A S.Mandal's, Arts \& Commerce College Trust's C.H.C Arts, S.G.P Commerce and B.B.J.P Science College
Taloda. Dist - Nandurbar Pin 425413
INTERNAL QUALITY ASSURANCE CELL (IQAC)
Taloda: 425413

## REPORT ON STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS

Academic Year: 2018-19
No. of Students whose survey forms Received: 190

|  | Subjects |  | Results Analysis |
| :---: | :---: | :---: | :---: |
| 1 | How much of the syllabus was covered in the class? | 37.3 \%Students Says | 85 to $100 \%$ syllabus was covered |
|  |  | 40.9 \%Students Says | 70 to $84 \%$ syllabus was covered |
|  |  | 13.5 \%Students Says | 55 to $69 \%$ syllabus was covered |
|  |  | 6.7 \%Students Says | 30 to $54 \%$ syllabus was covered |
|  |  | 1.6 \%Students Says | Below 30\% syllabus was covered |

About $78 \%$ of surveyed students agreed that more than $70 \%$ of the syllabus was covered in the class.

How well did the teachers prepare for the classes?

| $\mathbf{5 6}$ \%Students Says | Thoroughly |
| :---: | :--- |
| $\mathbf{4 1 . 5}$ \%Students Says | Satisfactorily |
| 2.6 \%Students Says | Poorly |
| 0.0 \%Students Says | Indifferently |
| 0.0 \%Students Says | Won't teach at all |

About $97 \%$ of surveyed students agreed that teachers prepare for the classes satisfactorily and thoroughly.

| 3 | How well were the teachers <br> able to communicate? |
| :--- | :--- |
|  |  |
|  |  |


| $\mathbf{6 3 . 2}$ \%Students Says | Always effective |
| :---: | :--- |
| $\mathbf{1 9 . 2}$ \%Students Says | Sometimes effective |
| 13.0 \%Students Says | Just satisfactorily |
| $4.1 \%$ Students Says | Generally ineffective |
| $0.5 \%$ Students Says | Very poor communication |

About $\mathbf{8 2 \%}$ of surveyed students agreed that the teachers able to communicate effective.


About $89 \%$ of surveyed students agreed that teacher's approach to teaching is very good and excellent.

Fairness of the internal
5 evaluation process by the teachers.

| $\mathbf{7 4 . 1 \%} \%$ Students Says | Always fair |
| :---: | :--- |
| $\mathbf{1 6 . 1 \%}$ Students Says | Usually fair |
| $7.3 \%$ Students Says | Sometimes unfair |
| $2.1 \%$ Students Says | Usually unfair |
| $0.5 \%$ Students Says | Unfair |

About $90 \%$ of surveyed students agreed that the internal evaluation process by the teachers fair. Was your performance in

6 assignments discussed with you?

| $\mathbf{2 3 . 3} \%$ Students Says | Every tim |  |
| :---: | :---: | :--- |
| $\mathbf{3 5 . 8} \%$ Students Says | Usually |  |
|  | $29.5 \%$ Students Says | Occasion |
|  | $9.3 \%$ Students Says | Rarely |
|  | $2.1 \%$ Students Says | Never |

About $59 \%$ of surveyed students agreed that performance in assignments is usually discussed.
student exchange, field visit opportunities for students
39.9\% Students Says
5.7\% Students Says

Sometimes
Rarely
4.7\% Students Says Never

About $50 \%$ of surveyed students agreed that the institute often takes active interest in promoting internship, student exchange, field visit opportunities for students.

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

| $\mathbf{3 5 . 0 \%}$ Students Says | Significantly |
| :---: | :--- |
| $\mathbf{1 0 . 9}$ \% Students Says | Very well |
| $50.3 \%$ Students Says | Moderately |
| $1.6 \%{ }^{\text {Students Says }}$ | Marginally |
| $1.6 \%$ Students Says | Not at all |

About $46 \%$ of surveyed students agreed that mentoring process is very well.

The institution provides
9 multiple opportunities to learn and grow.

| $\mathbf{2 3 . 3 \%}$ Students Says | Strongly agree |
| :---: | :--- |
| $\mathbf{5 8 . 5 \%}$ Students Says | Agree |
| $10.9 \%$ Students Says | Neutral |
| $5.7 \%$ Students Says | Disagree |
| $1.6 \%$ Students Says | Strongly disagree |

About $\mathbf{8 2 \%}$ of surveyed students agreed that institution provides multiple opportunities to learn and grow.

Teachers inform you about your expected competencies, course outcomes and programme outcomes.

| $\mathbf{3 6 . 3 \%}$ Students Says | Every time |
| :---: | :--- |
| $\mathbf{3 8 . 3 \%}$ Students Says | Usually |
| 17.6\% Students Says | Occasionally/Sometimes |
| $5.7 \%$ Students Says | Rarely |
| $2.1 \%$ Students Says | Never |

About $74 \%$ of surveyed students agreed that usually teachers inform them about their expected competencies, course outcomes and programme outcomes.

Yoùr mentor does a necessary
11 follow-up with an assigned task to you.

| $\mathbf{4 2 . 0} \%$ Students Says | Every time |
| :---: | :--- |
| $\mathbf{3 1 . 1 \%}$ Students Says | Usually |
| $13.5 \%$ Students Says | Occasionally/Sometimes |
| $10.4 \%$ Students Says | Rarely |
| $3.1 \%$ Students Says | I don't have a mentor |

About $73 \%$ of surveyed students agreed that usually their mentor does a necessary follow-up with an assigned task to you.

| The teachers illustrate the <br> concepts through examples and <br> applications | $\mathbf{3 6 . 3 \%}$ Students Says | Every time |  |
| :--- | :--- | :---: | :--- |
|  |  | $\mathbf{3 8 . 9 \%}$ Students Says | Usually |
|  |  | $17.6 \%$ Students Says | Occasionally/Sometimes |
|  | $5.2 \%$ Students Says | Rarely |  |
|  | $2.1 \%$ Students Says | Never |  |

About 75\% of surveyed students agreed that usually teachers illustrate the concepts through examples and applications.

The teachers identify your
13 strengths and encourage you with providing right level of challenges.

| $\mathbf{5 0 . 3 \%}$ Students Says | Fully |
| :---: | :--- |
| $\mathbf{3 3 . 7 \%}$ Students Says | Reasonably |
| $3.6 \%$ Students Says | Partially |
| $9.3 \%$ Students Says | Slightly |
| $3.1 \%$ Students Says | Unable to |

## About $84 \%$ of surveyed students agreed that teachers reasonably identify your strengths and encourage you with providing right level of challenges.

Teachers are able to identify
14 your weaknesses and help you to overcome them.

| $\mathbf{2 8 . 5 \%}$ Students Says | Every time |
| :---: | :--- |
| $\mathbf{3 9 . 4 \%}$ Students Says | Usually |
| $21.2 \%$ Students Says | Occasionally/Sometimes |
| $5.2 \%$ Students Says | Rarely |
| $5.7 \%$ Students Says | Never |

About $68 \%$ of surveyed students agreed that usually teachers are able to identify your weaknesses and help you to overcome them.

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

| $\mathbf{2 1 . 8} \%$ Students Says | Strongly agree |
| :---: | :--- |
| $\mathbf{5 9 . 1} \%$ Students Says | Agree |
| $5.2 \%$ Students Says | Neutral |
| $8.8 \%$ Students Says | Disagree |
|  | Strongly disagree |
| 5.2\% Students Says |  |

About $81 \%$ of surveyed students agreed that the institution makes effort to engage them in the monitoring, review and continuous quality improvement of the teaching learning process.

| The institute/ teachers use |
| :--- |
| student centric methods, such as |
| experiential learning, |
| participative learning and |
| problem solving methodologies |
| for enhancing learning |
| experiences. |


| $\mathbf{3 2 . 6 \%}$ Students Says | To a great extent |
| :---: | :--- |
| $\mathbf{2 6 . 9 \%}$ Students Says | Moderate |
| $28.5 \%$ Students Says | Some what |
| $6.7 \%$ Students Says | Very little |
|  |  |
|  | Not at all |
| 5.2\% Students Says |  |

About $60 \%$ of surveyed students agreed that the institute/ teachers moderately use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Teachers encourage you to
17 participate in extracurricular activities.

| 40.9\% Students Says | Strongly agree |
| :---: | :--- |
| 48.7\% Students Says | Agree |
| 4.1\% Students Says | Neutral |
| $5.2 \%$ Students Says | Disagree |
| $1.0 \%$ Students Says | Strongly disagree |

About $\mathbf{9 0 \%}$ of surveyed students agreed that teachers encourage them to participate in extracurricular activities.

| 18 | Efforts are made by the <br> institute/ teachers to inculcate <br> soft skills, life skills and <br> employability skills to make <br> you ready for the world of <br> work. | $\mathbf{4 7 . 7 \% \text { Students Says }}$ | To a great extent |
| :--- | :--- | :---: | :--- |
|  |  | $\mathbf{1 9 . 7 \%}$ Students Says | Moderate |
|  | $2.5 \%$ Students Says | Some what |  |
|  | $24.9 \%$ Students Says | Very little |  |

About $67 \%$ of surveyed students agreed that efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work.
What percentage of teachers use
ICT tools such as LCD
projector, Multimedia, etc.
while teaching.

| $\mathbf{1 2 . 4 \%}$ Students Says | Above $\mathbf{9 0 \%}$ |
| :---: | :--- |
| $\mathbf{3 3 . 7} \%$ Students Says | $\mathbf{7 0}-\mathbf{8 9 \%}$ |
| $14.0 \%$ Students Says | $50-69 \%$ |
| $12.4 \%$ Students Says | $30-49 \%$ |
| $27.5 \%$ Students Says | Below $29 \%$ |

About $46 \%$ of surveyed students agreed that almost 70-89\% teachers uses ICT tools.
The overall quality of teaching-
20 learning process in your institute is very good.

| $\mathbf{3 1 . 1 \%}$ Students Says | Strongly agree |
| :---: | :--- |
| $\mathbf{5 2 . 3 \%}$ Students Says | Agree |
| $10.4 \%$ Students Says | Neutral |
| $6.2 \%$ Students Says | Disagree |
| $0.0 \%$ Students Says | Strongly disagree |

About 83 \% of surveyed students agreed that overall quality of teaching-learning process in your institute is very good.

