

INTERNAL QUALITY ASSURANCE CELL (IQAC)

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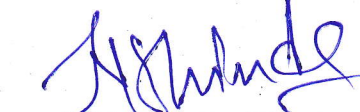
REPORT ON STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS


Academic Year: 2016-17	No. of Students whose survey forms Received: 340
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Subjects		Results Analysis	
1	How much of the syllabus was covered in the class?	76.5 % Students Says	85 to 100% syllabus was covered
		17.9 % Students Says	70 to 84% syllabus was covered
		5.0 % Students Says	55 to 69% syllabus was covered
		0.3% Students Says	30 to 54% syllabus was covered
		0.3% Students Says	Below 30% syllabus was covered
About 94% of surveyed students agreed that more than 70% of the syllabus was covered in the class.			
2	How well did the teachers prepare for the classes?	79.1% Students Says	Thoroughly
		20.0 % Students Says	Satisfactorily
		0.9 % Students Says	Poorly
		0.0 % Students Says	Indifferently
		0.0 % Students Says	Won't teach at all
About 99% of surveyed students agreed that teachers prepare for the classes satisfactorily and thoroughly.			
3	How well were the teachers able to communicate?	79.7 % Students Says	Always effective
		17.6 % Students Says	Sometimes effective
		1.8 % Students Says	Just satisfactorily
		0.9 % Students Says	Generally ineffective
		0.0 % Students Says	Very poor communication
About 97% of surveyed students agreed that the teachers able to communicate effective.			
4	The teacher's approach to teaching can best be described as	59.4 % Students Says	Excellent
		35.9 % Students Says	Very good
		4.1 % Students Says	Good
		0.6 % Students Says	Fair
		0.0 % Students Says	Poor
About 95% of surveyed students agreed that teacher's approach to teaching is very good and excellent.			
5	Fairness of the internal evaluation process by the teachers.	81.2 % Students Says	Always fair
		15.6 % Students Says	Usually fair
		2.9 % Students Says	Sometimes unfair
		0.0 % Students Says	Usually unfair
		0.3 % Students Says	Unfair
About 97% of surveyed students agreed that the internal evaluation process by the teachers fair.			
6	Was your performance in assignments discussed with you?	38.2 % Students Says	Every time
		54.7 % Students Says	Usually
		5.6 % Students Says	Occasionally/Sometimes
		1.2 % Students Says	Rarely
		0.3 % Students Says	Never
About 93% of surveyed students agreed that performance in assignments is usually discussed.			
7	The institute takes active interest in promoting internship, student exchange, field visit	48.2 % Students Says	Regularly
		23.5 % Students Says	Often
		20.3 % Students Says	Sometimes

	opportunities for students	7.4 % Students Says	Rarely
		0.6 % Students Says	Never
About 72% of surveyed students agreed that the institute often takes active interest in promoting internship, student exchange, field visit opportunities for students.			
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	58.5 % Students Says	Significantly
		20.9 % Students Says	Very well
		18.5 % Students Says	Moderately
		1.8 % Students Says	Marginally
		0.3 % Students Says	Not at all
About 79% of surveyed students agreed that mentoring process is very well.			
9	The institution provides multiple opportunities to learn and grow.	56.5 % Students Says	Strongly agree
		33.5 % Students Says	Agree
		8.5 % Students Says	Neutral
		1.5 % Students Says	Disagree
		0.0 % Students Says	Strongly disagree
About 90% of surveyed students agreed that institution provides multiple opportunities to learn and grow.			
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	41.5 % Students Says	Every time
		50.3 % Students Says	Usually
		5.6 % Students Says	Occasionally/Sometimes
		1.8 % Students Says	Rarely
		0.9 % Students Says	Never
About 92% of surveyed students agreed that usually teachers inform them about their expected competencies, course outcomes and programme outcomes.			
11	Your mentor does a necessary follow-up with an assigned task to you.	39.4 % Students Says	Every time
		53.5 % Students Says	Usually
		4.7 % Students Says	Occasionally/Sometimes
		2.1 % Students Says	Rarely
		0.3 % Students Says	I don't have a mentor
About 93% of surveyed students agreed that usually their mentor does a necessary follow-up with an assigned task to you.			
12	The teachers illustrate the concepts through examples and applications	61.8 % Students Says	Every time
		32.1 % Students Says	Usually
		5.3 % Students Says	Occasionally/Sometimes
		0.6 % Students Says	Rarely
		0.3 % Students Says	Never
About 94% of surveyed students agreed that usually teachers illustrate the concepts through examples and applications.			
13	The teachers identify your strengths and encourage you with providing right level of challenges.	59.7 % Students Says	Fully
		36.2 % Students Says	Reasonably
		2.6 % Students Says	Partially
		1.2 % Students Says	Slightly
		0.3 % Students Says	Unable to
About 96% of surveyed students agreed that teachers reasonably identify your strengths and encourage you with providing right level of challenges.			
14	Teachers are able to identify your weaknesses and help you to overcome them.	45.6 % Students Says	Every time
		47.1 % Students Says	Usually
		5.0 % Students Says	Occasionally/Sometimes
		1.5 % Students Says	Rarely
		0.9 % Students Says	Never
About 93% of surveyed students agreed that usually teachers are able to identify your weaknesses and help you to overcome them.			

15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	35.0 % Students Says	Strongly agree
		51.2 % Students Says	Agree
		7.4 % Students Says	Neutral
		5.6 % Students Says	Disagree
		0.9 % Students Says	Strongly disagree
About 86% of surveyed students agreed that the institution makes effort to engage them in the monitoring, review and continuous quality improvement of the teaching learning process.			
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	45.9 % Students Says	To a great extent
		35.0 % Students Says	Moderate
		15.3 % Students Says	Some what
		3.8 % Students Says	Very little
		0.0 % Students Says	Not at all
About 81% of surveyed students agreed that the institute/ teachers moderately use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.			
17	Teachers encourage you to participate in extracurricular activities.	55.3 % Students Says	Strongly agree
		37.4 % Students Says	Agree
		4.7 % Students Says	Neutral
		1.5 % Students Says	Disagree
		1.2 % Students Says	Strongly disagree
About 93% of surveyed students agreed that teachers encourage them to participate in extracurricular activities.			
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	55.6 % Students Says	To a great extent
		34.1 % Students Says	Moderate
		0.0 % Students Says	Some what
		8.2 % Students Says	Very little
		2.1 % Students Says	Not at all
About 90% of surveyed students agreed that efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work.			
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	24.4 % Students Says	Above 90%
		29.7 % Students Says	70 – 89%
		18.2 % Students Says	50 – 69%
		18.8 % Students Says	30 – 49%
		8.8 % Students Says	Below 29%
About 54% of surveyed students agreed that almost 70-89% teachers uses ICT tools.			
20	The overall quality of teaching-learning process in your institute is very good.	49.7 % Students Says	Strongly agree
		42.1 % Students Says	Agree
		5.9 % Students Says	Neutral
		1.5 % Students Says	Disagree
		0.9 % Students Says	Strongly disagree
About 92% % of surveyed students agreed that overall quality of teaching-learning process in your institute is very good.			


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