



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	ADHYAPAK SHIKSHAN MANDAL'S C.H.CHAUDHARI ARTS, S. G. PATEL COMMERCE AND BABAJI B. J. PATEL SCIENCE COLLEGE TALODA DIST. NANDURBAR
Name of the head of the Institution	Shashikant R Magare
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02567-232254
Mobile no.	9403086754
Registered Email	acscollege1971@yahoo.com
Alternate Email	drsrmagare@yahoo.co.in
Address	Opp. Mission High School, Kazipur Road
City/Town	Taloda
State/UT	Maharashtra

Pincode	425413																								
<b>2. Institutional Status</b>																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Mr. Jaypalsing Narayansing Shinde																								
Phone no/Alternate Phone no.	02567232254																								
Mobile no.	9423497226																								
Registered Email	jpsing.taloda@gmail.com																								
Alternate Email	srgosavi.taloda@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.acscollegetaloda.ac.in/wp-content/uploads/2019/11/AQAR-2018-19-Editted.pdf">http://www.acscollegetaloda.ac.in/wp-content/uploads/2019/11/AQAR-2018-19-Editted.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.acscollegetaloda.ac.in/wp-content/uploads/2021/02/Academic-Letter-2019-20.pdf">http://www.acscollegetaloda.ac.in/wp-content/uploads/2021/02/Academic-Letter-2019-20.pdf</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>00</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.68</td> <td>2012</td> <td>15-Sep-2012</td> <td>14-Sep-2017</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	00	2004	03-May-2004	02-May-2009	2	B	2.68	2012	15-Sep-2012	14-Sep-2017
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	00	2004	03-May-2004	02-May-2009																				
2	B	2.68	2012	15-Sep-2012	14-Sep-2017																				
<b>6. Date of Establishment of IQAC</b>	20-Sep-2012																								
<b>7. Internal Quality Assurance System</b>																									

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organised Avishkar ( A distric level research exhibition)	30-Dec-2019 01	305
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1) IQAC evaluated the API proposals of the faculty for career advancement scheme. 2) IQAC monitored the teaching learning process of the college. 3) IQAC prepared submitted the AQARs to the NAAC. 4) IQAC prepared submitted the IIQA SSR to the NAAC.and completed the DVV clarifications. 5) IQAC planned and organised the AVISHKARA district level research exhibition.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To organize a district level Avishkar or Yuvarang youth festival.	A district level Avishkar was organised
To organize short term training courses/programmes.	Short term training course in remote sensing and GPS were organized.
To upgrade the laboratories and enrich the central library.	Laboratories are upgraded and the central library enrichd.
To develop new computer labratory with more number of computers.	Well equiped computer labratory established
To prepare and submit the AQARs the IIQA and S.S.R. to the NAAC	Submitted the AQARs , IIQA and SSR to the NAAC.
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	06-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Yes, the institution has partially implemented the management information system and software are done. We have been using the computer apps and software's for the administration of the college our audits, accounts ,students admissions , fee collections, students data and correspondence to the university, UGC, NAAC, MHRD, and the state Government and done electronically.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is an affiliated college of Kavyitri Bahinabai Chaudhari North

Maharashtra university. S, the curriculum design and pattern is prescribed by the affiliating university. The institution has no scope for the framing of its syllabi. However, our teachers make their contribution by participation in the syllabus framing workshops and making valuable suggestions. With regard to the implementation of the curriculum our examination and time table committees and IQAC make the planning for proper implementation of curricular and co-curricular activities and programmes. They make appropriate annual calendar and plan the internal examinations, practical examinations, field visits, study tours, classroom seminars, group discussion etc are held and assignments and presentation are given to the students.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	31/05/2020	00	NIL	NIL

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	31/05/2020
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	00	29/06/2019
BCom	00	29/06/2019
BSc	00	29/06/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	15/06/2020	Nil
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany	21
BSc	Zoology	11
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Nil
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The feedback obtained from the students and teachers is analyzed and used for the understanding of the strengths and lacunae of the particular teachers and departments and suggestions are made to them to make appropriate changes in their functioning. Students' satisfaction and fruitful results are taken into consideration. Complaints, if any, are resolved immediately by the Principal and administration. The requirements of the students with regards to the various amenities and infrastructural facilities are taken into consideration and fulfilled with concern. Suggestions and complaints received from the students, teachers and parents are given utmost importance and implemented if found appropriate.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Organic Chemistry	60	52	52
MA	Hindi	60	34	34
BCom	Commerce	360	149	149
BSc	Chemistry, Botany, Zoology, Computer Science	552	395	395
BA	English, Marathi, Hindi History, Economics & Geography	912	745	745
MSc	Botany	30	7	7
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1289	93	31	Nil	31

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	6	3	1	Nil	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has informal student mentoring system. Being a small college of a small town, the teachers and students of have very informal and cordial relationships. Students can confide their problems and difficulties to their respective faculties. Most of our students come from very poor, rural tribal backgrounds. As they belong to the most marginalized sections of Society, they need to be treated with affection and compassion. So the teachers are freely available to the students for guidance and counseling. The faculties of the respective departments work as the mentors of their students Teachers supervise and keep watch on the attendance, regularity, behavior and personal progress of the students. Students are mentored individually taking into consideration their progress and failures. The final Year students are provided guidance and counseling for seeking post graduate courses. They are informed about the prospective careers, various institutions which provide Post graduate degree, diploma and master degree Courses. Teachers Keep in contact with the student seven after they leave the institution after their graduation

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1382	31	1:45

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	31	10	Nil	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	Semeter First	01/11/2019	05/01/2020
BA	00		28/04/2020	05/06/2020

		SemesterSecond		
BCom	00	Semeter First	01/11/2019	05/01/2020
BCom	00	SemesterSecond	28/04/2020	05/06/2020
BSc	00	Semeter First	01/11/2019	05/01/2020
BSc	00	SemesterSecond	28/04/2020	05/06/2020
MA	00	Semeter First	01/11/2019	05/01/2020
MA	00	SemesterSecond	28/04/2020	05/06/2020
MSc	00	Semeter First	01/11/2019	05/01/2020
MSc	00	SemesterSecond	28/04/2020	05/06/2020
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Since the institution is an affiliated college of the North Maharashtra University, Jalgaon, it has very limited scope for exam and evaluation reforms. All the reforms regarding the examinations and evaluations are initiated by the affiliating university. The Syllabi pattern etc. is designed by the university. Presently Semester System with CBCS pattern is being implemented by the college. However, college makes appropriate changes in the continuous internal evaluation System. We have undertaken reforms with regards to the internal exam system. The institution has started giving more thrust on the class room tests, class room seminars, presentations, group discussions and other co-curricular activities. Home assignments are also given to the students to keep them regularly engaged with their studies. Class room tests are conducted to assess the regular progress of the students. The internal examination committee of the institution monitors and supervises the exams. Efforts are taken to make the continuous internal exams effective to improve the overall quality of education.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared and adhered for conduct of examinations and other related matters. Institution prepares its academic calendar and tries to adhere to it in the best possible way. The internal examinations and other co-curricular, extracurricular activities are conducted as per the planning in the academic calendar. The college reopens on 15th June and the admissions of the first year are started. Prospectus of the college is prepared and printed during the summer vacations. The various curricular and co-curricular committees are formed. When the admissions are about to be completed the enrollment to the National Service Scheme and National Cadet Corps are commenced. Independence Day celebrations, Gandhi Birth anniversary are celebrated. Blood donation camp is organized on the Oct. 1st or in the First week of Oct. Internal examinations of the college are conducted in the first and second week of October. The other curricular, extracurricular activities are conducted in August and September semester examinations start in the last week of October. The schedule of the semester examinations and practical examination are scheduled by the university and has to be followed by the affiliated colleges. For the last few years some papers of the 1st 3rd and 5th semesters are held even during the winter vacations. The University exams continue till the first week of December. The second semester starts on 24th November. Our National service camp is organized in the last week of December.



and preparations for the organization of the camp starts in the second week of December, on the 12th of January we celebrate the National youth Day and the birth anniversary of Swami Vivekananda. For The university level Youth Festival (Yuvarang) our practice, rehearsals start in December Preparations for the Annual Social gathering and Prize distribution ceremony start in the second week of January and it is held after the republic day is celebrated The internal examinations are held during the first and second weeks of January. National Science day is celebrated on 28th Day. Practical exams start in March. The schedule for the University exams and evaluation of answer sheets is prepared by the university. External exams start in the last week of March and continue till the first week of May.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.acscollegetaloda.ac.in/wp-content/uploads/2021/01/2.6.1-2019-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	MSc	Chemistry	22	21	95.45
00	BSc	Botany	21	19	90.47
00	BSc	Chemistry	47	43	91.48
00	BCom	Commerce	13	10	76.92
00	BA	GEOGRAPHY	20	17	85
00	BA	History	31	27	90.27
00	BA	Economics	80	72	94
00	BA	Marathi	14	12	85.71
00	BA	Hindi	24	16	66.66
00	BA	Engliish	17	14	86

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.acscollegetaloda.ac.in/wp-content/uploads/2021/01/2019-20-Students-Feedback-Report.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0
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### 3.2 – Innovation Ecosystem

### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	15/06/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	15/06/2019	Nil
No file uploaded.				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	15/06/2019
No file uploaded.					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Botany	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Mathematics	1	00
International	Mathematics	1	00
International	Physics	2	00
National	Botany	3	00
International	Botany	2	00
International	Geography	4	00
National	Commerce	1	00
International	Commerce	3	00
National	Philosophy	1	00
National	Economics	1	00
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	6
Zoology	2
Hindi	2

Commerce	3
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nill	Nill	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	21	18	1
Presented papers	4	5	1	Nill
Resource persons	Nill	Nill	2	Nill
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
District Level Avishkar	K.B.C.N.M.U. Jalgaon	35	305
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activites	activites
Swachh Bharat	NSS	Cleanliness Drive	5	140
Gender Issue	NSS	International Women Day	8	187
Aids Awareness	NSS	Red Ribbon Club inauguration	10	193
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	NIL	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	15/06/2019	15/06/2019	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	15/06/2019	NIL	Nill
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
35	40.7

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nill	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing

Class rooms	Existing
Campus Area	Existing
No file uploaded.	

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Partially	1.0	2011

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24544	2396620	1585	215200	26129	2611820
Reference Books	20926	3558092	690	119647	21616	3677739
e-Books	3135000	5900	Nil	Nil	3135000	5900
Journals	24	38210	Nil	Nil	24	38210
e-Journals	6000	5900	Nil	Nil	6000	5900
CD & Video	158	Nil	Nil	Nil	158	Nil
Others(s pecify)	4	Nil	Nil	Nil	4	Nil
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	15/06/2019
No file uploaded.			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	28	1	3	0	1	1	13	100	0
Added	2	0	0	0	0	0	0	0	0
Total	30	1	3	0	1	1	13	100	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
194000	314414	320000	419030

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has been maintaining and utilising its physical and academic support facilities to the maximum. Our various departments ensure the proper utilisation and maintenance of the facilities of their respective departments. The faculty members and the support staff of the respective departments convey the requirements of their departments to the principal and the management and accordingly the essential things are procured on the priority basis. The librarian of the college and its support staff ensure the maximum utilisation of the library resources i.e. books, references, encyclopaedia and journals and magazines. We have a library committee which monitors and supervises the library requirements, purchase of books, furniture, and stationary etc. The HoDs and the faculties of the respective departments are accountable for the procuring, maintenance, up keeping of the instruments equipments, laboratories, gymnasium instruments etc. They ensure the maximum utilisation of the available facilities and resources. The institution has a committee for sports activities as well. The committee ensures the maximum participation of our students in intercollegiate, inter group, university level sports events and accordingly sports equipments and materials are provided to students. Various science departments, computer science department and language departments take care of their respective labs. The faculty and support staffs of the respective departments are accountable for the procurement maintenances and maximum utilisation of the available equipments resources and physical facilities of their departments.

<http://www.acscollegetaloda.ac.in/wp-content/uploads/2019/10/4.4.2-2014-15.pdf>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Government of India Scholarship freesship ( state of Maharashtra)	1573	4750310

<b>b) International</b>	<b>NIL</b>	<b>Nill</b>	<b>0</b>
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
<b>NIL</b>	<b>15/06/2019</b>	<b>Nill</b>	<b>00</b>
<b>No file uploaded.</b>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>2019</b>	<b>NIL</b>	<b>Nill</b>	<b>Nill</b>	<b>Nill</b>	<b>Nill</b>
<b>No file uploaded.</b>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>Nill</b>	<b>Nill</b>	<b>Nill</b>

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>NIL</b>	<b>Nill</b>	<b>Nill</b>	<b>NIL</b>	<b>Nill</b>	<b>Nill</b>
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>2019</b>	<b>Nill</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>00</b>
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>Nill</b>	<b>Nill</b>
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Gathering	Institution	22
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Participation in various games	National	Nil	Nil	00	Nil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NIL- No formation of Student Council as per Th KBCNM university guidelines.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has registered the alumni association in the name of C.H.C. Arts, S.G.P. Commerce and B.B.J.P Science college Taloda Alumni Association (registration no : 252751, Maha /21/2019 dated 28/01/2019). The alumni association have organized various activities by prominent alumni. The association organized alumni meets etc. The alumni extended their help in employment of the students and support in the various projects and activities. The college alumni have come together and formed an NGO with a view to support and develop their alma matter. The alumni association has now started functioning as a formal registered entity which was earlier working as informal organization. The alumni association has been lawfully registered under the society's registration act 1952. The aims and objectives of the association are mainly to function as support organization and help its alma matter in its all round development and also extend the helping hand to present students as well as the alumni. The associations rules and regulation are purely democratic and considering the majority of tribal students studying in the college. There is a legal provision for the adequate representation for the tribal alumni as well as the women. Besides functioning as support organization for its alma matter the association aims at providing comprehensive extension services to the larger society. The association will further work in sphere of social service. Presently Dr. Vijay Saindane has been nominated as the president of the association.

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01



## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The function of the institution management is participative and democratic. All the policy making decisions are taken collectively by the governing body. All the members in the management participate in the meetings. The members of the government body visit the campus frequently and hold informal talks with the teaching and non teaching staff. The decentralized and participative management of the institution is revealed in the fact that the principal of the college is the ex-officio secretary of the management of the trust. The regular day-to-day needs, concerns of the institution are represented through the principal to the management. Besides, the MLA of the region is also ex-officio member of the management and helps the institution in his capacity as an MLA and supports the institution. Presently our MLA Mr. Rajesh Padvi is the ex-officio member of our governing council. The college development council, the IQAC and other regular committees for the regular curricular, co-curricular and extra- curricular activities deliberate over, plan and monitor these activities. All these cells and committees are the important part of the participative management. Regular informal feedback is taken by the management members from the students, teachers and other stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being an affiliated college of the KBC NM University, Jalgaon, the curriculum for all the affiliated colleges is developed by the university. The college has no scope for direct curriculum development. However, the faculty members of the college participate in the syllabi development workshop. Some of the faculty members function work as the chairman and members of the various boards of studies and make contribution to the process of curriculum development.
Teaching and Learning	Meticulous and systematic efforts are taken by the college for improving the quality of teaching-learning and introducing innovative practices. Faculty members are motivated to participate in various seminars, conferences and workshops. It is mandatory for the faculty members to attend the seminars, conferences and workshops of their respective disciplines and interdisciplinary studies.

Examination and Evaluation	Internal tests, classroom tests and internal practical tests are conducted by the college. Exam committee and IQAC monitor and supervise the conduct of the internal exams. The college administration and teaching staff ensure those exams are fair and free from the malpractices. The affiliating university KBC NMU Jalgaon has very strict and zero tolerance policy for the exam related malpractices.
Research and Development	Despite being a small town college, our institution faculties have done very creditable research both in quality and quantity. The faculty members have participated and presented their research papers in many national and international seminars, conferences, and symposia. Besides the research papers of the faculty members have been published in reputed national and international journals with good impact factor. The management has always supported and encouraged the faculty members to do research in their respective disciplines.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has continuously enriched its central library, ICT facilities and other physical infrastructure. Presently our central library has 26129 text books, 21616 reference books, 3135000 e-books, 24 journals and 6000 e-journal. The library has reading room adjacent to it. Library has INFLIBNET facility. During the assessment year hundreds of text books and reference books are added in the library. Besides college has good ICT facilities. In the computer science laboratory, commerce department, all the laboratory office and library. The institution has added new classrooms, renovated the flooring, roofing of the old halls, laboratories, reading room and furnished office, staff room and other places. During the assessment years, the institution has enriched its laboratories with the latest equipments and instruments purchased new computers and software's for language lab, library etc.
Human Resource Management	The management of the institution has very friendly approach towards managing its human resources. There is a very good rapport between the management and the employees and there has been no incidence of conflict between them.

	Management makes efforts in making the best use of its available human resources.
Industry Interaction / Collaboration	Being a small town at the foothills of the Satpuda mountain ranges and no major industries or industrial area is around. The institution has no industry collaboration right now. However we are looking for the possibilities of such collaborations in the days to come.
Admission of Students	Admissions of the first year degree courses are done on the basis of the first came and first served basis. Since our college is catering to the needs of poor, rural tribal students we provide admissions to more number of socially backward students than is required under the reservation policy. However admissions to the M.Sc courses are done as per the centralized admission process by university.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Right now the institution has not implemented any e-governance in the areas of planning and development.
Administration	In the administration of the college, partially e-governance is applied in accounts of the college admission and data storage. The functioning of the library is also partially e-governed. Major chunks of our correspondence with the affiliating university, higher education department, UGC,HRD and the NAAC are managed electronically.
Finance and Accounts	The e-governance is applied in the finance and accounts of the college software such as Tally and other are used for the same.
Student Admission and Support	The process of admission, student's data, admission fee, scholarship, application etc. are done by applying the e-governance.
Examination	e-governance is applied in exams also. The question paper for PG classes are received and downloaded electronically. Assessment of the answer sheet is also done through online screen reading. Affiliating university is focusing on the use of e-governance in exams and students supports.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	BIL	15/06/2019	15/06/2019	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	03/08/2020	07/08/2020	05
Faculty Development Programme	1	23/06/2020	29/06/2020	07
Faculty Development Programme	1	06/06/2020	19/06/2020	14
Faculty Development Programme	4	28/05/2020	03/06/2020	07
Faculty Development Programme	1	21/05/2020	30/05/2020	10
Faculty Development Programme	4	18/05/2020	03/06/2020	14
Faculty Development Programme	2	18/04/2020	23/04/2020	06
Faculty Development Programme	3	02/03/2020	07/03/2020	06

Faculty Development Programme	1	16/09/2019	22/09/2019	07
<a href="#">View File</a>				

#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
27	4	20	Nil

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance, Cooperative credit society.	Group insurance, Cooperative credit society.	Students insurance, library book bank, earn and learn scheme, sanitary machine for girls etc.

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, The management has appointed an agency for internal and external audit of the Institution and the accounts are also audited by the state government auditors from time to time. There is no audit objection in last year's audit reports.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NIL
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#### 6.4.3 – Total corpus fund generated

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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	By KBC NMU Jalgaon	Yes	Principal
Administrative	Yes	By KBC NMU Joint Director Office Jalgaon	Yes	Principal

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL
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#### 6.5.3 – Development programmes for support staff (at least three)

NIL
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#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The college has full filled the suggestion and recommendations of the NAAC peer team regarding the up gradation of the laboratories. 2. the college has enhanced it ICT facilities. 3. the college has refurnished the office, staff room, library and other facilities . 4. the institution has organist district level YUVARANG, - YOUTH FESTIVAL and research exhibition AVISHKAR 5. the institution has organized a personality development and communication skill workshop.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	District level Avishkar for teachers and students.	30/12/2019	30/12/2020	30/12/2020	305
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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women Day	08/03/2020	08/03/2020	142	45

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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		community					
2019	1	Nill	19/09/2019	01	Exhibition of Wild Vegetables	awareness about wild vegetables	57
2019	Nill	1	25/01/2020	01	Voter Awareness Day	awareness about voting right	150
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	15/06/2020	00

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Personality Development Skill workshop	14/10/2019	14/10/2019	289
Red Ribbon Club Inauguration	06/12/2019	06/12/2019	193
N.S.S. Day	14/09/2019	14/09/2020	210
Yoga Day	21/06/2019	21/06/2020	178
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The institute has replaced all the energy consuming bulbs/ tubes. 2. The Institute has planted more trees in the campus with CFL. 3. The Institute has Started vermin-compost projects. 4. Tree plantation in the campus was done. 5. Cleanliness Drive

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

aaaaaaaaaa
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
<a href="http://www.acscollegeataloda.ac.in/igac/upcoming-events/">http://www.acscollegeataloda.ac.in/igac/upcoming-events/</a>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution is a small but beautiful college situated at the foothills of the Satpuda mountain ranges. It has been catering to the educational needs of the Taloda, Shahada and Akkalkuwa Tahsils for the 50 years. It is small but a reputed educational institute in Nandurbar district. The most distinctive feature of our college is that more than 70 of our students come from the tribal families and many of them are the first generation learners. Beside major part of our students strength belongs to the rural and underprivileged

sections of society. Hence our college gives admission to the more number of socially backward students than is mandatory under the reservation policy. The college has excellent record of research and publication and has good support system for students.

Provide the weblink of the institution

<http://www.acscollegetaloda.ac.in>

#### **8.Future Plans of Actions for Next Academic Year**

In order to cater to the needs of the ever growing number of students the institution is planning to develop its teaching learning facilities and basic upgrade the laboratories with advanced equipment. The college plans to submit proposal to the affiliating university for starting new courses on the self-financed basis. Beside we plan to start some short term courses for the value addition. The institution plans to focus more on the competitive exams and career guidance. Beside we are going to focus more on the computer education and develop computer laboratory and to provide short term training to the students of all faculties.