Yearly Status Report - 2015-2016

Part A	
Data of the Institution	
1. Name of the Institution	**ADHYAPAK SHIKSHAN MANDAL'S C.H.CHAUDHARI ARTS, S. G. PATEL COMMERCE AND BABAJI B. J. PATEL SCIENCE COLLEGE TALODA DIST. NANDURBAR**
Name of the head of the Institution	**Prin. Dr. P. V. Ramaiah**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02567232254**
Mobile no.	**9423448388**
Registered Email	**acscollege1971@yahoo.com**
Alternate Email	**prabhavr11@yahoo.com**
Address	**Opp. Mission High school, Kazipur Road**
City/Town	**Taloda**
State/UT	**Maharashtra**

Pincode	**425413**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. J. N. Shinde**
Phone no/Alternate Phone no.	**02567232254**
Mobile no.	**9423497226**
Registered Email	**jpsing.taloda@gmail.com**
Alternate Email	**srgosavi.taloda@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.acscollegetaloda.ac.in/wp-content/uploads/2019/10/AQAR-Reports-2014-15.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.acscollegetaloda.ac.in/wp-content/uploads/2019/10/ACADEMIC-CALENEDAR-2015-16.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.68**	**2012**	**15-Sep-2012**	**14-Sep-2019**

6. Date of Establishment of IQAC	**20-Sep-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC monitored the teaching learning process IQAC supervised the internal examination and evaluations. IQAC assessment the personal profiles of the faculty form career advancement schemes. IQAC submit the infrastructure requirements to the management

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To start the research centre for	**Chemistry laboratory renovated and**

Chemistry and get it recognized by the affiliating university	updated. Proposal submitted to the university for recognition

<div align="center">No Files Uploaded !!!</div>

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2015
Date of Submission	31-Dec-2015
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institution has partial management information system to run the administration of the institute. We use some apps and software like tally, specially prepared softwares for admission process, fees collection and admission data. We use OPEC for the administration of our library and storage of its data. Beside we use N. List facility to make international journals and famous book available to our teachers.

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is an affiliated college of Kavyitri Bahinabai Chaudhari North Maharashtra university. So, the curriculum design and pattern is prescribed by the affiliating university. The institution has no scope for the framing of its syllabi. However, our teachers make their contribution by participation in the syllabus framing workshops and making valuable suggestions. With regard to the implementation of the curriculum our examination and time table committees and IQAC make the planning for proper implementation of curricular and co-curricular activities and programmes. They make appropriate annual calendar and plan the internal examinations, practical examinations, field visits, study tours, classroom seminars, group discussion etc are held and assignments and presentation are given to the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year					
Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology	92
BSc	Botony	71
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
00

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Marathi, Hindi , History & Economics	912	818	818
BSc	Chemistry, Botany	552	343	343
BCom	Commerce	360	109	109
MA	Hindi	120	61	61
MSc	Organic Chemistry	40	26	26
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	1429	102	32	Nill	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
32	5	3	1	Nill	Nill
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college staff and management members mentor the students time to time. Our college is bordering the three states i.e. Maharashtra, Madhya Pradesh and Gujarat and students coming from Maharashtra are from three state boundaries so language also have some differentiation but our staff members mentor them as per the language suitable to them and therefore the mentoring of students become essential feature to render the equitable service to them even though they are from different caste, religion and different economic status. Our college offers equitable service to all students as per their level best. The aim of students mentoring is to enhance the communication fast, proper, suitable and effective for the students and it becomes also easy for staff to provide better service. The mentoring is mainly for the enhancement of the academic performance and attendance of the students in the college campus. Our teachers identify the slow and weak students in their respective subjects and mentor them for the better results to uplift them from the difficulty and try to develop their academic performance by proper guidance. Our institution runs coaching via Remedial scheme of coaching for improving their English and also guide for the development of total performance. The final year students are

provided with mentoring from the senior pass out students through their efforts and experience by making communication to them. Some alumni also mentor the final year students through personal contact, electronic media or through internet communication. The visiting and guest lectures are occasionally arranged along with the local teachers mentoring in our college programmes organized time to time by local departments or by teachers in our institution. Monitoring to our students of final year is made for the overall development and skill enhancement through career guidance cell and placement cell of our college. Various cocurricular activities like quiz, competition etc. were organized which gives awareness of educational courses and fill up the lacunae of information among students. Teachers of our institution identify the slow and weak students and mentoring them through lectures and awareness about the increment in grasping and developing the confidence among students. The mentoring also influences the regular attendance of students in the classrooms, class tests and tutorials and updates the records. The isolated cases are solved and resolved by the teachers, parents and principal by proper suggestions and counselling. The teacher student relationships identify the strength and weaknesses of the students and provide proper guidance and encouragement to them. The proper mentoring also encourages in minimizing the dropout rate of the students. The grievance redressal cell of our college resolve many clashes and problems of the students in particular and also the entire college students in general. Our college also provides best facilities in the institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1531	32	1:48

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	32	9	Nill	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	Semester First	31/10/2015	09/01/2016
BA	NA	Semester Second	30/04/2016	23/05/2016
BCom	NA	Semester First	31/10/2015	26/12/2016
BCom	NA	Semester Second	30/04/2016	14/05/2016
BSc	NA	Semester First	31/10/2015	01/01/2016

BSc	NA	Semester Second	30/04/2016	28/05/2016
MA	NA	Semester First	31/10/2015	01/01/2016
MA	NA	Semester Second	30/04/2016	30/05/2016
MSc	NA	Semester First	31/10/2015	20/01/2016
MSc	NA	Semester Second	30/04/2016	28/05/2016

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation system is regularly carried out in our institution every year by internal class test examinations, internal practical examinations, tutorials, seminars, etc. for each semester. The assessment of internal marks as per the courses of the subjects is carried out in every term at the end of the term, as term end examinations as per the prescribed course curriculum provided by our North Maharashtra University, Jalgaon and University Grants Commission. The students who are weak in their grasping ability are identified through their internal test examinations, laboratory performance. Various activities and seminars are specially conducted by the teachers for the better results in the final examinations of university. Due to proper guidance and information the students are able to achieve the goal positively. The institute handles the case of weak students with sympathy and guides with the help of teachers. The lectures revision is made available to the students to have insights to the syllabus taught previously to them and with proper understanding carry them to the further topics. Regarding this the parents are also considered a sensitive support used for counselling the students through parent teacher meet by organizing programmes periodically for the enhancement of students and teacher communication. For continuous internal evaluation the classroom interaction and organization of various -curricular activities are carried out. Teachers identify the students in their respective class with quiz, debates, assignments, term end examinations, etc. and assess the students by providing different grades. After results the proper suggestions are given for the all participants.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute prepares the academic calendar according to the calendar of our North Maharashta University, Jalgaon at the beginning of the academic year. Our institute performs the activities as per the schedule of the academic calendar, we prepare in each academic year. The all curricular activities like examinations, tests, cultural programmes, guest lectures are arranged according to the schedule of academic calendar. The plan of action is also followed for the better results. We also follow the schedule of various activities given by North Maharashtra University, Jalgaon for the enrichment of curriculum and better execution. Academic calendar of our university examinations, working day schedule, annual science activities, sports activities, curricular and cocurricular activities are carried out as per the academic calendar. Various departments of our college organizes various programmes like cultural, social, exhibition, Karate training, Yuvati sabha programmes, etc. are organized time to time. The academic calendar prepared by our institute follows the schedule of term end examinations of theory and practicals as per the schedule of midterm activities and schedule of vacation of our K.B.C.N.M.University,

Jalgaon. The changes if any in the schedule of academic calendar are handled safely and intimated to the teachers and students time to time for the proper regulation of the academic activities. The forms of evaluation, checking of performance, are arranged every year if the schedule is disturbed due to occasional programmes and incidences. The additional programmes if added are notified to the staff for proper preparations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.acscollegetaloda.ac.in/wp-content/uploads/2019/10/pdf-2.6.1-2015-2016.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	BA	English	20	13	67
00	BA	Hindi	56	51	91.07
00	BA	Marathi	24	21	90.5
00	BA	Economics	92	79	85.86
00	BA	History	50	48	96
00	BCom	Commerce	42	16	38
00	BSc	Chemistry	63	48	76.19
00	BSC	Botany	35	24	68
00	MSc	Chemistry	12	Nill	0
00	MSc	Botany	3	1	33.33
00	MA	Hindi	21	13	61.90
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.acscollegetaloda.ac.in/wp-content/uploads/2019/10/2016-17-2.7.1-STUDENT-FEEDBACK-REPORT.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Political Science	1	00
National	Economics	1	00
National	English	1	00
National	Hindi	5	00
International	Geography	2	00
International	Physics	3	0.5
International	Zoology	1	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	3
Economics	1
Philosophy	2
History	1
English	1
Commerce	4
Geography	5

Physics	3
Zoology	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	47	8	Nill
Presented papers	2	47	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Day	NSS	32	60
Samajik Ekya Divas	NSS	32	200
District Level Disaster Management Workshop	NSS	4	200
Shala Bahaya Mulanche Survekshan	NSS	2	20

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students

			Benefited
00	00	00	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
00	00	00	Nill	Nill

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Students exchange for short research project	04	Institution/Management	09

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Short Research Project	Short Research Project	PG Research Laboratory, P.S.G.V.P. Mandal's ASC college Shahada	31/01/2016	08/02/2016	04

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5	15.98

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Partially	1.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Others(specify)	4	Nill	Nill	Nill	4	Nill
Text Books	19043	1663475	1421	181330	20464	1844805
Reference Books	19902	3126679	179	54104	20081	3180783
e-Books	97000	5000	2903000	700	3000000	5700
Journals	32	23199	Nill	Nill	32	23199
e-Journals	6000	5700	Nill	Nill	6000	5700
CD & Video	151	Nill	Nill	Nill	151	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	25	2	3	0	0	1	8	100	0
Added	3	0	0	0	0	0	0	0	0
Total	28	2	3	0	0	1	8	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1	1.8	1.5	1.99

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The HoDs and the faculties of the respective departments are accountable for the procuring, maintenance, up keeping of the instruments equipments, laboratories, gymnasium instruments etc. They ensure the maximum utilization of the available facilities and resources. The institution has a committee for sports activities as well. The committee ensures the maximum participation of our students in intercollegiate, inter group, university level sports events and accordingly sports equipments and materials are provided to students. Various science departments, computer science department and language departments take care of their respective labs. The faculty and support staff of the respective departments is accountable for the procurement maintenance and maximum utilisation of the available equipments, resources and physical facilities of their departments.

http://www.acscollegetaloda.ac.in/wp-content/uploads/2019/10/4.4.2-Procedures-and-policies-for-maintaining-and-utilizing-physical-academic-and-support-facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn Learn Scheme, Weaker Section and Govt. GOI Scholarship	1010	2951002

Financial Support from Other Sources			
a) National	Student Accidental Death Insurance(New India Insurance)	1	150000
b)International	00	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	00	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2015	21	ACS College Taloda	Faculty of Arts commerce and Science	Near by P.G Colleges	Post Graduate

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ANNUAL CULTURAL PROGRAMME	College	15
Cross country	Inter Universtiy	1
Individual Game (3)	Inter Collegiate Sport	3
Half Marathon (Athletics)	National Legel	1
YUVARANG	University	21
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student's council was set up on 06/08/2015. The entire selected representatives were present for selection. Representatives were selected on merit basis and one student is selected from NSS, cultural and sports respectively. Two girls are nominated by principal. Mr.Vivek Pavin Magare was selected as university representative of our college. After selection student council, the students are allotted academic and administrative committees viz. NSS, wall paper, parent's meeting, feedback committee, cultural activities and annual gathering. Through NSS the representative play very significant role of mediator between the college and adopted village.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :
NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management of the institution is fairly democratic and decentralized. The decision making process of the institution management is participative and all the decisions are taken by extensive deliberations in the management meetings. The management members hold informal meetings with the teaching and non teaching staff. The best example of decentralised and participative management is that the principal of our institution is an exofficio secretary of the management. The needs, problems and concerns of the institutions are represented through the principal in the management meetings. Besides, the MLA of the region is also an exofficio member of the management and the needs and concerns are reflected in the management through him. Presently our MLA Mr. Udesing Padavi is representing the constituency in the management. Secondly the college development committee, IQAC and various committees for the regular curricular, cocurricular and extracurricular activities also participate in the decision making process of the college. The management of the college takes regular feedback from the teachers, students and other stakeholders and decide the policy accordingly. All the management member of the institution live in and around the town and remain abreast with the development in the campus. The principal of the college, being an exofficio secretary of the management bridges the communication among all the stakeholders. The stakeholders of the college are heard with sensitivity.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the institution is an affiliated college of the K.B.C. N.M. University Jalgaon, it has little scope for the curriculum development. The syllabi of various courses is designed by the affiliating university, however our faculty members participate in various syllabi framing workshops and make their valuable suggestions and contributions. A few of our faculty members work as chairman and members on the various boards of studies. Other strategies regarding the planning and implementation are designed by the faculties of the institution
Teaching and Learning	In order to improve the quality of teaching and learning innovative practices are encouraged. Teachers are motivated to participate various seminars, conferences and workshops. It

	is mandatory for our teachers to participate in seminars conferences and present their research papers. Besides the institution promotes and encourages to use the innovative teaching learning methods and teachers use more interactive and student centric methods to make the teaching more effective and fruitful.
Examination and Evaluation	The institution conducts internal examinations. The conduct of internal exam and evaluation is monitored by the exam committee and the IQAC. Efforts are taken to make the exams very transparent and free from malpractice by the college administration and teaching staff. The affiliating university has adopted a strict policy of zero tolerance towards exam related malpractices. Presently the evaluation of first year degree classes has been done by the institutions whileas for the second and third year classes there is centralized university assessment. All the semester exams are supervised by the university.
Research and Development	Despite being a small town college, our institution faculties have done very creditable research both in quality and quantity. The faculty members have participated and presented their research papers in many national and international seminars, conferences, and symposia. Besides the research papers of the faculty members have been published in reputed national and international journals with good impact factor. The management has always supported and encouraged the faculty members to do research in their respective disciplines.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has continuously enriched its central library, ICT facilities and other physical infrastructure. Presently our central library has 20464 books, 20081 references, 32 journals, 6000 eJournals,151 C.D Videos, 30lakh ebooks 20733 titles. The library has reading room adjacent to it. Library has INFLIBNET facility. During the assessment year hundreds of text books and reference books are added in the library. Besides college has good ICT facilities. In the computer science laboratory, commerce department, all the laboratory office and library. The

	institution has added new classrooms, renovated the flooring, roofing of the old halls, laboratories, reading room and furbished office, staff room and other places. During the assessment years, the institution has enriched its laboratories with the latest equipments and instruments purchased new computers and software's for language lab, library etc.
Human Resource Management	The management of the institution has very friendly approach towards managing its human resources. There is a very good rapport between the management and the employees and there has been no incidence of conflict between them. Management makes efforts in making the best use of its available human resources.
Industry Interaction / Collaboration	being a small town at the foothills of the Satpuda mountain ranges and no major industries or industrial area around, the institution has no industry collaboration right now. However we are looking for the possibilities of such collaborations in future.
Admission of Students	admissions of the first year degree courses are done on the basis of the first came and first served basis. Since our college is catering to the needs of poor, rural tribal students we provide admissions to more number of socially backward students than is required under the reservation policy. However admissions to the M.Sc courses are done as per the centralised admission process by university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Right now the institution has not implemented any e governance in the areas of planning and development.
Administration	The administration of the college is partially e governance applied in accounts of the college admission and data storage. The functioning of the library is also partially egoverned. Major chunks of our correspondence with the affiliating university, higher education department, UGC, HRD and the NAAC is managed electronically.
Finance and Accounts	the e governance is applied in the finance and accounts of the college software such as Tally and other are

Student Admission and Support	the process of admission, students data, admission fee, scholarship, application etc. are done by applying the e governance.
Examination	Egovernance is applied in exams and question paper for PG classes are received and downloaded electronically. Assessment of the answer sheets is also done through online screen reading. Affiliating university is focusing on the use of e governance in exams and students supports.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	1	03/08/2015	01/09/2015	28
Orientation Course	2	07/09/2015	03/10/2015	28
Orientation Course	2	29/02/2016	27/03/2016	28
Refresher Course	1	26/02/2016	17/03/2016	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
32	32	19	19

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, cooperative credit society for financial support	Group Insurance, cooperative credit society for financial support	Students Group Insurance, Library Book Bank , Earn Learn Scheme, sanitary machine for girls, Financial support for weaker students etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, institution conducts external and internal financial audits regularly by respective agency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBC NMU Jalgaon	Yes	Principal
Administrative	Yes	Management of institution	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

00

6.5.3 – Development programmes for support staff (at least three)

00

6.5.4 – Post Accreditation initiative(s) (mention at least three)

00

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes

d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental consciousness is created through our NSS activities, winter camp, one day camp, rain water is being harvested every year.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Rain water harvesting 2.Plantation 3.Plastic campus 4.Maximum use of Led bulbs

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Focus on the research, publication and participation of students in science exhibition 2.Teachers are motivated to participate in seminars , conference and published papers. 3.Students are motivated to participate in co curricular and extra curricular activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The students from tribal and other socioeconomically backward communities we provided admission at minimum fees. Our institution is distinct and unique is a way that we provide admissions to more number of the ST/SC and OBC students than is required under the reservation rules. The institution caters to the education needs of the ST and other youths from the most marginalised section of society. A considerable chunk of the our students are the first generation learner coming from the most inaccessible terrains of the Satpuda mountain ranges. It has been the only college in then tehsil catering to the needs of the poor, rural tribal youth. The institution has been founded by the passionate patron of mass education, freedom fighter and educationists.

Provide the weblink of the institution

www.acscollegetaloda.ac.in

8.Future Plans of Actions for Next Academic Year

The institution has planned to start new undergraduate and post graduate courses to cater to the needs of our aspiring youths of the rural tribal areas. As the total strength of the college is ever growing, students need diverse courses to fulfill their aspirations. So starting new undergraduate and post graduate courses is the need of time for our institution. Besides we plan to start a second division for the students of science division as there is great demand for first year B. Sc class admissions and our present strength of one division is very much inadequate. The institution has a vision to develop its physical and academic infrastructure and upgrade its support facilities in the next academic year. Up gradation of the laboratories and enrichment of our library is our next priority. At the same time, the institution plans to organize various events and short term courses the near future.