Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**ADHYAPAK SHIKSHAN MANDAL'S C.H.CHAUDHARI ARTS, S. G. PATEL COMMERCE AND BABAJI B. J. PATEL SCIENCE COLLEGE TALODA DIST. NANDURBAR**
Name of the head of the Institution	**Prin. Dr. P. V. Ramaiah**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02567232254**
Mobile no.	**9423448388**
Registered Email	**acscollege1971@yahoo.com**
Alternate Email	**prabhavr11@yahoo.com**
Address	**Opp. Mission High School, Kazipur Road Taloda**
City/Town	**Taloda**
State/UT	**Maharashtra**

Pincode	**425413**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. Jayapalsing Narayansing Shinde**
Phone no/Alternate Phone no.	**02567232254**
Mobile no.	**9423497226**
Registered Email	**jpsing.taloda@gmail.com**
Alternate Email	**srgosavi.taloda@gamil.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.acscollegetaloda.ac.in/wp-content/uploads/2019/11/Editted-AQAR-2016-17.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.acscollegetaloda.ac.in/wp-content/uploads/2019/10/2017-2018Academic_Calender.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	**B**	**2.68**	**2012**	**15-Sep-2012**	**14-Sep-2019**

6. Date of Establishment of IQAC	**20-Sep-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NIL	31-May-2018 00	0
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Hindi	Minor Project	UGC	2017 2	280000
Commerce	Minor Project	UGC	2017 2	130000
Geography	Minor Project	UGC	2017 2	205000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC monitored the teaching learning process IQAC supervised the internal examination and evaluations. IQAC assessment the personal API career advancement scheme. IQAC submits the infrastructure requirements to the management

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize annual district level science exhibition in collaboration with the affiliating university	Proposal submitted to the affiliating university
To organize national level short term training programme for teachers in collaboration with HRDC Pune.	Proposal submitted to the HRDC, University of Poona, Pune.
To start short term online certificate courses in collaboration with Indian institute of remote sensing and the ISRO.	Proposal submitted to the ISRO.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	17-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Yes, the institution has partially implemented the management information system. We have been using the computer apps and software's for the administration of the college. Our audits, accounts ,students admissions , fee collections, students data and correspondence to the university, UGC, NAAC, MHRD, and the state Government are done electronically.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is an affiliated college of Kavyitri Bahinabai Chaudhari North Maharashtra university. So, the curriculum design and pattern is prescribed by the affiliating university. The institution has no scope for the framing of its syllabi. However, our teachers make their contribution by participation in the syllabus framing workshops and making valuable suggestions. With regard to the implementation of the curriculum our examination and time table committees and IQAC make the planning for proper implementation of curricular and co-curricular activities and programmes. They make appropriate annual calendar and plan the internal examinations, practical examinations, field visits, study tours, classroom seminars, group discussion etc are held and assignments and presentation are given to the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
nil	nil	31/05/2018	00	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Zoology	02/05/2017
BSc	Computer	02/05/2017
BA	Geography	02/05/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	31/05/2018	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany	49
BSc	Zoology	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback obtained from the students, teachers and parents is analysed and used for the understanding of the strengths and lacunae of the particular teachers and departments and suggestions are made to them to make appropriate changes in their functioning. Students' satisfaction and fruitful results are taken into consideration. Complaints, if any, are resolved immediately by the Principal and administration. The requirements of the students with regards to the various amenities and infrastructural facilities are taken into consideration and fulfilled with concern. Suggestions and complaints received from the students, teachers and parents are given utmost importance and implemented if found appropriate.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Marathi, Hindi, History & Economics	912	754	754
BSc	Chemistry, Botany	552	391	391
BCom	commerce	360	144	144
MA	Hindi	60	43	43
MSc	Organic Chemistry	60	47	47
MSc	Botany	30	11	11
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1289	101	30	Nill	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
30	6	3	1	Nill	Nill

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college staff and management members mentor the students time to time. Our college is bordering the three states i.e. Maharashtra, Madhya Pradesh and Gujarat and students coming from the Maharashtra are from three state boundaries so languages also have some differentiation but our staff members mentor them as per the language suitable to them and therefore the mentoring of students become essential feature to render the equitable service to them even though they are from different caste, religion and different economic status. Our college offers equitable service to all students as per their level best. The aim of students mentoring is to enhance the communication fast, proper, suitable and effective for the students and it becomes also easy for staff to provide better service. The mentoring is mainly for the enhancement of the academic performance and attendance of the students in the college campus. Our teachers identify the slow and weak students in their respective subjects and mentor them for the better results to uplift them from the difficulty and try to develop their academic performance by proper guidance. Our institution runs coaching via Remedial scheme of coaching for improving their English and also guide for the development of total performance. The final year students are provided with mentoring from the senior pass out students through their efforts and experience by making communication to them. Some alumni also mentor the final year students through personal contact, electronic media or through internet communication. The visiting and guest lectures are occasionally arranged along with the local teachers mentoring in our college programmes organized time to time by local departments or by teachers in our institution. Monitoring to our students of final year is made for the overall development and skill enhancement through carreer guidance cell and placement cell of our college. Various cocurricular activities like quiz, competition etc. organized which gives awareness of educational courses and fill up the lacunae of information among students. Teachers of our institution identify the slow and weak students and mentor them through lectures and awareness about the increment in grasping and developing the confidence among students. The mentoring also influences the regular attendance of students in the classrooms, class tests and tutorials and updates the records. The isolated cases are solved and resolved by the teachers, parents and principal by proper suggestions and counselling. The teacher student relationships identify the strength and weaknesses of the students and provide proper guidance and encouragement to them. The proper mentoring also encourages in minimizing the dropout rate of the students. The grievance redressal cell of our college resolve many clashes and problems of the students in particular and also the entire college students in general. Our college also provides best possible facilities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1390	30	1:46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	30	11	Nill	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	Semester First	31/10/2017	01/01/2018
BA	00	Semester Second	30/04/2018	02/06/2018
BCom	00	Semester First	31/10/2017	01/11/2018
BCom	00	Semester Second	30/04/2017	20/05/2018
BSc	00	Semester First	31/10/2017	02/01/2018
BSc	00	Semester Second	30/04/2017	31/05/2018
MA	00	Semester First	31/10/2017	12/01/2018
MA	00	Semester Second	30/04/2017	01/06/2018
MSc	00	Semester First	31/10/2017	25/01/2018
MSc	00	Semester Second	30/04/2017	11/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation system is regularly carried out in our institution every year by internal class test examinations, internal practical examinations, tutorials, seminars, etc. for each semester. The assessment of internal marks as per the courses of the subjects is carried out in every term at the end of the term, as term end examinations as per the prescribed course curriculum provided by our North Maharashtra University, Jalgaon and University Grants Commission. The students who are weak in their ability are identified through their internal test examinations, laboratory performance, various activities and seminars are specially conducted by the teachers for the better results in the final examinations of university. Due to proper guidance and information the students are able to achieve the goal positively. The institute handles the case of weak students with sympathy and properly guides with the help of teachers. The lectures revision is made available to the students to have insights to the syllabus taught previously to them and with proper understanding carry them to the further topics. Regarding this the parents are also considered a sensitive support used for counseling the students through parent teacher meet by organizing programmes periodically for the enhancement of students and teacher communication. For continuous internal evaluation the classroom interaction and organization of various -curricular activities are

carried out. Teachers verify the students in their respective class with quiz, debates, assignments, term end examinations, etc. and assess the students by providing different grades. After results the proper suggestions are given for the all participants.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute prepares the academic calendar according to the calendar of our North Maharashta University, Jalgaon at the beginning of the academic year. Our institute performs the activities as per the schedule of the academic calendar, we prepare in each academic year. The all curricular activities like examinations, tests, cultural programmes, guest lectures are arranged according to the schedule of academic calendar. The plan of action is also followed for the better results. We also follow the schedule of various activities given by North Maharashtra University, Jalgaon for the enrichment of curriculum and better execution. Academic calendar of our university examinations, working day schedule, annual science activities, sports activities, curricular and cocurricular activities are carried out as per the academic calendar. Various departments of our college organizes various programmes like cultural, social, exhibition, Karate training, Yuvatisabha programmes, etc. are organized from time to time. The academic calendar prepared by our institute follows the schedule of term end examinations of theory and practicals as per the schedule of midterm activities and schedule of vacation of our K.B.C.N.M.University, Jalgaon. The changes if any in the schedule of academic calendar are handled safely and intimated to the teachers and students from time to time for the proper regulation of the academic activities. The forms of evaluation, checking of performance, are arranged every year if the schedule is disturbed due to occasional programmes and incidences. The additional programmes if added are notified to the staff for proper preparations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.acscollegetaloda.ac.in/wp-content/uploads/2019/10/2.6.1-2017-18.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	English	32	26	68
Nill	BA	Hindi	25	25	100
Nill	BA	Marathi	25	23	95
Nill	BA	Economics	37	37	100
Nill	BA	History	49	48	97.9
Nill	BCom	Commerce	40	20	50
Nill	BSc	Chemistry	60	35	58.33
Nill	BSc	Botany	3	Nill	00
Nill	MSc	Chemistry	27	2	7.4
Nill	MSc	Botany	7	Nill	00
Nill	MA	Hindi	17	10	58.82

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 http://www.acscollegetaloda.ac.in/wp-content/uploads/2019/10/2017-18-2.7.1-STUDENT-FEEDBACK-REPORT.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	UGC	6.15	4.22
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop for B.Sc. students for Pharma Regulatory Affairs and Clinical research	Physics	18/09/2017
Short term Course on Advances in Nano science and	Physics	22/12/2017
National Conference on Dr. Ambedkars Caste Analysis sponsored by NMU Jalgoan	History	14/10/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	31/12/2018	nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	31/05/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	1	00
National	Commerce	2	00
International	Geography	6	00
International	Physics	2	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Sociology	2
Philosophy	1
Economics	1
Political Science	3
Commerce	4
Geography	5
Zoology	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2017	0	nil	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	32	23	Nill
Presented	3	32	Nill	Nill

papers			
Resource persons	1	Nill	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
District level Avishkar	Department of physics and KBCNMU, Jalgaon	5	359
Blood donation camp	NSS	6	40
Tree plantation	NSS	9	100
Sanitation Decleration	NSS	4	282
cleanness Decleration	NSS	8	125
15th Day for cleanness	NSS	7	125

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
15th Day for cleanness	NSS	Swachh Bharat	7	125
Beti Bacho Beti Padhav	NSS	Beti Bacho Beti Padhav	3	210
Rashtriya Matadar Din	NSS	Rashtriya Matadar Din	3	86

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Students exchange	07	Institution/Manag	11

for short research project			ement	
		View File		

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Short Research Project	Short Research Project	PG Research Laboratory, P.S.G.V.P. Mandal's ASC college Shahada	15/12/2017	25/12/2017	07
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25	30

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Partially	0.1	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21421	1949840	1523	241245	22944	2191085
Reference Books	20220	3240250	495	224807	20715	3465057
e-Books	3000000	5750	135000	Nill	3135000	5750
Journals	29	38820	Nill	Nill	29	38820
CD & Video	152	Nill	3	Nill	155	Nill
Others(specify)	4	Nill	Nill	Nill	4	Nill
e-Journals	6000	5750	Nill	Nill	6000	5750

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIl	NIl	NIl	31/05/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	28	2	3	0	0	1	8	100	0
Added	0	0	0	0	0	0	0	0	0
Total	28	2	3	0	0	1	8	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ZERO	[ZERO](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
8	10.78	0.7	1.11

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has been maintaining and utilising its physical and academic support facilities to the maximum. Our various departments ensure the proper utilisation and maintenance of the facilities of their respective departments. The faculty members and the support staff of the respective departments convey the requirements of their departments to the principal and the management and accordingly the essential things are procured on the priority basis. The librarian of the college and its support staff ensure the maximum utilisation of the library resources i.e. books, references, encyclopaedia and journals and magazines. We have a library committee which monitors and supervises the library requirements, purchase of books, furniture, and stationary etc. The HoDs and the faculties of the respective departments are accountable for the procuring, maintenance, up keeping of the instruments equipments, laboratories, gymnasium instruments etc. They ensure the maximum utilisation of the available facilities and resources. The institution has a committee for sports activities as well. The committee ensures the maximum participation of our students in intercollegiate, inter group, university level sports events and accordingly sports equipments and materials are provided to students. Various science departments, computer science department and language departments take care of their respective labs. The faculty and support staffs of the respective departments are accountable for the procurement maintenances and maximum utilisation of the available equipments resources and physical facilities of their departments.

http://www.acscollegetaloda.ac.in/wp-content/uploads/2019/10/4.4.2-2014-15.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn Learn Scheme, Weaker Section Aid GOI Scholarship	836	2552680
Financial Support from Other Sources			
a) National	00	Nill	0
b)International	0000	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Certificate course in Spoken English and Personality Development (Language Lab)	15/06/2017	27	UGC

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	00	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	28	ACS College Taloda	Faculty of Arts, commerce science	Nearby P.G. Colleges	ost Graduate

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ANNUAL CULTURAL PROGRAMME	COLLEGE LEVEL	23
AVISHKAR	DISTRICT LEVEL	343
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

For the academic year 201718 new student council was formed on 05/01/2018. Mr. Hiware Pradip Dhanlal was selected as university representative of our college. One student was selected from the departments like NSS, cultural and sports. Two girls are nominated by principal. Remaining representatives were selected on merit basis from each class. After the declaration of students council, it was allotted the committees like cultural, library, sports and NSS. They participated in the activities like annual gathering, various cultural activities, parents meeting, feedback committee etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management of the institution is fairly democratic and decentralised. The decision making process of the institution management is participative and all the decisions are taken by extensive deliberations in the management meetings. The managemnt members hold informal meetings with the teaching and non teaching staff. The best example of decentralised and participative management is that the principal of our institution is an exofficio secretary of the management. The needs, problems and concerns of the institutions are

represented through the principal in the management meetings. Besides, the MLA of the region is also an exofficio member of the management and the needs and concerns are reflected in the management through him. Presently our MLA Mr. Udesing Padavi is representing the constituency in the management. Secondly the college development committee, IQAC and various committees for the regular curricular, cocurricular and extracurricular activities also participate in the decision making process of the college. The management of the college takes regular feedback from the teachers, students and other stakeholders and decide the policy accordingly. All the management member of the institution live in and around the town and remain abreast with the development in the campus. The principal of the college, being an exofficio secretary of the management bridges the communication among all the stakeholders. The stakeholders of the college are heard with sensitivity.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	The institution conducts internal examinations. The conduct of internal exam and evaluation is monitored by the exam committee and the IQAC. Efforts are taken to make the exams very transparent and free from malpractice by the college administration and teaching staff. The affiliating university has adopted a strict policy of zero tolerance towards exam related malpractices. Presently the evaluation of first year degree classes has been done by the institutions whileas for the second and third year classes there is centralized university assessment. All the semester exams are supervised by the university.
Research and Development	Despite being a small town college, our institution faculties have done very creditable research both in quality and quantity. The faculty members have participated and presented their research papers in many national and international seminars, conferences, and symposia. Besides the research papers of the faculty members have been published in reputed national and international journals with good impact factor. The management has always supported and encouraged the faculty members to do research in their respective disciplines.
Human Resource Management	The management of the institution has very friendly approach towards managing its human resources. There is a very good rapport between the management and

	the employees and there has been no incidence of conflict between them. Management takes efforts in making the best use of its available human resources.
Industry Interaction / Collaboration	Being a small town at the foothills of the Satpuda mountain ranges and no major industries or industrial area around, the institution has no industry collaboration right now. However we are looking for the possibilities of such collaborations in future.
Admission of Students	Admissions of the first year degree courses are done on the basis of the first came and first served basis. Since our college is catering to the needs of poor, rural tribal students we provide admissions to more number of socially backward students than is required under the reservation policy. However admissions to the M.Sc. courses are done as per the centralized admission process by university.
Curriculum Development	As the institution is on affiliated college of the K.B.C. N.M. University Jalgaon, it has little scope for the curriculum development. The syllabi of various courses is designed by the affiliating university, however our faculty members participate in various syllabi framing workshops and make their valuable suggestions and contributions. A few of our faculty members work as chairman and members on the various boards of studies. Other strategies regarding the planning and implementation are designed by the faculties of the institution
Teaching and Learning	In order to improve the quality of teaching and learning innovative practices are encouraged. Teachers are motivated to participate various seminars, conferences and workshops. It is mandatory for our teachers to participate in seminars conferences and present their research papers. Besides the institution promotes and encourages the use of the innovative teaching learning methods and teachers use more interactive and student centric methods to make the teaching more effective and fruitful.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has continuously enriched its central library, ICT facilities and other physical infrastructure. Presently our central

library has 22944 books, 20715 references, 3135000 ebooks, 29 journals, 6000 ejournals , 155 CD videos and 21343 titles. The library has reading room adjacent to it. Library has INFLIBNET facility. During the assessment year hundreds of text books and reference books are added in the library. Besides college has a good ICT facility. In the computer science laboratory, commerce department, all the laboratory office and library. The institution has added new classrooms, renovated the flooring, roofing of the old halls, laboratories, reading room and furbished office, staff room and other places. During the assessment years, the institution has enriched its laboratories with the latest equipments and instruments purchased new computers and software's for language lab, library etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIl	NIl	NIl	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NIl	NIl	30/05/2018	31/05/2018	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
Refresher	1	04/12/2017	24/12/2017	21
Short Term	4	22/12/2017	28/12/2018	6
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
30	30	20	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, cooperative credit society for financial support	Group Insurance, cooperative credit society for financial support	Students Group Insurance, Library Book Bank , Earn Learn Scheme, sanitary pads vending machine for girls, Financial support for weaker students etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, institution conducts external and internal financial audits regularly by respective agency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBC NMU Jalgaon	Yes	Principal
Administrative	Yes	Management of institution	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

00

6.5.3 – Development programmes for support staff (at least three)

00

6.5.4 – Post Accreditation initiative(s) (mention at least three)

00

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	NIl	29/05/2018	30/05/2018	31/05/2018	Nill
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Inaguration of Yuavati Sabha workshop on gender equality (a)Women's empowerment and development – Dr. Vijaya Patil (b)SWOT analysis and self defence development Dr. Arjun Lalchandni (c)Health problem of women – Dr. Vrushali Patil	27/09/2017	27/09/2017	90	Nill
Judo Karate –self defence traning for the girl	07/02/2018	14/02/2018	65	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.The institution has been harvesting the rain water to raise the underground water table 2.We have under taken tree plantation through NSS in the adopted village. 3. We promote the use of energy saving bulbs in the campus. 4. The

college tries to maintain its campus plastic free.5. We motivate our students to use bicycle.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The institute has made the college ecofriendly by doing rain water harvesting 2. We have done tree plantation in the campus. 3. Institution has prohibited the use of plastic. 4. We motivate the students to use bicycles 5.Energy saving lamps are used in the campus 6.The institution has under take plantation campaign in the campus and adopted village.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Cultural programmes are organised for the development of students extra curricular skills. 2.The institution provides admission to our socially backward students at the most nominal fee. 3.Institution promotes and supports the best athletes. 4.We implement earn and learn scheme for the poor and needy students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

For the tribal and other socioeconomically backward communities we provide admission at nominal fees. 1.Our institution is unique distinctive in a way that it has been founded by the freedom fighter, educationists and social

workers it is being run on the values of taking education to the grass root
2.There is a provision for incorporating teachers on the management body. The principal of the institution is an exofficio secretary of the governing body
3.The most distinctive features of our institution is that it caters to the needs of the most underprivileged section of society i.e. the rural, tribal and poor youths.

Provide the weblink of the institution
http://www.acscollegetaloda.ac.in

8.Future Plans of Actions for Next Academic Year

(a) To start short term online certificate courses in collaboration with Indian institute of remote sensing and the ISRO. (b)To organise the district level Yavarang youth festival in collaboration with the affiliating university (c)To organise a syllabus restricting workshops in one or two subjects in collaboration with the affiliating university.