## A S.Mandal's, Arts \& Commerce College Trust's

# C.H.C Arts, s.G.P Commerce and B.B.J.P Science College Taloda. Dist -Nandurbar Pin 425413 <br> INTERNAL QUALITY ASSURANCE CELL (IQAC) 

REPORT ON STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS

| Academic Year: 2019-20 | No. of Students Responded: $\mathbf{1 2 6}$ |
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|  | Parameter | Results Analysis |  |
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| 1 | How much of the syllabus was covered in the class? | 21.4 \% students says | 85 to $100 \%$ syllabus was covered |
|  |  | 34.9 \% students says | 70 to 84\% syllabus was covered |
|  |  | 22.2 \% students says | 55 to 69\% syllabus was covered |
|  |  | 9.5 \% students says | 30 to 54\% syllabus was covered |
|  |  | 11.9 \% students says | Below 30\% syllabus was covered |
| About $56 \%$ of surveyed students agreed that more than $70 \%$ of the syllabus was covered in the class. |  |  |  |
| 2 | How well did the teachers prepare for the classes? | 18.3 \% students says | Thoroughly |
|  |  | 47.6 \% students says | Satisfactorily |
|  |  | 15.9 \% students says | Poorly |
|  |  | 5.6 \% students says | Indifferently |
|  |  | 12.7 \% students says | Won't teach at all |
| About $66 \%$ of surveyed students agreed that teachers prepare for the classes satisfactorily and thoroughly |  |  |  |
| 3 | How well were the teachers able to communicate? | 52.4 \% students says | Always effective |
|  |  | 23 \% students says | Sometimes effective |
|  |  | 7.9 \% students says | Just satisfactorily |
|  |  | 7.9 \% students says | Generally ineffective |
|  |  | 8.7 \% students says | Very poor communication |
| $>$ About $75 \%$ of surveyed students agreed that the teachers able to communicate effective. |  |  |  |
| 4 | The teacher's approach to teaching can best be described as | 27 \% students says | Excellent |
|  |  | 44.4 \% students says | Very good |
|  |  | 24.6 \% students says | Good |
|  |  | 1.6 \% students says | Fair |
|  |  | 2.4 \% students says | Poor |
| About $71 \%$ of surveyed students agreed that teacher's approach to teaching is very good and excellent. |  |  |  |
| 5 | Fairness of the internal evaluation process by the teachers. | 50.8 \% students says | Always fair |
|  |  | 24.6 \% students says | Usually fair |
|  |  | 18.3 \% students says | Sometimes unfair |
|  |  | 3.2 \% students says | Usually unfair |
|  |  | 3.2 \% students says | Unfair |
| About 75\% of surveyed students agreed that the internal evaluation process by the teachers fair. |  |  |  |
| 6 | Was your performance in assignments discussed with you? | $51.6 \%$ students says | Every time |
|  |  | 23.8 \% students says | Usually |
|  |  | 9.5 \% students says | Occasionally/Sometimes |
|  |  | 4.8 \% students says | Rarely |
|  |  | 10.3 \% students says | Never |
| $>$ About 75\% of surveyed students agreed that performance in assignments is usually discussed. |  |  |  |
| 7 | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | 32.5 \% students says | Regularly |
|  |  | 19.8 \% students says | Often |
|  |  | 26.2 \% students says | Sometimes |
|  |  | 6.3 \% students says | Rarely |
|  |  | 15.1 \% students says | Never |
| About $52 \%$ of surveyed students agreed that the institute often takes active interest in promoting internship, student exchange, field visit opportunities for the students. |  |  |  |
| 8 | The teaching and mentoring process in your institution facilitates you in | 19.8 \% students says | Significantly |
|  |  | 54 \% students says | Very well |
|  |  | 17.5 \% students says | Moderately |
|  |  | 4 \% students says | Marginally |


|  | cognitive, social and emotional growth. | 4.8 \% students says | Not at all |
| :---: | :---: | :---: | :---: |
| $>$ About 74\% of surveyed students agreed that mentoring process is very well. |  |  |  |
| 9 | The institution provides multiple opportunities to learn and grow. | 31 \% students says | Strongly agree |
|  |  | 40.5 \% students says | Agree |
|  |  | 17.5 \% students says | Neutral |
|  |  | 7.1 \% students says | Disagree |
|  |  | 4 \% students says | Strongly disagree |
| About 72\% of surveyed students agreed that institution provides multiple opportunities, to learn and grow. |  |  |  |
| 10 | Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 33.3 \% students says | Every time |
|  |  | $31 \%$ students says | Usually |
|  |  | 18.3 \% students says | Occasionally/Sometimes |
|  |  | 10.3 \% students says | Rarely |
|  |  | 7.1 \% students says | Never |
| About 64\% of surveyed students agreed that usually teachers inform you about your expected competencies, course outcomes and programme outcomes. |  |  |  |
| 11 | Your mentor does a necessary follow-up with an assigned task to you. | 45.2 \% students says | Every time |
|  |  | 25.4 \% students says | Usually |
|  |  | 12.7 \% students says | Occasionally/Sometimes |
|  |  | 7.9 \% students says | Rarely |
|  |  | 8.7 \% students says | I don't have a mentor |
| About 71\% of surveyed students agreed that usually their mentor does a necessary follow-up with an assigned task to you. |  |  |  |
| 12 | The teachers illustrate the concepts through examples and applications. | 41.3 \% students says | Every time |
|  |  | 29.4 \% students says | Usually |
|  |  | 13.5 \% students says | Occasionally/Sometimes |
|  |  | 7.9 \% students says | Rarely |
|  |  | 7.9 \% students says | Never |
| About 71\% of surveyed students agreed that usually teachers illustrate the concepts through examples and applications. |  |  |  |
| 13 | The teachers identify your strengths and encourage you with providing right level of challenges. | 40.5 \% students says | Fully |
|  |  | 36.5 \% students says | Reasonably |
|  |  | 12.7 \% students says | Partially |
|  |  | 6.3 \% students says | Slightly |
|  |  | 4 \% students says | Unable to |
| About $77 \%$ of surveyed students agreed that teachers reasonably identify your strengths and encourage you with providing right level of challenges. |  |  |  |
| 14 | Teachers are able to identify your weaknesses and help you to overcome them. | 51.6 \% students says | Every time |
|  |  | 23.8 \% students says | Usually |
|  |  | 9.5 \% students says | Occasionally/Sometimes |
|  |  | 8.7 \% students says | Rarely |
|  |  | 6.3 \% students says | Never |
| About 75\% of surveyed students agreed that usually teachers are able to identify their weaknesses and help you to overcome them. |  |  |  |
| 15 | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | 34.9 \% students says | Strongly agree |
|  |  | 34.9 \% students says | Agree |
|  |  | 24.6 \% students says | Neutral |
|  |  | 4 \% students says | Disagree |
|  |  | 1.6 \% students says | Strongly disagree |
| About 70 \%of surveyed students agreed that the institution makes effort to engage them in the monitoring, review and continuous quality improvement of the teaching learning process. |  |  |  |
| 16 | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 40.5 \% students says | To a great extent |
|  |  | 35.7 \% students says | Moderate |
|  |  | 11.1 \% students says | Some what |
|  |  | 10.3 \% students says | Very little |
|  |  | 2.4 \% students says | Not at all |
| $>$ About 76\% of surveyed students agreed that the institute/ teachers moderately use methods, suc |  |  |  |


| as experiential learning, participative learning and problem solving enhancing learning experiences. |  |  |  |
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| 17 | Teachers encourage you to participate in extracurricular activities. | 38.9 \% students says | Strongly agree |
|  |  | 40.5 \% students says | Agree |
|  |  | 11.9 \% students says | Neutral |
|  |  | 4.8 \% students says | Disagree |
|  |  | $4 \%$ students says | Strongly disagree |
| About $79 \%$ of surveyed students agreed that Teachers encourage their to participate in extracurricular activities. |  |  |  |
| 18 | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 38.1 \% students says | To a great ex |
|  |  | 32.5 \% students says | Moderate |
|  |  | 11.9 \% students says | Some what |
|  |  | 14.3 \% students says | Very littl |
|  |  | 3.2 \% students says | Not at all |
| About $71 \%$ of surveyed students agreed that efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. |  |  |  |
| 19 | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | 26.2 \% students says | Above 90\% |
|  |  | 26.2 \% students says | 70-89\% |
|  |  | 11.5 \% students says | 50-69\% |
|  |  | 11.9 \% students says | Below 29\% |
| > About $52 \%$ of surveyed students agreed that almost ${ }^{\circ} \%$ teachers uses ICT tools |  |  |  |
| 20 | The overall quality of teachinglearning process in your institute is very good. | 37.3\% students says | Strongly agree |
|  |  | 32.5 \% students says | Agree |
|  |  | 19.8 \% students says | Neutral |
|  |  | $2.4 \%$ students says | Strongly disagree |
| About $71 \%$ of surveyed students agreed that overall quality of teaching-learning process in your institute is very good. |  |  |  |



