A S.Mandal's, Arts & Commerce College Trust's C.H.C Arts, S.G.P Commerce and B.B.J.P Science College

Taloda. Dist – Nandurbar Pin 425413

## INTERNAL QUALITY ASSURANCE CELL (IQAC)

Taloda: 425413

## REPORT ON STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS

	Academic Year: 2017-18	No. of Stud	ents whose survey forms Received: 191
	Subjects		Results Analysis
2	Subjects	(9.1.0/54-14-5	
	11	68.1 %Students Says	85 to 100% syllabus was covered
1	How much of the syllabus was	22.5 %Students Says	70 to 84% syllabus was covered
	covered in the class?	6.3 %Students Says	55 to 69% syllabus was covered
		3.1 %Students Says	30 to 54% syllabus was covered
-		0.0 %Students Says	Below 30% syllabus was covered
4h	out 91% of surveyed students ag	reed that more than 70%	of the syllabus was covered in the class.
		62.3 %Students Says	Thoroughly
	How well did the teachers	31.4 %Students Says	Satisfactorily
2		5.8 %Students Says	Poorly
	prepare for the classes?	0.5 %Students Says	Indifferently
		0.0 %Students Says	Won't teach at all
	About 94% of surveyed students	s agreed that teachers pr	epare for the classes satisfactorily and
		thoroughly.	
		65.4 %Students Says	Always effective
	111111	21.5 %Students Says	Sometimes effective
3	How well were the teachers	11.0 %Students Says	Just satisfactorily
	able to communicate?	1.6 %Students Says	Generally ineffective
		0.5 %Students Says	Very poor communication
Al	out 87% of surveyed students ag		
		57.1 % Students Says	Excellent
	The teacher's approach to	35.6% Students Says	Very good
1	teaching can best be described	7.3% Students Says	Good
	as	0.0% Students Says	Fair
		0.0% Students Says	Poor
0	About 93% of surveyed studen		pproach to teaching is very good and
2	About 93% of surveyed studen	excellent.	
8		excellent. 68.1% Students Says	Always fair
5	Fairness of the internal	excellent. 68.1% Students Says 23.6% Students Says	Always fair Usually fair
5	Fairness of the internal evaluation process by the	excellent. 68.1% Students Says 23.6% Students Says 7.3% Students Says	Always fair Usually fair Sometimes unfair
5	Fairness of the internal	excellent. 68.1% Students Says 23.6% Students Says 7.3% Students Says 1.0% Students Says	Always fair Usually fair Sometimes unfair Usually unfair
	Fairness of the internal evaluation process by the teachers.	excellent.  68.1% Students Says  23.6% Students Says  7.3% Students Says  1.0% Students Says  0.0% Students Says	Always fair Usually fair Sometimes unfair Usually unfair Unfair
	Fairness of the internal evaluation process by the teachers.	excellent.  68.1% Students Says  23.6% Students Says  7.3% Students Says  1.0% Students Says  0.0% Students Says  reed that the internal eva	Always fair Usually fair Sometimes unfair Usually unfair Unfair unfair
	Fairness of the internal evaluation process by the teachers.	excellent.  68.1% Students Says  23.6% Students Says  7.3% Students Says  1.0% Students Says  0.0% Students Says  reed that the internal eva  40.8% Students Says	Always fair Usually fair Sometimes unfair Usually unfair Unfair unfair Luation process by the teachers fair. Every time
<b>A</b> Ł	Fairness of the internal evaluation process by the teachers.  out 92% of surveyed students ag  Was your performance in	excellent.  68.1% Students Says  23.6% Students Says  7.3% Students Says  1.0% Students Says  0.0% Students Says  reed that the internal eva  40.8% Students Says  45.5% Students Says	Always fair Usually fair Sometimes unfair Usually unfair Unfair Untair Untair Every time Usually
<b>A</b> Ł	Fairness of the internal evaluation process by the teachers.  out 92% of surveyed students ag  Was your performance in assignments discussed with	excellent.  68.1% Students Says  23.6% Students Says  7.3% Students Says  1.0% Students Says  0.0% Students Says  reed that the internal eva  40.8% Students Says  45.5% Students Says  11.0% Students Says	Always fair Usually fair Sometimes unfair Usually unfair Unfair Unfair Luntation process by the teachers fair. Every time Usually Occasionally/Sometimes
Al	Fairness of the internal evaluation process by the teachers.  out 92% of surveyed students ag  Was your performance in	excellent.  68.1% Students Says  23.6% Students Says  7.3% Students Says  1.0% Students Says  0.0% Students Says  reed that the internal eva  40.8% Students Says  45.5% Students Says  11.0% Students Says  2.6% Students Says	Always fair Usually fair Sometimes unfair Usually unfair Unfair Unfair luation process by the teachers fair. Every time Usually Occasionally/Sometimes Rarely
Alt	Fairness of the internal evaluation process by the teachers.  out 92% of surveyed students ag  Was your performance in assignments discussed with you?	excellent.  68.1% Students Says  23.6% Students Says  7.3% Students Says  1.0% Students Says  0.0% Students Says  reed that the internal eva  40.8% Students Says  45.5% Students Says  11.0% Students Says  2.6% Students Says  0.0% Students Says	Always fair Usually fair Sometimes unfair Usually unfair Unfair Unfair Iluation process by the teachers fair. Every time Usually Occasionally/Sometimes Rarely Never
<b>Al</b> :	Fairness of the internal evaluation process by the teachers.  out 92% of surveyed students ag  Was your performance in assignments discussed with you?  out 86% of surveyed students ag	excellent.  68.1% Students Says  23.6% Students Says  7.3% Students Says  1.0% Students Says  0.0% Students Says  reed that the internal eva  40.8% Students Says  45.5% Students Says  11.0% Students Says  2.6% Students Says  0.0% Students Says  reed that performance in	Always fair Usually fair Sometimes unfair Usually unfair Unfair Unfair Iluation process by the teachers fair. Every time Usually Occasionally/Sometimes Rarely Never assignments is usually discussed.
Alt	Fairness of the internal evaluation process by the teachers.  out 92% of surveyed students ag  Was your performance in assignments discussed with you?  out 86% of surveyed students ag  The institute takes active	excellent.  68.1% Students Says  23.6% Students Says  7.3% Students Says  1.0% Students Says  0.0% Students Says  reed that the internal eva  40.8% Students Says  45.5% Students Says  11.0% Students Says  2.6% Students Says  0.0% Students Says  reed that performance in  60.7% Students Says	Always fair Usually fair Sometimes unfair Usually unfair Unfair Unfair Iluation process by the teachers fair. Every time Usually Occasionally/Sometimes Rarely Never assignments is usually discussed. Regularly
6	Fairness of the internal evaluation process by the teachers.  out 92% of surveyed students ag  Was your performance in assignments discussed with you?  out 86% of surveyed students ag	excellent.  68.1% Students Says  23.6% Students Says  7.3% Students Says  1.0% Students Says  0.0% Students Says  reed that the internal eva  40.8% Students Says  45.5% Students Says  11.0% Students Says  2.6% Students Says  0.0% Students Says  reed that performance in	Always fair Usually fair Sometimes unfair Usually unfair Unfair Unfair Iluation process by the teachers fair. Every time Usually Occasionally/Sometimes Rarely Never assignments is usually discussed.

	opportunities for students	1.0% Students Says	Rarely			
_	10000	0.5% Students Says	Never			
	out 86% of surveyed students agi ernship, student exchange, field v		en takes active interest in promoting dents.			
	a many, source or	52.9% Students Says	Significantly			
	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	30.9% Students Says	Very well			
,		14.1% Students Says	Moderately			
2		1.6% Students Says	Marginally			
		0.5% Students Says	Not at all			
1 h	out 84% of surveyed students ag					
YD!	Jut 64 76 of surveyed students agi	50.3% Students Says	Strongly agree			
	The institution provides multiple opportunities to learn	37.7% Students Says	Agree			
)		10.5% Students Says	Neutral			
	and grow.	1.0% Students Says	Disagree			
	and grow.	0.5% Students Says	Strongly disagree			
۱h	hout 88% of surveyed students can		ides multiple opportunities to learn and			
gro		ced that institution prov	ides multiple opportunities to learn and			
,10		37.7% Students Says	Every time			
	Teachers inform you about your	51.3% Students Says	Usually			
10	expected competencies, course	7.9% Students Says	Occasionally/Sometimes			
10	outcomes and programme	2.6% Students Says	Rarely			
	outcomes.	0.5% Students Says	Never			
Ah	out 89% of surveyed students ag		s inform them about their expected			
	npetencies, course outcomes and		s miorm them about their expected			
		45.5% Students Says	Every time			
	Your mentor does a necessary	44.5% Students Says	Usually			
11	follow-up with an assigned task	5.8% Students Says	Occasionally/Sometimes			
	to you.	3.1% Students Says	Rarely			
	to you.	1.0% Students Says	I don't have a mentor			
Ab	bout 90% of surveyed students agreed that usually their mentor does a necessary follow-up with an					
	igned task to you.					
	a di	52.4% Students Says	Every time			
	The teachers illustrate the	39.3% Students Says	Usually			
12	concepts through examples and	7.3% Students Says	Occasionally/Sometimes			
	applications	0.5% Students Says				
		0.570 Students bays	Rarely			
			Never Rarely			
Ab	ut 90% of surveyed students ag	0.5% Students Says	Never			
Ab exa	 out 90% of surveyed students ago mples and applications.	0.5% Students Says	Never			
Ab exa	mples and applications.	0.5% Students Says reed that usually teacher	Never s illustrate the concepts through			
Ab exa	mples and applications.  The teachers identify your	0.5% Students Says reed that usually teacher 49.7% Students Says	Never s illustrate the concepts through Fully			
exa	The teachers identify your strengths and encourage you	0.5% Students Says reed that usually teacher 49.7% Students Says 44.0% Students Says	Never s illustrate the concepts through  Fully Reasonably			
exa	The teachers identify your strengths and encourage you with providing right level of	0.5% Students Says reed that usually teacher  49.7% Students Says 44.0% Students Says 4.2% Students Says	Never s illustrate the concepts through  Fully Reasonably Partially			
exa	The teachers identify your strengths and encourage you	0.5% Students Says reed that usually teacher  49.7% Students Says 44.0% Students Says 4.2% Students Says 2.1% Students Says	Never s illustrate the concepts through  Fully Reasonably Partially Slightly			
13	The teachers identify your strengths and encourage you with providing right level of challenges.	0.5% Students Says reed that usually teacher  49.7% Students Says 44.0% Students Says 4.2% Students Says 2.1% Students Says 0.0 % Students Says	Never s illustrate the concepts through  Fully Reasonably Partially Slightly Unable to			
13	The teachers identify your strengths and encourage you with providing right level of challenges.  out 94% of surveyed students ago	0.5% Students Says reed that usually teacher  49.7% Students Says 44.0% Students Says 4.2% Students Says 2.1% Students Says 0.0 % Students Says reed that teachers reason	Never s illustrate the concepts through  Fully Reasonably Partially Slightly			
13	The teachers identify your strengths and encourage you with providing right level of challenges.	0.5% Students Says reed that usually teacher  49.7% Students Says 44.0% Students Says 4.2% Students Says 2.1% Students Says 0.0% Students Says reed that teachers reason level of challenges.	Never s illustrate the concepts through  Fully Reasonably Partially Slightly Unable to ably identify your strengths and			
13	The teachers identify your strengths and encourage you with providing right level of challenges.  out 94% of surveyed students agreement of the courage you with providing right level of challenges.	0.5% Students Says reed that usually teacher  49.7% Students Says 44.0% Students Says 4.2% Students Says 2.1% Students Says 0.0% Students Says reed that teachers reason level of challenges.  48.7% Students Says	Never s illustrate the concepts through  Fully Reasonably Partially Slightly Unable to sably identify your strengths and  Every time			
13 Aboence	The teachers identify your strengths and encourage you with providing right level of challenges.  Out 94% of surveyed students agreeurage you with providing right  Teachers are able to identify	0.5% Students Says reed that usually teacher  49.7% Students Says 44.0% Students Says 4.2% Students Says 2.1% Students Says 0.0% Students Says reed that teachers reason level of challenges.  48.7% Students Says 44.0% Students Says	Never s illustrate the concepts through  Fully Reasonably Partially Slightly Unable to ably identify your strengths and  Every time Usually			
13 Aboence	The teachers identify your strengths and encourage you with providing right level of challenges.  out 94% of surveyed students agreewage you with providing right  Teachers are able to identify your weaknesses and help you	0.5% Students Says reed that usually teacher  49.7% Students Says 44.0% Students Says 4.2% Students Says 2.1% Students Says 0.0% Students Says reed that teachers reason level of challenges.  48.7% Students Says 44.0% Students Says 5.2% Students Says	Never s illustrate the concepts through  Fully Reasonably Partially Slightly Unable to ably identify your strengths and  Every time Usually Occasionally/Sometimes			
13	The teachers identify your strengths and encourage you with providing right level of challenges.  Out 94% of surveyed students agreeurage you with providing right  Teachers are able to identify	0.5% Students Says reed that usually teacher  49.7% Students Says 44.0% Students Says 4.2% Students Says 2.1% Students Says 0.0 % Students Says reed that teachers reason level of challenges.  48.7% Students Says 44.0% Students Says 5.2% Students Says 5.2% Students Says	Never s illustrate the concepts through  Fully Reasonably Partially Slightly Unable to tably identify your strengths and  Every time Usually Occasionally/Sometimes Rarely			
Aboence	The teachers identify your strengths and encourage you with providing right level of challenges.  Out 94% of surveyed students agrourage you with providing right  Teachers are able to identify your weaknesses and help you to overcome them.	0.5% Students Says reed that usually teacher  49.7% Students Says 44.0% Students Says 4.2% Students Says 2.1% Students Says 0.0% Students Says reed that teachers reason level of challenges.  48.7% Students Says 44.0% Students Says 5.2% Students Says 1.0% Students Says	Never s illustrate the concepts through  Fully Reasonably Partially Slightly Unable to ably identify your strengths and  Every time Usually Occasionally/Sometimes Rarely Never			
13 Abounce	The teachers identify your strengths and encourage you with providing right level of challenges.  out 94% of surveyed students agrourage you with providing right  Teachers are able to identify your weaknesses and help you to overcome them.	0.5% Students Says reed that usually teacher  49.7% Students Says 44.0% Students Says 4.2% Students Says 2.1% Students Says 0.0% Students Says reed that teachers reason level of challenges.  48.7% Students Says 44.0% Students Says 5.2% Students Says 1.0% Students Says	Never s illustrate the concepts through  Fully Reasonably Partially Slightly Unable to tably identify your strengths and  Every time Usually Occasionally/Sometimes Rarely			
Aboence	The teachers identify your strengths and encourage you with providing right level of challenges.  Out 94% of surveyed students agrourage you with providing right  Teachers are able to identify your weaknesses and help you to overcome them.	0.5% Students Says reed that usually teacher  49.7% Students Says 44.0% Students Says 4.2% Students Says 2.1% Students Says 0.0% Students Says reed that teachers reason level of challenges.  48.7% Students Says 44.0% Students Says 5.2% Students Says 1.0% Students Says	Never s illustrate the concepts through  Fully Reasonably Partially Slightly Unable to ably identify your strengths and  Every time Usually Occasionally/Sometimes Rarely Never			

64	engage students in the	38.7% Students Says	Agree
	monitoring, review and	7.9% Students Says	Neutral
	continuous quality	8.9% Students Says	Disagree
	improvement of the teaching learning process	0.0% Students Says	Strongly disagree
	+ 920/ of anywayed students our		nakes effort to engage them in the
DO	itoring, review and continuous q	quality improvement of t	he teaching learning process.
1011	The institute/ teachers use	60.2% Students Says	To a great extent
	student centric methods, such as	20.9% Students Says	Moderate Moderate
	experiential learning,	14.7% Students Says	Some what
6	participative learning and	2.6% Students Says	Very little
	problem solving methodologies	2.070 Students Says	very nece
	for enhancing learning		Not at all
	experiences.	1.6% Students Says	Trot at all
ho	out 81% of surveyed students agr		achers moderately use student centric
not	hods such as experiential learning	og, narticinative learning	g and problem solving methodologies for
nh	ancing learning experiences.	is, participative reasons,	8 p. 002000
1111	anemg tearning experiences.	52.9% Students Says	Strongly agree
.	Teachers encourage you to	37.7% Students Says	Agree
7	participate in extracurricular	5.2% Students Says	Neutral .
/	activities.	4.2% Students Says	Disagree
	activities.		
Aho		0.0% Students Says	Strongly disagree
	out 91% of surveyed students ag	0.0% Students Says	Strongly disagree
	out 91% of surveyed students agn acurricular activities.	0.0% Students Says reed that teachers encou	Strongly disagree rage them to participate in
	out 91% of surveyed students agr acurricular activities.  Efforts are made by the	0.0% Students Says reed that teachers encou 60.2% Students Says	Strongly disagree rage them to participate in  To a great extent
extr	out 91% of surveyed students agracurricular activities.  Efforts are made by the institute/ teachers to inculcate	0.0% Students Says reed that teachers encou 60.2% Students Says 22.0% Students Says	Strongly disagree rage them to participate in  To a great extent Moderate
extr	out 91% of surveyed students agracurricular activities.  Efforts are made by the institute/ teachers to inculcate soft skills, life skills and	0.0% Students Says reed that teachers encou 60.2% Students Says 22.0% Students Says 0.5% Students Says	Strongly disagree rage them to participate in  To a great extent Moderate Some what
extr	out 91% of surveyed students agracurricular activities.  Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make	0.0% Students Says reed that teachers encou 60.2% Students Says 22.0% Students Says	Strongly disagree rage them to participate in  To a great extent Moderate
extr	out 91% of surveyed students agracurricular activities.  Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of	0.0% Students Says reed that teachers encou 60.2% Students Says 22.0% Students Says 0.5% Students Says 15.7% Students Says	Strongly disagree rage them to participate in  To a great extent Moderate Some what
extr	out 91% of surveyed students agracurricular activities.  Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	0.0% Students Says reed that teachers encou  60.2% Students Says 22.0% Students Says 0.5% Students Says 15.7% Students Says	Strongly disagree rage them to participate in  To a great extent Moderate Some what Very little Not at all
18	Dut 91% of surveyed students agracurricular activities.  Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  Dut 82% of surveyed students agraements agraements.	0.0% Students Says reed that teachers encou  60.2% Students Says 22.0% Students Says 0.5% Students Says 15.7% Students Says 1.6% Students Says reed that efforts are made	Strongly disagree rage them to participate in  To a great extent  Moderate Some what Very little Not at all  de by the institute/ teachers to inculcate
8	out 91% of surveyed students agracurricular activities.  Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	0.0% Students Says reed that teachers encou  60.2% Students Says 22.0% Students Says 0.5% Students Says 15.7% Students Says 1.6% Students Says reed that efforts are made ty skills to make them re	Strongly disagree rage them to participate in  To a great extent  Moderate  Some what  Very little  Not at all  de by the institute/ teachers to inculcate eady for the world of work.
18	but 91% of surveyed students agracurricular activities.  Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  but 82% of surveyed students agracults, life skills and employability what percentage of teachers use	0.0% Students Says reed that teachers encou  60.2% Students Says 22.0% Students Says 0.5% Students Says 15.7% Students Says 1.6% Students Says reed that efforts are made ty skills to make them reed to says	Strongly disagree rage them to participate in  To a great extent Moderate Some what Very little Not at all le by the institute/ teachers to inculcate eady for the world of work. Above 90%
Abcoft	ent 91% of surveyed students agracurricular activities.  Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  Out 82% of surveyed students agrassials, life skills and employability skills and employability skills, life skills and employability skills, life skills and employability skills.	0.0% Students Says reed that teachers encou  60.2% Students Says 22.0% Students Says 0.5% Students Says 15.7% Students Says 1.6% Students Says reed that efforts are made ty skills to make them refers to make them refers and the says 20.9% Students Says	Strongly disagree rage them to participate in  To a great extent  Moderate Some what Very little Not at all de by the institute/ teachers to inculcate eady for the world of work.  Above 90% 70 – 89%
Abcoft	but 91% of surveyed students agracurricular activities.  Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  but 82% of surveyed students agracults, life skills and employability what percentage of teachers use	0.0% Students Says reed that teachers encou  60.2% Students Says 22.0% Students Says 0.5% Students Says 15.7% Students Says 16% Students Says reed that efforts are made ty skills to make them reference to the says 20.9% Students Says 5.8% Students Says	Strongly disagree rage them to participate in  To a great extent  Moderate  Some what  Very little  Not at all  de by the institute/ teachers to inculcate eady for the world of work.  Above 90%  70 - 89%  50 - 69%
Abcoft	Dut 91% of surveyed students agracurricular activities.  Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  Dut 82% of surveyed students agracults, life skills and employability what percentage of teachers use ICT tools such as LCD	0.0% Students Says reed that teachers encou  60.2% Students Says 22.0% Students Says 0.5% Students Says 15.7% Students Says 1.6% Students Says reed that efforts are made ty skills to make them refers to make them refers are made ty skills to make them refers are made ty skills to make them refers to make the make	Strongly disagree rage them to participate in  To a great extent  Moderate  Some what  Very little  Not at all  de by the institute/ teachers to inculcate eady for the world of work.  Above 90%  70 - 89%  50 - 69%  30 - 49%
Abcoft	Dut 91% of surveyed students agracurricular activities.  Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  Dut 82% of surveyed students agrashils, life skills and employability what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc.  while teaching.	0.0% Students Says reed that teachers encou  60.2% Students Says 22.0% Students Says 0.5% Students Says 15.7% Students Says 1.6% Students Says reed that efforts are made ty skills to make them refered that efforts Says 20.9% Students Says 5.8% Students Says 15.2% Students Says 3.7% Students Says	Strongly disagree rage them to participate in  To a great extent  Moderate  Some what  Very little  Not at all  de by the institute/ teachers to inculcate eady for the world of work.  Above 90%  70 - 89%  50 - 69%  30 - 49%  Below 29%
Abcoft	Dut 91% of surveyed students agracurricular activities.  Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  Dut 82% of surveyed students agrashils, life skills and employability what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc.	0.0% Students Says reed that teachers encou  60.2% Students Says 22.0% Students Says 0.5% Students Says 15.7% Students Says 1.6% Students Says reed that efforts are made ty skills to make them refers to make the make them refers to make the make the make them refers to make the make the make the make the make the make the ma	Strongly disagree rage them to participate in  To a great extent  Moderate  Some what  Very little  Not at all  de by the institute/ teachers to inculcate eady for the world of work.  Above 90%  70 - 89%  50 - 69%  30 - 49%  Below 29%  6 teachers uses ICT tools.
Abcoft	Dut 91% of surveyed students agracurricular activities.  Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  Dut 82% of surveyed students agrashills, life skills and employability what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	0.0% Students Says reed that teachers encou  60.2% Students Says 22.0% Students Says 0.5% Students Says 15.7% Students Says 16% Students Says reed that efforts are made ty skills to make them refered that efforts Says 20.9% Students Says 5.8% Students Says 15.2% Students Says 15.2% Students Says 3.7% Students Says greed that almost 70-89% 64.9% Students Says	Strongly disagree rage them to participate in  To a great extent  Moderate  Some what  Very little  Not at all  de by the institute/ teachers to inculcate eady for the world of work.  Above 90%  70 - 89%  50 - 69%  30 - 49%  Below 29%  6 teachers uses ICT tools.  Strongly agree
Abo	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  Out 82% of surveyed students against skills, life skills and employability. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  Out 75 % of surveyed students against the overall quality of teaching-	0.0% Students Says reed that teachers encou  60.2% Students Says 22.0% Students Says 0.5% Students Says 15.7% Students Says 1.6% Students Says reed that efforts are mackly skills to make them reflects students Says 20.9% Students Says 5.8% Students Says 15.2% Students Says 3.7% Students Says	Strongly disagree rage them to participate in  To a great extent  Moderate Some what Very little Not at all  de by the institute/ teachers to inculcate eady for the world of work.  Above 90% 70 - 89% 50 - 69% 30 - 49% Below 29% 6 teachers uses ICT tools.  Strongly agree Agree
Abo	Dut 91% of surveyed students agracurricular activities.  Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  Dut 82% of surveyed students agraskills, life skills and employability what percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  Dut 75 % of surveyed students agraskills and employability while teaching.	0.0% Students Says reed that teachers encou  60.2% Students Says 22.0% Students Says 0.5% Students Says 15.7% Students Says 1.6% Students Says reed that efforts are made ty skills to make them re 54.5% Students Says 20.9% Students Says 5.8% Students Says 15.2% Students Says 3.7% Students Says 3.7% Students Says 3.7% Students Says 44.9% Students Says 64.9% Students Says 5.8% Students Says	Strongly disagree rage them to participate in  To a great extent  Moderate  Some what  Very little  Not at all  de by the institute/ teachers to inculcate eady for the world of work.  Above 90%  70 - 89%  50 - 69%  30 - 49%  Below 29%  6 teachers uses ICT tools.  Strongly agree  Agree  Neutral
Abosoft	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.  Out 82% of surveyed students against skills, life skills and employability. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  Out 75 % of surveyed students against the overall quality of teaching-	0.0% Students Says reed that teachers encou  60.2% Students Says 22.0% Students Says 0.5% Students Says 15.7% Students Says 1.6% Students Says reed that efforts are mackly skills to make them reflects students Says 20.9% Students Says 5.8% Students Says 15.2% Students Says 3.7% Students Says	Strongly disagree rage them to participate in  To a great extent  Moderate Some what Very little Not at all le by the institute/ teachers to inculcate eady for the world of work.  Above 90% 70 - 89% 50 - 69% 30 - 49% Below 29% 6 teachers uses ICT tools.  Strongly agree Agree

1QACCO-Grainator

Arts,Cons,Spi.College Taloda, Dist, Nandurbar

Principal
A Con. College Trust's
A.C. Aris, S.G.P. Commerce 8
B.B.J.P. Sci. College, TALODA
Dist. Nandurbar (M.S.)