Yearly Status Report - 2013-2014

Part A	
Data of the Institution	
1. Name of the Institution	**ADHYAPAK SHIKSHAN MANDAL'S C.H.CHAUDHARI ARTS, S. G. PATEL COMMERCE AND BABAJI B. J. PATEL SCIENCE COLLEGE TALODA DIST. NANDURBAR**
Name of the head of the Institution	**Prin.Dr. P. V. Ramaiah**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02567232254**
Mobile no.	**9423448388**
Registered Email	**acscollege1971@yahoo.com**
Alternate Email	**prabhavr11@yahoo.com**
Address	**Opp. Mission High School, Kazipur Road**
City/Town	**Taloda**
State/UT	**Maharashtra**

Pincode	**425413**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. J. N. Shinde**
Phone no/Alternate Phone no.	**02567232254**
Mobile no.	**9423497226**
Registered Email	**jpsing.taloda@gmail.com**
Alternate Email	**srgosavi.taloda@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.acscollegetaloda.ac.in/wp-content/uploads/2019/10/AQAR-2012-13-old-format.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.acscollegetaloda.ac.in/wp-content/uploads/2019/10/2013-14-calendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	**B**	**2.68**	**2012**	**15-Sep-2012**	**14-Sep-2017**

6. Date of Establishment of IQAC	**20-Sep-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
title	31-Dec-2019 00	0
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College/Institute	GDA	UGC	2014 05	6735700
English	VCRMS	University	2013 02	20000
Philosophy	VCRMS	University	2013 02	50000
Economics	VCRMS	Univerwsity	2013 02	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	300000
Year	2014

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC monitored the teaching learning process. IQAC supervised the internal examination and evaluations. IQAC assessed the personal API f faculty members for career advancement scheme. IQAC submit the infrastructure requirements to the management

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To start M.Sc botany on the selffinancing basis	M.Sc botany course was started as decided by the management to cater to the needs for the aspiring graduates of our college and neighbouring colleges.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2014
Date of Submission	22-Aug-2014
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institution has partial management information system to run the administration of the institute. We use some apps and software like tally, specially prepared softwares for admission process, fees collection and admission data. We use OPEC for the administration of our library and storage of its data. Beside we use N. List facility to make international journals and famous book available to our teachers.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is an affiliated college of Kavyitri Bahinabai Chaudhari North Maharashtra university. So, the curriculum design and pattern is prescribed by the affiliating university. The institution has no scope for the framing of its syllabi. However, our teachers make their contribution by participation in the syllabus framing workshops and making valuable suggestions. With regard to the implementation of the curriculum our examination and time table committees and IQAC make the planning for proper implementation of curricular and co-curricular activities and programmes. They make appropriate annual calendar and plan the internal examinations, practical examinations, field visits, study tours, classroom seminars, group discussion etc are held and assignments and presentation are given to the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Spoken English	Nil	30/09/2014	90	a)BPO Executive b)Language Trainer c) Content developer d) Front desk officer e) Tutor f) Relationship manager g) Marketing, h) Training Institutes	a)Phonetics b)Pronunciation of Words c)Spoken skills Grammar d)Vocabulary and Word recognition e)Writing skills f) Oral expression of the language
Certificate Course in BeeKeeping	Nil	30/09/2014	90	a) The students may start their career as trained beekeepers. b) The students may start the business in beekeeping.	a) Diversification of apiculture to increase income of the farmers. b) Develop entrepreneurial skills in beekeeping.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	00	31/12/2014
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	00	31/12/2014

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	31/12/2014	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany	48
BSc	Zoology	24
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
NA

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Botany	20	6	6
MSc	Organic Chemistry	40	26	26
MA	Hindi	120	61	61
BCom	Commerce	360	109	109
BSc	Chemistry, Botany	552	343	343

BA	English, Marathi, Hindi, History, Economics	912	818	818

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2013	1270	87	33	Nill	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
33	3	3	Nill	Nill	Nill

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has informal student mentoring system. Being a small college of a small town, the teachers and students of have very informal and cordial relationships. Students can confide their problems and difficulties to their respective faculties. Most of our students come from very poor, rural tribal backgrounds. As they belong to the most marginalized sections of Society, they need to be treated with affection and compassion. So the teachers are freely available to the students for guidance and counseling. The faculties of the respective departments work as the mentors of their students. Teachers supervise and keep watch on the attendance, regularity, behaviour and personal progress of the students. Students are mentored individually taking into consideration their progress and failures. The final Year students are provided guidance and counseling for seeking post graduate courses. They are informed about the prospective careers, various institutions which Provide Post graduate degree, diploma and master degree Courses. Teachers Keep in contact with the students even after they leave the institution after their graduation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1357	33	1:41

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	33	8	Nill	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,

| 2013 | Pri. Dr. P. V. Ramaiah | Principal | Best Principal Award |

receiving awards from state level, national level, international level | | fellowship, received from Government or recognized bodies

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	Year	30/04/2014	25/06/2014
BSc	00	Year	28/04/2014	04/07/2014
BCom	00	Year	22/04/2014	12/06/2014
MA	00	Year	19/05/2014	22/07/2014
MSc	00	Year	16/05/2014	15/07/2014

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Since the institution is an affiliated college of the North Maharashtra University, Jalgaon, it has very limited scope for exam and evaluation reforms. All the reforms regarding the examination's and evaluations are initiated by the affiliating university. The Syllabi pattern etc. is designed by the university. Presently Semester System with CBCS pattern is being implemented by the college. However, college makes appropriate changes in the continuous internal evaluation System. We have undertaken reforms with regards to the internal exam system. The institution has started giving more thrust on the class room tests, class room seminars, presentations, group discussions and other cocurricular activities. Home assignments are also given to the students to keep them regularly engaged with their studies. Class room tests are conducted to assess the regular progress of the students The internal examination committee of the institution monitors and supervises the exams. Efforts are taken to make the continuous internal exams effective to improve the overall quality of education.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar Prepared and adhered for conduct of examinations and other related matters. Institution prepares its academic calendar and tries to adhere to it in the best possible way. The internal examinations and other co-curricular, extracurricular activities are conducted as per the planning in the academic calendar, The college reopens on 15th June and the admissions of the first year are started. Prospectus of the colleges is prepared and printed during the summer vacations. The various curricular and co-curricular committees are formed. When the admissions are about to be completed the enrollment to the National Service Scheme and National Cadet Corps are commenced. Independence Day celebrations, Gandhi Birth anniversary are celebrated. Blood donation camp is organized on the Oct. 1st or in the First week of Oct. Internal examinations of the college are conducted in the first and second week of October. The other curricular, extracurricular activities are conducted in August and September semester examinations start in the last

week of October. The schedule of the semester examinations and practical examination are scheduled by the university and has to be followed by the affiliated colleges. For the last few years some papers of the 1st 3rd and 5th semesters are held even during the winter vacations. The University exams continue till the first week of December. The second semester starts on 24th November. Our National service camp is organized in the last week of December and preparations for the organization of the camp starts in the second week of December, on the 12th of January we celebrate the National youth Day and the birth anniversary of Swami Vivekananda. For The university level. Youth Festival (Yuvarang) our practice, rehearsals start in December Preparations for the Annual Social gathering and Prize distribution ceremony starts in the second week of January and it is held after the republic day is celebrated The internal examinations are held during the first and second weeks of January. National Science day is celebrated on 28th Day. Practical exams start in March. The schedule for the University exams and evaluation of answer sheets is prepared by the university. External exams start In the last week of March and continue till the first week of May.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.acscollegetaloda.ac.in/wp-content/uploads/2019/10/2.6.1-Programe-Outcome-ETC.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	BA	English	24	11	72.3
00	BA	Hindi	31	15	48.38
00	BA	Marathi	38	38	100
00	BA	Economics	48	45	93.75
00	BA	History	38	37	97.36
00	BCom	Commerce	18	15	67
00	BSc	Botany	25	22	88
00	MSc	Botany	5	2	40
00	MA	Hindi	33	26	78.78
00	MSc	Chemistry	10	Nill	00
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

00

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	**00**	**00**	**0**	**0**
		View File		

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	**00**	**31/12/2014**

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	**00**	**00**	**31/12/2014**	**00**
		No file uploaded.		

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	**00**	**00**	**00**	**00**	**31/12/2014**
		No file uploaded.			

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	**00**	**00**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	**Nill**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**History**	**2**	**00**
National	**Hindi**	**3**	**00**
National	**Library**	**1**	**00**
National	**Sociology**	**1**	**00**
International	**Botany**	**2**	**00**
International	**Geography**	**5**	**00**
International	**Zoology**	**8**	**00**
International	**Physics**	**3**	**1.08**
		View File	

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

Political Science	1
Economics	1
History	1
Philosophy	1
Commerce	1
Geography	2
Physics	5
[View File]()	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2013	0	00	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2013	Nill	Nill	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	24	10	Nill
Presented papers	3	24	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill
[View File]()				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Winter NSS camp	NSS	3	120
[View File]()			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

00	00	00	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Participant of ATC, RDC, TSC, TSC, VSC, NSC, Camp	NCC Pune	Malvankar Shooting Competition Pune	Nill	1
Annual Training TSC camp Dondaicha	NCC, Dondaicha	Annual Training TSC camp	Nill	4
TSC ATS camp Ahamadnagar	NCC, Ahamadnagar	TSC ATS camp	Nill	5
NIC Camp, Punjab	NCC, Ropar Punjab	NIC Camp	Nill	5
Tracking camp	Ahmadabad	Tracking camp	Nill	1

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	31/12/2014	31/12/2014	00

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	31/12/2014	00	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3000000	3606319

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Laboratories	Existing
Class rooms	Newly Added
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Partially	01	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15768	1227180	1831	228150	17599	1455330
Reference Books	18491	2302065	732	241441	19223	2543506
Journals	34	25590	Nill	Nill	34	25590
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	31/12/2014
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	18	2	3	0	0	1	7	100	0

Added	0	0	0	0	0	0	0	0	0
Total	18	2	3	0	0	1	7	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5	469864	3	338398

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has been maintaining and utilising its physical and academic support facilities to the maximum. Our various departments ensure the proper utilisation and maintenance of the facilities of their respective departments. The faculty members and the support staff of the respective departments convey the requirements of their departments to the principal and the management and accordingly the essential things are procured on the priority basis. The librarian of the college and its support staff ensure the maximum utilisation of the library resources i.e. books, references, encyclopaedia and journals and magazines. We have a library committee which monitors and supervises the library requirements, purchase of books, furniture, and stationary etc. The HoDs and the faculties of the respective departments are accountable for the procuring, maintenance, up keeping of the instruments equipments, laboratories, gymnasium instruments etc. They ensure the maximum utilisation of the available facilities and resources. The institution has a committee for sports activities as well. The committee ensures the maximum participation of our students in intercollegiate, inter group, university level sports events and accordingly sports equipments and materials are provided to students. Various science departments, computer science department and language departments take care of their respective labs. The faculty and support staff of the respective departments are accountable for the procurement maintenances and maximum utilisation of the available equipments. resources and physical facilities of their departments.

http://www.acscollegetaloda.ac.in/wp-content/uploads/2019/10/4.4.2-Procedures-and-policies-for-maintaining-and-utilizing-physical-academic-and-support-facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	EARN AND LEARN andGOI SCHOLARSHIP	1097	3181865

Financial Support from Other Sources			
a) National	00	Nill	0
b)International	00	Nill	0
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Certificate course in Spoken English and Personality Development (Language Lab)	01/04/2013	60	UGC
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2013	00	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	00	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2014	19	ACS College	Faculty of Arts,	Nearby PG Colleges	PG

		Taloda	Commerce and Science		
			View File		

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Cultural Programme	Institute level	27
Maharashtra state annual cross country championship	Maharashtra athletics association	1
Ball badminton	Inter university	1
Cross country –team event	Inter collegiate sport	9
Shotput	Inter collegiate sport	1
800 mtr running	Inter collegiate sport	1
1500 mtr running	Inter collegiate sport	1
Javeline throw	Inter collegiate sport	1
Javeline throw	Inter collegiate sport	1
	View File	

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2013	NA	National	Nill	Nill	00	NA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council was formed on 11/09/2013. For the students council the class representatives were selected on merit basis and one students is from NSS, cultural and sports respectively. Two girls are nominated by principal. Valvi Pravit Madhukar was selected as university representative of college. The meeting are held twice in a year. After the formation of student council the students are allotted academic and administrative committees viz NSS, library, wall paper, cultural committee etc. They participated in the activities like alumni meeting, parent's meeting, feedback committees, cultural activities and annual gathering.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management of the institution is fairly democratic and decentralised. The decision making process of the institution management is participative and all the decisions are taken by extensive deliberations in the management meetings. The management members hold informal meetings with the teaching and non teaching staff. The best example of decentralised and participative management is that the principal of our institution is an ex-officio secretary of the management. The needs, problems and concerns of the institutions are represented through the principal in the management meetings. Besides, the MLA of the region is also an exofficio member of the management and the needs and concerns are reflected in the management through him. Presently our MLA Mr. Udesing Padavi is representing the constituency in the management. Secondly the college development committee, IQAC and various committees for the regular curricular, co-curricular and extracurricular activities also participate in the decision making process of the college. The management of the college takes regular feedback from the teachers, students and other stakeholders and decide the policy accordingly. All the management member of the institution live in and around the town and remain abreast with the development in the campus. The principal of the college, being an ex-officio secretary of the management bridges the communication among all the stakeholders. The stakeholders of the are with sensitivity.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the institution is on affiliated college of the K.B.C. N.M. University Jalgaon, it has little scope for the curriculum development. The syllabi of various courses is designed by the affiliating university, however our faculty members participate in various syllabi framing workshops and make their valuable suggestions and contributions. A few of our faculty members work as chairman and members on

	the various boards of studies. Other strategies regarding the planning and implementation are designed by the faculties of the institution.
Teaching and Learning	In order to improve the quality of teaching and learning innovative practices are encouraged. Teachers are motivated to participate various seminars, conferences and workshops. It is mandatory for our teachers to participate in seminars conferences and present their research papers. Besides the institution promotes and encourages to use the innovative teaching learning methods and teachers use more interactive and student centric methods to make the teaching more effective and fruitful.
Examination and Evaluation	The institution conducts internal examinations. The conduct of internal exam and evaluation is monitored by the exam committee and the IQAC. Efforts are taken to make the exams very transparent and free from malpractice by the college administration and teaching staff. The affiliating university has adopted a strict policy of zero tolerance towards exam related malpractices. Presently the evaluation of first year degree classes has been done by the institutions whileas for the second and third year classes there is centralized university assessment. All the semester exams are supervised by the university.
Research and Development	Despite being a small town college, our institution faculties have done very creditable research both in quality and quantity. The faculty members have participated and presented their research papers in many national and international seminars, conferences, and symposia. Besides the research papers of the faculty members have been published in reputed national and international journals with good impact factor. The management has always supported and encouraged the faculty members to do research in their respective disciplines.
Human Resource Management	The management of the institution has very friendly approach towards managing its human resources. There is a very good rapport between the management and the employees and there has been no incidence of conflict between them.

	Management makes efforts in making the best use of its available human resources.
Industry Interaction / Collaboration	being a small town at the foothills of the Satpuda mountain ranges and no major industries or industrial area around, the institution has no industry collaboration right now. However we are looking for the possibilities of such collaborations in future.
Admission of Students	Admissions of the first year degree courses are done on the basis of the first came and first served basis. Since our college is catering to the needs of poor, rural tribal students we provide admissions to more number of socially backward students than is required under the reservation policy. However admissions to the M.Sc courses are done as per the centralized admission process by university.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has continuously enriched its central library, ICT facilities and other physical infrastructure. Presently our central library has 17599 books 19223 references 34 journals19903 titles. The library has reading room adjacent to it. Library has INFLIBNET facility. During the assessment year hundreds of text books and reference books are added in the library. Besides college has good ICT facilities. In the computer science laboratory, commerce department, all the laboratories office and library. The institution has added new classrooms, renovated the flooring, roofing of the old halls, laboratories, reading room and furnished office, staff room and other places. During the assessment years, the institution has enriched its laboratories with the latest equipments and instruments purchased new computers and software's for language lab, library etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	right now the institution has not implemented any egovernance in the areas of planning and development.
Administration	the administration of the college is partially e-governance applied in accounts of the college admission and data storage. The functioning of the library is also partially e-governed.

	Major chunks of our correspondence with the affiliating university, higher education department, UGC, HRD and the NAAC is managed electronically.
Finance and Accounts	the egovernance is applied in the finance and accounts of the college software such as Tally and other are used for the same.
Student Admission and Support	the process of admission, students data, admission fee, scholarship, application etc. are done by applying the egovernance.
Examination	e-governance is applied in exams also. Question papers for PG classes are received and downloaded electronically. Assessment of the answer sheets is also done through online screen reading. Affiliating university is focusing on the use of e-governance in exams and students supports.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2013	00	00	00	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2013	00	00	31/12/2014	31/12/2014	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	3	15/01/2014	04/02/2014	21

Refresher Course	1	19/05/2014	08/06/2014	21
Refresher Course	1	03/10/2013	23/10/2013	21
Refresher Course	1	12/08/2013	01/09/2013	21
Orientation programme	1	28/12/2013	24/01/2014	28
Orientation programme	1	10/02/2014	07/03/2014	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
33	33	20	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance	Group Insurance	Student Group Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, institution conducts external and internal financial audits regularly by respective agency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

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6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBC North Maharashtra University Jalgaon	Yes	Principal
Administrative	Yes	KBC North Maharashtra University Jalgaon	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

00

6.5.3 – Development programmes for support staff (at least three)

00

6.5.4 – Post Accreditation initiative(s) (mention at least three)

00

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2013	00	31/12/2014	31/12/2014	31/12/2014	Nill
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
00	31/12/2014	31/12/2014	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.The institution has been harvesting the rain water to rise the underground water table 2.We have under taken tree plantation through NSS in the adopt village.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2013	Nill	Nill	31/12/2014	00	00	00	Nill

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
00	31/12/2014	00

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
00	31/12/2014	31/12/2014	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The institute has made the college ecofriendly by doing rain water harvesting 2. We have done tree plantation in the campus. 3. Institution has prohibited the use of plastic. 4. We motivate the students to use bicycles 5. Energy saving lamps are used in the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.The institution provides admission to our socially backward students at the most nominal fee. 2.Institution promotes and supports the best athletic . 3.We implement earn and learn scheme for the poor and needy students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.acscollegetaloda.ac.in/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1.Our institution is unique distinctive in a way that it has been founded by the freedom fighter, educationists and social workers. It is being run on the valves of taking education to the grass root 2.There is a provision for incorporating teachers on the management body. The principal of the institution is an ex-office secretary of the governing body 3.The most distinctive features of our institution is that it caters to the needs of the most underprivileged section of society i.e. the rural.tribal etc.

Provide the weblink of the institution
http://www.acscollegetaloda.ac.in/institutional-distinctiveness/

8.Future Plans of Actions for Next Academic Year

(a) The institution has been witnessing more and more number of students seeking admissions to it beside the management plans to start some more courses to cater to the diverse needs of the under graduate students hence the institutions will need more and bigger classroom at the same time the previous NAAC peer team has recommended the upgradation of physical infra structure including the renovation of the flooring, roofing , furniture etc. (b)To renovate the laboratories and upgrade their other facilities. (b)To renovate the laboratories and upgrade their facilities.