

## **Faculty Programme outcomes (undergraduate and post graduate level)**

### **Faculty - Arts/ Humanities/ social science**

- Students understood that the study of literature and social science help to evolve better individual and better society.
- Emerged as a multifaceted personality who is self-dependent; earning his own bread and butter and also creating opportunities to do so.
- Realized that pursuit of knowledge is a lifelong process and in combination with untiring efforts and positive attitude are necessary qualities for leading a successful life.
- Knowledge is acquired with facts and figures in the subjects like geography, economics, history and languages, sociology, philosophy, logic, politics and defense study.
- Basic concept, fundamental principles and various theories are cleared.
- Understood how literature can provide solutions to the social issues.
- Gained the analytical ability to analyses critically the literature, social, cultural and political issues.
- Participation in various social and cultural activities voluntarily.
- Skills like reading writing speaking are developed to help in expressing ideas and views.

## **PROGRAMME OUTCOMES (UNDER GRADUATE LEVEL)**

### **Bachelor level of Commerce (B.Com)**

- Provides the accounting knowledge to our students through they will be doing the job as Account Assistant.
- Understanding the business skill at our graduation level.

- Gives maximum information about Technology.
- Providing a Business Laws, Tax, Audit related knowledge.

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## Program Outcomes (Science Faculty)

After graduation our students expected to be able to avail:

1. Basic knowledge of the subjects studied in science faculty.
2. Awareness of basic principles in various science subjects like biology, chemistry, physics, mathematics, etc.
3. Pursuit of knowledge and its life long benefit is realized to the students for leading successful life.
4. Understood scientific and fundamental principles and their relevance to daily activities.
5. Become expert in handling various equipments and instruments from various laboratories and acquire logical inference.
6. Able to draw the proper conclusion and analyse the data systematically.
7. Acquire a wide range of thinking and develops novel ideas and solutions to the problems.
8. Develops scientific angle with respect to scientific subjects and its relevance to life.
9. Acquires ideas of skill enhancement in various activities like reading, speaking effectively, etc.
10. Inspired in social activities, humanities, performing arts, etc. develops civilized personality.

Department of Botany		
Class	Course	outcomes
F.Y .B.SC	<b>P- I- Lower cryptogams</b> <b>P-II- Cell Biology</b> <b>P-I- Higher Cryptograms</b> <b>P-II - Economic Botany</b> <b>Practical Annual</b>	1.To learn the history, scope and <b>importance of mushroom</b> technology 2.To understand nutritional and medicinal values of edible mushrooms 3.To know about the storage, marketing and various food preparations of mushrooms. 4.To understand the economics of mushroom cultivation
S.Y .B.SC	<b>P- I - Morphology of Taxonomy of Angiosperm</b> <b>P-II - Plant Anatomy</b> <b>P-I- Plant Physiology</b> <b>P-II - Applied Botany</b> <b>Practical Annual</b>	1.To know scope and importance of <b>plant anatomy</b> 2.To study various tissue systems 3.To know primary structure of dicot and monocot plants 4.To study normal secondary growth in plants and their causes 5.To study protective tissue
T.Y .B.SC	<b>P- I -Cryptogames-I</b> <b>P-II - Genetic &amp; Plant Breeding</b> <b>P-III - Plant Ecology</b> <b>P-IV - Embryology &amp; Paliology</b> <b>P-V - Cell Biology</b> <b>P-VI Gardening</b> <b>P- I -Cryptogames-II</b> <b>P-II - Gymnosem &amp; Paleo Botany</b> <b>P-III - Plant Physiology</b> <b>P-IV - Anatomy Embryology &amp; Plynology</b> <b>P-V - Plant Protection</b> <b>P-VI - Ethanobotany</b> <b>P-I (Pract) (I &amp; III )</b> <b>P-II (Pract)(II &amp; IV )</b> <b>P-III (Pract) (V &amp; VI )</b>	1.To know the scope and Importance of <b>Embryology</b> 2.To study structure of micro and mega sporangium. 3.To study pollination, fertilization, Endosperm and Embryogeny. 4.To give exposure of techniques in embryology 5.To know importance and scope of <b>plant physiology</b> . 6.To study plant and plant cell in relation to water. 7.To study different process in relation with structure of organism and its environment. 8.To understand mechanism of absorption of water, gases and solutes. 9.To understand growth at various level.

### Department of zoology

F.Y.B.Sc	P-I Zoo 111 Non chordate	Students get knowledge and information of invertebrates.
	P-IIZoo112 Parasitology	Students get knowledge and information of Parasites and diseases caused by them and also known about Treatment and preavention.
	P-IZoo 121 Chordate –I	Students get knowledge and information of Chordates and their uses.
	P-II Zoo 122 Ecology	Students get knowledge and information of Environmental cycle.
S.Y.B.Sc.	P-I Zoo 211 Nonchordate II	Students get knowledge and information of invertebrates.
	P-II Zoo 212 Mammalian	Students get knowledge and information of

	Histology	Mammalian cell structure and organization.
	P-I Zoo121 Chordates II	Students get knowledge and information of Chordates and their uses.
	P-II Zoo122 Mammalian Physiology	Students get knowledge and information of Mammalian cell structure and its proper working.
	P-III Zoo-203 Practical (Annual)	Students get knowledge and information of practical applications of various principles of the subject.

Department of Commerce (2013-14)

F.Y .B. Co m	Modern Office Management	<ul style="list-style-type: none"> <li>• Students will be aware about modern office management concept</li> <li>• Students will be able to understand office appliances</li> <li>• Students will be able to know role of modern office Manager.</li> <li>• Students will be able to understand role &amp; activities of modern office management.</li> </ul>
	Financial and Cost Accounting	<ul style="list-style-type: none"> <li>• Students will be aware about piecemeal distribution of cash.</li> <li>• Students will be able to understand concept of financial and cost accounting.</li> <li>• Students will be able to understand higher purchase system, Investment, Royalty A/C</li> <li>• Students will be able to understand concept of partnership a/c.</li> </ul>
	Quantitative Techniques & Computing Management	<p>Students will be able to understand the statistics technique on quantitative data</p> <ul style="list-style-type: none"> <li>• Students will be able to understand mean, median, Mode, Quartile Deviation, Range, Percentile etc.</li> <li>• Students will be able to understand tally software knowledge actual use of business.</li> </ul>
	Marketing & Advertising	<p>Students will be able to understand marketing techniques</p> <ul style="list-style-type: none"> <li>• Students will be able to understand adverting techniques.</li> <li>• Students will be able to understand 7 Ps of marketing mix .</li> <li>• Students will be able to understand product life cycle stages.</li> </ul>
	Principles & Practices of Banking	<ul style="list-style-type: none"> <li>• Students will be able to understand Banking system in india</li> <li>• Students will be able to understand concept of Bank, structure of bank, payment and</li> </ul>

		<p>settlement system in india.</p> <ul style="list-style-type: none"> <li>• Students will be able to understand banks primary and secondary functions.</li> </ul>
S.Y.B.Com	Business Management	<ul style="list-style-type: none"> <li>• Students will be able to understand business manager's functions.</li> <li>• Students will be able to understand various theories on business management.</li> <li>• Students will be able to understand concept of each business function scientifically.</li> <li>• Students will be able to understand perfect decision making power to the business.</li> </ul>
	Corporate Accounting & Costing	<p>Students will be able to understand corporate accounting of companies.</p> <p>Students will be able to understand Issue of shares and debentures, buy back of equity share, Redemption of preference shares and debentures, Profit Prior to Incorporation</p>
	Business & Tax Laws	<ul style="list-style-type: none"> <li>• Students will be able to understand Business and Tax Related Laws.</li> <li>• Able to understand of Income tax Act.</li> <li>• Able to understand Indian Contract act, Sales Act, Patent act, information technology Act, Negotiable Instrument Act, Foreign Trade act.</li> </ul>
	Computing Management	<ul style="list-style-type: none"> <li>• Students will be able to understand process of tally ERP 9</li> <li>• Students will be able to understand the Tally with VAT</li> <li>• Students will be able to understand the voucher Entries Steps including VAT.</li> </ul>
	Business Entrepreneurship	<ul style="list-style-type: none"> <li>• Students will be able to understand Business Entrepreneur concepts, functions, Qualities &amp; Role</li> <li>• Able to understand Classification and types of Business Entrepreneur</li> <li>• Able to Understand Impact on Business Entrepreneurship, innovative businessman's Success and Women Entrepreneur.</li> </ul>
	Modern Banking & Financial System in India	<p>To acquaint students with the new concepts of Banking.</p> <p>To update the students about new changes in Banking.</p> <p>To know the relevance banking practices in modern competitive world.</p> <p>To make understandable of banking operations.</p>
	Retail Management	<p>To introduce basic Retail Management Concepts.</p> <p>Empowering students with the most modern techniques and practices of Retailing seen and experienced around the globe.</p>

		To learner will be able to determine a level of interest in pursuing carrier in Retail Management.
T.Y.B.Com	Principles & Practices of Auditing	To understand the audit concepts, objectives, principles, advantages and disadvantages, auditing related with other subject. To understand the types of audit ,Audit Programme, Documentations, Evidences, Vouchers, Vouching, Verification and Valuation To understand the student internal control system, Audit of Limited Companies in India and Audit Report.
	Human Resource Management	To understand the concept of Human resource management To introduce the concept, principles, and practices of HRM to the students. To familiarise students with concepts of human resource planning, job analysis, recruitment and selection procedures.
	Income Tax & Soft Skill Development	The student will be able to know the various provisions relating to income and income tax computation. Understand the basic concept of Income tax Act 1961 and get the elementary knowledge of scheme of taxation in India. Compute income and tax of an individual assesses under the tax. Soft skill development knowledge.
	Import & Export Management	To understand the concept of Import & Export management To introduce the concept, principles, and practices of Import & Export to the students.
	Advanced Accounting I	To understand the concepts of farm accounting, Computerized Accounting , Goodwill ,insolvency, Shares,
	Advanced Accounting II	To understand the concept of amalgamation, Absorption, Internal Reconstruction and External Reconstruction, Bank Final Account, Analysis of Financial statement, Ratio Analysis.

### Department of Marathi

Class	Course	Outcomes(Student will be able to)
F.Y.B.A Sem: I	MAR-G-111(A) VanganayPrakar Katha	<ul style="list-style-type: none"> <li>• Katha Mahanje Kay</li> <li>• KathaheGhatak</li> <li>• KathechePrakar</li> </ul>

		<ul style="list-style-type: none"> <li>• KathetilBadal</li> </ul>
F.Y.B. A Sem :II	MAR-G-121(A) Vanganay - Kavita	<ul style="list-style-type: none"> <li>• KavyaSankalpana</li> <li>• KavitecheGhatak</li> <li>• KavitechePrakar</li> <li>• KavaitechePravaha</li> </ul>
S.Y.B. A Sem :III	MAR-G-231 (A) VangmayPrakarKadambari	<ul style="list-style-type: none"> <li>• KadambarichiOlakha</li> <li>• KadambarichiPrerana</li> <li>• KadambaricheGhatak- Prakar</li> <li>• KadambaricheVatcha</li> </ul>
	MAR-S1-232 : MadhyauginGadhyaVangmayPrakar	<ul style="list-style-type: none"> <li>• ShivkalinSwarajyaNiti</li> <li>• SwarajyaNitisathiAdanyapatracheMahatva</li> <li>• LokkalyankariYojanachaMadhauginRajyakartayanchiNiti</li> </ul>
	MAR- S2_233: SahityaVicharSwarup	<ul style="list-style-type: none"> <li>• BhartiyavaIngrajitilSahaityaSankalpana</li> <li>• SahaityacheSwarup</li> <li>• PrayojanvaNirmitiPrakriya</li> <li>• SahityacheVividhaPrakar</li> </ul>
S.Y.B. A Sem :IV	MAR-G-241 (A) VangmayPrakarAtmakathan	<ul style="list-style-type: none"> <li>• MarathitilAtmcharitra</li> <li>• AtmakathanSwarup</li> <li>• AtmakathanacheSwarupVaVaishitye</li> <li>• AtmakathacheVegalepan</li> </ul>
	MAR-S1-242 : MadhyauginPadhyaVangmayPrakar	<ul style="list-style-type: none"> <li>• MadhyauginPadhyaVangmayParichay</li> <li>• SantavangmayachiPerana</li> <li>• SantavanmayachiSwarup</li> <li>• SantanchiAdhytamik</li> </ul>
	MAR- S2-233: SahityaVicharSwarup	<ul style="list-style-type: none"> <li>• BhartiyavaIngrajitilSahaityaSankalpana</li> <li>• SahaityacheSwarup</li> <li>• PrayojanvaNirmitiPrakriya</li> <li>• SahityacheVividhaPrakar</li> </ul>
	MAR- 243: SathityaSwarupVichar	<ul style="list-style-type: none"> <li>• SahityachiBhashya v Mulye</li> <li>• Akalan, Ashwad v sanskar</li> <li>• VangamayinAbhiruchi</li> <li>• PradeshikSahitya</li> </ul>
T.Y.B. A Sem:V	MAR-G- VangmayPrakarNatak	<ul style="list-style-type: none"> <li>• NatakacheSwarup</li> <li>• NatakacheGhatak</li> <li>• NatakachePrakar</li> <li>• SukhatmikavaSokatmikaparichay</li> </ul>



	MAR-S3: Adhunik Marathi VangmayachaEtyahas( 1920-1960)	<ul style="list-style-type: none"> <li>• Katha VangmayachaParichaya</li> <li>• Katha karanchaAbhyas</li> <li>• VangmayPravahanchaParichaya</li> <li>• ParmukhaLekhakkaryaVaParichaya</li> </ul>
	MAR-S4: BhashyaVidnyanva Marathi Vayakran	<ul style="list-style-type: none"> <li>• BhashyaSwarup, Karya</li> <li>• Swan Nirmitivakarya</li> <li>• Swanimasnkalpana</li> <li>• Marathi VyakranatilPramukhaGhatak</li> </ul>
T.Y.B. A Sem VI	MAR-G-SahityaAkadamiPuruskrutLekhakan cheLalitGadhya	<ul style="list-style-type: none"> <li>• LalitGadhyaSwarup</li> <li>• LalitGadhyaParmpara</li> <li>• LalitgadhyaatilAnubhav, Swedana, sangharshya</li> </ul>
	MAR-S3: Adhunik Marathi Vangmayachaetyahas ( KavitavaNatak)	<ul style="list-style-type: none"> <li>• 1920-60 Kavisthulparichay</li> <li>• 1920-60 Kavinchaparichaya</li> <li>• 1920-60 Nataksthulparichay</li> <li>• 1920-60 NatakParichaya</li> </ul>
	MAR- S4: Marathi Vyakaran	<ul style="list-style-type: none"> <li>• VyakaranKarya</li> <li>• SabdanchyaJati</li> <li>• BhashecheGhatak</li> </ul>
F.Y.B. Com Sem I	MAR –G- vangmayParakarLalitGadhya	<ul style="list-style-type: none"> <li>• LalitgadhyaMahanjekay</li> <li>• LalitGadhyacheGhatak</li> <li>• LalitGadhyachePrakar</li> <li>• LalitGadhyatilBadal</li> </ul>
F.Y.B. Com Sem II	MAR –G- LekanVaSanwadKaushalyParichay	<ul style="list-style-type: none"> <li>• LekahnKaushalyMhanje Kay</li> <li>• LekhanKaushalya – Tantra</li> <li>• LekanAviskarchePrakar</li> </ul>
S.Y.B. Sc Sem III	MAR-G-231Lalit Vangmay - Vidanyan	<ul style="list-style-type: none"> <li>• CharitraMahanje Kay</li> <li>• CharitracheKhatak</li> <li>• CharitracheParakar</li> <li>• CharitrachaPrerna</li> </ul>
S.Y.B. Sc Sem IV	MAR-G-214 LalitVangmay	<ul style="list-style-type: none"> <li>• Natak – sankalpanavaVyakhya</li> <li>• NatakacheGhatak</li> <li>• NatkachePrakar</li> <li>• NatkachaEtyahas</li> </ul>

Department of Hindi (2013-14)

Academic Year	Class	Subject Code	Course Title	Objectives	Outcomes(Students will be able to)
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20 13- 14	F.Y .B. A.	G-1	Hindi Samanya	Sahityakivibhinnavidh aoseparichitkarana	Lekhankikshamataviksitarana
20 13- 14	S.Y .B. A.	G-2	Hindi Samanya	Chhatronkokahanivid haevmkhandkavya se parichitkarana	kahanividhaevmkhandkavyaketattvon kosamjhana
		S-1	Hindi Vishesh-1 (kavyashashtra)	Kavyashashtrakasam anyaghyankarana	Kavyaevamgadyaketattvonseparichitk arana
		S-2	Hindi Vishesh-2 (Upanyas, Natakevamvyang ya)	UpanyasevamNatakvi dhaonkivisheshtaonk osamjhana	UpanyasevamNatakvidhaonkekemadh yamsemanvimulyonkepratiasthanirma nkarana
20 13- 14	T.Y .B. A.	Hin - 351 A	Hindi Samanya (G-3)	EkankievamNibandhv idhaseparichitkarana	EkankievamNibandhvidhakivesheshta onkosamjhana
		Hin - 352	Hindi sahityakaitihas (S-3)	Hindi sahitya se parichithona	Hindi sahityakevibhinncalonkigatividhiyonko samajhana
		Hin - 353	Bhashavigyantat harashtrabhasha andolankaitihas	Bhashavigyakemadhy amsebhashakibarikiy onkosajhana	Dhvani, shabd, vakyaevamarthkisthitikosamajhana
		Hin - 361 A	Hindi Samanya (G-3)	EkankievamNibandhv idhaseparichitkarana	EkankievamNibandhvidhakivesheshta onkosamjhana
		Hin - 362	Hindi sahityakaitihas (S-3)	Hindi sahitya se parichithona	Hindi sahityakevibhinncalonkigatividhiyonko samajhana
		Hin - 363	Bhashavigyantat harashtrabhasha andolankaitihas	Bhashavigyakemadhy amsebhashakibarikiy onkosajhana	Dhvani, shabd, vakyaevamarthkisthitikosamajhana
20 13- 14	M. A.i	Pra snp atr a-1	Samanyastar- Adhunigadya	Adunigadyavidhaons eparichithona	Adunigadyavidhaonseparichitkarakar gadyakeprati ruche nirmankarana
		Pra snp atr a-2	Vishashstar- PrachinevamMa dhyayuginkavya	PrachinevamMadhya yuginkavya se parichitkarana	PrachinevamMadhyayuginkavyakosa majhkardonokeantarkosamajhana
		Pra snp atr a-3	Vishashstar- Bhartiyevampasc hhatyakavyashas tratathaaloचना	Bhartiyevampasc hatyakavyashastra thaaloचनाkosamajhana	Bhartiyevampasc hatyakavyashastra thaaloचनाkosamajhakarkavys hasht rakevibhinncalonkigatividhiyonko samajhana
		Pra snp atr a-4	Visheshstar- vaikalpik- Visheshsahityaka r- Kabir	Kabirkesahityakosam ajhana	Kabirkesahityakosamajhakarunke kavya kivishashtaonkosamajhana
		Pra snp atr	Samanyastar- Adhunigadya	NatakevamNibandha vidhaseparichithona	NatakevamNibandhvidhakivetattvonk osamajhana

		a-5			
		Pra snp atr a-6	Vishashstar- PrachinevamMa dhyayuginkavya	PrachinevamMadhya yuginkavya se parichitkarana	Tulasidas, SurdasevamBiharilalkekavyakivishesht aonkosamajhana
		Pra snp atr a-7	Vishashstar- Bhartiyevampasc hhatyakavyashas tratathaalochna	Bhartiyevampaschhat yakavyashastratathaa lochanakosamajhana	Pashchhatyakavyashashtrakevididhsid dhantonevamvadhonkosamajhana
		Pra snp atr a-8	Visheshstar- vaikalpik- Visheshsahityaka r- Kabir	Kabirkesahityakosam ajhana	Kabirkesahityakosamajhakarunkekavy akivishashtaonkosamajhana
20 13- 14	M. A.ii	Hin - 231	Samanyastar – Adhunikgadhy	Adhunikhindikavyakip ravrittiyonseparichitk arana	Kamayani, Draupadikavyakopadhkarmanvimulyo nkosamajhana
		Hin - 232	Vishashstar – Bhashavigyaneva m Hindi Bhasha	Bhashavigyankeididh antonkosamajhana	
		Hin - 233	Vishashstar- Hindi sahityakaitihas	Hindi sahityakeitihaskosajh ana	Hindi sahityakosamajhana, vibhinnasahitykaronseparichithonaeva munkisahityikpravruttiyonkosamajhan a
		Hin - 234 C	Vishashstar- vaikalpik- Anuvadvigyan	Anuvadswaruo, paribhasha, mahattvaevamvyapti kosamajhana	Anuvadkabhashavaigyanikpakshaeva manuvadkshamatakavikaskarana
		Hin - 241	Samanyastar – Adhunikgadhy	Adhunikhindikavyakip ravrittiyonseparichitk arana	Sanshaykiekraat, Aayamkavyakopadhakarsamikshatmak drushtivikasitkarana
		Hin - 242	Vishashstar – Bhashavigyaneva m Hindi Bhasha	Hinibhasha, itihis, adhunikrup, boliyonkosamajhana	Hindi bhashyakeswrupkovistrutrupsesamajh ana
		Hin - 243	Vishashstar- Hindi sahityakaitihas	Hindi sahityakeitihaskosajh ana	Hindi sahityakosamajhana, vibhinnasahitykaronseparichithonaeva munkisahityikpravruttiyonkosamajhan a
		Hin - 244 C	Vishashstar- vaikalpik- Anuvadvigyan	Anuvadswaruo, paribhasha, mahattvaevamvyapti kosamajhana	Anuvadkabhashavaigyanikpakshaeva manuvadkshamatakavikaskarana
	F.Y .B. co m	Hin	Hindi samanya	Sahityakivibhinnavidh aonseparichitkarana	Patralekhankshamata, bank paribhashikshabdavali, vighyapan, anuvadkshamataviksitkarana
		Hin	Hindi samanya	Sahityakivibhinnavidh aonseparichitkarana	Kavyakopadhakarmanvimulyonkosanj hana

DEPARTMENT OF ENGLISH 2013-2014

Clas	Course	Outcomes
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FYB Co m	COMPULSORY ENGLISH	<ul style="list-style-type: none"> <li>• The students could express themselves in oral and written communicative situations.</li> </ul>
		<ul style="list-style-type: none"> <li>• The students could communicate effectively in their various business situations.</li> </ul>
		<ul style="list-style-type: none"> <li>• The verbal and non-verbal skills of communication are developed.</li> </ul>
FYB A	COMPULSORY ENGLISH	<ul style="list-style-type: none"> <li>• Students use the values learnt through literary works.</li> </ul>
		The Students should express their thoughts in English.
	OPTIONAL ENGLISH	<ul style="list-style-type: none"> <li>• Development of the comprehensive ability of students.</li> </ul>
		<ul style="list-style-type: none"> <li>• Inculcation of moral and human values among students.</li> </ul>
		<ul style="list-style-type: none"> <li>• Understanding of the basic forms of poetry.</li> </ul>
SYB A	COMPULSORY ENGLISH	<ul style="list-style-type: none"> <li>• The students' literary tendencies are developed.</li> </ul>
		<ul style="list-style-type: none"> <li>• The students could express themselves in oral and written communicative situations.</li> </ul>
		<ul style="list-style-type: none"> <li>• The students could improve vocabulary.</li> </ul>
		<ul style="list-style-type: none"> <li>• The students are able to use English effectively in formal and informal situations of life.</li> </ul>
	General Paper -2	<ul style="list-style-type: none"> <li>• The students are able to appreciate literature critically.</li> </ul>
	(Introduction to Study of English Language and Literature)	<ul style="list-style-type: none"> <li>• The students could use their creative and critical faculties of mind in real life situations.</li> </ul>
		<ul style="list-style-type: none"> <li>• The learners are able to apply the science of pronunciation and oral form of English language.</li> </ul>
		<ul style="list-style-type: none"> <li>• The students use literature to develop their social and moral sense in life.</li> </ul>
	ENGLISH Special Paper -I	<ul style="list-style-type: none"> <li>• The students learn to correlate literature to socio-political conditions of its time.</li> </ul>
		<ul style="list-style-type: none"> <li>• The students are able to use their creative and critical faculties of mind in real life situations.</li> </ul>
		<ul style="list-style-type: none"> <li>• The learners could implement the values of literature in life.</li> </ul>
	ENGLISH Special Paper -II	<ul style="list-style-type: none"> <li>• Students could learn Language through literature.</li> </ul>
		<ul style="list-style-type: none"> <li>• The syllabus can implement the values of</li> </ul>

		literature in life.
		<ul style="list-style-type: none"> <li>• Students know the culture of the times.</li> </ul>
TYB A	Compulsory English	<ul style="list-style-type: none"> <li>• The students understand the basic concept of literary genre, poem, prose and stories.</li> <li>• To help the students to develop literary abilities.</li> <li>• The students' communicative skills are developed.</li> </ul>
	Special English-G-III	<ul style="list-style-type: none"> <li>• The students learn the origin of drama and dramatic art.</li> <li>• The students learn the aspects and genres of drama.</li> </ul>
	Special Paper-III	<ul style="list-style-type: none"> <li>• The students develop the critical understanding literature.</li> <li>• The students are exposed to Indian writing in English and American literature.</li> <li>• The students are exposed to social, political and cultural background.</li> </ul>
	Special Paper-IV	<ul style="list-style-type: none"> <li>• The students understand the properties and functions of language.</li> <li>• Inculcation of phonological competence among students.</li> <li>• The students are acquainted with English grammatical forms and functions.</li> <li>• The students are acquainted with morphological concepts and processes.</li> </ul>
SYB SC	ENGLISH	The students should aware the lives of great businessmen of the centiury.
		The sudent will emplement things, they learne in cou

Department of Economics 2013-14

FY BA	Eco G-101(A) - Fundamentals of Economics-I	<ul style="list-style-type: none"> <li>• Students will be aware about fundamental concepts of economics</li> <li>• Students will be able to understand economic approach</li> <li>• Students will be able to know role of market in real life.</li> <li>• Students will be able to understand role &amp; activities of financial institutions.</li> </ul>
	Eco G-201(A) -	<ul style="list-style-type: none"> <li>• Students will be aware about various forms</li> </ul>

	Fundamentals of Economics- II	<p>of market</p> <ul style="list-style-type: none"> <li>• Students will be able to understand concept of cashless society</li> <li>• Students will be able to understand BOT, BOP &amp; type of exchange rates.</li> <li>• Students will be able to understand concept of govt. financing</li> </ul>
SY BA	ECO 231- Indian Economy since 1980 – I	<p>Students will be able to understand nature of Indian economy</p> <ul style="list-style-type: none"> <li>• Students will be able to understand population &amp; economic development</li> <li>• Students will be able to understand infrastructure and economic development</li> <li>• Students will be able to understand role of agriculture in Indian economy</li> </ul>
	ECO 241 - Indian Economy since 1980 – II	<p>Students will be able to understand industrial sector in India</p> <ul style="list-style-type: none"> <li>• Students will be able to understand cooperative sector in economy</li> <li>• Students will be able to understand economic planning in India</li> <li>• Students will be able to understand recent structural changes in economy</li> </ul>
	ECO 232- Advanced Micro Economics – I	<ul style="list-style-type: none"> <li>• To understand individual agents of market</li> <li>• Students will be able to understand consumer behaviour</li> <li>• Students will be able to understand concept of cost</li> <li>• Students will be able to understand Linear &amp; Non- Linear functional relationship</li> </ul>
	ECO 242- Advanced Micro Economics – II	<ul style="list-style-type: none"> <li>• Students will be able to understand price determination of factors</li> <li>• Students will be able to understand various theories of factors</li> <li>• Students will be able to understand concept of profit &amp; Interest</li> <li>• Students will be able to understand market equilibrium of firm in monopolistic market.</li> </ul>
	ECO 233- Advanced Macro Economics – I	<ul style="list-style-type: none"> <li>• Students will be able to understand macro economic analysis</li> <li>• Able to understand of national income</li> <li>• Able to understand classical &amp; Keynesian theories of output and employment</li> <li>• Able to understand consumption &amp; Investment function</li> </ul>
	ECO 243- Advanced Macro Economics – II	<ul style="list-style-type: none"> <li>• Students will be able to understand process of credit creation by commercial banks</li> <li>• Students will be able to understand Quantity theory of money.</li> <li>• Students will be able to understand various</li> </ul>

		<p>macroeconomic problems.</p> <ul style="list-style-type: none"> <li>• Students will be able to understand various macroeconomic policy</li> </ul>
TY BA	ECO 351 - Indian Economy since 1980 – III	<ul style="list-style-type: none"> <li>• Students will be able to understand Indian financial system</li> <li>• Students will be able to understand money &amp; banking</li> <li>• Students will be able to understand India's foreign trade</li> <li>• Students will be able to understand concept of globalization</li> </ul>
	ECO 361-Indian Economy since 1980 – IV	<ul style="list-style-type: none"> <li>• Students will be able to understand federal fiancé in India</li> <li>• Students will be able to understand Indian tax system</li> <li>• Students will be able to understand public expenditure in India</li> <li>• Students will be able to understand public debt&amp; deficit finance</li> </ul>
	ECo-362(B) - Economics of Indian Agriculture-II	<ul style="list-style-type: none"> <li>• Students will be able to understand international capital movements &amp; MNCs</li> <li>• Students will be able to understand international instructions &amp; regional economic cooperation</li> <li>• Students will be able to understand concept of devaluation &amp; convertibility of rupees</li> <li>• Students will be able to understand Euro currency market</li> </ul>
F.Y. B.C OM	Micro Economics	<p>To understand the concepts of of micro economics concepts Demand &amp; Supply Analysis</p> <p>To understand the theory of production and production cost analysis.</p> <p>To understand the concept market types.</p>
S.Y. B.C OM	Macro Economics	<p>To understand the background of macro Economics</p> <p>To understand the concept of National Income, Classical theory</p> <p>To understand the Keynesian views and post Keynesian Views</p>
T.Y. B.C OM	Indian Economics Scenario (1980-81)	<p>To acquaint students with new concept of Economics.</p> <p>To update the students about new changes brought in Indian Economy</p> <p>To know the relevance economic practices in modern competitive world.</p> <p>To make student competent to become success in competitive examination.</p>

Cl as s	Course	Outcomes (Students will be able to )
FY B A	HIS- 101 – G1 History of Indian Freedom Movement	<ul style="list-style-type: none"> <li>• Understand modern Indian history</li> </ul>
		<ul style="list-style-type: none"> <li>• Identify the importance and the legacy of Freedom Movement.</li> </ul>
		<ul style="list-style-type: none"> <li>• Distinguish the detail account of British raj as well as its overall impacts on the Indian society.</li> </ul>
		<ul style="list-style-type: none"> <li>• Evaluate the renaissance and social reform movement in India.</li> </ul>
		<ul style="list-style-type: none"> <li>• Understand some of the early resistance to British rule.</li> </ul>
	HIS - 201 - G1 History of Indian Freedom Movement(A. D. 1905 - 1947)	
		<ul style="list-style-type: none"> <li>• Identify the social institutions of late nineteenth century.</li> </ul>
		<ul style="list-style-type: none"> <li>• Understand various phases of the national movement.</li> </ul>
		<ul style="list-style-type: none"> <li>• Understand the difference between moderates, extremists and revolutionaries.</li> </ul>
		<ul style="list-style-type: none"> <li>• Comprehend the socio-religious scenario and the social reformation.</li> </ul>
		<ul style="list-style-type: none"> <li>• Grasp the details of freedom movement under the Mahatma Gandhi's leadership.</li> </ul>
		<ul style="list-style-type: none"> <li>• Understandthe evolutionary processes of constitutional developments.</li> </ul>
	HOC- G - 101: History of Civilization	<ul style="list-style-type: none"> <li>• Understand the civilization of ancient world.</li> </ul>
		to understand the cultural human values in view of history.
	HOC- G - 201: History of Civilization	<ul style="list-style-type: none"> <li>• Understand the civilization of ancient world.</li> </ul>
		to understand the cultural human values in view of history.
SY B A	HIS - 231-G-2 Rise of Maratha Power (1630-1674)	
		<ul style="list-style-type: none"> <li>• Explain the reasons behind ChatrapatiShivaji'searly conflicts with the regional lords and the outsiders.</li> </ul>
		<ul style="list-style-type: none"> <li>• Know about the administrative need and the importance of grand coronation of ChatrapatiShivaj</li> </ul>
		<ul style="list-style-type: none"> <li>• Asses the ChhatrpatiShivaji's invasion on Karnataka.</li> </ul>



HIS- 232 – (B) S1 History of USA (1776-1914)	<ul style="list-style-type: none"> <li>• Explain the processes of the colonisation of American land.</li> </ul>
	<ul style="list-style-type: none"> <li>• Understand the founding principles and ideals propagated by the American Revolution.</li> </ul>
	<ul style="list-style-type: none"> <li>• Evaluate the development and the nature American democracy.</li> </ul>
	<ul style="list-style-type: none"> <li>• How the American people successfully overcame from the stigma of Slavery and the Civil War.</li> </ul>
	<ul style="list-style-type: none"> <li>• Describe the policies of US's President Theodore Roosevelt and President Woodrow Wilson.</li> </ul>
HIS- 233- S2 History of Ancient India (B.C.3000 - B.C.400)	<ul style="list-style-type: none"> <li>• Perceive various sources to study of Ancient India.</li> </ul>
	<ul style="list-style-type: none"> <li>• Know about the development and the achievements of man in the Stone Age.</li> </ul>
	<ul style="list-style-type: none"> <li>• Understand the glory of Indian history in the age of Harappan civilization.</li> </ul>
	<ul style="list-style-type: none"> <li>• Comprehend the history of Vedic period.</li> </ul>
	<ul style="list-style-type: none"> <li>• Understand the philosophy of Jainism and Buddhism.</li> </ul>
	<ul style="list-style-type: none"> <li>• Perceive influence of political support on religion.</li> </ul>
HIS 241 (G-2) : Rise of Maratha Power (1674-1707 )	<ul style="list-style-type: none"> <li>• Understand the formation of welfare state during the Maratha rule</li> </ul>
	<ul style="list-style-type: none"> <li>• Understand the industrial and agricultural aspects of Chhatrapati Shivaji's regime</li> </ul>
	<ul style="list-style-type: none"> <li>• Understand the administrative aspect of the Swarajya.</li> </ul>
	<ul style="list-style-type: none"> <li>• Understand the conflict for throne after the death of Chhatrapati Shivaj</li> </ul>
HIS- 242 – B S1 History of USA (1914-1970)	<ul style="list-style-type: none"> <li>• Explain how the America marched towards to become a world power.</li> </ul>
	<ul style="list-style-type: none"> <li>• Critically assess the importance of the role played by US in the world war-I and world war-</li> </ul>
	<ul style="list-style-type: none"> <li>• How the America became the world economic power.</li> </ul>
	<ul style="list-style-type: none"> <li>• Understand the Civil Rights Movement.</li> </ul>
	<ul style="list-style-type: none"> <li>• Explain and critique the Indo-US relations.</li> </ul>
HIS 243 (S-2) : History of Ancient India (B.C.400 – A.D. 1206 )	<ul style="list-style-type: none"> <li>• Know about the Mauryan Empire.</li> </ul>
	<ul style="list-style-type: none"> <li>• Perceive socio-economic, religious situation under the Maurya.</li> </ul>
	<ul style="list-style-type: none"> <li>• Understand emergence of feudal system in Indian society</li> </ul>
	<ul style="list-style-type: none"> <li>• Comprehend about the Gupta period.</li> </ul>
	<ul style="list-style-type: none"> <li>• Understand the History of Satvahanas, Shungas, Kushans, and Hunas.</li> </ul>
	<ul style="list-style-type: none"> <li>Know about the Sangam age, the Cholas, Pallavas and Chalukyas.</li> </ul>
HOC- G -241 : History of Civilization	<ul style="list-style-type: none"> <li>• Understand the civilization of ancient world.</li> </ul>

		to understand the human values of civilization in the view of history.
	HOC- G - 251: History of Civilization	<ul style="list-style-type: none"> <li>• Understand the civilization of ancient world.</li> </ul>
		to understand the human values of civilization in the view of history.
TY		
B	HIS 351 -G3- History of Modern World (1789-1900)	<ul style="list-style-type: none"> <li>• Learn about the causes and aftermaths of the French revolution.</li> </ul>
A		<ul style="list-style-type: none"> <li>• Understand the rise of Napoleonic and how Metternich dominated the European politics.</li> </ul>
		<ul style="list-style-type: none"> <li>• Understand the factors responsible for the end of monarchy in France.</li> </ul>
		<ul style="list-style-type: none"> <li>• Understand the rise of Napoleonic and how Metternich dominated the European politics.</li> </ul>
		<ul style="list-style-type: none"> <li>• Describe how feudalism came to end in Europe.</li> </ul>
		<ul style="list-style-type: none"> <li>• Describe the historical process which leads to rise of nationalism in Europe.</li> </ul>
		<ul style="list-style-type: none"> <li>• Understand how industrial revolution encouraged to colonial expansion.</li> </ul>
	HIS 352(B)- S3 - Expansion of the Maratha Power (1707-1761)	<ul style="list-style-type: none"> <li>• Understand the importance of the Maratha history in 18th century.</li> </ul>
		<ul style="list-style-type: none"> <li>• Assess the circumstances under which rise of the Peshwas took place.</li> </ul>
		<ul style="list-style-type: none"> <li>• Understand the political scenario of the Maratha power in the early 18th century</li> </ul>
		<ul style="list-style-type: none"> <li>• Understand the policies adopted by early Peshwas.</li> </ul>
	HIS (S4) 353 Political History of Medieval India (1206-1707).	<ul style="list-style-type: none"> <li>• Understand early difficulties of Sultans in India</li> </ul>
		<ul style="list-style-type: none"> <li>• Grasp territorial expansion of Sultanat Period.</li> </ul>
		<ul style="list-style-type: none"> <li>• Understand the administrative setup of Sultanat from central to local level.</li> </ul>
		<ul style="list-style-type: none"> <li>• Know the system of trade &amp; commerce during the period of Sultanat .</li> </ul>
		<ul style="list-style-type: none"> <li>• Understand the nature of village community &amp; the relationship between the different sections of society.</li> </ul>
		<ul style="list-style-type: none"> <li>• Understand the aspects of fiscal &amp; monetary system under the Sultanat.</li> </ul>
		<ul style="list-style-type: none"> <li>• Grasp the attitude of emperors towards religion under the regime of Sultanat.</li> </ul>
	HIS 361 - G3 - History of Modern World (1901-1945)	<ul style="list-style-type: none"> <li>• Understand the importance of world peace right after the world war Ist.</li> </ul>
		<ul style="list-style-type: none"> <li>• Evaluate the Russian revolution and the first experiment of the communist government.</li> </ul>
		<ul style="list-style-type: none"> <li>• Understand the fascism and the rise of dictatorship in</li> </ul>

		Europe.
		<ul style="list-style-type: none"> <li>• Explain the aftermaths of the World War II on the world politics.</li> </ul>
		<ul style="list-style-type: none"> <li>• Understand how Russia and America emerged as superpowers on the verge of cold war.</li> </ul>
	HIS 362(B) -S3- Expansion and fall of the Maratha Power (1761-1818)	
		<ul style="list-style-type: none"> <li>• Explain the circumstances of the Maratha power after the battle of Panipat.</li> </ul>
		<ul style="list-style-type: none"> <li>• Know the reasons of political disintegration of the Marathas.</li> </ul>
		<ul style="list-style-type: none"> <li>• Understand the nature of Aglo-Maratha relations.</li> </ul>
		<ul style="list-style-type: none"> <li>• Understand the central and provincial administration of Marathas under the Peshwas.</li> </ul>
	HIS (S4) 363 Administrative and Socio	<ul style="list-style-type: none"> <li>• Understand the political situation of India on the eve of Babar's invasion.</li> </ul>
	Economic History of Medieval India	<ul style="list-style-type: none"> <li>• Grasp territorial expansion of Mughal empire</li> </ul>
	(1206 - 1707).	<ul style="list-style-type: none"> <li>• Understand the emergence &amp; consolidation of Sher Shah.</li> </ul>
		<ul style="list-style-type: none"> <li>• Grasp the Mughal concept at divine theory of kingship &amp; state</li> </ul>
		<ul style="list-style-type: none"> <li>• Understand the administrative set up of Mughals.</li> </ul>
		<ul style="list-style-type: none"> <li>• Comprehend the basic features of Mansabdari &amp; change in it during 17th century.</li> </ul>
		<ul style="list-style-type: none"> <li>• Know the system of trade &amp; commerce during the period of Mughals.</li> </ul>
		<ul style="list-style-type: none"> <li>• Understand the nature of village community.</li> </ul>
		<ul style="list-style-type: none"> <li>• Grasp the some aspects of fiscals &amp; monetary system of Mughals.</li> </ul>
	HOC- G -251 : History of Civilization	<ul style="list-style-type: none"> <li>• Understand the civilization of ancient world.</li> </ul>
		to understand the human values of civilization in the view of history.
	HOC- G -261 : History of Civilization	<ul style="list-style-type: none"> <li>• Understand the civilization of ancient world.</li> </ul>
		to understand the human values of civilization in the view of history.

Department of Geography

						Department of Geography			
Academic Year	Class	code	Course	Objectives	Outcomes ( Students will be able to)				

r								
	F.Y	.B.	SC	Paper I Physica I Geogra phy I	Understand the effect of rotation of revolution the Earth			
					<ul style="list-style-type: none"> <li>• Know the internal structure of the earth know the importance of longitudes &amp; latitudes International Date line and Standard time</li> </ul>			
					<ul style="list-style-type: none"> <li>• Understand interior structure of the earth</li> </ul>			
					<ul style="list-style-type: none"> <li>• Understand Theory regarding of Origin of Continents and oceans</li> </ul>			
					<ul style="list-style-type: none"> <li>• Study the formation of Rocks Understand the work of internal and external forces and their associated landforms.</li> </ul>			
	S.Y	.B.	SC	Gg 231: Sem III- Paper I : PHYSIC AL GEOGR APHY OF Mahar ashtra	Understand the Physical Geography of Maharashtra			
					<ul style="list-style-type: none"> <li>• Know the Physical Geography of Maharashtra</li> </ul>			
					<ul style="list-style-type: none"> <li>• Study the Physyographic Division of Maharashtra</li> </ul>			
				Gg 232: Sem III- Paper II :(A) ENVIR ONME NTAL GEOGR APHY	<ul style="list-style-type: none"> <li>• Understand Structure, Components of Atmosphere.</li> </ul>			
					<ul style="list-style-type: none"> <li>• Study about Nutrient cycling.</li> </ul>			
					<ul style="list-style-type: none"> <li>• Acquire knowledge about biodiversity.</li> </ul>			
					<ul style="list-style-type: none"> <li>• Understand the value of Resource.</li> </ul>			
					<ul style="list-style-type: none"> <li>• Understand environmental problems there Cause, Effect and Remedies.</li> </ul>			
					<ul style="list-style-type: none"> <li>• Get knowledge about environmental hazards and management.</li> </ul>			
					<ul style="list-style-type: none"> <li>• Make aware about conservation of resources.</li> </ul>			
					<ul style="list-style-type: none"> <li>• Understand the various environmental protection acts.</li> </ul>			
					<ul style="list-style-type: none"> <li>• Understand the types of winds</li> </ul>			
				Gg 241: Sem IV- Paper I : ECONOMIC GEOGRAPHY OF MAHARASHTRA				
					<ul style="list-style-type: none"> <li>• Students Understand about the Nature and Scope of Economic Geography, approaches and recent trends of economics in the field of</li> </ul>			

				geography			
				<ul style="list-style-type: none"> <li>Understand about the basic Economic Processes- Production, Exchange, Consumption and its applications</li> </ul>			
				<ul style="list-style-type: none"> <li>Understand the fundamental theories in subject.</li> </ul>			
				<ul style="list-style-type: none"> <li>Review, understand and apply the modes of economics development by various models</li> </ul>			
				<ul style="list-style-type: none"> <li>Compare the economic environment and economic development in the world</li> </ul>			
	SY BA		Gg. 231: G2 Human Geogra phy	<ul style="list-style-type: none"> <li>Understand the economies scale, transportation and communication and nature and role of international trade.</li> </ul>			
				<ul style="list-style-type: none"> <li>Studies of races of man kinds.</li> </ul>			
				<ul style="list-style-type: none"> <li>Understand the modes of life of aximo, pigmy, gonad ,Bhil And nagas.</li> </ul>			
				<ul style="list-style-type: none"> <li>Importance of Right to Information Acts.</li> </ul>			
			Gg. 241: G2 Econo mic Geogra phy	<ul style="list-style-type: none"> <li>Study the Human Economic Activities</li> </ul>			
				<ul style="list-style-type: none"> <li>Explain the Weber theory Rostov modal</li> </ul>			
				<ul style="list-style-type: none"> <li>Understand the mineral and power resources</li> </ul>			
				<ul style="list-style-type: none"> <li>Study of the distribution of engineering, cotton sugar Industries in India</li> </ul>			
				<ul style="list-style-type: none"> <li>Study Of India"s foreign tread</li> </ul>			
			S2 Practic al Geogra phy Study of Scales, Projecti ons and Surveyi ng (with the help of	<ul style="list-style-type: none"> <li>Understand the different surviving techniques.</li> </ul>			

			plane Table and G.P.S.)			
				• Knowledge about preparation of layout.		
				• Understand the socio economic condition of the villages.		
				• Acquire knowledge of preparation of drawing of profile with the help of Dumpy level.		
			S3 Environmental Geography	• Understand Structure, Components of Atmosphere.		
				• Study about Nutrient cycling.		
				• Acquire knowledge about biodiversity.		
				• Understand the value of Resource.		
				• Understand environmental problems there Cause, Effect and Remedies.		
				• Get knowledge about environmental hazards and management.		
				• Make aware about conservation of resources.		
				• Understand the various environmental protection acts.		
			S3 Remote Sensing & GIS	• Understand the History of Remote Sensing		
				• Know Arial Photographs and Satellite Imageries		
				• Acquire Knowledge about Indian Remote sensing.		
				• Investigate components and function of GIS		
				• Study GIS Data models.		
				• Introduce GPS and Its Functions.		
				• Make use GIS & GPS software.		

	T.Y		G3 Populat ion Geogra phy							
	.B.			• Understand the history of population						
	A			• Understand the types of data						
				• Study of distribution and density of population.						
				• Get knowledge of population theories.						
				• Investigate Current Issues and Problems in India						
			G3 Politica l Geogra phy							
				• Understand the history of Political Geography.						
				• Get knowledge about Evolution of states & nations.						
				• Get knowledge of Geopolitical theories.						
				• Investigate Problems and disputes in India						
			S4 Practic al: Interpr etation of Toposh eet, weathe r reports , Cartogr aphic techniq ues& Geo Statisti cal Metho ds.							
				• Introduce the student of top sheet, weather map.						
				• Understand the mechanism function of topographical maps.						
				• Understand interpretation if weather images.						

				• Get knowledge about Geo Statistical Methods.			
		F.Y. B.C OM	GEOGR APHY OF TRADE TRANS PORT	To acquaint the students with basic concepts of trade.			
				To acquaint the students with scope, content and theoretical framework			
				relating to Trade.			
				To understand the spatial variations in movement of commodities, and trade			
				relations within and between regions.			
				To aware the students about transport system and its importance in day today life			
				2. To how to utilize land transport in occupational profit system.			
				3. To acquaint the student with basic concepts of transport and transport mode			
				4. To understand the variation in transport cost and economic development.			