



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	ADHYAPAK SHIKSHAN MANDAL'S C.H.CHAUDHARI ARTS, S. G. PATEL COMMERCE AND BABAJI B. J. PATEL SCIENCE COLLEGE TALODA DIST. NANDURBAR
Name of the head of the Institution	Prin. Dr. P. V. Ramaiah
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02567232254
Mobile no.	9423448388
Registered Email	acscollege1971@yahoo.com
Alternate Email	prabhavr11@yahoo.com
Address	Opp. Mission High School, Kazipur Road
City/Town	Taloda
State/UT	Maharashtra

Pincode	425413																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Mr. Jaypalsing Narayansing Shinde																		
Phone no/Alternate Phone no.	02567232254																		
Mobile no.	9423497226																		
Registered Email	jpsing.taloda@gmail.com																		
Alternate Email	srgosavi.taloda@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.acscollegetaloda.ac.in/wp-content/uploads/2019/10/AQAR-Report-2017-18.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.acscollegetaloda.ac.in/wp-content/uploads/2019/10/Academic-Calendar-2018-19-NAAC.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.68</td> <td>2012</td> <td>15-Sep-2012</td> <td>14-Sep-2017</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.68	2012	15-Sep-2012	14-Sep-2017
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B	2.68	2012	15-Sep-2012	14-Sep-2017														
6. Date of Establishment of IQAC	20-Sep-2012																		
7. Internal Quality Assurance System																			

Quality initiatives by IQAC during the year for promoting quality culture				
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries		
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC monitored the teaching learning process. IQAC supervised the internal examination and evaluations. IQAC assessed the personal API f faculty members for career advancement scheme. IQAC submit the infrastructure requirements to the management

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize annual district level Youth	Proposal submitted to the affiliating

Festival in collaboration with the affiliating university	university
To organize syllabus restructuring workshop as per CBCS pattern for at least one subject.	Proposal submitted to the affiliating university
To get recognition for our Chemistry lab as a research centre.	Proposal submitted to the affiliating university
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	12-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes, the institution has partially implemented the management information system and software are done. We have been using the computer apps and software's for the administration of the college our audits, accounts ,students admissions , fee collections, students data and correspondence to the university, UGC, NAAC, MHRD, and the state Government and done electronically.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is an affiliated college of Kavyitri Bahinabai Chaudhari North Maharashtra university. S, the curriculum design and pattern is prescribed by the affiliating university. The institution has no scope for the framing of its syllabi. However, our teachers make their contribution by participation in the syllabus framing workshops and making valuable suggestions. With regard to the implementation of the curriculum our examination and time table committees and IQAC make the planning for proper implementation of curricular and co-

curricular activities and programmes. They make appropriate annual calendar and plan the internal examinations, practical examinations, field visits, study tours, classroom seminars, group discussion etc are held and assignments and presentation are given to the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	00	05/06/2018
BA	00	05/06/2018
BSc	00	05/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany	89
BSc	Zoology	111
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No

Parents	Yes
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback obtained from the students and teachers is analysed and used for the understanding of the strengths and lacunae of the particular teachers and departments and suggestions are made to them to make appropriate changes in their functioning. Students' satisfaction and fruitful results are taken into consideration. Complaints, if any, are resolved immediately by the Principal and administration. The requirements of the students with regards to the various amenities and infrastructural facilities are taken into consideration and fulfilled with concern. Suggestions and complaints received from the students, teachers and parents are given utmost importance and implemented if found appropriate.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Botany	30	8	8
BA	English, Marathi, Hindi, History & Economics	912	783	783
BSc	Chemistry, Botany	552	451	451
BCom	commerce	360	157	157
MA	Hindi	60	40	40
MSc	Organic Chemistry	60	45	45
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1391	93	30	Nil	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

30	6	3	1	Nil	Nil
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has informal student mentoring system. Being a small college of a small town, the teachers and students of have very informal and cordial relationships. Students can confide their problems and difficulties to their respective faculties. Most of our students come from very poor, rural tribal backgrounds. As they belong to the most marginalized sections of Society, they need to be treated with affection and compassion. So the teachers are freely available to the students for guidance and counseling. The faculties of the respective departments work as the mentors of their students Teachers supervise and keep watch on the attendance, regularity, behaviour and personal progress of the students. Students are mentored individually taking into consideration their progress and failures. The final Year students are provided guidance and counseling for seeking post graduate courses. They are informed about the prospective careers, various institutions which Provide Post graduate degree, diploma and master degree Courses. Teachers Keep in contact with the students even after they leave the institution after their graduation

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1484	30	1:49

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	30	11	Nil	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	Semeter First	31/10/2018	12/01/2019
BA	00	Semester Second	30/04/2019	01/06/2019
BCom	00	Semester First	31/10/2018	31/12/2018
BCom	00	Semester Second	30/04/2019	19/05/2019
BSc	00	Semester First	31/10/2018	18/02/2019

BSc	00	Semester Second	30/04/2019	01/06/2019
MA	00	Semester First	31/10/2018	05/01/2019
MA	00	Semester Second	30/04/2019	07/06/2019
MSc	00	Semester First	31/10/2018	25/06/2019
MSc	00	Semester Second	30/04/2019	16/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Since the institution is an affiliated college of the North Maharashtra University, Jalgaon, it has very limited scope for exam and evaluation reforms. All the reforms regarding the examinations and evaluations are initiated by the affiliating university. The Syllabi pattern etc. is designed by the university. Presently Semester System with CBCS pattern is being implemented by the college. However, college makes appropriate changes in the continuous internal evaluation System. We have undertaken reforms with regards to the internal exam system. The institution has started giving more thrust on the class room tests, class room seminars, presentations, group discussions and other cocurricular activities. Home assignments are also given to the students to keep them regularly engaged with their studies. Class room tests are conducted to assess the regular progress of the students The internal examination committee of the institution monitors and supervises the exams. Efforts are taken to make the continuous internal exams effective to improve the overall quality of education.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared and adhered for conduct of examinations and other related matters. Institution prepares its academic calendar and tries to adhere to it in the best possible way. The internal examinations and other cocurricular, extracurricular activities are conducted as per the planning in the academic calendar. The college reopens on 15th June and the admissions of the first year are started. Prospectus of the college is prepared and printed during the summer vacations. The various curricular and cocurricular committees are formed. When the admissions are about to be completed the enrolment to the National Service Scheme and National Cadet Corps are commenced. Independence Day celebrations, Gandhi Birth anniversary are celebrated. Blood donation camp is organized on the Oct. 1st or in the First week of Oct. Internal examinations of the college are conducted in the first and second week of October. The other curricular, extracurricular activities are conducted in August and September semester examinations start in the last week of October. The schedule of the semester examinations and practical examination are scheduled by the university and has to be followed by the affiliated colleges. For the last few years some papers of the 1st 3rd and 5th semesters are held even during the winter vacations. The University exams continue till the first week of December. The second semester starts on 24th November. Our National service camp is organized in the last week of December and preparations for the organization of the camp starts in the second week of December, on the 12th of January we celebrate the National youth Day and the birth anniversary of Swami Vivekananda. For The university level Youth Festival (Yuvarang) our practice, rehearsals start in December Preparations for the Annual Social gathering and Prize distribution

ceremony start in the second week of January and it is held after the republic day is celebrated The internal examinations are held during the first and second weeks of January. National Science day is celebrated on 28th Day. Practical exams start in March. The schedule for the University exams and evaluation of answer sheets is prepared by the university. External exams start In the last week of March and continue till the first week of May.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.acscollegeataloda.ac.in/wp-content/uploads/2019/10/2.6.1-2018-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	English	21	13	61.90
Nill	BA	Hindi	18	15	83.33
Nill	BA	Marathi	17	15	88.23
Nill	BA	Economics	73	72	98.64
Nill	BA	History	35	35	100
Nill	BCom	Commerce	34	11	32.35
Nill	BSc	Chemistry	40	8	20
Nill	BSc	Botany	30	25	83.33
Nill	MSc	Chemistry	17	1	5.88
Nill	MSc	Botany	5	3	60
Nill	MA	Hindi	18	7	38.88
Nill	BA	Geography	16	8	50
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.acscollegeataloda.ac.in/wp-content/uploads/2019/10/2018-19-2.7.1-STUDENT-FEEDBACK-REPORT.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
1001 IIRS outreach Programme on Hydro metrological Disaster Management : one Day online Workshop	Geography	15/05/2018
1004 IIRS outreach Programme on Crow Sourcing Participatory GIS : one Day online Workshop	Geography	21/12/2018
1007 IIRS outreach Programme on Satellite Data access from online data repositories and ISRO Bhuvan Geoportal	Geography	26/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	7	00
National	History	1	00
International	Geography	6	00
International	Physics	4	1.31
International	Zoology	3	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	1
Political Science	1
Economics	1
Philosophy	1
English	1
Commerce	4
Geography	4
Physics	6
Zoology	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2019	0	00	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2019	Nill	Nill	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	46	21	Nill
Presented papers	1	46	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
District level Yuvarang Youth Festival	KBC NMU, Jalgaon	32	339

32 IIRS outreach Programme on Geographical Modelling for Watershed Management	Dept. of Geography	1	12
33 IIRS outreach Programme on Advance Image Analysis	Dept. of Geography	1	6
34 IIRS outreach Programme on Geospatial Inputs for Enabling master plan formation under AMRUT Sub - Scheme.	Dept. of Geography	1	9
36 IIRS outreach Programme on Basic of Remote Sensing, Geographical Information System Global Navigation Satellite System	Dept. of Geography	1	9
43 IIRS outreach Programme on Advances of forest Remote Sensing	Dept. of Geography	1	5
NSS day Celeberation	NSS	10	168
Workshop on Disaster Management	NSS	5	95
National Youth Day celebration	NSS	10	84
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
00	00	00	Nill	Nill
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15	17.08

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Campus Area	Existing
Class rooms	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Partially	0.1	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22944	2191085	1600	205535	24544	2396620
Reference Books	20715	3465057	211	93035	20926	3558092
e-Books	3135000	5750	Nill	150	3135000	5900
e-Journals	6000	5750	Nill	150	6000	5900
Others(s pecify)	4	Nill	Nill	Nill	4	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	28	2	3	0	0	1	8	100	0
Added	0	0	0	0	0	0	0	0	0
Total	28	2	3	0	0	1	8	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilities
6.5	7.35	2.5	2.86

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has been maintaining and utilising its physical and academic support facilities to the maximum. Our various departments ensure the proper utilisation and maintenance of the facilities of their respective departments. The faculty members and the support staff of the respective departments convey the requirements of their departments to the principal and the management and accordingly the essential things are procured on the priority basis. The librarian of the college and its support staff ensure the maximum utilisation of the library resources i.e. books, references, encyclopaedia and journals and magazines. We have a library committee which monitors and supervises the library requirements, purchase of books, furniture, and stationary etc. The HoDs and the faculties of the respective departments are accountable for the procuring, maintenance, up keeping of the instruments equipments, laboratories, gymnasium instruments etc. They ensure the maximum utilisation of the available facilities and resources. The institution has a committee for sports activities as well. The committee ensures the maximum participation of our students in intercollegiate, inter group, university level sports events and accordingly sports equipments and materials are provided to students. Various science departments, computer science department and language departments take care of their respective labs. The faculty and support staff of the respective departments are accountable for the procurement maintenances and maximum utilisation of the available equipments resources and physical facilities of their departments.

<http://www.acscollegeataloda.ac.in/wp-content/uploads/2019/10/4.4.2-2014-15.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	EARN AND LEARN and GOI SCHOLARSHIP	989	1367116
Financial Support from Other Sources			
a) National	00	Nill	0
b) International	00	Nill	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Certificate course in Spoken English and Personality Development (Language Lab	15/06/2018	18	UGC

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	00	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Security Intelligence Service Co Ltd	122	Nil	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	16	ACS College Taloda	Faculty of Arts, commerce science	Nearby P.G. Colleges	Post Graduate
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yuvarang	College	339
Yuvarang	District Level	18
Yuvarang	University Level	9
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No student council was formed during the academic year 201819. (due to no circular given by university)

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has registered the alumni association in the name of C.H.C. Arts, S.G.P. Commerce and B.B.J.P Science college Taloda Alumni Association (registration no : 252751, Maha /21/2019 dated 28/01/2019). The alumni association have organized various activities by prominent alumni. The association organized alumni meets etc. The alumni extended their help in employment of the students and support in the various projects and activities. The college alumni have come together and formed an NGO with a view to support and develop their alma matter. The alumni association has now started functioning as a formal registered entity which was earlier working as informal organization. The alumni association has been lawfully registerd under the society's registration act1952. The aims and objectives of the association are mainly to function as support organization and help its alma matter in its all round development and also extend the helping hand to present students as well as the alumni. The associations rules and regulation are purely democratic and considering the majority of tribal students studying in the college. There is a legal provision for the adequate representation for the tribal alumni as well as the women. Besides functioning as support organization for its alma matter the association aims at providing comprehensive extension services to the larger society. The association will further work in sphere of social service. Presently Dr. Vijay Saindane has been nominated as the president of the association.

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

one meeting on 01/12/2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management of the institution is fairly democratic and decentralised. The decision making process of the institution management is participative and all the decisions are taken by extensive deliberations in the management meetings.

The management members hold informal meetings with the teaching and non teaching staff. The best example of decentralised and participative management is that the principal of our institution is an exofficio secretary of the management. The needs, problems and concerns of the institutions are represented through the principal in the management meetings. Besides, the MLA of the region is also an exofficio member of the management and the needs and concerns are reflected in the management through him. Presently our MLA Mr. Udesing Padavi is representing the constituency in the management. Secondly the college development committee, IQAC and various committees for the regular curricular, cocurricular and extracurricular activities also participate in the decision making process of the college. The management of the college takes regular feedback from the teachers, students and other stakeholders and decide the policy accordingly. All the management member of the institution lives in and around the town and remain abreast with the developments in the campus. The principal of the college, being an exofficio secretary of the management bridges the communication among all the stakeholders. The stakeholders of the college arer heard with sensitivity.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the institution is on affiliated college of the K.B.C. N.M. University Jalgaon, it has little scope for the curriculum development. The syllabi of various courses is designed by the affiliating university, however our faculty members participate in various syllabi framing workshops and make their valuable suggestions and contributions. A few of our faculty members work as chairman and members on the various boards of studies. Other strategies regarding the planning and implementation are designed by the faculties of the institution.
Teaching and Learning	In order to improve the quality of teaching and learning innovative practices are encouraged. Teachers are motivated to participate various seminars, conferences and workshops. It is mandatory for our teachers to participate in seminars conferences and present their research papers. Besides the institution promotes and encourages to use the innovative teaching learning methods and teachers use more interactive and student centric methods to make the teaching more effective and fruitful.

Examination and Evaluation	<p>The institution conducts internal examinations. The conduct of internal exam and evaluation is monitored by the exam committee and the IQAC. Efforts are taken to make the exams very transparent and free from malpractice by the college administration and teaching staff. The affiliating university has adopted a strict policy of zero tolerance towards exam related malpractices. Presently the evaluation of first year degree classes has been done by the institution whileas for the second and third year classes there is centralized university assessment. All the semester exams are supervised by the university.</p>
Research and Development	<p>Despite being a small town college, our institution faculties have done very creditable research both in quality and quantity. The faculty members have participated and presented their research papers in many national and international seminars, conferences, and symposia. Besides the research papers of the faculty members have been published in reputed national and international journals with good impact factor. The management has always supported and encouraged the faculty members to do research in their respective disciplines.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The institution has continuously enriched its central library, ICT facilities and other physical infrastructure. Presently our central library has 24544 books, 20926 references, 3135000 ebooks, 26 journals, 6000 ejournals, 158 CD Videos and 21982 titles. The library has reading room adjacent to it. Library has INFLIBNET facility. During the assessment year hundreds of text books and reference books are added in the library. Besides college has good ICT facilities. In the computer science laboratory, commerce department, all the laboratory office and library. The institution has added new classrooms, renovated the flooring, roofing of the old halls, laboratories, reading room and furbished office, staff room and other places. During the assessment years, the institution has enriched its laboratories with the latest equipments and instruments purchased new computers andsoftwares for language lab, library</p>

	etc.
Human Resource Management	The management of the institution has very friendly approach towards managing its human resources. There is a very good rapport between the management and the employees and there has been no incidence of conflict between them. Management makes efforts in making the best use of its available human resources.
Industry Interaction / Collaboration	Being a small town at the foothills of the satpuda mountain ranges and no major industries or industrial area around, the institution has no industry collaboration right now. However we are looking for the possibilities of such collaborations in future.
Admission of Students	Admissions of the first year degree courses are done on the basis of the first came and first served basis. Since our college is catering to the needs of poor, rural tribal students we provide admissions to more number of socially backward students than is required under the reservation policy. However admissions to the M.Sc. courses are done as per the centralized admission process by university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Right now the institution has not implemented any E governance in the areas of planning and development.
Administration	The administration of the college is partially E governed. E governance is applied in accounts of the college admissions and data storage. The functioning of the library is also partially E governed. Major chunks of our correspondence with the affiliating university, higher education department, UGC,HRD and the NAAC is managed electronically.
Finance and Accounts	The E governance is applied in the finance and accounts of the college software such as Tally and other are used for the same.
Student Admission and Support	The process of admission, students data, admission fee, scholarship, application etc. are done by applying the E governance.
Examination	egovernance is applied in exams also applied in question paper for PG

classes are received and downloaded electronically. Assessment of the answer sheet is also done through online screen reading. Affiliating university is focusing on the use of e-governance in exams and students supports.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	00	00	00	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	22/07/2018	18/08/2018	21
Refresher Course	1	23/08/2018	12/09/2018	21
Refresher Course	2	03/12/2018	22/12/2018	20
Refresher Course	1	10/12/2018	30/12/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
30	30	20	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, cooperative credit society for financial support	Group Insurance, cooperative credit society for financial support	Students Group Insurance, Library Book Bank , Earn Learn Scheme, sanitary pads vending machine for girls, Financial support for weaker students etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, institution conducts external and internal financial audits regularly by respective agency

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBC NMU Jalgaon	Yes	Principal
Administrative	Yes	Management of institution	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

00

6.5.3 – Development programmes for support staff (at least three)

00

6.5.4 – Post Accreditation initiative(s) (mention at least three)

00

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Prepare competitive exams - Mr. Pramod Rajput	29/01/2019	29/01/2019	40	23
Confidence building for competitive exams -Mr. J. N. Shinde	29/01/2019	29/01/2019	25	15
3. Dr. Babasaheb Ambedkar and the constitution of India - Mr. Pankaj L.Sonawane	30/01/2019	30/01/2019	30	17
4. Rational selection of life partner - Mr. Vinayak Salve	30/01/2019	30/01/2019	32	16
5. Communication skill and personality development - Mr. M.S. Jaware	07/02/2019	07/02/2019	43	19
6. Struggle for women's education -Mr. Sunil Waghmare	08/02/2019	08/02/2019	71	25
7. Literature and culture - Prof.Liladhar Patil	08/02/2019	08/02/2019	32	9
8. Indian constitution and fundamental rights - Mr. Eknath Gedam	08/02/2019	08/02/2019	38	13

9. Personality development and Student- Ajab Ingale	16/02/2019	16/02/2019	32	13
10. Indian Literature- : Dr. Girish Karnad	16/02/2019	16/02/2019	45	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Rain water harvesting 2. Plantation in adopted village by NSS. 3. Creating environment awareness through lectures and extracurricular activities.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The institute has made the college ecofriendly by doing rain water harvesting 2. We have done tree plantation in the campus. 3. Institution has prohibited the use of plastic. 4. We motivate the students to use bicycles 5. Energy saving lamps are used in the campus 6. The institution has undertaken plantation campaign in the campus and adopted village.
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Cultural programmes are organised for the development of students extra curricular skills. 2. The institution provides admission to our socially backward students at the most nominal fee. 3. Institution promotes and supports

the best athletes . 4.We implement earn and learn scheme for the poor and needy students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1.Our institution caters to the educational needs of the most marginalised sections of the society i.e. poor rural, tribal youths. By taking education to them. We try to uplift the most underprivileged people. 2.The institution gives admission to more number of socially backward students than is mandatory under the reservation policy. 3. The management of the institution is very democratic, participative and decisions are taken collectively. 4.Principal of the institution is an exofficio secretary of the governing council.

Provide the weblink of the institution

<https://www.acscollegeataloda.ac.in>

8.Future Plans of Actions for Next Academic Year

Since the institution has been witnessing ever growing strength of the students, the present conventional courses that we are offering are not adequate to cater to the needs of the students. So, the institution plans to start a few more job oriented professional courses like micro biology, electronics, certificate diploma in commerce and management. These courses will be on the selffinancing basis. Besides, the institution intends to focus more on the career guidance and competitive exams to helps its students to secure job. We are planning train our tribal students in the conventional arts and craft to help them gain self employment, At the same time we wish to focus on the extension services to take locational advantage of tribal and hilly areas and help the students to be benefitted by the same.