



Yearly Status Report - 2014-2015

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	ADHYAPAK SHIKSHAN MANDAL'S C.H.CHAUDHARI ARTS, S. G. PATEL COMMERCE AND BABAJI B. J. PATEL SCIENCE COLLEGE TALODA DIST. NANDURBAR
Name of the head of the Institution	Prin. Dr. P. V. Ramaiah
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02567232254
Mobile no.	9423448388
Registered Email	acscollege1971@yahoo.com
Alternate Email	prabhavr11@yahoo.com
Address	Opp. Mission School Kazipur Road Taloda
City/Town	Taloda
State/UT	Maharashtra

Pincode	425413																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Mr. Jaypalsing Narayansing Shinde																		
Phone no/Alternate Phone no.	02567232254																		
Mobile no.	9423497226																		
Registered Email	jpsing.taloda@gmail.com																		
Alternate Email	srgosavi.taloda@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.acscollegetaloda.ac.in/wp-content/uploads/2019/01/AQAR-2014-15.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.acscollegetaloda.ac.in/wp-content/uploads/2019/10/Academic-Calendar-2014-15.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.68</td> <td>2012</td> <td>15-Sep-2012</td> <td>14-Sep-2017</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.68	2012	15-Sep-2012	14-Sep-2017
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B	2.68	2012	15-Sep-2012	14-Sep-2017														
6. Date of Establishment of IQAC	20-Sep-2012																		
7. Internal Quality Assurance System																			

Quality initiatives by IQAC during the year for promoting quality culture				
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries		
Title	31-Dec-2019 00	0		
View File				

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Title	00	title	2015 00	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC monitored the teaching learning process. IQAC supervised the internal examination and evaluations. IQAC assessed the personal API form faculty members for career advancement scheme. IQAC submit the infrastructure requirements to the management

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
2) To start a new division for the science stream in our college to fulfil the growing needs of the students	Proposal submitted to the university.
View File	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2014
Date of Submission	30-Sep-2014
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes, the institution has partially implemented the management information. We have been using the computer apps and software's for the administration of the college our audits, accounts ,students admissions , fee collections, students data and correspondence to the university, UGC,NAAC, MHRD, and the state Government are done electronically.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is an affiliated college of Kavyitri Bahinabai Chaudhari North Maharashtra university, Jalgaon. The curriculum design and pattern is prescribed by the affiliating university. The institution has no scope for the framing of its syllabi. However, our teachers make their contribution by participation in the syllabus framing workshops and making valuable suggestions. With regards to the implementation of the curriculum our examination and time table committees and IQAC make the planning for proper implementation of curricular and co-curricular activities and programmes. They make appropriate annual calendar and plan the internal examinations, practical examinations, field visits, study tours, classroom seminars, group discussion etc are held and assignments and presentation are given to the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Spoken English and personality Development	00	15/06/2014	90	a)BPO Executive Trainer c) Content developer d) Front desk officer e) Tutor f) Relationship manager g) Marketing, h) Training Institutes	a)Phonetics b)Pronunciation of Words c)Spoken skills Grammar d)Vocabulary and Word recognition e)Writing skills f) Oral expression of the language
Certificate Course in Bee Keeping	00	15/06/2014	90	a) The students may start their career as trained beekeepers. b) The students may start the business in beekeeping.	a) Diversification of apiculture to increase income of the farmers. b) Develop entrepreneurial skills in beekeeping.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	00	31/12/2015
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	00	31/12/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	31/12/2015	Nil

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology	45
BSc	Botany	96
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
00

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Hindi, Marathi, Economics, History	912	903	903
BSc	Chemistry, Botany	552	391	391
BCom	Commerce	360	132	132
MA	Hindi	60	42	42
MSc	Organic Chemistry	40	30	30
MSc	Botany	30	11	11
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
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2014	1426	83	33	Nil	10
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	3	3	Nil	Nil	Nil
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has informal student mentoring system. Being a small college of a small town, the teachers and students have very informal and cordial relationships. Students can confide their problems and difficulties to their respective faculties. Most of our students come from very poor, rural tribal backgrounds. As they belong to the most marginalized sections of Society, they need to be treated with affection and compassion. So the teachers are freely available to the students for guidance and counselling. The faculties of the respective departments work as the mentors of their students. Teachers supervise and keep watch on the attendance, regularity, behaviour and personal progress of the students. Students are mentored individually taking into consideration their progress and failures. The final Year students are provided guidance and counselling for seeking post graduate courses. They are informed about the prospective careers, various institutions which provide Post graduate degree, diploma and master degree Courses. Teachers keep in contact with the students even after they leave the institution after their graduation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1509	33	1:46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	33	8	Nil	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2014	00	Principal	00
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	00	Semester II	30/04/2015	17/06/2015

MSc	00	Semester I	31/10/2014	29/01/2015
MA	00	Semester II	30/04/2015	03/06/2015
MA	00	Semester I	31/10/2014	16/01/2015
BSc	00	Semester II	30/04/2015	08/06/2015
BSc	00	Semester I	31/10/2014	03/01/2015
BCom	00	Semester II	30/04/2015	04/06/2015
BCom	00	Semester I	31/10/2014	26/12/2014
BA	00	Semester II	30/04/2015	11/06/2015
BA	00	Semesater I	31/10/2014	12/01/2015
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Since the institution is an affiliated college of the North Maharashtra University, Jalgaon, it has very limited scope for exam and evaluation reforms. All the reforms regarding the examinations and evaluations are initiated by the affiliating university. The Syllabi pattern etc. is designed by the university.

Presently Semester System with CBCS pattern is being implemented by the college. However, college makes appropriate changes in the continuous internal evaluation System. We have undertaken reforms with regards to the internal exam system. The institution has started giving more thrust on the class room tests, class room seminars, presentations, group discussions and other cocurricular activities. Home assignments are also given to the students to keep them regularly engaged with their studies. Class room tests are conducted to assess the regular progress of the students. The internal examination committee of the institution monitors and supervises the exams. Efforts are taken to make the continuous internal exams effective to improve the overall quality of education.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar Prepared and adhered for conduct of examinations and other related matters. Institution prepares its acadmic calendar and tries to adhere to it in the best possible way. The internal examinations and other cocurricular, extracurricular activities are conducted as per the planning in the academic calendar. The college reopens on 15 th June and the admissions of the first year are started. Prospectus of the colleges is prepared and printed during the summer vacations. The various curricular and cocurricular committees are formed. When the admissions are about to be completed the enrolment to the National Service Scheme and National Cadet Corps are commenced. Independence Day celebrations, Gandhi Birth anniversary are celebrated. Blood donation camp is organized on the Oct. 1st or in the First week of Oct. Internal examinations of the college are conducted in the first and second week of October. The other curricular, extracurricular activities are conducted in August and September semester examinations start in the last week of October. The schedule of the semester examinations and practical examination are scheduled by the university and has to be followed by the affiliated colleges. For the last few years some papers of the 1st 3rd and 5th semesters are held even during the winter vacations. The University exams continue till the first week of December. The second semester starts on 24th November. Our National Service Scheme camp is organized in the last week of December and preparations for the organization of the camp starts in the second week of December. On the 12th of January, we celebrate the National youth Day and the birth anniversary of Swami Vivekananda. For The university level Youth Festival (Yuvarang) our practice,

rehearsals start in December. Preparations for the Annual Social gathering and Prize distribution ceremony starts in the second week of January and it is held after the republic day is celebrated. The internal examinations are held during the first and second weeks of January. National Science day is celebrated on 28th Day. Practical exams start in March. The schedule for the University exams and evaluation of answer sheets is prepared by the university. External exams start in the last week of March and continue till the first week of May.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.acscollegeataloda.ac.in/wp-content/uploads/2019/10/2.6.1-2014-15.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	MA	Hindi	18	8	44.44%
00	MSc	Botany	6	1	16%
00	MSc	Chemistry	9	1	10%
00	BSc	Botany	29	23	89%
00	BSc	Chemistry	57	52	91.22%
00	BCom	Commerce	25	11	44%
00	BA	History	64	59	93.43
00	BA	Economics	59	59	100
00	BA	Marathi	25	23	92
00	BA	Hindi	48	40	86.4
00	BA	English	32	26	81%
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	2	KBCNMU, Jalgaon	0.67	0.52
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	31/12/2015

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	31/12/2015	00
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	31/12/2015
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Zoology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	4	00
National	History	1	00
National	Sociology	1	00
National	English	1	00
National	Ccommerce	1	00
International	Botany	5	00
International	Chemistry	1	00
International	Geography	2	00
International	Physics	8	00
International	Zoology	7	00
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	10
Commerce	2
English	3

Economics	2
Philosophy	4
Sociology	1
History	1
Politcal Science	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2014	0	00	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2014	Nill	Nill	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	34	10	Nill
Presented papers	3	34	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Clean India movement	NSS	3	120
NSS Day Celebration	NSS	3	120
National Youth Day	NSS	3	120
Boold Donation Camp	NSS	3	25

University Level camp	NSS	3	125
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
00	00	00	Nil	Nil
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange for short research project	04	Institution Management	15
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Short Research Project	Short Research Project	PG Research Laboratory, P.S.G.V.P. Mandlas ASC college Shahada	01/02/2015	15/02/2015	04
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	31/12/2015	00	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25	45.31

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
00	Fully	00	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17599	1455330	1444	208085	19043	1663415
Reference Books	19223	2543506	679	366471	19902	2909977
e-Books	97000	5000	Nill	Nill	97000	5000
Journals	25	16390	14	28999	39	45389
e-Journals	6000	5000	Nill	Nill	6000	5000
CD & Video	116	Nill	35	Nill	151	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	31/12/2015
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidth (MBPS/	Others
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								GBPS)	
Existing	18	2	3	0	0	1	7	100	0
Added	7	0	0	0	0	0	1	0	0
Total	25	2	3	0	0	1	8	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1	1.52	5	6.85

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The institution has been maintaining and utilising its physical and academic support facilities to the maximum. Our various departments ensure the proper utilisation and maintenance of the facilities of their respective departments. The faculty members and the support staff of the respective departments convey the requirements of their departments to the principal and the management and accordingly the essential things are procured on the priority basis. The librarian of the college and its support staff ensure the maximum utilisation of the library resources i.e. books, references, encyclopaedia and journals and magazines. We have a library committee which monitors and supervises the library requirements, purchase of books, furniture, and stationary etc. The HoDs and the faculties of the respective departments are accountable for the procuring, maintenance, up keeping of the instruments equipments, laboratories, gymnasium instruments etc. They ensure the maximum utilisation of the available facilities and resources. The institution has a committee for sports activities as well. The committee ensures the maximum participation of our students in intercollegiate, inter group, university level sports events and accordingly sports equipments and materials are provided to students. Various science departments, computer science department and language departments take care of their respective labs. The faculty and support staffs of the respective departments are accountable for the procurement, maintenance and maximum utilization of the available equipments resources and physical facilities of their departments.</p> <p>http://www.acscollegeataloda.ac.in/wp-content/uploads/2019/10/4.4.2-2014-15.pdf</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	Earn learn, Weaker section Students GOI Scholarship	1095	3405140
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	00	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
00	31/12/2015	Nill	00
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2014	00	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
000	Nill	Nill	000	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2014	29	Acs College Taloda	Faculty of Art, commerce	neayby P.G. Colleges	Post Graduate

Science

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Cultural Programme	College Level	17
Cross country	Inter university	1
Ball badminton	Inter collegiate sport	10
Cross country -team event	Inter collegiate sport	7
Hand ball	Inter collegiate sport	12
Volley ball	Inter collegiate sport	9
chess	Inter collegiate sport	5
individual games	Inter collegiate sport	12
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2014	00	National	Nil	Nil	00	00
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Meeting for selection of students council was held on 15/09/2014. Mr.Valvi Rakesh Gulabsing was selected as university representative of our college. For the student council the class representatives were selected on merit basis and one student is from NSS, cultural and sports department respectively. Two girls are nominated by principal. The meetings are held twice in a year. After the formation of student council, the students are allotted academic and administrative committees like NSS, Library, wall paper and gymkhana and cultural etc. They participated in the activities like parents meeting, feedback committee, cultural activities, annual gathering etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management of the institution is fairly democratic and decentralised. The decision making process of the institution management is participative and all the decisions are taken by extensive deliberations in the management meetings. The management members hold informal meetings with the teaching and non teaching staff. The best example of decentralised and participative management is that the principal of our institution is an exofficio secretary of the management. The needs, problems and concerns of the institutions are represented through the principal in the management meetings. Besides, the MLA of the region is also an exofficio member of the management and the needs and concerns are reflected in the management through him. Presently our MLA Mr. Udesing Padavi is representing the constituency in the management. Secondly the college development committee, IQAC and various committees for the regular curricular, cocurricular and extracurricular activities also participate in the decision making process of the college. The management of the college takes regular feedback from the teachers, students and other stakeholders and decide the policy accordingly. All the management member of the institution live in and around the town and remain abreast with the development in the campus. The principal of the college, being an exofficio secretary of the management bridges the communication among all the stakeholders. The stakeholders of the college have their heard with sensitivity.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the institution is on affiliated college of the K.B.C. N.M. University Jalgaon, it has little scope for the curriculum development. The syllabi of various courses is designed by the affiliating university, however our faculty members participate in various syllabi framing workshops and make their valuable suggestions and contributions. A few of our faculty members work as chairman and members on the various boards of studies. Other strategies regarding the planning and implementation and designed by the

	faculties of the institution
Teaching and Learning	<p>In order to improve the quality of teaching and learning innovative practices are encouraged. Teachers are motivated to participate various seminars, conferences and workshops. It is mandatory for our teachers to participate in seminars conferences and present their research papers. Besides the institution promotes and encourages to use the innovative teaching learning methods and teachers use more interactive and student centric methods to make the teaching more effective and fruitful.</p>
Examination and Evaluation	<p>The institution conducts internal examinations. The conduct of internal exam and evaluation is monitored by the exam committee and the IQAC. Efforts are taken to make the exams very transparent and free from malpractice by the college administration and teaching staff. The affiliating university has adopted a strict policy of zero tolerance towards exam related malpractices. Presently the evaluation of first year degree classes has been done by the institutions whileas for the second and third year classes there is centralized university assessment. All the semester exams are supervised by the university.</p>
Research and Development	<p>Despite being a small town college, our institution faculties have done very creditable research both in quality and quantity. The faculty members have participated and presented their research papers in many national and international seminars, conferences, and symposia. Besides the research papers of the faculty members have been published in reputed national and international journals with good impact factor. The management has always supported and encouraged the faculty members to do research in their respective disciplines.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The institution has continuously enriched its central library, ICT facilities and other physical infrastructure. Presently our central library has 19043 books, 19902 references, 39 journals, 6000 e journals, 151 CD videos 20581 titles. The library has reading room adjacent to it. Library has INFLIBNET facility.</p>

	During the assessment year hundreds of text books and reference books are added in the library. Besides college has good ICT facilities. In the computer science laboratory, commerce department, all the laboratory office and library. The institution has added new classrooms, renovated the flooring, roofing of the old halls, laboratories, reading room and furbished office, staff room and other places. During the assessment years, the institution has enriched its laboratories with the latest equipments and instruments purchased new computers and software's for language lab, library etc.
Human Resource Management	The management of the institution has very friendly approach towards managing its human resources. There is a very good rapport between the management and the employees and there has been no incidence of conflict between them. Management makes efforts in making the best use of its available human resources.
Industry Interaction / Collaboration	being a small town at the foothills of the spatula mountain ranges and no major industries or industrial are around, the institution has no industry collaboration right now. However we are looking for the possibilities of such collaborations in future.
Admission of Students	admissions of the first year degree courses are done on the basis of the first came and first served basis. Since our college is catering to the needs of poor, rural tribal students we provide admissions to more number of socially backward students than is required under the reservation policy. However admissions to the M.Sc courses are done as per the centralized admission process by university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Right now the institution has not implemented any e governance in the areas of planning and development.
Administration	The administration of the college is partially egovernance applied in accounts of the college admission and data storage. The functioning of the library is also partially egoverned. Major chunks of our correspondence with the affiliating university, higher

	education department, UGC,HRD and the NAAC managed electronically.
Finance and Accounts	the e-governance is applied in the finance and accounts of the college software such as Tally and other are used for the same.
Student Admission and Support	The process of admission, students data, admission fee, scholarship, application etc. are done by applying the e-governance.
Examination	e-governance is applied in exams also applied in question paper for PG classes are received and downloaded electronically. Assessment of the answer sheet is also done through online screen reading. Affiliating university is focusing on the use of e-governance in exams and students supports.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2014	00	00	00	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2014	00	00	31/12/2015	31/12/2015	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	01/09/2014	20/09/2014	21
Refresher Course	1	30/03/2015	18/04/2015	21

Refresher Course	3	15/05/2015	04/06/2015	21
Orientation Course	1	02/06/2014	28/06/2014	28
Orientation Course	1	25/06/2014	22/07/2014	28
Orientation Course	1	11/02/2015	10/03/2015	28
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
33	33	20	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, cooperative credit society for financial support	Group Insurance, cooperative credit society for financial support	Students Group Insurance, Library Book Bank , Earn Learn Scheme, sanitary machine for girls, Financial support for weaker students etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, institution conducts external and internal financial audits regularly by respective agency

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBC NMU Jalgaon	Yes	Principal
Administrative	Yes	Management of institution	Nill	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

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a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2014	00	31/12/2015	31/12/2015	31/12/2015	Nil
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7.1 – Institutional Values and Social Responsibilities

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
00	31/12/2015	31/12/2015	Nil	Nil

Percentage of power requirement of the University met by the renewable energy sources
<p>1.The institution has been harvesting the rain water to rise the underground water table 2.We have under taken tree plantation through NSS in the adopted village. 3. We promote the use of energy saving bulbs in the campus. 4. The college tries to maintain its campus plastic free.</p>

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2014	Nil	Nil	31/12/2015	00	00	00	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
00	31/12/2015	00

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NSS Camp	25/12/2014	01/01/2015	120
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The institute has made the college ecofriendly by doing rain water harvesting
2. We have done tree plantation in the campus.
3. Institution has prohibited the use of plastic.
4. We motivate the students to use bicycles
5. Energy saving lamps are used in the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.The institution provides admission to our socially backward students at the most nominal fee. 2.Institution promotes and supports the best athletic . 3.We implement earn and learn scheme for the poor and needy students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.acscollegetaloda.ac.in/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1.Our institution is unique distinctive in a way that we give admission to more number of socially backward students that is required under reservation policy 2. The reason of the college is to take the education to the most under privilege section of society and to up lift them and our college has been imparting education to the poor rural, tribal youths and it has been always the priority to the institution to educate the poorest youths. We have been focusing on women's education as well and trying increase their strength by encouraging more number of girls to get admission in the college.

Provide the weblink of the institution

<http://www.acscollegetaloda.ac.in/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

The institution has planned to start new undergraduate and post graduate courses to cater to the needs of our aspiring youths of the rural tribal areas. As the total strength of the college is ever growing, students need diverse courses to fulfill their aspirations. So starting new undergraduate and post graduate courses is the need of time for our institution. Besides we plan to start a second division for the students of science division as there is great demand for first year B. Sc class admissions and our present strength of one division is very much inadequate. The institution has a vision to develop its physical and

academic infrastructure and upgrade its support facilities in the next academic year. Up gradation of the laboratories and enrichment of our library is our next priority. At the same time, the institution plans to organize various events and short term courses the near future.