentralized and decisions are taken collectively in its meetings. The management members hold informal meetings with the teaching and non-teaching staff.

The best example of decentralized and participative management is that the Principal of our institution is an ex-officio secretary of the management. The needs, problems and concerns of the institutions are represented through the principal in the management meetings. The constitution of the college Trust has a provision of sending teachers representative on the management. The concerns of the employees are represented through them. The teachers have their say in the management and can participate in the decision making process of the institution.

Secondly the college development committee, IQAC and various committees for the regular curricular, co-curricular and extracurricular activities also participate in the decision making process of the college. These committees are responsible for the regular activities of the college.

The management of the college takes regular feedback from the teachers, students and other stakeholders and decides the policy accordingly. All the management members of the institution live in and around the town and remain abreast with the developments in the campus. They visit the campus frequently and hold informal talks with the teaching and nonteaching staff.

The Principal of the college, being an ex-officio secretary of the management bridges the communication among all the stakeholders. The stakeholders of the college are heard with sensitivity.

Case study:

NAAC Steering Committee

In the academic year 2019- 20, a separate NAAC Steering Committee was formed by the Principal with the suggestions of IQAC and CDC for preparation of AQAR and 3rd Cycle Self Study Report (SSR) for assessment and accreditation to NAAC, Bangalore. This committee was given the following responsibilities:

AQAR Preparation and Submission

IIQA Clearance

Institutional Profile

Student Satisfaction Survey

Criterion-wise data uploading and documentation

Data validation and verification (DVV)

Peer Team Visit

The following are the members of the committee –

1.Dr. P.V. Ramaiah: (Principal)

2.Mr. J.N. Shinde : Coordinator

3.Dr. R.L.Rajani : Member -Head Criterion-I

4.Dr. S.N.Sharma: Member -Head Criterion-II

6.Dr. S.R.Gosavi: Member -Head Criterion-III

7.Dr. S.B.Garud: Member -Head Criterion-IV

8.Mr.R.D.More: Member -Head Criterion-V

9.Mr.A.D.Dhondage: Member -Head Criterion-VI

10.Mr. J.N. Shinde : Coordinator -Head Criterion-VII

This committee defines the quality benchmark, parameters for enhancing the overall academic ambiance of the college and takes initiatives in implementing and reforming the various quality factors of the college. Discussions in staff meetings and stakeholders meetings are followed.

This exercise is the best example of the culture of decentralization and participative management adopted by the college for sustainable quality development.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Our college is committed to imparting quality higher education and research, skill-oriented human resources and our plan is accordingly focused on these core objectives. The management of the institution envisions the development of infrastructure corresponding with the expected increase in student intake and courses. Improving the academic and support facilities for the students is one of the measures recognized by the management. The college strives to go ahead with this perspective plan helping as a roadmap for student achievements and the growth and development of the college.

 Specific aims and objectives of the Perspective Plan 2014-19:

1. To take efforts to introduce some more UG and PG courses on the self-finance basis to cater to the needs of the students.

2. To develop the infrastructure and support facilities of the college to fulfill the needs of the ever growing students' strengths, like more classrooms, more laboratories, sports facilities, seminar hall etc.

3. Use of e-governance and digitalization of academic and administrative processes.

4. Up gradation of the laboratories with latest lab equipment.

5. Enrichment of the central library with text books, reference books and books on the competitive exams etc.

6. Renovation of old classrooms and laboratories with respect to roofing, flooring, furniture etc.

7. Improving the research by faculty of the college both qualitatively and quantitatively, increase the number of publications by the faculty

8. To get more number of divisions sanctioned by the affiliating university to cater to need of the ever growing strength of the students.

9. Improving the students' participation in various curricular and extracurricular activities like sports, Avishkar , Yuvarang and other competitions like elocution, debating etc.

10. To start short term training, orientation, refresher programs for the students and teachers.

11. To strengthen the alumni association and its activities.

12. To organize state, university and national level seminars.

13. To start short term online courses of other universities.

Case study:

Digitization in Academic and Administration Activities

 Admission: Software is used for fees and fine for students at the time of admissions and we use

university's Digital website for admission process and generating various data of the students.

Fee Records: The student database is useful in maintaining the fee records and disbursement of scholarships from various agencies.

Maintenance of Accounts: The College uses Tally ERP 9 software for the maintenance of account records.

Examination: The College conducts first-year examinations and uploads examination marks, makes entry of Mark Sheets and Result Analysis through university Digital website. Online questions Papers are downloaded by PYUS software for PG examinations.

Library: The LIBMAN is an automated package of library services that has several functions. It offers OPAC services like cataloging, Searching Member, Acquisitions and Circulation (issues, returns, and reserves). Subscription of INFLIBINET and N List has been subscribed by college.

http://www.acscollegetaloda.ac.in/library-catalogueopac/

Biometric Attendance: Working hours of staff is monitored through the biometric attendance system.

Internet Facility: The College has internet facilities for students and teachers.

Blogs: Faculty members have educational and social blogs.

https://rameshlrajani.blogspot.com/

File Description	Document
Any additional information	[View Document](#)
Strategic Plan and deployment documents on the website	[View Document](#)

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The college is permanently affiliated to KBC NMUniversity, Jalgaon and is governed by Adhyapak Shikshan Mandal. The college is having two-tier systems for its governance. At the management level college is governed by the President, the Vice President, Treasurer and the Secretary. At the college level, the Principal is at the apex of the internal administration and is assisted by the Vice-principal, office superintendent, Heads of the departments, staff, and IQAC. The apex body of the college is Management board.

Administrative Setup:

The administrative setup consists of the Principal followed by the Vice-principal, Office Superintendent, Accountant, Head Clerk, Junior Clerks, Assistants and Attendants.

The organization of departments includes Heads of Departments, Associate Professors, Assistant Professors stage-1 and 2, Librarian and a Physical Director.

The formal organizational structure of the library staff includes the Librarian, Library Clerk, and Library Assistants.

Organizational structure of the Department of Physical Education and Sports includes a Director of Physical Education and the sports committee.

Service Rules: For the service conditions and rules, the college follows the rules and regulations laid down by KBC NMU, Jalgaon, UGC, New Delhi and the Government of Maharashtra.

Procedures for Recruitment: The college staff recruitment is carried out in two different ways:

a) Permanent Posts (Grant-in-aid): These posts are recruited by the Government of Maharashtra according to the norms of the University and UGC.

b) Temporary Posts (Non-Grant): These posts are recruited by the institution Management according to the norms of the University and UGC.

Procedures for Promotion: The promotion is allotted according to KBC NMUniversity, Jalgaon, UGC, New Delhi and Government of Maharashtra.

Grievance Redressal Mechanism: The College has Anti Sexual Harassment Committee, Anti-ragging Committee, and Discipline Committee for timely redressal of the students and the faculty's grievances.

Mechanisms for grievance redressal:

a) Students direct access to authorities – Students can directly approach the Principal, the Vice-principal and Heads of the Departments to put up their grievances.

b) Students suggestion Box – The students can put their complaints in written form in the suggestion box kept in the campus. The box is opened periodically and the authorities take cognizance of the grievances and suggest appropriate measures.

c) Student Council - The grievances of students are also received through the members of the student council, and the appropriate measures are taken care of.

d) Open Discussion with employees - Primarily, the Principal, the Vice-principal and the office superintendent resolve the grievances of employees through open discussions and interactions.

The Alumni Association: The College has registered Alumni Association which has members with representation from different fields.

College Committees: Different committees play an important role in the execution of responsibilities and activities on the campus. It is through the committees, the college seeks decentralization of power structure.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

  1. **Planning and Development**
  2. **Administration**
  3. **Finance and Accounts**
  4. **Student Admission and Support**
  5. **Examination**

Response: C. Any 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The college has various academic and administrative committees with essential members and chairmen. Meetings of committees are periodically conducted and recorded in the proceedings. The compliance reports are generated and maintained.

  The Governing body (CDC/IQAC) formulates the policy decisions and strategic plans with the suggestions received from the following committee meetings and responds in a timely manner.

College governing body and College Development Committee (CDC)

Internal Quality Assurance Cell (IQAC)

 Research Committee

 Examination Committee

 Purchase Committee

Library Committee

Gymnasium committee

Arts circle

General Staff Meetings

Alumni Association

Some of the major decisions taken by the College Trust, CDC, and IQAC:

Construction of additional classrooms, renovation of old buildings.

Introduction of new carrier oriented programmes.

Starting new courses on self-financed basis.

Conducted academic and financial audit.

Installation of C.C.T.V. cameras in the campus.

ISO certification.

Augmentation of teaching learning facilities.

Follow-up for starting new division for science

Subscription of LIBMAN for library and other softwares.

Scrutinizing and recommending the CAS proposals of the faculty.

Organized National Level Seminars, Conferences and Workshops.

Taking measures and preparing for the NAAC accreditation.

Renovation and Up gradation of Laboratories

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

C.H. Chaudhari Arts, S.G. Patel .Commerce and Babaji B.J. Patel Science College, Taloda appreciates the contribution of the employees towards the overall development and progress of the college. The college offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency.

The following welfare schemes are available in the college for teaching and non-teaching staff:

Co-operative credit society:-

Talode Adhyapak Shikashan Mandal's Sevakanchi Pracharya Bhaisaheb G. H. Mahajan Credit Society: Our Co-operative Credit society provides loan facilities such as;

Ordinary Loan

Emergency Loan

Loan on Contributions

Leave for various purposes: -

Study Leave: For Research work/FIP/FDP etc.

Duty Leave: For Participation in Seminars, Conferences, and Workshops

Medical Leave

Maternity Leave

Paternity Leave

Employees Provident Fund Scheme

Medical Reimbursement: The faculty and staff members receive the medical expenses incurred for treatment from the state government. Such proposals are forwarded and recommended through the college.

Gymnasium and Sports: Gymnasium and Sports facilities are available for the teaching and the non-teaching staff.

Appreciation of staff - Distinct achievements of staff is appreciated in the form of felicitation in the prize distribution function of the college.

Group Insurance

Group Insurance for faculty and non-teaching staff.

Incentives/Felicitation of Staff

Lectures organized under Staff Academy

Welfare Scheme;

Sr. N0.	Name of the Scheme
1	TalodeAdhyapakShikashanMandalsSevakanchi PracharyBhaisahebG.H.Mahajan Co-operative Bank
2	Group Insurance for all teaching non-teaching staff
3	Duty Leave
4	Medical Leave
5	Maternity Leave
6	Paternity Leave
7	Medical Reimbursement

File Description	Document
Any additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 5.12

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
05	01	02	00	00

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	[View Document](#)
Any additional information	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	01	00	00

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	[View Document]
Any additional information	[View Document]

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 17.99

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
06	02	07	06	08

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	[View Document]
IQAC report summary	[View Document]
Details of teachers attending professional development programs during the last five years	[View Document]

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Performance Appraisal System for teaching-staff: The College has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010 and four amendments thereafter. Currently, the college follows the guidelines of UGC regulation, 2018. These Regulations can be called the University Grants Commission. (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018.

Every academic year the API-PBAS forms are submitted to the IQAC by all the faculty members. The faculty performance is assessed by the HODs, IQAC and the Principal on the basis of API and PBAS forms and necessary action is taken for the CAS (Career advancement scheme) benefits

The teacher's performance appraisal forms consist of:

Category I: Teaching, Learning, and Evaluation Related Activities

Category: II: Professional Development, Co-curricular and Extension activities

Category: III: Research and Academic Contributions.

Evaluation by students - The College collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation.

Performance Appraisal System for non-teaching staff:

Confidential reports – The overall performance of the non-teaching staff within the campus is evaluated by the Office Superintendent and the confidential report is submitted to the Principal for the final evaluation.

File Description	Document
Any additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college conducts external financial audits regularly. The college has a two tier financial audit system.

External Audit- In the second stage, the audit is carried out by Shri L.B. Jain & Company , C.A., Nandurbar.

Government Audit- It is conducted by the Administrative Officer, Senior Auditor (Higher Education

Jalgaon Region, Jalgaon) and Accountant General, Mumbai.

Dates of Audit conducted by the college during the last five years;

Year	External Audit U G Audit	PG Audit
2014-15	25-Jul-15	31-Aug-15
2015-16	25-Jul-16	31-Aug-16
2016-17	22-Aug-17	31-Aug-17
2017-18	25-Jul-18	31-Jul-18
2018-19	5-Aug-19	31-Jul-19

File Description	Document
Any additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college is permanently affiliated to K.B.C NM University, Jalgaon and following the rules and regulations laid down by the Govt. of Maharashtra. The college receives the funds from UGC, BCUD and other funding agencies for academic and infrastructural development. Apart from this, the college trust mobilizes funds through donation from individuals, Self-financed courses, and admission fees and from other sources is used for the resource mobilization.

 The financial sources of the college are:

- The budgetary resources of the college include Plan and non-plan grants received from UGC.
- Salary grant is received from Government of Maharashtra.
- Grants received from K.B.C NM University, Jalgaon under the Quality Improvement Programme (QIP) for carrying out various academic programmes like seminars, conferences workshops, and expert lecture series.
- 70 percent Grants are received from K.B.C NM University, Jalgaon for implementing the Earn & Learn Scheme and 100% for the N.S.S.
- Grant received from K.B.C NM University, Jalgaon for VCRMS Research Project.
- EBC and BC scholarship grants are received from Government of Maharashtra and India.
- Admission, tuition and other fees are collected by the college from students, medical reimbursement grant and other grants (Bank Interest, canteen rent, Common dues, fees charged for issue of certificates)
- Gymkhana fees.

Optimum utilization of financial resources:

Following system is adopted by the college for the optimal utilization of resources;

- The College invites requirements from all departments and accordingly prepares the budgetary plan.
- Purchase Committee works on the details of the requirements, available resources and procurement.
- College governing body sanctions the amount by considering financial resources and needs of the departments.
- The utilization of the sanctioned budget is monitored by governing body of the institution.

Grants received from various funding agencies:

Year	University Grants Commission	Salary Grants from Government of Maharashtra	Grants from KBC NMU, Jalgaon	Student Fees and Fines	G.O.I,EBC and BC scholarship grants from Government of Maharashtra
2014-15	2525000	39169453	856551	3761538	1210268
2015-16	63377	40913396	1046497	5018537	4249080
2016-17	108000	44664914	1009520	2607339	570905
2017-18	3003500	47878757 222500 (CHB)	352380	1319285	434910
2018-19	754543	49448305	388576	2906186	3191059.50
PG Audit					
2014-15	Nil	Nil	Nil	1264015	361670
2015-16	Nil	Nil	Nil	2045315	907110
2016-17	Nil	Nil	Nil	680105	13107
2017-18	Nil	Nil	Nil	1351158	601135

| 2018-19 | Nil | Nil | Nil | 2137919.5 | 757549.5 |

File Description	Document
Any additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization of quality culture, the college has established the Internal Quality Assurance Cell. Since then IQAC has become instrumental in suggesting a number of quality improvement measures in the college.

The two examples of practices institutionalized as a result of IQAC initiatives are given as under:

Augmentation of teaching-learning facilities

To cope up with the changing competitive scenario IQAC has tried to keep pace with the ICT enabled teaching learning process. As a result of this over the years. IQAC has started to facilitate the teaching-learning process. E-journals, LIBMAN software for library, INFLIBNET, local chapter for online courses, e-books database and internet connection are available for the students and staff. The teachers of the college are having their blogs.

Enriching Research Culture in the College.

IQAC of the college plays an important role in inculcating research culture in the college. Due to the efforts taken by IQAC at present, 13 faculty members have been awarded Ph. D degree. The college has three research centers for Ph.D. 05 faculty members are recognized research supervisors in various subjects and 05 research scholars have completed Ph.D. under their guidance. The college teachers have published 41 research papers in the journals notified by UGC, 79 papers published in conferences/workshops/symposiums, 36 books/chapters in various publications and 01 Major and 04 Minor Research Projects completed/ongoing during the last five years.

Organization and Participation of students in the Avishkar.

The college has organized 02 Seminars/Conferences/ Workshops in the last five years.

Besides the IQAC has taken following initiatives for the institutionalization of the quality culture in the college;

- Preparation of Academic Calendar and formation of college committees.
- The college has introduced 06 new programmes (3 Degree, 01 research and 02 Certificate) in the

last five years.
- IQAC conducts periodic meetings and takes stock of teaching learning process.
- IQAC submits Annual Quality Assurance Reports (IQAR) and self study reports (SSR)
- IQAC monitors the work of various committees
- Collection and analysis of feedback from all the stakeholders.

File Description	Document
Any additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The College reviews its teaching-learning process internal tests and assessments and learning outcomes at periodic intervals through IQAC.

Following are two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC

Structured feedback and Review of learning outcomes:

Feedback is a vital part of the teaching-learning process. The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism. It helps the mentor to recognize how the students know his or her subject being taught. The collection and analysis of feedback from different stakeholder helps the institution to understand the needs of society and what other stakeholders foresee from the college. Keeping this view at the center, IQAC has developed well-structured feedback systems. IQAC prepares various feedback forms and collects structured feedback on design and review of syllabus and student feedback on teachers. Each department analyzes the feedback and submits a consolidated report to IQAC. IQAC prepares an inclusive feedback report for further improvement and implementation.

Students learning outcomes are reviewed through class tests, assignments, class seminars, field projects, internal assessment tests, and university examinations. University result analysis is made for each semester at the department level and is discussed in IQAC/CDC, meetings for further improvement and implementation. This helps in identifying the slow and advanced learners. Effective teaching achieves its success only if it is well planned. And, hence for the proper planning of teaching each teacher is provided timetable, annual/semester wise. Teaching, workload, actual teaching units, daily teaching is done as per the time table and time table committee guidelines.

Besides this, IQAC has reviewed and implemented teaching-learning process through the following ways:

Choice Based Credit System (CBCS) for all UG (First and Second Year) is implemented

Use of ICT in teaching and learning is encouraged.

Proper implementation of the teaching learning and assessment programmes.

INFLIBNET, database, and internet connection in library   for student and faculty.

UGC-COC/Skill Based/ courses are introduced.

The college employed various student-centric learning methods such as class seminars, field visits, group discussions, tutorials, class tests, home assignments, projects etc.

Collection of Self-Appraisal Form (API) from faculty and scrutinizing and assessment for recommendations for CAS.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

Response: B. Any 3 of the above

File Description	Document
e-copies of the accreditations and certifications	[View Document](#)
Details of Quality assurance initiatives of the institution	[View Document](#)
Annual reports of institution	[View Document](#)

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

The College has secured 'B' grade with 2.68 CGPA in the 2nd cycle of NAAC Re-accreditation in 2012, since then the college has endeavored incremental improvements in quality initiatives. Following are the conspicuous quality initiatives during the post-accreditation:

- Conducted Academic and Administrative Audit,
- ISO: 9001-2015 Certification.
- Participation in AISHE.
- Introduction of 03 Undergraduate courses (Geography. Computer science and Zoology)01 Ph.D. program in Chemistry.
- Introduction of 02 short term courses COCs.
- Introduction of CBCS for all UG programs
- Well-equipped Gymnasium
-
- Functional Earn and Learn Scheme.
- Subscription of INFLIBNET and augmentation of teaching learning facilities.
- Implementation of e-governance in Administration, Finance, Examination etc.
- Up gradation of science laboratories and enrichment of the central library.
- Up gradation of the college website from static to dynamic, feedback and admission system.
- Language laboratory for developing language competences.
- Installation of Rainwater Harvesting System
- Organization of National level conferences, seminars and Establishment of Vermi-Composting Units.
- Workshop for teachers and students
- Organization of various activities through NSS and NCC
- Development in structural feedback system through IQAC.
- Grants received from various funding agencies for academic and administrative development
- Common room for girls with pad vending machine installed.
- Installation of CCTV on the college campus.
- Capacity building for the students to various programs e.g., competitive examination guidance, skill based programmes, special guidance scheme, career counseling, personality development, participation in youth festival, science exhibition.

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 10

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
05	01	02	02	00

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:
    1. Safety and Security
    2. Counselling
    3. Common Room

Response:

The institution always shows gender sensitivity. The management of the institution takes utmost care to make our girl students feel safe and secure in the campus. For the safety and security of the girls and for preventing any kind of untoward incidents, we have brought the whole campus under the surveillance of C.C.T.V. Cameras. Our campus lobbies, laboratories, staff room, offices, library, gymnasiums etc. have been brought under the C.C.T.V surveillance. Besides the faculty of the college take great efforts to ensure that no female student is harassed in the campus. Our discipline committee is constantly alert for the safety and security of the girls. We have adopted zero tolerance policy for any incidence of indiscipline.

Our college is a small rural college so the college faculty and students have very cordial and informal relationship with one another. Teachers are always available to all the students for informal guidance and counseling. Teachers mentor the students whenever necessary and help our students to solve their all kinds of difficulties.

Girls of the college are provided with a common room with attached wash room. Besides the common room is provided with sanitary napkin vending machine. The institution provides sanitary napkins to the

girls at the concessional prices. Beside the common room has a complaint and suggestion box for the girl students.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. **Percentage of annual power requirement of the Institution met by the renewable energy sources**

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 00

7.1.3.2 Total annual power requirement (in KWH)

Response: 00

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 100

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 1.85

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 1.85

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**

- **E-waste management**

Response:

The solid waste of the college is used for making organic manure for the botanical garden and some of the solid waste is used for producing the vermi-compost. It is again used for plants and botanical garden as organic fertilizer for the botanical garden.

The college disposes all its liquid waste in the soak pits created for liquid disposal. No amount of liquid waste is released in the stream or any river. All the liquid waste from laboratories and washrooms is managed by percolating it in the soak pits.

The college does not produce any e-waste and so there is no problem of managing e-waste. College does not allow the use of plastic in the campus and so there is little or no plastic waste in the campus.

Besides, the college has a rain water harvesting structure for its new building. All the rain water from the building is harvested and recharged into the recharge pits. It helps to maintain the ground water level of the area.

The college administration tries to maintain the campus as green and eco-friendly as possible and prevents every kind of pollution.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

The college has shown utmost care and sensitivity towards green and eco-friendly practices. College has maintained its campus very green and ecofriendly. Water is an elixir of life and very valuable for our survival. So in order to maintain the fast depleting underground water resources of the region, we have started recharging the college campus with rain water. In order to tap the rain water and recharge underground, we have constructed a rain waterharvesting project. Our new building of **'A'** block has been provided with the rain water harvesting unit and all the rain water collected through the pipes is submerged into the big soak pit and is allowed to percolate into the soil. In this way all the rain water is recharged in the soil and it helps to maintain the underground water table. As all the water requirement of the college is fulfilled by pumping water from the submersible tube well, water recharging is the crying need of the time and the institution intends to harvest the rain water from all the possible sources.

File Description	Document
Any additional information	[View Document](#)

7.1.7 Green Practices

- **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

The college has always been conscious about the conservation of environment and pollution control. Being situated at the foothills of the Satpuda mountain ranges, the college has taken efforts for the eco-friendly, pollution free campus. The college creates awareness for the environment conservation, environment protection and sustainable development and green water harvesting.

1. Presently the college is harvesting the rain water from the newly constructed building and large scale of rain water is being harvested through this project.

2. The college motivates students to use bicycles to control pollution and create pollution free campus. A large section of our students uses bicycles.

3. The students commuting from the neighboring villages avail themselves of the public transport buses at the concessional costs. They travel to and fro college by using the state transport buses. M.S.R.T.C. (Maharashtra State Road Transport Corporation) grants concessions to travel to and fro college at 1/3 of the fare.

File Description	Document
Any additional information	[View Document](#)

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.01

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.0015	0.0025	0.1844	00	00

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**
8. **Any other similar facility (Specify)**

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	[View Document](#)
Any additional information	[View Document](#)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 11

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	03	01	03	02

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	[View Document](#)
Any additional information	[View Document](#)

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 6

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	02	02	00

File Description	Document
Report of the event	[View Document](#)

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	[View Document](#)

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	[View Document](#)

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	[View Document](#)
Any additional information	[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	[View Document](#)

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 9

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
03	02	02	02	00

File Description	Document
List of activities conducted for promotion of universal values	[View Document](#)
Any additional information	[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The institution organises various national festivals and the birth & death anniversaries of the great Indian personalities to inculcate the values of national integration, patriotism, humanism, environment conservation, national duties, scientific temperament and awareness about various socio-cultural issues.

The organisation of the birth & death anniversaries of the great Indian personalities is particularly aimed at conveying their philosophy and teaching. The college celebrates and organises the following days of

national, international importance.

- January 12 : National Youth Day (Swami Vivekananda's Birth Anniversary)
- January 14 : Geography Day
- January 26 : Republic Day
- January 30 : Mahatma Gandhi's Death Anniversary
- February 28 : National Science Day
- March 08 : International Women's Day
- June 21 : International Yoga Day
- August 15 : Independence Day
- September 05 : Teacher's Day
- September 14 : Hindi Day
- September 16 : Ozone Day
- September 21 : N.S.S. Day
- October 01 : Blood Donation Day
- October 02 : Mahatma Gandhi's Birth Anniversary
- December 01 : World AIDS Day
- Dr. Ambedkar's Death Anniversary

File Description	Document
Any additional information	[View Document](#)

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The institution maintains complete transparency in its financial administrative and auxiliary functions. Participatory methods of functioning ensure the involvement of the stakeholders.

1. The institution maintains absolute transparency in the financial, academic and administrative functions. There is a collective decision making process at the financial and administrative level. The financial statements are maintained up to date. Admission fees of the students is collected and recorded digitally and the computer generated receipts are issued to the students

Besides the management of the trust which runs the college, transperatnly get its financial statement of income and expenditure audited every year regularly from the chartered accountant. The decisions to spend money is taken collectively in the management meetings. The income expenditure statements are duly audited by the charted accountants. There are separate audits of the non-salary grants, UGC grants and the resource mobilized by the management board.

The affiliating university appoints local inspection committees from time to time. And the management of institute keep themselves abreast with the latest development in the campus.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Title of the Practice: Motivation for Research

Objectives of the Practice :

1) To motivate and support the faculty to pursue doctoral research and post-doctoral research.

2) To motivate the faculty to undertake research supervision to produce research scholars.

3) To encourage and support the faculty to undertake major and minor research projects and to secure

UGC,DST,BCUD,VCRMSand ICSSR funds for the same.

4) To motivate the faculty members to actively participate and present their research papers in various

conferences and symposia.

5) To Publish quality research articles in reputed journals with good impact factor.

6) To publish good quality academic and research books.

The Context :- Development in Science and technology is the most essential for the development of any country. Hence promoting research and motivating the researchers is very crucial for India to progress. Besides we have entered in the era of knowledge based society in which the creation of knowledge is very crucial. Creation, storage and transfer of knowledge can only make the society stronger and self sufficient. Hence giving emphasis on research is very necessary in a developing nation like India. So the institution tries to enable its faculty to pursue research in their respective disciplines and if possible in the inter disciplinary areas. The college supports its faculty to get research funds from various funding agencies-and to obtain the required facilities. The reputation of any educational institution depends on the quality of research that takes place there and hence the college has been giving thrust on research and innovation for last several years.

The Practice :

- Faculty members are encouraged to participate and present their research papers in national,

international seminars, conferences and the college provides duty leave for the same.

- Faculty members are motivated to apply for the research grants from various funding agencies and supported for the same.
- The College Provides computing and internet Facility, e-journals, INELIBNET etc. for research scholars and teachers.
- Students are motivated to participate and present their research projects in AVISHKAR for developing their research attitude.
- The College organizes seminars, conferences and short term courses for a good research exposure.
- *College organizes seminars, conference, short term programmes to motivate its faculty.*

Evidence of Success :

After the implementation of the promotion of research we have achieved good research outcome both in quality and quantity. We have a achieved great success in publication as well.

Right now the college has 13 faculty members with Ph.D degree and 05 with M. Phil degrees. The institution has doctoral research centres in Botany, Physics, Zoology and Hindi, 05 faculty members have been recognized as research guides by our affiliating university KBCNMU, Jalgaon. 05 Ph.D scholars have obtained their M. Phil under their able guidance. 8 teachers are recognized as research guides by the K.B.C.N.M. University,Jalgaon and 5 research scholars have completed Ph.D. through our research centres.Our faculty have published 41 research papers in UGC notified journals and 70 research papers in peer reviewed journals. They have presented 79 research papers in various national , international conference / seminars etc. The faculty have written/ contributed 36 text books/chapters in books published by different reputed publications. The institution motivates the students to participates in Avishkar research exhibitions. The college organises 'Avishkar' research exhibition to give research exposure to the students.

Problems Encountered and Resources Required:-

CBCS and semester system leaves little time for the faculty to devote time for the research.

2) Research laboratories need to be constantly upgraded.

3) Lack of financial resources and technical support staff.

4) Keeping the faculty constantly motivated for continuous research.

5) Fewer funds for research projects from the UGC, and the affiliating university.

II Earn & Learn Scheme :-

Objectives of the practice :-

1) To establish and inculcate the dignity of labour among the students.

2) To financially support the economically weaker students.

3) To enable the students to be financially self-sufficient at least for supporting their education.

4) To bridge the gap between actual need and availability of the non-teaching staff.

5) To maintain and co-operate the support facilities of the institution.

Context :-Our institution has been catering to the educational needs of the poor, rural tribal students. They mostly belong to the underprivileged sections of society. They take their education under the most adverse conditions due to various kinds of deprivations. Hence supporting these students financially is the very crucial and most essential to enable them to complete education.

Besides it is also essential for inculcating the ideal of the dignity of labour on the young minds since the dignity of lobour is fast diminishing from our work culture. Besides, the students of the college belonging to the BPL (Below the poverty Line) families need financial support very badly. Sometimes they have to give up their education due to the financial constraints. To avoid this and enable them to continue their education and fulfill their aspirations. It helps for the great cause of the upliftment of the poor and needy- and helps the students as confidence & morale booster.

Practice :-

1) The institutions issues notice at the beginning of every academic year and invites applications from the needy and deserving students coming from the BPL families.

2) The students who apply for enrolling under the scheme are interviewed and the needy, deserving and eligible ones are identified and selected.

3) The students selected under the scheme are assigned the manual works in various support facilities of the college like library, laboratories and various departments. Their daily attendance is recorded and they have to work for three hours per attendance.

4) The affiliating university bears the 70 % share of the students' wages

And the college administration bears the 30 % of the cost of the scheme

- **Evidence of success:-** The number of students benefitted by the scheme during the last five years are as follow :-

2014-15 ------ 14

2015-16 ------ NIL

2016-17 ------ 21

2017-18 ------ 19

2018-19 ------ 14

- **And the amount of funds utilized for the scheme during the last five years is as follow :-**

2014-15 ------ Rs. 54,000/-

2015-16 ------ NIL

2016-17 ------ Rs. 1,96,320/-

2017-18 ------ Rs. 86,640/-

2018-19 ------ Rs. 56,000/-

- Through the scheme of earn and learn the college has helped students to support themselves and be self – reliant. The college has helped these students to fulfill their aspirations by completing their education.
- The students seeking work through this are really very needy & deserving students .They are able to continue their education without any interruption.
- The students working, earning and learning under the scheme are ideals for other students, They become the source of inspiration for others and help in maintaining the support facilities of the institution as there is scarcity of manpower.

Problems Encountered and Resources Required :-

- 1) The college faces the problem of admitting more number of students as the affiliating university allows only 1.5 % students under the scheme.
- 2) The institution faces the problem of more number of students who need and seek the benefits than can be permitted.
- 3) The college faces resource crunch to admit more number of students to be benefitted under the scheme.
- 4) Though 30 % expenses are borne by the college, college needs more resources.
- 5) The wages of 90 rupees per attendance is very meagre amount to cover up the educational expenses of out station students so the amount of wages needs to be increased.

File Description	Document
Any additional information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The institution has been catering to the educational needs of the most backward, poor and underprivileged sections of society with the best possible support facilities.

2) Our college has been founded by the noted social worker, freedom fighter, scholar and educationist Prin. G.H.Mahajan. He had mobilized the like minded, committed social workers for taking education to the rural, tribal and most marginalized sections of society. Their goal was to take education to the grassroots

for the upliftment of the most underprivileged sections

3) The college was founded and developed in the most adverse circumstances facing acute financial resource crunch.

4) The college is situated in the small mofussil town at the foothills of the Satpuda mountain ranges. The area is surrounded by small backward villages and hamlets. Even the town people mostly depend on the agriculture of their livelihood.

5) Inclusive development and the upliftment of the socio-economically and educationally backward strata of society should be the aim of educational institute. And our institution has been continuously striving to take education to the people who were denied the right to education and thus opportunities to develop and raise their standards of living.

6) Hence, serving the poorest people of society through the means of education has been the driving force for the management. In view of this, the college is taking high strides in making available the best possible educational services.

7) Vision and mission of the college is to impart best possible means and help the youths to break the vicious circle of poverty and illiteracy. So presently the college is offering 11 UG and 03 PG and 04 doctoral research centers, 02 value added and 01 certificate programmes. The campus of the college is spread over 4.50 acres of land on the outskirts of the town. The campus is very beautiful and surrounded by lush green trees. We provide best possible physical infrastructure facilities with adequate number of classrooms, staffrooms, library, laboratories, office, reading room, gymnasium, common room and seminar hall etc.

- In order to cater to the needs of the aspiring youths, the college is constantly upgrading and developing its physical infrastructure, We have upgraded and equipped well our laboratories. At present we have 03 physics laboratories, 03 chemistry laboratories, 03 botany laboratories, 02 Zoology, 01 computer science, one geography and one laboratory for language. Our library is considerably rich library in the district.
- **The most striking & distinctive example of our college is that more than 70% of our students belong to the schedule tribes and 90 % of our students belong to the backward classes. And every year we give admissions to more than 70 % tribal students. These tribal students are mostly the first generation learners belonging to the lowest stratum of society. Our college has been most instrumental in changing the socio-economic scenario of the area. Most of the graduates in this area have been produced by our college. Maximum number of our students come from the remote, inaccessible & backward villages in the Satpuda mountain ranges and take education in the most adverse circumstances.**
- Our town, though very small in area and population has 3 ladies,5 boys hostels run by the govt. of Maharashtra. These hostels and govt **scholarships are very much benefical for our students**
- The central library of the college is very rich with rare books and references. It is partially automated and it uses integrated management system known as LIBMAN software consisting of modules like book circulation and OPAC, besides the library has INELIBNET and N-LIST programme for e-books, e-journals and MIS reports.
- The college has well-equipped gymnasium. It has modern gym equipments. The college is the nursing home for the best athletes. We have won the general championship in athletics for many years successively. Our tribal students are the strength of our college and give best performance in

the athletic sports competitions.

7 .3 .Institutional Distinctiveness.

- To enable our students to face the competitive world every educational institution needs to work hard to achieve excellence in various fields. Since its establishment, the college has succeeded in changing the socio-economic scenario of this remote, rural, tribal area.

- Providing good quality education to the rural, tribal poor youths has been the mission of our founding members and college has imparted higher education to thousands of poor rural tribal youths who were first generation learners. In view of achieving its goals the college is offering total 11 undergraduate, 03 postgraduate, 04 Ph.D. Programmes and 02 short term value added Programmes

- The institution has sufficient campus area of 4.5 acres. The institution has been unremittingly developing its infrastructure to cater to the growing needs of the students. Now the college has adequate number of classrooms, staff rooms, library, reading rooms, laboratories, gymnasium playground etc.
- In order to cater to the growing needs of the ever increasing strength of students we have expanded our laboratories and upgraded them with latest lab equipments and instruments.
- The college has well established instrumentation facility center with modern analytical equipments.
- College has a very rich central library with library management system and other softwares like INILIBNET presently the central library of the college has more than 46760 books.
- The college has well equipped gymnasium, fitness zone. Students are trained and motivated in various types of sports. College provides to our athletes and players incentives like traveling allowances,daily allowances, sports kits and tracksuits.
- The institution has very active and vibrant NSS and NCC units. These units provide the best platform to the students for their personality development.
- The college has been running earn and learn scheme with the financial assistance of the affiliating university
- The institution provides guidance and assistance to the students of the socio-economically back ward classes.
- Library is equipped with – LIBMAN, Acqusition and cataloguing, Book circulation OPAC, master Reports, N-LIST and master Software-ISO-9001.
- **College runs a study centre of Yashwantrao Chavan Maharashtra Open University and thousands of people who could not pursue their education on time are able to pursue it through the centre and fulfill their aspirations.**

File Description	Document
Any additional information	[View Document](#)

5. CONCLUSION

Additional Information :

We are extremely pleased to submit this S.S.R. for the third cycle of NAAC assessment and accreditation. The institution has been striving very hard for imparting education to the rural, tribal and other socio-economically backward youths. The college has been instrumental in changing the socio-economic scenario of the area.

The college has been trying to take education to the grassroots. More than 90% of our students belong to SC, ST, OBC, NT and other socio-economically backward classes. More than 70% of our students belong to the Scheduled tribes and most of them are first generation learners.

The college has upgraded its academic, physical and support facilities very considerably. There have been very positive changes in the academics and administration of the college. We have started some self-financed courses. Students are always at the centre of our activities and their overall development is our main objective. Our dedicated management and hardworking faculty have been striving hard to bring about the wholistic development of the students.

The college is empowering the socio-economically weaker sections and enabling them to face challenges of the competitive world. As a result of this many of our students have achieved great success in various walks of life.

In order to bring about students wholistic development we have been giving thrust on the various curricular, co-curricular and extra-curricular activities. College has been constantly striving to inculcate human values, national values, scientific temperament and brotherhood among the students. College gives importance for the environment consciousness. For two decades, ours was the only degree college in three tehsils and it has helped a lot in imparting education to women and bringing about their empowerment.

While preparing the SSR, we have studied certain concepts in better way and so we have updated our institutional data by appropriately correcting it where we have committed some inadvertent errors in the AQARs.

Concluding Remarks :

1. The college is situated 7 kms from foothills of the Satpuda mountain ranges.
2. College is catering the educational needs of the rural, tribal and underprivileged sections of the society.
3. More than 90% of the students come from socio-economically backward classes.
4. The college has been established on 15th June 1971 by the A. S. Mandal's Arts & Commerce College Trust.
5. It is founded by freedom fighters, social workers and educationists.
6. The college is recognised under the 2(f) and 12(B) of UGC Act.
7. The college is permanently affiliated to K.B.C.N.M. University, Jalgaon.
8. It is running 11 UG, 03 PG and 04 Research programmes.
9. Choice based credit system is implemented for all the undergraduate programmes.
10. The college has been twice accredited by the NAAC with 'B' grade (CGPA 2.68).
11. It is ISO certified.

12. Good ICT facilities for teaching & learning infrastructure.
13. Very rich library with more than 46000 books.
14. Library has been partially automated with LIBMAN software, INFLIBNET.
15. College has 100 MBPS internet connection with WI-FI facility and C.C.T.V. surveillance.
16. The college has well equipped laboratories for Physics, Chemistry, Botany, Zoology, Computer Science and English language.
17. College has registered alumni-association.
18. College has 4.5 acres of campus area with 57591 sq. ft. built up infrastructure.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years 1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years Answer before DVV Verification: <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>08</td><td>08</td><td>01</td><td>01</td><td>02</td></tr></table> Answer After DVV Verification : <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>02</td><td>02</td><td>00</td><td>00</td><td>01</td></tr></table> Remark : DVV has counted one teacher during the last five years.
1.2.1	Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years 1.2.1.1. How many new courses are introduced within the last five years Answer before DVV Verification : 65 Answer after DVV Verification: 63 Remark : DVV has made the changes as per prospectus of new Courses for 2017-18 and 2018-19 provided by HEI.
1.3.2	Number of value added courses imparting transferable and life skills offered during the last five years 1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years Answer before DVV Verification : 08 Answer after DVV Verification: 05 Remark : DVV has made the changes as per report of value-added courses provided by HEI.
1.3.3	Percentage of students undertaking field projects / internships 1.3.3.1. Number of students undertaking field projects or internships Answer before DVV Verification : 200 Answer after DVV Verification: 00 Remark : Internship completion certificate of Chaudhari Bhavnaben Satishbhai , Vasave Pushpa

	Munna , Valvi Mamata Ravindra , Valvi Pallavi Usa , Pimpre Gauri Yadav, Karnakar Shivani Vilas not provide by HEI. DVV has not consider photos.

1.4.1	Structured feedback received from
	
	1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise
	      Answer before DVV Verification : A.Any 4 of the above
	      Answer After DVV Verification: C. Any 2 of the above
	   Remark : DVV has made the changes as per report of feedback from the students, alumni, provided by HEI.

1.4.2	Feedback processes of the institution may be classified as follows:
	
	      Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website
	      Answer After DVV Verification: E. Feedback not collected

2.1.2	Average Enrollment percentage
	
	(Average of last five years)
	
	  2.1.2.1. Number of students admitted year-wise during the last five years
	    Answer before DVV Verification:
	
		2018-19	2017-18	2016-17	2015-16	2014-15

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1484	1390	1404	1531	1509 | Answer After DVV Verification : | 2018-19	2017-18	2016-17	2015-16	2014-15
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711	668	649	686	705 |
				
				  2.1.2.2. Number of sanctioned seats year-wise during the last five years
				    Answer before DVV Verification:
				
				| 2018-19
					2017-18	2016-17	2015-16	2014-15

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3.2.2	Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years
	
	  3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years
	    Answer before DVV Verification:
	
		2018-19	2017-18	2016-17	2015-16	2014-15

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03	03	01	00	00	 Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
03	02	01	00	00

3.3.5	Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
23	20	22	29	21

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
23	20	22	26	21

Remark : Provided Swatantryottar Katha sahitya me badalte Jeevan Mulya, The role of Hindi & English Literature in formation of Society, Samkalin Mahila Lekhan eva Nari Chetana for 2015-16 has not reflect ISBN number.

3.4.3	Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
11	07	04	07	05

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
03	07	02	02	05

Remark : Report of Shala Bahaya Mulanche Survekshan for 2016-17 , University Level Camp (Special Winter Camp) for 2015-16 not provide by HEI.

3.4.4	Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
519	1207	280	755	145

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
245	00	00	00	00

3.5.2	Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	01	00	00

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

4.1.4	Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
19.2	11.05	15.00	10.20	39.20

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
16.2	7.55	13	7.2	34.2

4.2.4	Average annual expenditure for purchase of books and journals during the last five years (INR in

Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3.32	5.05	1.97	2.59	6.20

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
3.26	3.73	1.88	2.44	5.48

4.2.6	Percentage per day usage of library by teachers and students
	4.2.6.1. Average number of teachers and students using library per day over last one year
	Answer before DVV Verification : 94
	Answer after DVV Verification: 27
	Remark : DVV has made the changes as per average of students using library per day on 11/12/2018 , 12/12/2018 , 13/12/2018 , 14/12/2018 and 15/12/2018.
4.4.1	Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years
	4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)
	Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
5.35	5.19	8.10	8.10	9.73

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1.21	0.58	0.27	0.47	0.78

Remark : DVV has made the changes as per expenditure of Annual maintenance charges, current Repair, software maintenance exp duly signed by CA.

5.2.2	Percentage of student progression to higher education (previous graduating batch)
	5.2.2.1. Number of outgoing students progressing to higher education
	Answer before DVV Verification : 16
	Answer after DVV Verification: 10

	Remark : DVV has made the changes as per pro-rata basis of provided IDs of student progression to higher education by HEI. IDs of Padvi Ajay Bala , Valve Rohit Ishwar not provide by HEI.
5.4.3	Number of Alumni Association / Chapters meetings held during the last five years 5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years Answer before DVV Verification: Remark : DVV has made the changes as per report of alumni Association /Chapters meetings held on 01/12/2016 for 2016-17 provided by HEI.
6.2.3	Implementation of e-governance in areas of operation 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination Answer before DVV Verification : B. Any 4 of the above Answer After DVV Verification: C. Any 3 of the above Remark : ERP documents for Examination not provided by HEI.
6.3.2	Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years 6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years Answer before DVV Verification:

5.4.3.1 — Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
01	00	00	00	00

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	01	00	00

6.3.2.1 — Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
05	01	04	00	00

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
05	01	02	00	00

	Remark : E-copy of letter/s indicating financial assistance to Mr. S.U Kedar, Mr.B.K.Marathe for 2016-17 not provide by HEI.
6.5.3	Average number of quality initiatives by IQAC for promoting quality culture per year 6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years Answer before DVV Verification: 	2018-19	2017-18	2016-17	2015-16	2014-15	 |---|---|---|---|---|
02	05	01	00	00 | Answer After DVV Verification : | 2018-19	2017-18	2016-17	2015-16	2014-15 | |---|---|---|---|---|
00	00	00	00	00	
7.1.1	Number of gender equity promotion programs organized by the institution during the last five years 7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years Answer before DVV Verification: 	2018-19	2017-18	2016-17	2015-16	2014-15	 |---|---|---|---|---|
11	02	11	04	00 | Answer After DVV Verification : | 2018-19	2017-18	2016-17	2015-16	2014-15 | |---|---|---|---|---|
05	01	02	02	00	 Remark : DVV has made the changes as per pro-rata basis of provided report of gender equity programs by HEI. Provided some document has not reflect any year. DVV has not consider newspaper cuts.
7.1.8	Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years 7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs) Answer before DVV Verification: 	2018-19	2017-18	2016-17	2015-16	2014-15	 |---|---|---|---|---|
0.0015	0.0025	0.1319	00	00	

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0.0015	0.0025	0.1844	00	00

Remark : DVV has made the changes as per expenditure of ground development expenses and tree plantation expenses duly signed by CA.

7.1.10	Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
06	05	04	04	03

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
02	03	01	03	02

| 7.1.11 | Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years |
|---|---|

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
05	04	03	05	01

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	02	02	00

| 7.1.17 | Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years |
|---|---|

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

| 06 | 07 | 04 | 06 | 03 |

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
03	02	02	02	00

Remark : Report of Yoga Day and Gandhi jayanti / Non -Violeance Day for 2015-16 not provide by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.2	Number of programs offered year-wise for last five years Answer before DVV Verification: 	2018-19	2017-18	2016-17	2015-16	2014-15
---------	---------	---------	---------	---------
21	21	18	18	18 | Answer After DVV Verification: | 2018-19	2017-18	2016-17	2015-16	2014-15
---------	---------	---------	---------	---------
19	19	19	19	19	
2.3	Number of outgoing / final year students year-wise during the last five years Answer before DVV Verification: 	2018-19	2017-18	2016-17	2015-16	2014-15
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79	136	252	124	143 | Answer After DVV Verification: | 2018-19	2017-18	2016-17	2015-16	2014-15
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77	234	157	306	359	
3.2	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs) Answer before DVV Verification: 	2018-19	2017-18	2016-17	2015-16	2014-15
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343.71	299.94	287.94	320.88	337.72 | Answer After DVV Verification: | 2018-19	2017-18	2016-17	2015-16	2014-15
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343.71	299.94	290.18	320.88	341.92	

3.3	Number of computers Answer before DVV Verification : 22 Answer after DVV Verification : 0

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